

**UNIVERSITY OF BATH
REGULATIONS FOR STUDENT APPRENTICES 2025/26**

An apprentice is a ‘Student’ as described in the University’s Statutes and is a member of the University. This Regulation Booklet sets out the Regulations for Student Apprentices 2025/26, the Student Complaints Procedure, Health, Wellbeing and Support for Study Policy, Student Appeals Policy and Precautionary Measures Policy as they apply to an apprentice.

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All registered students of the University are subject to rules and regulations, which may be changed from time to time. These Regulations are published on the University's Website. Any amendments to these Regulations approved by Senate during the academic year will take effect on the date specified by Senate. The web page will be revised to identify any such amendments. References to a named post-holder should be construed as references to that post-holder or to a nominated substitute.

Secretary to Senate

1 August 2025

** These Regulations also apply to all members of the University, as defined by Statute 2.1*

1. REGISTRATION

- 1.1 All students, both undergraduate and graduate, are required to register at the specified time, normally at the beginning of each academic year. The time and procedures for registration will be announced by the University. Only those who have registered shall have the rights and privileges of students and members of the University.

All persons entering the University as students shall, at each time of registration, sign a declaration in the following terms:

'I agree to conform to all the statutes, ordinances, regulations and rules of the University for the time being in force and I accept responsibility for any loss or damage to University property rightly attributable to me.'

- 1.2 At each time of registration students shall provide full and accurate information concerning all required personal, contact and address details, and will confirm academic details. Required information will be set out as part of the registration procedures prescribed by the Director of Academic Registry. Students must comply with any subsequent requests from university staff for proof of any changes to required personal details and are required to update their contact details, normally via the communicated online process, as soon as possible when any of these details change. Students failing to do this, or who can be shown to have provided false or misleading information as part of an application or subsequent registration, will be subject to action which may include termination of registration and withdrawal of the student.
- 1.3 All students, including those away from the University in the workplace, are required to access at regular intervals the email account provided to them by the University, and to ensure that it remains within its permitted capacity and able to receive email. The email account will be used by the University to communicate important information about registration, unit-enrolment, assessment, academic outcomes, degree ceremonies, and other important matters. Students who have failed to access their account or who have temporarily lost access to it may not cite non-access as a reason for failing to respond appropriately to information sent to them by the University via the account.
- 1.4 Where courses require students to provide a satisfactory check and/or Disclosure from the Disclosure and Barring Service, and such checks/Disclosures are pending at Registration, students may be permitted to register provided the application process for the relevant checks/Disclosure has been completed. Should the check/Disclosure subsequently returned then prove to be unsatisfactory, the University will terminate the registration and require the student to withdraw.
- 1.5 Any person who fails to complete their initial student registration in accordance with Regulation 1.1 will be deemed to have declined their offer of a place to study at the University.

- 1.6** All continuing students are required to re-register when instructed to do so in accordance with Regulation 1.1. Failure to re-register will result in loss of some systems access, and the University reserves the right to suspend the study of, or withdraw, continuing students who do not re-register. The Director of Academic Registry, as delegated by Senate, will give due warning to both the Student Apprentice and their employer prior to taking any action and will consider the timing for such action in consultation with the Director of Studies for the Student Apprentice's course and relevant professional services.
- 1.7** A continuing Student Apprentice who is suspended or withdrawn for non-registration may make a request to re-register to the Director of Academic Registry, as delegated by Senate. The Director of Academic Registry will consider the request in consultation with the Director of Studies for the Student Apprentice's course and relevant professional services, and the Student Apprentice's employer. Consideration will include the appropriate timing for re-registration, how the Student Apprentice will be supported to return to studies, and any conditions for return the Student Apprentice must meet.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 August 2025

2. FEES (CHARGES)

General

- 2.1 The responsibility for payment of charges rests with ***the Student Apprentice's employer***.

Tuition Fees (Charges for apprenticeship training and assessment)

- 2.2 All charges relating to the training and assessment of each Student Apprentice are payable ***by the employer according to the payment schedule agreed between the University and the employer, and in accordance with the Department for Education (DfE) Funding Rules***.
- 2.3 ***[This regulation does not apply to apprentices]***
- 2.4 If a Student ***Apprentice's employer*** does not pay the ***appropriate charges*** set out in the payment schedule, and if sums due remain unpaid for more than 30 days after the employer has been notified in writing to make such payment, then the University may terminate their agreement with the employer by giving notice to the employer. Termination of the agreement will result in termination of registration for the Student Apprentice and withdrawal from the University.

Residence Fees

- 2.5 ***[This regulation does not apply to apprentices]***

Examination Fees

- 2.6-2.8 ***[This regulation does not apply to apprentices]***

Exceptional Fees and Charges

- 2.9 Exceptional fees and charges for services, such as library fines for example, are payable in full by the Student Apprentice when they are due. Non-payment of exceptional fees and charges will be subject to a review and follow up process to recover the outstanding debt.

Academic Consequences of Non-Payment of Charges

- 2.10 If any ***employer*** is in default in regard to payment of charges for apprenticeship training and assessment to the University:
- (a) no Degree, Diploma, Certificate or other academic award shall be granted to the Student Apprentice unless the Senate considers that there are exceptional circumstances which justify such grant, and
 - (b) the Senate may recommend to the Council that that person be deprived of any Degrees, distinctions or titles, Diplomas or Certificates conferred on or

granted to that person by the University, and that all privileges connected therewith be withdrawn, and

(c) registration for the next academic year will normally only be permitted when all charges incurred in previous years of study have been paid by the employer.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 August 2025

