

Overview of Quality and Standards Framework

Student Voice

The University recognises the role of students as active citizens in the academic community. Student feedback and engagement with quality management is sought in a number of ways:

- Students are represented on key institutional committees, including Senate and University Learning, Teaching and Quality Committee. This ensures representation of student input in the development of strategic approaches to quality management;
- Faculty/School Boards of Studies and Faculty and Department Learning, Teaching and Quality Committees have student representation;
- [Staff-Student Liaison Committees](#) (at department or at programme level) provide a mechanism for students to provide feedback and for staff to gauge student expectations and report on progress;
- Students are members of panels for the periodic review of programmes, [Degree Scheme Review](#);
- Unit evaluation questionnaires for taught provision are issued by academic departments. This feedback will then be acted upon locally through Staff Student Liaison Committees and annual monitoring of programmes;
- Feedback mechanisms for research degree students are set out in the Code of Practice for [Research Degrees \(QA7\)](#)
- The University also participates in the [National Student Survey](#) for final year undergraduates, the [United Kingdom Engagement Survey](#) for non-final-year undergraduates, the [Postgraduate Taught Experience Survey](#) for PGT students and the [Postgraduate Research Experience Survey](#) for PGR students.

Academic Registry
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