



# Course Specification

## Postgraduate Diploma (unnamed)

Applicable from the 2022/23 academic year for courses under Postgraduate Taught Assessment Regulations, or by agreement of Senate.

COURSE AND AWARD DETAILS	
Course title	Postgraduate Diploma
Awarding body	University of Bath
Award	Postgraduate Diploma (PG Dipl.)
Award name	Postgraduate Diploma
Course mode of delivery	N/A exit award
Course length	Equivalent to two semesters of full-time study
Entry point	N/A exit award. Applicable from the 2022/23 academic year for courses under Postgraduate Taught Assessment Regulations, and specified assessment regulations by agreement of Senate. Aegrotat consideration possible under Ordinances 14.8 and 14.9.
Main location of study	N/A exit award
Professional accreditation	N/A exit award
Alternative courses and Exit Awards	N/A
Course assessment regulations	Postgraduate Taught Assessment Regulations, and specified assessment regulations by agreement of Senate
Course owning School/department	N/A exit award
Course Director of Studies	N/A exit award
COURSE DESCRIPTION	
Course summary	The overall aim is to recognise academic achievement at FHEQ level 7 where students do not complete their original course of study.
Course approach	The Postgraduate Diploma (unnamed) may be awarded by the University, in line with the provisions of the Postgraduate Taught Assessment Regulations, or as set out in course

	specifications, as an exit award to those students who have met the requirements for the Postgraduate Diploma (unnamed) but do not or cannot continue with their original course of study.
<b>Learning and Teaching delivery and contact time</b>	The content, teaching and learning methods for each unit will be delivered as articulated in each relevant unit description.
<b>Assessment / Award requirements</b>	<p>The assessment for each unit will be delivered as articulated in each relevant unit description.</p> <p>The Postgraduate Diploma (unnamed) may be awarded if a student has passed 60 ECTS credits at FHEQ level 7. The units must be credit-bearing units approved by the University of Bath and taken as part of the student's degree course.</p> <p>Credit achieved through a placement or study abroad cannot contribute to the award of Postgraduate Diploma (unnamed), unless explicitly stated otherwise in the relevant Course Specification (for the original course of study).</p> <p>Assessment Regulations (and course specifications, where relevant) contain further detail.</p> <p>The Postgraduate Diploma (unnamed) may also be granted in extraordinary circumstances as an aegrotat award in line with the provisions of Ordinances 14.8 and 14.9, where the student is deemed to have passed a relevant portion of their course's requirements at FHEQ level 7.</p>
<b>Specialist facilities</b>	N/A exit award
<b>Additional costs and extra requirements</b>	N/A exit award
<b>Professional development</b>	N/A exit award
<b>Placement/study abroad</b>	N/A. Credit achieved through a placement or study abroad cannot contribute to the award of Postgraduate Diploma (unnamed), unless explicitly stated otherwise in the relevant Course Specification (for the original course of study).
<b>Careers</b>	N/A exit award

#### LEARNING OUTCOMES

The specific learning outcomes met by a student can be found in the relevant course and unit specifications. Holders of this qualification will have achieved specific unit-level learning outcomes for at least 60 credits of units, which will map to at least one course-level learning outcome.

The Postgraduate Diploma (unnamed) is a Framework for Higher Education Qualifications (FHEQ) Level 7 qualification and as such meets the requirements set out in the FHEQ at that level. In line

with the FHEQ holders of this qualification will have demonstrated knowledge, intellectual skills, and transferable and professional skills commensurate with the following description, however they would have only successfully demonstrated a proportion of these:

**Holders will typically have demonstrated the following:**

- a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study or area of professional practice
- a comprehensive understanding of techniques applicable to their own research or advanced scholarship
- originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline
- conceptual understanding that enables the student:
  - to evaluate critically current research and advanced scholarship in the discipline
  - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses

**Typically, holders will be able to:**

- deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly to specialist and non-specialist audiences
- demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level
- continue to advance their knowledge and understanding, and to develop new skills to a high level.

**And holders will have:**

- the qualities and transferable skills necessary for employment requiring:
  - the exercise of initiative and personal responsibility
  - decision-making in complex and unpredictable situations
  - the independent learning ability required for continuing professional development

<b>Date of Specification preparation/ revision</b>	June 2022; revised November 2022
<b>Version number</b>	1.1
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