Overview of Quality and Standards Framework

Academic Staff Development

Staff receive support to fulfil their roles in the following ways:

- Peer support in programme team and departmental meetings;

- Cross-institutional fora, such as the Director of Studies Forum, and the Placement Tutors forum provide a mechanism for sharing of good practice;

- Appraisal of staff is undertaken on an annual basis;

- Peer review is undertaken with a view to improve the quality of teaching through the development of understanding and sharing of experiences of teaching;

- The University provides training and support for academic staff throughout their career at the University of Bath, including a one day introduction to teaching for postgraduates, a practical introductory programme "The Bath Course in Enhancing Academic Practice" for probationary staff, and "The Bath Scheme" which offers opportunities for all staff to gain professional recognition, accredited by the Higher Education Academy, benchmarked against the UK Professional Standards Framework for teaching and supporting learning in higher education (UKPSF).

- Support for early career researchers and academic staff is offered through development opportunities that enable them to get the most out of their research activities and their research careers at the University of Bath and beyond: Research Development Unit

- The University is also committed to providing reward and recognition of staff engaged in learning and teaching, including promotion criteria that recognise contributions to learning and teaching in the progression of academic staff. The University has established a number of institutional awards to recognise contributions in Learning and Teaching and offers incentives for new developments and enhancement projects via the Teaching Development Fund.

- Other institutional mechanisms to support staff in enhancing the quality of learning and teaching include events aimed at sharing ideas and building communities of practice, such as the regular LITEbox seminars which focus on learning technologies.
- A dedicated Technology Enhanced Learning (TEL) team supports staff in understanding and developing their use of IT and related technologies, including the use of Moodle, in their teaching and assessment strategies.

Academic Registry
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