**Form 1: FLEXIBILITY IN COURSE DESIGN**

**FLEXIBLE DESIGN PARAMETERS IN THE ACADEMIC FRAMEWORK FOR TAUGHT COURSES (APPROVED BY SENATE APRIL 2021)**

Please provide information of your intentions with regard to CT undergraduate courses commencing 2023/24 by **Wednesday 28 July 2021.**

Please refer to the [QA-CT Phase 2](https://www.bath.ac.uk/publications/qa-ct-curriculum-transformation-phase-2/) Guidance Note on notification of design intentions before completing this form.

|  |  |
| --- | --- |
| Course title(s) |  |
| Course design team lead contact | [CT course team lead] |

|  |  |
| --- | --- |
| Do you intend to request any exemptions for the above-named CT course(s) in relation to the flexible design parameters in the academic framework? | **Y/N** |
| *If Y, please use the remainder of the form to provide further information.* | |

1. Note
2. Please refer to the Academic Framework - [key elements 2021](https://www.bath.ac.uk/publications/academic-framework-guidance)
3. The academic framework elements are expressed using the terms ‘must’, ‘should’, and ‘may’.
4. ‘Must’ indicates that all course design must meet the parameter. ‘May’ describes what is permissible within certain limits – exemptions are not necessary.
5. ‘Should’ indicates parameters it is expected that course design will follow, but where flexibility has been built in: requests for exemptions may be put forward for formal consideration.
6. The following is a list of the ‘should’ parameters. If your current intention is to request flexibility in relation to one or more ‘should’ parameters, please indicate all that apply.

|  |  |  |
| --- | --- | --- |
| 1. Framework para. ref. | 1. Framework element | 1. Intention to request flexibility? 2. Y/N |
| 1. Framework section | 1. Course and unit design | |
| 1. 5. | Course design should be based on a standard unit size of 10 ECTS (200 notional study hours). Other unit sizes should be sized in increments of 5 ECTS. The minimum unit size should be 5 ECTS. |  |
| 1. 8. | There should be no shared teaching between undergraduate and postgraduate taught courses. |  |
| 1. 10. | Undergraduate courses should normally contain a maximum of eight units of study in a course year. Postgraduate taught courses should normally contain a maximum of twelve units of study in a course year. |  |
| 1. 12. | The FHEQ level 4 course year should not normally contain optional units. |  |
| 1. Framework section | * + 1. Assessment | |
| 1. 26. | There should be no more than 12 Course Intended Learning Outcomes. An additional outcome should be in place for each placement/study abroad course variant. |  |
| 1. 27. | Courses should contain formative assessment and feedback opportunities to support student learning. |  |
| 1. Framework section | 1. Progression/Award | |
| 1. 29. | There should normally be no progression requirements within an undergraduate course year. |  |
| 1. 33. | Courses should apply the University’s agreed methods and weightings to calculate progression and award eligibility and classification, as described in assessment regulations. |  |

|  |
| --- |
| 1. Rationale for intentions   Please briefly outline your rationale for the above plans, in relation to your overall course design vision (please provide a summary of no more than half a page in length). |
|  |

***Please return completed form to*:**

Imogen Le Patourel, Projects Officer, Academic Registry – [ijtlp20@bath.ac.uk](mailto:ijtlp20@bath.ac.uk)