3. ATTENDANCE AND PROGRESS

- 3.1 Student Apprentices shall attend regularly and in accordance with the scheduled activities set out in the Training Plan.
- 3.2 If a Student Apprentice's attendance or academic progress is not satisfactory, the Director of Academic Registry, as delegated by Senate, and following consultation with the Student Apprentice's employer and Director of Studies for the Student Apprentice's course, may determine that the Student Apprentice be suspended or precluded from continuing their studies, and, where applicable, their registration terminated, and the Student Apprentice withdrawn from the University. Requests for re-registration may be made to the Director of Academic Registry. The Director of Academic Registry, as delegated by Senate, will consider the request in consultation with the Director of Studies and the Student Apprentice's employer, and consideration will include the appropriate timing for re-registration, how the Student Apprentice will be supported to return to studies, and any conditions for return the Student Apprentice must meet.
- 3.3 Where a Student Apprentice is prevented for legal reasons from attending, the Student Apprentice will, in the first instance, normally be suspended for a period agreed ***in consultation with the Student Apprentice's employer***. If the Student Apprentice continues to be prevented for legal reasons from attending beyond a 12-month period, or suspension was not appropriate to the circumstances, the Student Apprentice's registration may be terminated and the Student Apprentice withdrawn. Requests for re-registration may be made to the Vice Chancellor, who will consider the circumstances and may exercise Statutory power to re-admit the Student Apprentice. The Vice-Chancellor may instruct the Director of Academic Registry to consult on the appropriate timing for re-registration, how the Student Apprentice will be supported to return to studies, and any conditions for return the Student Apprentice must meet.
- 3.4 No student shall be treated as having completed a particular course of study unless the student shall have complied with such conditions as the Senate may from time to time prescribe with relation thereto.
- 3.5 Unexpected absence due to personal reasons including ill health shall be notified by Student Apprentices to ***their employer as specified in the employer's absence processes***. ***The employer will notify*** the Head of Department and advise if the absence extends or is likely to extend beyond the next period of teaching and learning. Apart from illness, Student Apprentices will be granted planned absence only with the prior permission ***of the employer, and in consultation with*** the Head of their Department or the person to whom the Head of Department delegates responsibility in this matter.
- 3.6 ***[This regulation does not apply to Student Apprentices]***
- 3.7 If any students are required by:

- (a) their Head of Department or Group, or
- (b) the Director of Studies for their course of study, or
- (c) the Personal Tutor to whom they have been assigned, or
- (d) any Officer of the University, or
- (e) the Director of Academic Registry or other Senior Administrative Officer, or
- (f) the Dean of their Faculty or the Head of the School
- (g) the Director of Student and Safeguarding or other Professional Services Manager

to see such person, the students shall attend at such place and time as shall be reasonably specified on reasonable notice.

Events Outside of Our Control

3.8 Sometimes circumstances beyond the reasonable control of the University that could not have been prevented even if the University had taken reasonable care (“Events Outside Our Control”) mean that the University is prevented from, hindered or delayed in providing or otherwise cannot provide the course, related educational and other services and facilities as described.

3.9 Examples of Events Outside Our Control include (but are not limited to):

- a. the unanticipated and/or unavoidable absence or departure of key members of staff or specialist staff;
- b. industrial action by third parties;
- c. power failure;
- d. acts of terrorism;
- e. pandemics, epidemics and other threats to public health;
- f. fire;
- g. severe weather conditions;
- h. natural disasters;
- i. political or civil unrest;
- j. damage, interruption or lack of access to buildings, facilities or equipment;
- k. the acts or delays of any governmental or local authority;
- l. legal or regulatory changes, including changes to government guidance;
- m. sanctions imposed by any country;
- n. withdrawal by any government or local authority of any necessary licence; and/or
- o. insufficient uptake of a course.

3.10 Where Events Outside Our Control occur, the University will notify students that the events have occurred and will take all reasonable steps to minimise

the resultant disruption to those applicants or students who are affected, by, for example:

- a. offering the opportunity where reasonably possible to move to another course;
- b. deferring the start date for the course;
- c. delivering the course in a different way, from another location or online, or at another time;
- d. delivering a modified version of the same course;
- e. assisting transfer to complete the course at another institution; and/or
- f. delivering other services and facilities in a different way, from a different location or online.

3.11 If students are not satisfied with any such steps to mitigate the disruption caused by Events Outside Our Control, students may terminate their contract with the University in agreement with their employer and the University will follow the Student Protection Plan. Alternatively, students can make a complaint under the University's Student Complaints Policy and Procedure.

3.12 Where Events Outside Our Control occur and the University is unable to take steps to minimise the resultant disruption to the Student Apprentice and their employers, then neither the University nor Student Apprentice, nor the Student Apprentice's employer will be liable for breach of this contract nor for continued compliance with the contract including the provision of further tuition or services, payment of further charges, making refunds of charges paid or other loss or damage of any kind.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 August 2025

4. CONFERMENT OF QUALIFICATIONS

- 4.1** No person shall be entitled to describe themselves as holding any Degree or other qualification conferred or granted by the University unless the award of such qualification has been approved by Senate.
- 4.2** Students are required to respond within the specified deadline to invitations to attend the Congregations which are held for the presentation of certificates for Degrees or other qualifications of the University.
- 4.3** Congregations shall be held at such times and places and in such manner as the Senate may from time to time prescribe.
- 4.4** Senate may at its discretion appoint for periods of three years a Marshal and a Deputy Marshal of the University, who shall be eligible for re-appointment.
- 4.5** The Deputy Marshal shall, in the absence of the Marshal, carry out the Marshal's functions and shall otherwise carry out such duties as the Marshal shall direct.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 30 August 2024

5. RESCINDED

6. ACCOMMODATION

- 6.1 The following rules are applicable to students who are allocated a place in University residence (which includes all types of accommodation administered by the University) and are issued on the authority of the Director of Campus Services:
- Student accommodation terms and conditions
(<https://www.bath.ac.uk/publications/student-accommodation-terms-and-conditions/>)
 - ResLife Code of Conduct
(<https://www.bath.ac.uk/legal-information/reslife-code-of-conduct/>)
- 6.2 Breaches of the rules relating to University residence constitute misconduct under the provisions of Regulation 7 - Disciplinary Regulations for Students.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 12 August 2025

7. DISCIPLINARY REGULATIONS FOR STUDENTS

STUDENT APPRENTICE VARIANT

If you require this document in an alternative format, such as large print or a coloured background please contact: student-discipline@bath.ac.uk

Purpose

The University of Bath is committed to providing a safe and friendly environment where everyone feels welcome. We expect every member of our community to be treated, and to treat others, with respect.

The purpose of this policy is to:

- Set clear expectations for how students are expected to behave and set out what behaviours are considered unacceptable
- Set out how the University will respond where there is a report that the behaviour of a student has fallen below the expected standards and/or when rules or regulations have been broken

Scope

This policy will apply where a student who is enrolled or registered at the University of Bath has allegedly committed an act of non-academic misconduct.

