CT Phase 2 and 3: Unit Information

*Use this template to collate key information as you design your unit.*

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| **Course title(s)** |  |

**Required for Phase 2 approval:**

**Unit summary information**

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| **Unit title**Max. 120 characters, succinct enough for a transcript.Ensure that the unit title stated here matches that appearing on the relevant course structure(s).Please use sentence case i.e. first letter of first word as a capital. All other letters to be lower case with the exception of proper nouns. |  |
| **Credits (ECTS)** |  |
| **Level**FHEQ values (level 7 for PGT units) |  |
| **Unit owning department**The department responsible for determining the outcomes of the unit (i.e. the department where the Board of Examiners is located). |  |
| **Teaching department(s)** Complete if different from owning department:* Departments the academic(s) teaching the unit is/are located in
* % split between teaching departments.
 |  |

**Unit outline**

**The following text is included in the digital prospectus entry for the course.**

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| **Unit synopsis***500 character count including spaces* *Style guide:** *Please keep language simple and jargon-free*
* *Begin with an active verb, e.g., ‘develop’, ‘advance’ ‘conduct’ ’work’, ‘explore’*
* *Don’t repeat content contained in the unit title*
* *Include the real highlights/distinctive elements here, including how students will benefit from taking this unit*
* *Address the audience directly, e.g., ‘you will work in teams’*
* *Never use words or phrases that could be misconstrued as a promise of a guaranteed future reward or benefit (against CMA – e.g. ‘Become an expert in’, ‘Develop expertise’)*
* *To reduce the amount of unit change over time detail which might need updating every year should be avoided.*
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**Required for Phase 3 approval:**

**Unit detail information**

*Items marked with \* and in blue are not**required for Phase 3 approval but will be required in due course to facilitate setting up units in University systems.*

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| **\*Unit convenor**The academic responsible for delivery of the unit.*Does not appear online.* |  |
| **Unit Intended Learning Outcomes**The knowledge and skills students will be assessed against. Guidance available [here](https://teachinghub.bath.ac.uk/guide/writing-intended-learning-outcomes-ilos/).*Published in the unit catalogue and any unit outline provided by the department.* |  |
| **Unit content**Description of content, rather than the unit synopsis.To reduce the amount of unit change over time detailed content which might need updating every year should be avoided. |  |
| **Requisites**Information about any unit dependencies, including:* Type (co-requisite; pre-requisite)
* Name of requisite units
 |  |
| **Is the unit generally available?**Indicate whether the unit-owning department allows this unit to be used by other courses. | Yes/No |
| **Period the unit will run**Choose one from: Semester 1; Semester 2; Academic Year; Calendar Year (e.g. 52 weeks); Summer Vacation*Included on the programme catalogue webpage* |  |

**Teaching and learning activities**

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| **Teaching and learning activity types***For example:** *Lectures*
* *Seminars*
* *Group projects*
* *Tutorials*
* *Live online interactive sessions*
* *Design studio*
* *Laboratory classes*
* *Problem-based learning classes*
 |  |
| \*For each type of activity above:* Duration (in hours)
* Teaching pattern (when activity will be running)
 |  |
| **Indicative resource requirements**Indicate:* Flat GTA
* Computer Lab
* Tiered lecture theatre
* Seminar room
* Specialist facilities (department owned)
* Other resource requirement(s)
 |  |
| **Total hours** ECTS credits x 20*This will appear in the ‘Notional study hours’ section of the unit catalogue webpage.* |  |
| **Total timetabled sessions**From teaching activity details provided above. Includes live online interactive sessions. |  |
| **Total independent study time**Total hours (as above) minus timetabled sessions. |  |
| **\*Staff teaching on the unit**  |  |

Continue to **Summative Assessment** on next page…/

**Summative assessments**

*Note that assessment type, sub-type, and weighting will appear in the Assessment summary and detail sections of the unit catalogue webpage. Add extra columns if needed.*

|  |  |  |  |
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|  | **Summative assessment task 1** | **Summative assessment task 2** | **Summative assessment task 3** |
| **Assessment type (Summary): Examination, Coursework, or Practical** |  |  |  |
| **Assessment sub-type (Detail): aligned with Assessment Taxonomy**More detailed specification of the above type. |  |  |  |
| **Timing**Indicative only. Choose approximate week number between 1 and 52. Week 1 is Semester 1 teaching week 1. Week 52 is welcome week. See [academic year charts](https://www.bath.ac.uk/publications/academic-year-charts/) for specific years. |  |  |  |
| **Weighting** % contribution the mark for the task makes to the unit mark. |  |  |  |
| **Is assessment task designated as requiring a qualifying mark?**Not relevant if there is only one summative assessment in the unit. |  |  |  |
| **Group work** Whether the assessment is designed to be undertaken by a group of students working together. | *Yes/No* | *Yes/No* | *Yes/No* |
| **For group work only**How this will be marked | *Group mark / individually differentiated mark* | *Group mark / individually differentiated mark* | *Group mark / individually differentiated mark* |
| **\*Assessment task title**A meaningful description succinct enough for a transcript.  |  |  |  |
| **Examination arrangements** Specify duration. If open book, the permitted material.Material to be provided in the exam e.g. calculator, formulae book |  |  |  |
| **Assessment details** How to complete the assessment including any restrictions such as maximum word or page count, or range. |  |  |  |
| **Reassessment** Either ‘like for like’ (i.e. same format as original task) or state what it is if different. |  |  |  |