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| **Course title** |  |
| **Link to prospectus course page (for 2023 entry) (UG courses only)** |  |

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| **Information requirements for Phase 3 submission**  **Alongside this Annex 10, please attach the following required information with your Phase 3 submission (referring to the guidance provided in this form):**  **If Phase 2 information has already been approved separately (i.e. normally for UG courses):**   * Annex 11 (assessment strategy and course-level assessment mapping) * Annex 4 (course structures), with tracked changes if required. * Annex 5 (CILOs mapping), with tracked changes if required. * Annex 7 (unit descriptions), with tracked changes to Phase 2 information (unit summaries) if required, and Phase 3 detail included. **Annex 7 with Phase 2 and 3 detail completed must be provided for all units, compulsory and optional.** (Unit descriptions for units on the course that are delivered by other departments should also be provided for reference, although they will be approved by the owning Faculty/School). * External Examiner report and response.   Please do **not** attach Annex 3, course description template (please refer to the online course page instead) **or** Annex 6, oversight and feedback (see section B below).  **If Phase 2 and Phase 3 information are being submitted simultaneously for approval (i.e. normally for PGT courses):**   * Annex 11 (assessment strategy and course-level assessment mapping) * Annex 7 (unit descriptions) **with Phase 2 and 3 detail completed for all units, compulsory and optional.** (Unit descriptions for units on the course that are delivered by other departments should also be provided for reference, although they will be approved by the owning Faculty/School). |

# A. Changes proposed to approved Phase 2 information

**Please indicate changes or mark as ‘N/A’.**

Changes to previously approved Phase 2 information may be required following course development at Phase 3, although such changes should be kept to a minimum.

For PGT courses where Phases 2 and 3 are submitted simultaneously, sections about changes to Phase 2 information are not applicable and can be left blank.

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| **Phase 2 approved information** | | **Changes proposed at Phase 3** |
| **Course description**  **Annex 3 will not be used in Phase 3 approval.**  For UG courses, please therefore confirm here any changes you wish to make to information published in the online course page at the link provided at the top of this document. | **Assessment section**  ***Please include revised text.***  Reference to assessment types, including in stating the overall balance of coursework, exams, and practical assessment, should align with the [***Assessment Taxonomy***](https://www.bath.ac.uk/publications/qa-ct-curriculum-transformation-phase-3/attachments/assessment-taxonomy.pdf)  *Any revisions to the description of overall assessment methods (particularly % split if used) following Phase 3 preparation of unit assessment detail?* |  |
| **Other changes**  ***Please list.*** *(You only need to summarise the nature of any other changes. You do* ***not*** *need to include the full updated text here).* |  |

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| **Phase 2 approved information (continued)** | **Changes proposed at Phase 3** |
| **Annex 4:**  **Course structures** | Are changes proposed? Yes/No (or N/A)  Please attach with tracked changes.  Optional unit titles/offerings should be listed if these were not specified at Phase 2. |
| **Annex 5:**  **Course Intended Learning Outcome mappings** | Are changes proposed? Yes/No (or N/A)  Please attach with tracked changes.  These should incorporate option blocks if this information was not included at Phase 2. |
| **Annex 7: Unit descriptions**  For UG courses, the unit code assigned by Academic Registry at Phase 2 must be retained in the document for identification purposes. | (a) Are changes proposed? Yes/No (or N/A)   * Please track any changes to previously approved Phase 2 information – unit title, synopsis, credit value. Changes to synopses should only be for substantive (not stylistic) reasons. * You may find it helpful to list the unit titles for units where you have made changes to Phase 2 summaries here. |
| (b) Please complete all outstanding Phase 2 and 3 sections in the same document.   * You do not need to use tracked changes for the Phase 3 sections as this information was not approved at Phase 2. * If a unit synopsis has not already been provided at Phase 2 then this must now be included for **all units, including optional units** (synopses will be available to current students of the CT course) * **Unit assessment types should align with the** [**Assessment Taxonomy**](https://www.bath.ac.uk/publications/qa-ct-curriculum-transformation-phase-3/attachments/assessment-taxonomy.pdf) |

# B. Phase 3 Oversight and Feedback

**If Phase 2 and Phase 3 information are being submitted simultaneously for approval (i.e. normally for PGT courses), section B can be left blank as this information will be completed in Phase 2: Annex 6 (oversight and feedback).**

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| **External Examiner has confirmed that the proposed course, including the Course Intended Learning Outcomes, is aligned with relevant subject benchmark statements (if applicable) and FHEQ level(s).** | Y/N |
| **Confirm you have provided External Examiner report\* and Course Development Team response with your submission:**  ***(List supporting documents provided)*** | |
| *Additional comments on the above (optional)* | |
| **How have students been consulted as part of Phase 3 activity?** | |

\*You may find the following prompt questions helpful when requesting this report:

* **Course learning outcomes:** are these clear, appropriate, and in accordance with the level and title of the award? Have they been informed by the Framework for Higher Education Qualifications (FHEQ) and any Subject Benchmark Statement(s)?
* **Course coherence and relevance:** is the course coherent, of appropriate breadth and scope, and informed by recent developments in the discipline?
* **Assessment design:** does assessment promote effective student learning and enable students to demonstrate achievement of the intended learning outcomes? Is there an appropriate variety of assessment methods?
* External Examiners are also likely to wish to comment on the extent to which proposed changes to courses may help to address any particular issues they or their predecessors have raised in previous External Examiner reports.

# C. Course assessment regulations

*Note on completion:*

*Please complete either C1 or C2 as appropriate.*

*Senate has agreed to an adaptation of our current NFAAR UG and PGT assessment regulations for CT course launch that is the minimum needed to launch new courses alongside our existing courses, and to allow for outcomes processing and academic decision-making on all courses. This adaptation work is currently taking place. Information provided below will be used to guide next steps, rather than being intended as a final articulation of course assessment regulations. Course assessment regulations will be recommended to EQSC for final approval subsequently where required.*

**C1. For UG courses:**

Existing NFAAR exemptions (UG courses): See [NFAAR-UG](https://www.bath.ac.uk/publications/nfaar-ug-and-appendices/attachments/nfaar-ug.pdf) Appendix 10

See also progression and assessment regulations information in the current Programme Specification in CMIS.

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| **Current exemptions (if applicable)** | | Do you wish to retain the current exemptions on the transformed course? |
| *Please copy relevant text from the current* *Programme Specification (assessment regulations section) here.* | | Y/N |
| **New exemption requests (state N/A if not applicable)** | | |
| ***Description*** | ***Rationale*** | |
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**C2. For PGT courses:**

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| **Please provide further information if there are any specific assessment regulations provisions that may need to be considered for this course (for example, because of accreditation requirements) – such as rules on progression, reassessment, or retrieval of failure.** | |
| ***Description*** | ***Rationale*** |
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