Misconduct is broadly defined as behaviour where a student has not taken appropriate care or responsibility for how their behaviour affects others, and one or more of the following is, or could have been, impacted:

- A student or employee of the University
- Any other person on University premises
- Any other person involved with a University activity
- The University itself (this includes cases which could potentially bring the University into disrepute or where action is deemed necessary to safeguard our community)

An illustrative, non-exhaustive list of examples of misconduct are given in Appendix A.

This policy applies to behaviour that takes place on and off University premises, including online.

Misconduct by a Student Apprentice during the course of their normal, day-to-day work may also be subject to their employer's own definition of, and disciplinary procedures for, misconduct. Such information may be shared between the employer and the University.

There may be allegations of misconduct that are dealt with outside of this policy. In such cases it is for the University to decide which policy to apply. All parties will be informed where this is the case at the start of the process.

If a student making a report of misconduct withdraws from the process at any stage, the University reserves the right to continue to act on the information provided.

For historic allegations the definition of misconduct and specific behaviours included in the version of Regulation 7 in force at the time of the alleged misconduct will apply.

Policy interactions

Sometimes, issues are raised that do not fall neatly into the category of just one University policy. Where this is the case, the University will be flexible in its approach of application of policy on a case-by-case basis. The Deputy Director, Student Policy and Safeguarding will jointly determine with other relevant Heads of Services whether it's better to use one process after the other (and in what order), to run them at the same time, or to apply the processes more flexibly. It will be explained to all relevant parties how the matters will be investigated, who will coordinate the process, and who will issue the final decision.

In cases involving an emergency, where there is a perceived threat to the health and safety of the student or to other students, university staff or staff at their apprenticeship workplace, the University will consider applying precautionary measures to ensure that any recognised risks can be mitigated before and during the Student Discipline process, see Student Precautionary Measures Policy (<https://www.bath.ac.uk/guides/guidance-for-students-precautionary-measures/>).

Overview of the Student Discipline Procedure

When an allegation of misconduct is made against a student, the University, where able to, will investigate the matter and determine:

- Whether the report constitutes misconduct under this policy
- The severity of the misconduct (if applicable)
- Whether there is a case to answer
- The appropriate sanction/s (if applicable)

The process will normally be concluded within the following timeframes:

- 60 calendar days from when the Respondent receives notification that allegations of misconduct have been made against them.
- An additional 30 calendar days (90 days total) if the outcome is appealed

If it is anticipated that the process will take longer, those involved will be informed in writing and provided with an amended timescale. These timescales exclude the time taken by any related external criminal investigation.

The Student Discipline Procedure (<https://www.bath.ac.uk/guides/student-discipline-policy-and-procedure/>) provides further information.

Categories of severity of misconduct

The University will categorise the severity of misconduct according to that misconduct meeting one or more of the criteria in the categories listed below.

Category A

No or minimal harm or disruption caused, or a limited impact (or risk thereof) on the proper functioning or activities of the University, or to a member or members of the University Community, or an accidental or inadvertent breach.

Category B

Moderate harm or disruption caused, or a moderate impact (or risk thereof) on the proper functioning or activities of the University, or to a member or members of the University Community.

Category C

Significant harm or disruption caused, or a severe impact (or risk thereof) on the proper functioning or activities of the University, or to a member or members of the University Community or sustained or repeated misconduct.

Sanctions will be proportionate to the proven misconduct and mitigating, aggravating, and compounding factors will be taken into account.

Right of Appeal

A Respondent can use the Student Appeals Policy (<https://www.bath.ac.uk/guides/student-appeals-process/>) to submit an appeal (within the bounds of that policy) following notification of the outcome of a Student Disciplinary case.

A Reporting Party cannot normally appeal the outcome of a Student Disciplinary case, but they are able to request a review of the process, based on specific grounds.

Once all stages of the University's Student Disciplinary process have been completed, if a student is not satisfied with the resolution of their appeal or review, they have 12 months to make a complaint to the Office of the Independent Adjudicator for Higher Education (OIA). If the complaint is eligible to be considered by the OIA they will independently review the matter.

Procedural Fairness

The Student Discipline Procedure will follow the principles of natural justice. For this policy, this means the student and the person bringing the allegation will both have fair opportunity to present their case and respond to what the other has said. Normally, the identity of the person bringing the allegation and details of their allegation will need to be shared with the student who is responding. In some circumstances, sensitive and confidential information may be redacted.

In Student Discipline cases the standard of proof is the civil standard, or “the balance of probabilities”. This means it must be proved that something is more likely to have happened than not, and this is supported by evidence. The burden of proof sits with the University. This means that it is their responsibility to prove the case being considered.

Following a Student Discipline investigation the findings will be used to determine whether there is a “case to answer”. The test for case to answer is defined as follows: Is there sufficient evidence, upon which a decision-maker could make a finding of misconduct on the balance of probabilities?

No person with a conflict of interest will be asked to investigate or make a decision relating to the case. A conflict of interest occurs when an individual's professional or personal interests – family, friendships, financial, or social factors – could compromise their ability to apply judgement or act fairly and objectively. A conflict of interest can be actual or perceived.

Reconsidering the same allegation

In some circumstances, the University may reconsider the same allegation of misconduct, outside of the appeals process. For example, if new evidence emerges which, for good reason, could not have been obtained at the time of the original consideration of the case.

Support for Students

We understand that disciplinary matters can be very stressful for students and are committed to the process being as empathetic and supportive as possible. All students (including reporting parties, respondents, and witnesses) will be made aware of, and actively encouraged to engage with, the support options that are available to them throughout the process.

In most cases, students are not likely to require legal representation. Requests for legal representation will be considered on a case-by-case basis in line with the Student Discipline Procedure.

We understand that some students may need additional arrangements to fully access this process. Any reasonable adjustments will be considered and put in place where possible.

Roles & Responsibilities

Senate is responsible for:

- The Student Discipline Policy (Regulation 7) and approving any amendments to it.
- The maintenance of discipline and good conduct as this policy outlines
- Ratifying the Student Discipline Procedure at appropriate stages

Deputy Director, Student Policy and Safeguarding is responsible for:

- Overseeing the effective application of the Student Discipline Policy, and its interaction with other student safeguarding policies, other University policies, and related external investigations
 - Ratifying (with Chair of Student Disciplinary and Misconduct Panel) any change of category of misconduct post investigation, where the alleged misconduct was directed at an individual
 - Determining whether an allegation of misconduct will be reconsidered, outside of the formal appeals policy
 - Reporting to Senate annually on student discipline cases including outcomes, common themes, and recommendations to improve University practice and the student experience

Any of the functions of the Deputy Director, Student Policy & Safeguarding under these Regulations may be delegated to a member of the Student Support & Safeguarding Leadership Team.

