*Use this template to collate key information as you design your unit.*

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| --- | --- |
| **Course title(s)** |  |

**Required for Phase 2 approval:**

**Unit summary information**

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| **Unit title**Max. 120 characters, succinct enough for a transcript.Ensure that the unit title stated here matches that appearing on the relevant course structure template (QA-CT: Phase 2, Annex 4). |  |
| **Unit identifier**If your unit title may not uniquely identify the individual unit (e.g. ‘Research Methods’, ‘Project’, ‘Dissertation’, ‘Placement’, etc) then please state additional identifier here to enable the information provided in this document to be matched to the correct unit as it appears in course structure(s), e.g. ‘Final year project (MEng Civil Engineering courses)’. The identifier is not part of the official unit title.  |  |
| **Credits (ECTS)** |  |
| **Level**FHEQ values: choose from 4, 5, 6, 7. (Should align with course year in which unit is to be taught, where 4 = Year 1.) |  |
| **Unit owning department**The department responsible for determining the outcomes of the unit (i.e. the department where the Board of Examiners is located). |  |
| **Teaching department(s)** Complete if different from owning department:* Departments the academic(s) teaching the unit is/are located in
* % split between teaching departments.
 |  |

**Unit outline**

Where a unit is compulsory on a course, the following text is included in the digital prospectus entry for that course.

Where a unit is optional on a course, the unit will be described in the digital prospectus course page by means of the ‘Optional units’ overview section in the Course Description.

|  |  |
| --- | --- |
| **Unit synopsis***500 character count including spaces* *Style guide:** *Please keep language simple and jargon-free*
* *Begin with an active verb, e.g., ‘develop’, ‘advance’ ‘conduct’ ’work’, ‘explore’*
* *Don’t repeat content contained in the unit title*
* *Include the real highlights/distinctive elements here, including how students will benefit from taking this unit*
* *Address the audience directly, e.g., ‘you will work in teams’*
* *Never use words or phrases that could be misconstrued as a promise of a guaranteed future reward or benefit (against CMA – e.g. ‘Become an expert in’, ‘Develop expertise’)*
* *To reduce the amount of unit change over time detail which might need updating every year should be avoided.*
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**Required for Phase 3 approval:**

**Unit detail information**

*Items marked with \* and in blue are not**required for Phase 3 approval but will be required in due course to facilitate setting up units in University systems.*

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| **\*Unit convenor**The academic responsible for delivery of the unit.*Does not appear online.* |  |
| **Unit Intended Learning Outcomes**The knowledge and skills students will be assessed against. Guidance available [here](https://teachinghub.bath.ac.uk/curriculum-development/writing-intended-learning-outcomes/).*Published in the unit catalogue and any unit outline provided by the department.* |  |
| **Unit content**Description of content, rather than the unit synopsis.To reduce the amount of unit change over time detailed content which might need updating every year should be avoided. |  |
| **Requisites**Information about any unit dependencies, including:* Type (co-requisite; pre-requisite)
* Name of requisite units
 |  |
| **Is the unit generally available?**Indicate whether the unit-owning department allows this unit to be used by other courses. | Yes/No |
| **Period the unit will run**Choose one from: Semester 1; Semester 2; Academic Year; Calendar Year (e.g. 52 weeks); Summer Vacation*Included on the programme catalogue webpage* |  |

**Teaching and learning activities**

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| **Teaching and learning activity types***Please select as appropriate from the following list:** *Lectures*
* *Seminars*
* *Group projects*
* *Tutorials*
* *Live online interactive sessions*
* *Design studio*
* *Laboratory classes*
* *Problem-based learning classes*
 |  |
| \*For each type of activity above:* Duration (in hours)
* Teaching pattern (when activity will be running)
 |  |
| **Indicative resource requirements**Indicate:* Flat GTA
* Computer Lab
* Tiered lecture theatre
* Seminar room
* Specialist facilities (department owned)
* Other resource requirement(s)
 |  |
| **Total hours** ECTS credits x 20*This will appear in the ‘Notional study hours’ section of the unit catalogue webpage.* |  |
| **Total timetabled sessions**From teaching activity details provided above. Includes live online interactive sessions. |  |
| **Total independent study time**Total hours (as above) minus timetabled sessions. |  |
| **\*Staff teaching on the unit**  |  |

**Summative assessment tasks**

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| **Summative assessment task 1** |
| **Method**High-level classification. Choose from Examination; Coursework; or, Practical.*This will appear in the ‘Assessment summary’ section of the unit catalogue webpage.* |  |
| **Type**More detailed version of above method e.g. essay, poster, case study, dissertation, project report etc.*This will appear in the ‘Assessment summary’ section of the unit catalogue webpage.* |  |
| **Timing**Indicative only. Choose approximate week number between 1 and 52. Week 1 is Semester 1 teaching week 1. Week 52 is welcome week. See [academic year charts](https://www.bath.ac.uk/publications/academic-year-charts/) for specific years. |  |
| **Weighting** % contribution the mark for the task makes to the unit mark.*This will appear in the ‘Assessment summary’ section of the unit catalogue webpage.* |  |
| **Is assessment task designated as requiring a qualifying mark?**Not relevant if there is only one summative assessment in the unit. |  |
| **Group work** Whether the assessment is designed to be undertaken by a group of students working together. | *Yes/No**If Yes, will the mark be the same for the group or individually differentiated?* |
| **\*Assessment task title**A meaningful description succinct enough for a transcript.  |  |
| **Examination arrangements**  | *Duration:**Closed/open book:**If open book, the permitted material:**Material to be provided in the exam (e.g. calculator, formulae book etc.):* |
| **Assessment details** How to complete the assessment including any restrictions such as word length. |  |
| **Reassessment** Either ‘like for like’ (e.g. same format as original task) or state what it is if different. |  |

*If more than one summative assessment task, copy/paste above table and update details in right-hand column.*