The Student Discipline Manager is responsible for:

- The operational delivery of the Student Discipline Policy and Procedure
- Determining the initial category of misconduct pre-investigation
- Ratifying case to answer recommendations from the assigned Investigator
- Determining outcomes and sanctions for Category A and B misconduct cases
- Scheduling Student Discipline and Misconduct Panel meetings including collation and circulation of documentation, and communication with the students and other relevant parties

The Assigned Investigator is responsible for:

- Investigating student discipline cases
- Based on their investigations, providing case to answer recommendations to the Student Discipline Manager

Security Services are responsible for:

- Responding to incidences of Category A misconduct that can be dealt with through a fixed penalty notice.
- Referring incidences to the Student Discipline Team that are:
 - Category A misconduct that cannot be dealt with through a fixed penalty notice
 - Repeated incidents of category A misconduct, or
 - Instances of Category B and C misconduct

Chair of Student Disciplinary and Misconduct Panel is responsible for:

- Ratify (with Deputy Director, Student Policy and Safeguarding) any change of category of misconduct post investigation, where the alleged misconduct was directed at an individual
- Overseeing the proceedings of the panel meeting itself including chairing the discussion, managing attendance and contributions, ensuring a fair and procedurally sound process, and leading the panel in reaching decisions and determining outcomes

- Nominating appointments of Student Disciplinary Panel Members to the Vice Chancellor

Student Disciplinary and Misconduct Panel Members are responsible for:

- Determination of outcome and sanctions relating to cases that are referred to them

The Vice Chancellor is responsible for:

- Appointing Student Disciplinary and Misconduct Panel Chairs
- Approving Student Disciplinary and Misconduct Panel Members as nominated by the Chairs
- Approval of any outcome recommendation referred to them by the Student Disciplinary and Misconduct Panel

Monitoring and Record keeping

All formally reported allegations of misconduct received, decisions made and resulting outcomes will be recorded and an annual report provided to Senate, and its relevant committees.

All records taken under this policy will be held for the recommended period of time for which records should be retained to comply with legal requirements and meet operational needs as defined with the University Records Retention Schedule (<https://www.bath.ac.uk/corporate-information/records-retention-schedule/>).

If you have any feedback on this policy, or on your experience of this policy or process, please email studentpolicy@bath.ac.uk

Document Control Information

Any such amendments are identified above and will take effect from the date shown.

Owner	Pro-Vice-Chancellor for Student Experience
Version Number	2.2
Approval Date	June 2025
Approved by	Senate
Date of last review	May 2025
Date of next review	April 2026

Appendix A

The following is a non-exhaustive list of examples of misconduct:

a) Health and Safety Misconduct:

Action likely to cause injury or impair health or safety including:

- (i) smoking and vaping in areas not designated for this purpose including the Underdeck, the Library Balcony or on the Parade (you should be at least 4 metres away from any building when you smoke).

- (ii) parking motor vehicles or bicycles in any place not specifically authorised for that purpose
- (iii) the driving of motor vehicles on campus in a dangerous, reckless, or careless manner
- (iv) the use of any mode of personal transport in pedestrian areas other than where duly authorised
- (v) possession of any drug or drugs, which unless prescribed for the student by a registered medical practitioner, would mean that the student could be prosecuted. (Drug possession will normally be classed as a breach of Health and Safety misconduct. In some circumstances, e.g. multiple breaches, drug possession may be categorised as misconduct which may also constitute a criminal offence).
- (vi) putting others at risk through use of dangerous, addictive or intoxicating substances.
- (vii) inappropriate interference with the services of the University or any part of the University estate including with fire safety systems or equipment
- (viii) entering any restricted area (including roofs) without obtaining official permission from the Director of Campus Infrastructure
- (ix) dropping or throwing an object from a high-rise building
- (x) entering the lake by any means, without authorisation from Campus Infrastructure

b) Obstruction of University operations:

- (i) inappropriate interference with academic or other activities of the University
- (ii) inappropriate interference with, the functions, duties or activities of any Student, member of staff or other employee of the University or any authorised visitor to the University
- (iii) allowing others to use your University Library card and/or University log-in details.
- (iv) failure to disclose name and other relevant details, or to provide your library card to an officer or employee of the University in circumstances when it is reasonable to require that such information be given

c) Regulatory breaches

- (i) breach of any other University Code, rule or regulation which provides for breaches to constitute misconduct under these Regulations
- (ii) failure to comply with a previously imposed penalty under these Regulations

d) Damage to property

- (i) damage, misuse, unauthorised use or taking of items of property, including technology misuse

e) Reputational Damage

- (i) behaviour that brings the University into disrepute (excluding legitimate complaints against the University, formal representations by the SU or whistleblowing)

f) Criminal offences

- (i) fraud: deceit, deception or dishonesty
- (ii) supply of any drug or drugs which, unless prescribed for the student by a registered medical practitioner, would mean that the student could be prosecuted.
- (iii) Spiking and related offences.
- (iv) unless duly authorised, possession or use of firearms, imitation firearms, fireworks, explosives or any highly combustible materials or any article which is made, adapted, or intended to be used as an offensive weapon.
- (v) possession of a bladed article, an offensive weapon or weapon of offence
- (vi) theft
- (vii) any other behaviour which could constitute a criminal offence

h) Offensive or abusive behaviour

- (i) disorderly, indecent, violent, threatening, or offensive behaviour or language, either under the influence of intoxicating substances or otherwise
- (ii) taking or sharing audio, video, or photographic recordings of others (including teaching activities) without their express consent
- (iii) unless duly authorised, using, permitting, or causing to be used any means of sound reproduction or amplifying device so as to cause offence or inconvenience to others

(iv) organising, leading or otherwise encouraging dangerous or coercive initiation-type behaviours

i) Breach of Dignity and Respect policy (which has not or cannot be resolved by informal means):

(i) discrimination

(ii) bullying

(iii) harassment

(iv) sexual misconduct

(v) hate motivated misconduct

(vi) victimisation

(vii) domestic abuse and coercive control

(viii) stalking

Academic misconduct is a form of misconduct but it is addressed through other University procedures. Academic misconduct can be described as the use of, or participation in, any means that may result in a student obtaining an unfair academic advantage in any assessment, whether successful or not.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 August 2025

8. RESCINDED

Date of Last Update: 8 November 2023

9. RESERVATION OF AREAS

- 9.1** The University recognises the wish of categories of its members and employees to have areas within the University premises reserved for their exclusive use.
- 9.2** Council may therefore determine that certain rooms be used for certain purposes only and may on the recommendation of Senate approve the terms of agreements with the members of the Senior Common Room, the Students' Union, and such other bodies as it sees fit whereby areas are reserved for their exclusive use, and such agreements duly signed by the parties shall have the force of regulations.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date Published: 30 August 2024

10. USE OF FACILITIES

10.1 Introduction

The use of University facilities (Library, Computing facilities, Sports facilities) is governed by this Regulation and by local rules and regulations which have the force of University Regulations for discipline. These local rules and regulations are issued and amended on the authority of the University Librarian, the Chief Digital Officer or the Director of Sport, as appropriate, in consultation with any relevant University Committee representing the interests of the users. Any inappropriate behaviour not relating to the use of facilities, or which is considered sufficiently serious to warrant further disciplinary action, will be dealt with in accordance with Regulation 7. Disciplinary regulations for students.

10.2 The Library

- (a) The University Librarian may from time to time make such rules and regulations as may be necessary for the maintenance of good order and satisfactory conditions for users of the facilities. Such rules and regulations will be publicised in Library publications and on the Library's website (<http://www.bath.ac.uk/library/>).
- (b) Any breach of Library rules and regulations, including the misuse of a University Library Card, renders the user liable to suspension or removal of borrowing rights or exclusion from the Library. For Members of the University any withdrawal of facilities by the University Librarian will be subject to a right of appeal to the Deputy Vice-Chancellor and Provost.
- (c) Fines for overdue lent materials are levied at the rates agreed from time to time by the University Librarian, in consultation with staff and student representatives. See Information about library fines and charges (<https://www.bath.ac.uk/guides/information-about-library-fines-and-charges/>)
- (d) The University Librarian may additionally impose fines or replacement costs on any individual responsible for damage or loss of Library property, where such fines may represent the material and administrative costs to the Library of reparation.
- (e) The following are eligible to make use of the Library:
 - Members of the University as defined in Ordinance 2
 - Other persons at the discretion of the University Librarian

Persons who are not Members of the University may register as external members, subject to any required fee payment.

Any member of the public may apply in writing to the University Librarian for occasional reference use of the Library, on the understanding that the material consulted is not readily available to the public elsewhere within the region or at other libraries accessible to the applicant. Where permission is granted, individuals must provide proof of identity and must sign a visitors'

book for each admission.

- (f) Borrowing from the Library, subject to current rules and regulations, is an automatic right of staff and students of the University who are defined as Members of the University by the Statutes. Borrowing rights may be arranged for other persons at the discretion of the University Librarian and subject to any required fee payment.
- (g) The hours of opening of the Library are determined by the University Librarian from time to time in accordance with the needs of the University. Within these hours, use may be restricted to consultation at certain times of the day.
- (h) Smoking, vaping and eating are not permitted within the Library, including the Library balcony.
- (i) Silence must be maintained in the silent study areas of the Library.

10.3 Computing Facilities

Definitions:

- (i) Computing facilities: any facility which is directly or indirectly linked through a computer processor (including the use of authorised software) whether or not all or part of the process lies under the jurisdiction and ownership of the University of Bath.
- (ii) Head of Department: Heads of Departments, the Deans, the Heads of School, the Librarian, the Chief Digital Officer or the Heads of such other units as Senate may determine.
- (iii) IT Acceptable Use Policy (<https://www.bath.ac.uk/legal-information/it-acceptable-use-policy/>) and information negotiation and licensing services for education and the public sector
- (iv) ~~eduserv-chest~~ **Jisc Chest** - software and information negotiation and licensing services for education and the public sector
- (v) JANET/SuperJANET - Joint Academic Network
 - (a) All users of computing facilities are bound by general law, this Regulation, the IT Acceptable Use Policy, together with any specific rules that a Head of Department may from time to time introduce which apply to specific facilities within the appropriate department or to specific users.
 - (b) Computer facilities shall be used for approved purposes and by approved users only. If a person appears to be using computing facilities for other purposes which are in breach of the IT Acceptable Use Policy, that person shall be subject to the regulatory disciplines laid down in the IT Acceptable Use Policy.
 - (c) All users must respect the rights of others including those in proprietary software and datasets. The University subscribes to the Combined Higher Education Software Team (Chest) User Obligations, together with its associated Copyright Acknowledgement (<https://www.chest.ac.uk/user-obligations>). Breaches of these obligations shall be deemed to be breaches of this Regulation.

- (d) Intended users of computing facilities for financial gain must obtain approval in advance from the appropriate Head of Department, in order to ensure that suitable arrangements are made and to avoid infringement of licensing regulations. Such use must not start without the written permission of the relevant Head of Department. Such usage must also conform to the regulatory measures laid down in the JANET- Acceptable Use Policy (<https://community.ja.net/library/acceptable-use-policy>).
- (e) No person shall use computing facilities to hold or process personal data except in accordance with the provisions of the Data Protection Act 1998, or its successor Acts, in accordance with the procedures laid down by the University for that purpose.
- (f) No person shall make use of computing facilities allocated to another person without the specific authorisation of the appropriate Head of Department.
- (g) Where a breach of the Regulation, or the IT Acceptable Use Policy, occurs or is alleged, the user in breach shall be subject to the procedures laid down in the IT Acceptable Use Policy.
- (h) Breaches of any rules relating to a computing facility will be regarded as a prima facie evidence of a breach of discipline. If the user in breach is a student, disciplinary measures may be taken under the appropriate Regulation or Statute, regardless of the academic consequences.
If the user in breach is a member of staff, disciplinary measures may be taken through the Director of Human Resources.
- (i) Potentially criminal behaviour may be reported by the University directly to the police. (Regulation 7 - Disciplinary regulations for students also applies).

10.4 Sports Facilities

- (a) The Director of Sport may from time to time make such rules and regulations as may be necessary for the maintenance of good order and for the safety of users. Such rules and regulations will be displayed in appropriate places.
- (b) Any breach of local rules and regulations for the use of sports facilities renders the user liable to suspension or exclusion from the facilities. The Director of Sport, with or without such rules and regulations, has the power to withhold facilities. For members of the University an appeal against any withdrawal of facilities may be made to the Deputy Vice-Chancellor and Provost.
- (c) The following are eligible to make use of the sports facilities:
 - Members of the University as defined in Ordinance 2
 - Other persons at the discretion of the Director of Sport.
 Any person using the facilities may be required to produce evidence of eligibility.
- (d) The hours of opening of the sports facilities are determined by the Director of Sport from time to time in accordance with the needs of the

University. Within these hours, use may be restricted to certain categories of persons at certain times of the day.

(e) Any person committing a breach of any of the local rules and regulations or causing a disturbance within the facilities may be asked to leave.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

*Date of Last Update: ~~1 August 2025~~ **2 February 2026***

11. DOGS AND OTHER PET ANIMALS

- 11.1** Dogs and other pet animals may not be brought into University buildings or on to the playing fields, with the exception of assistance dogs for people who require it.
- 11.2** Approved assistance dogs (guide dogs, hearing dogs, service dogs) are allowed into University accommodation under the control of their owner and the owner must refer to the ResLife Code of Conduct (<https://www.bath.ac.uk/legal-information/reslife-code-of-conduct/>) when bringing an assistance dog into university accommodation.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 12 August 2025

12. USE OF MOTOR VEHICLES ON THE UNIVERSITY SITE

- 12.1 No motor vehicle may be driven or parked within the University grounds unless it is licensed, insured, roadworthy and registered with the University through Parking Services. Learner drivers are not permitted to drive within the University grounds whether accompanied by a qualified driver or not. The use of **privately owned** e-scooters is not permitted in the University grounds.
- 12.2 A vehicle will not be eligible for a parking permit unless the person wishing to register it possesses a full driving licence.
- 12.3 A parking permit application must be approved before the vehicle registered on the permit can park on University grounds.
- 12.4 A permit is approved subject to the conditions notified at the time of approval and will be cancelled if the conditions are not complied with.
- 12.5 Undergraduate and taught postgraduate students living in non-University accommodation in postal districts BA1 and BA2 will not be granted a permit except in exceptional circumstances.
- 12.6 Students living in University accommodation on or off campus may not park motor vehicles on University property, unless a permit is approved, or on public roads within the City of Bath boundaries. Permits will only be approved in exceptional circumstances.
- 12.7 When a registered driver disposes of their vehicle Parking Services must be notified. If the registered driver wishes to bring a different vehicle into use this must be approved on the online permit system before doing so.
- 12.8 Drivers must refer to the University parking regulations (<https://www.bath.ac.uk/legal-information/parking-regulations/>). Security Officers and Parking Wardens are authorised to take appropriate action under this procedure to deal with vehicles which they consider to be improperly parked; action could include the issue of a warning or parking charge notice.
- 12.9 Drivers must observe the speed limits in force on roads within the University site, and drivers must observe the road signs for the safety of all road users. Drivers must stop when requested to do so by the Security Staff.
- 12.10 The University reserves the right to remove unauthorised vehicles and to dispose of them. The vehicle owner shall have no claim against the University if it exercises this right.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 September 2025

13. ADMISSIONS REGULATIONS FOR UNDERGRADUATE AND POSTGRADUATE TAUGHT COURSES

13.1 Applicants must provide true, complete, and original information in relation to all the qualifications and personal information contained on an application form. The University may withdraw the applications of candidates failing to do this.

13.2 Admission to Undergraduate and Postgraduate Taught courses

No applicant shall be admitted to a course leading to an undergraduate or postgraduate taught award of the University (except by exemption as detailed in section 13.5), unless:

- a) they have satisfied the general entrance requirements of the University.
- b) they have satisfied the specific requirements for the course to which admission is sought.
- c) they, if under 18 on the start date of the course, have complied with the requirements of the Policy in relation to the Admission, Support and Safeguarding for Students Entering the University under the Age of 18 and
- d) they have accurately informed the University of any relevant criminal convictions as directed during the application process and has complied with the University's requirements in relation to the further scrutiny of any criminal convictions.

13.3 General Entrance Requirements

The University maintains the following general entrance requirements for undergraduate and postgraduate taught courses:

- a) applicants should hold suitable prior academic qualifications.

Detailed requirements of the range of appropriate qualifications, including appropriate references to international equivalent frameworks, will be specified, and made readily available on the University website. International qualifications for which entrance requirements are not specified will be assessed by Student Recruitment and Admissions on a case by-case basis.

- b) applicants for a postgraduate taught course should hold a first degree at honours level (or equivalent) from a recognised higher education institution.
- c) applicants should be able to demonstrate a suitable level of proficiency in the English language to study at degree level at the University of Bath.

Detailed requirements, including a list of qualifications, tests or alternative methods of assessment deemed to meet these requirements will be made available on the University website.

13.4 Specific Course Requirements

Specific requirements for admission to each undergraduate and postgraduate taught course are approved by Senate. Student Recruitment and Admissions are required to publish a summary of course requirements in any print prospectus and, with appropriate further detail, on the University web pages. Specific course requirements may include:

- a) any prior academic qualifications which applicants should hold in addition to those specified in the general entry requirements.
- b) any requirements to demonstrate a higher level of proficiency in the English language than the level of proficiency specified in the general entry requirements.
- c) any professional standards, non-academic skills or attributes required for entry together with an indication of how these will be assessed as part of the admissions process.
- d) the nature of any additional tests which may form part of the admissions process and whether selective interviews are routinely required.

13.5 Exemptions from the General Entrance Requirements and Specific Course Requirements

An applicant may be exempted from one or more of the general entrance requirements and specific course requirements for undergraduate and postgraduate taught courses with special permission:

- a) applicants to a postgraduate taught course who do not hold a first degree at honours level (or equivalent) from a recognised higher education institution may be admitted with approval of the appropriate Board of Studies, provided they have satisfied the Board of Studies that they hold suitable qualifications and are fit to pursue the course.
- b) in other cases, Departments, Schools, and partner organisations may apply for special permission for an exemption on the basis that there is evidence that shows the applicant has other equivalent or acceptable qualifications or experiences. Written cases outlining the basis for any exemption may be submitted to the Director of Student Recruitment and Admissions or nominated deputy.
- c) The number and nature of exemptions will be monitored by Boards of Studies and Director of Student Recruitment and Admissions, and any exceptional cases will be reported to Senate on an annual basis.

Date of Last Update: 30 August 2024

14. ADMISSIONS REGULATIONS FOR DIPLOMA AND CERTIFICATE COURSES

[This regulation does not currently apply to Student Apprentices]

15. ASSESSMENT OF APPRENTICESHIP COURSES

15.1 Scope

These regulations apply to apprenticeship courses leading to an award of the University.

15.2 Regulatory Framework

- a) Undergraduate and postgraduate taught courses are regulated by University assessment regulations (<https://www.bath.ac.uk/topics/assessment-regulations/>) or agreed course-specific assessment regulations.
 - (i) The University assessment regulations that apply to a course are specified in the Course Specification.
 - (ii) Where a course is regulated by course-specific assessment regulations, these regulations are referenced in the agreed Course Specification.
- b) Detailed policies and guidelines relating to assessment procedures and the conduct of Boards of Examiners are included in the Quality Assurance Code of Practice (<https://www.bath.ac.uk/guides/quality-assurance-code-of-practice/>).
- c) The Director of Academic Registry, in consultation with Boards of Studies, may from time to time prescribe the procedure of preparing question papers, invigilation arrangements, and any other matters relating to assessment. These procedures will be published as University Rules (<https://www.bath.ac.uk/publications/rule-2-conduct-of-examinations/>).

15.3 Assessment Procedure

- (a) A Board of Examiners for Units will be responsible for determining the marks achieved by students taking units under its academic authority.
- (b) External examiners will be involved in agreeing the marks for any final assessments. Final assessments are defined as those assessments the results of which count in determining the award or the level of the final award (Degree, Diploma or Certificate of the University).
- (c) Examinations will be conducted by a Board of Examiners for Units and will be subject to the provisions of Ordinance 15.
- (d) All examinations will be conducted in English unless otherwise specified. All other forms of assessment will be submitted in English unless the Board of Studies approves a presentation in another specified language.

- (e) Unit results will be forwarded to the appropriate Board(s) of Examiners for Courses. Boards of Examiners for Courses will assess the performance of each student and will make recommendations to the appropriate Board of Studies concerning the progress of each student, conferment of awards, and classification of awards, taking account of individual mitigating circumstances as appropriate. These recommendations will be based on the impartial application of the relevant assessment regulations. In the case of students who have failed to satisfy the criteria for progression, a Board of Examiners for Courses will specify any supplementary assessment that will need to be successfully completed.
- (f) External examiners will be involved in reaching all decisions relating to the conferment of awards and the determination of final degree classifications.
- (g) Boards of Studies will consider the recommendations of the Board of Examiners for Courses and will approve decisions on progression, the conferment of awards and the classification of awards by the authority of Senate. Boards of Studies will be responsible for the publication of their decisions.

15.4 Academic Integrity principles

- a) Students are expected to commit to, and maintain, high standards of academic honesty and integrity, respecting the work and originality of others throughout their course of study.
- b) The University aims to ensure that every student's attention is clearly drawn from the outset, and wherever applicable throughout their course of study, to the nature of academic misconduct, the consequences of detection and the penalties that will follow.
- c) Students will be offered advice and guidance on academic misconduct in course handbooks and through information on the university website and resources.
- d) Students are responsible for maintaining their understanding of the meaning of, and rules defining, academic misconduct and its consequences, throughout their course of study.

15.5 Academic Integrity requirements

- a) Students registering for the first time are required to undertake mandatory academic training and pass a test of understanding within a defined initial period. The defined period starts with first registration upon entry and ends at the first progression point encountered thereafter (or at the point of award if the course does not have progression points).

- b) Students who fail to pass the test by their next progression point will not be permitted to progress to the next stage of their course of study or, in the case of students in their final year or on a one year or shorter course, to receive their award.
- c) Students are responsible for reviewing their work before it is submitted for assessment for errors in the referencing or citing others' work.
- d) Students will be required to make a statement when they submit a piece of assessed coursework in either hard or electronic copy, that the work is their own.
- e) Any student who is requested by their Director of Studies to do so must provide an electronic version of a piece of work to be assessed, selected by the Director of Studies, for submission to a similarity checking service for which the University has an institutional subscription.

15.6 Individual Mitigating Circumstances

- a) A student who wishes any individual mitigating circumstances to be taken into account by the Board of Examiners for Courses should **submit a claim by the appropriate deadline** ~~notify the appropriate Director of Studies no later than three working days after an individual assessment is due to be completed, or, for multiple assessments, no later than three working days after the end of a formal assessment period. Evidence will be required.~~
- b) ***Depending on the nature of the claim, the University may require evidence.***
- c) ***The deadlines for submitting claims for individual mitigating circumstances relating to examinations are those published on the University website (<https://www.bath.ac.uk/guides/individual-mitigatingcircumstances-imcs/#making-a-claim>)***
- d) The deadline for submitting claims for individual mitigating circumstances relating to coursework and practical assessments is no later than 3 working days after the assessment was due to be completed.

~~Where individual mitigating circumstances exist prior to the assessment period, students will normally be expected to have notified the Director of Studies of those circumstances before the start of the assessment period.~~

- e) ***A claim for individual mitigating circumstances submitted after the appropriate deadline may exceptionally be considered where a student could not reasonably be expected to submit on time. This is at the discretion of the University. Claims must in all cases be submitted in time for consideration by the appropriate Boards of Examiners.***

- f) The University's principles and procedures for dealing with IMCs **individual mitigating circumstances** and assessment are set out in relation to the University assessment regulations (<https://www.bath.ac.uk/topics/assessment-regulations/>).
- g) Guidance for IMCs **on individual mitigating circumstances, including how to submit a claim**, is set out **published** on the University website (<https://www.bath.ac.uk/guides/individual-mitigating-circumstances-imcs/>)

15.7 Appealing an Academic Decision

- a) A student may appeal against a Board of Studies' decision on any of the grounds listed in Regulation 17. Regulation 17 outlines the appeal procedures to be adopted in such a case.
- b) Guidance for appealing an academic decision (<https://www.bath.ac.uk/guides/appealing-against-an-academic-decision/>) is set out on the University website.

15.8 [This regulation does not apply to apprentices]

15.9 Period for Completion of Study and Assessment for Apprenticeship Courses

- a) In accordance with Ordinance 14, and the Department for Education (DfE) Funding Rules, the minimum period of study shall not be less than twelve calendar months.
- b) The typical period for completion of study and assessment will be stated in the approved scheme of study. Within reason, there is no maximum duration.
- c) A Student Apprentice will have an individual 'Expected End Date' agreed by the Student Apprentice, their employer and the University.
- d) A Board of Studies may make a recommendation to Senate to agree specific arrangements for any Student Apprentice who might be deemed, for good reason, to be unable to meet the terms of the regulation.

15.10 Suspension of Studies

- a) A student's studies may be suspended, which means that there is a formal pause in the student's studies during which they are not required to engage with their studies or progress on their course, except where students have suspended to undertake supplementary assessment.
- b) On returning to their studies, a student is expected to engage with their studies and fulfil the same progression criteria as if they had not suspended their studies.

- c) A student's studies may be suspended for the following reasons:
- (i) as the result of a University decision as set out in regulations or policy;
 - (ii) to undertake supplementary assessment in a course year as set out in assessment regulations;
 - (iii) on application by the student for personal reasons
- d) Charges will be due up to the date of suspension. Charges will not be applied for periods of agreed suspension of study.
- e) Periods of suspension of study may be subject to externally-set requirements (such as funding agency or visa rules) where these apply.
- f) Not applicable for apprenticeship courses
- g) Applications to suspend studies for personal reasons are considered by the Director of Studies and in consultation with the Student Apprentice's employer. The Director of Studies will also consider, in consultation with the Student Apprentice's employer, the appropriate timing for return to study, how the Student Apprentice will be supported to return to studies, and any conditions for return the Student Apprentice must meet.
- h) If a Student Apprentice does not intend to return following the agreed period of suspense, a new application for suspense must be made. Regulation 3.3 may apply in cases where a Student Apprentice does not return to study as expected and no such application is made or is not permitted.
- i) A Student Apprentice may apply to suspend their studies for personal reasons for a consecutive period of up to 12 months.
- j) Approval will not normally be given for periods of suspension totalling more than 12 months during a Student Apprentice's total period of registration.
- k) Approval will not be given unless the employer of the Student Apprentice agrees to the suspension.

15.11-15.12 [These regulations do not apply to apprentices]

15.13 Constraints on publication of work

- a) Any constraint on publication of a dissertation / project must be approved by the relevant Board of Studies. Boards of Studies must not approve constraints on publication of work which contravene agreements on intellectual property between the University and the Student Apprentice's employer.

- b) If constraint relates to a period of confidentiality longer than three years, the Board of Studies decision must be reported to Senate.

Amendments to these Regulations are approved by Senate.

*Date of Last Update: ~~1 August 2025~~ **2 February 2026***

16. Removed

Amendments to these Regulations are approved by Senate.

Date of Last Update: 30 August 2024

17. CONDUCT OF STUDENT ACADEMIC APPEALS AND REVIEWS

INTRODUCTION

Scope

- 17.1** This Regulation applies to all programmes/courses of study leading to an award of the University. It provides the means whereby individual students may appeal against decisions made by a Board of Studies relating to their academic progress, the marks/grades, degrees, certificates or diplomas, and the classifications/grades awarded to them. The procedure for submitting complaints about other matters is set out in the Student Complaints Policy (<https://www.bath.ac.uk/guides/student-complaints-policy-and-procedure/>).
- 17.2** Academic Appeals may only be made against final academic decisions taken by a Board of Studies. Students who have concerns about assessment outcomes that have not yet been approved by a Board of Studies should seek advice in the first instance from their Director of Studies. This may include matters such as suspecting errors in the totalling or transcription of marks/grades or wishing to seek clarification about the marking process.

Principles

- 17.3** By means of this regulation, the University ensures that students can, in good faith, submit an Academic Appeal and not be penalised for so doing. Students' requests will be addressed fairly, promptly and, so far as is compatible with proper consideration of the case, confidentially. Any complaint which might arise in this regard may be addressed by means of the Student Complaints Policy (<https://www.bath.ac.uk/guides/student-complaints-policy-and-procedure/>).
- 17.4** It is the responsibility of students making an Academic Appeal to behave responsibly and not to make unwarranted or unsubstantiated allegations concerning the personal or professional reputations or conduct of members of University staff.
- 17.5** The University reserves the right to refuse repeat Academic Appeals made on issues already considered and Academic Appeals which it deems to have been pursued without serious purpose or value. Where this is the case, students will be provided with a Completion of Procedures letter.
- 17.6** Both students and staff may seek guidance in relation to student Academic Appeals and Reviews as appropriate. For example, a student may seek guidance on drafting the appeal or request for review from an appropriate source such as The SU Bath. Academic appeals and review guidance will be published on the University website.

- 17.7** Dissatisfaction with a mark or set of marks, or any other aspect of the properly exercised academic judgement of the examiners, will not of itself be acceptable as a valid ground for an Academic Appeal.
- 17.8** An Academic Appeal cannot result in a new academic decision which is not permitted by the Assessment Regulations which govern the relevant course.
- 17.9** Responsibilities of Chairs of Boards of Studies, the Director of Academic Registry and/or the Secretary to Senate may be delegated to an appropriate senior colleague. Where there is a conflict of interest, relevant responsibilities should normally be delegated to a nominee. The relevant office holder will be responsible for decisions made under this regulation.

Disclosure

- 17.10** In accordance with the provisions of Statute 28, no papers, minutes, or other records which relate to reserved areas of business shall at any time be made available to a student, except insofar as the papers, minutes or other records constitute the student's own personal data. Reserved areas of business include those concerning decisions on the academic assessment of individual students; in any case of doubt, the Chair of the Board of Studies shall decide whether a matter is a reserved area of business or not, and the Chair's decision shall be final.
- 17.11** Guidance on the disclosure of papers relating to an Academic Appeal is available on the University's Data Protection Policy webpage (<https://www.bath.ac.uk/legal-information/data-protection-policy/>). Further advice is also available from the University's Legal Adviser.

STAGE 1: ACADEMIC APPEALS

Making an academic appeal

- 17.12** An Academic Appeal must meet all of the following four requirements:
- a) It must relate to a final decision taken by a Board of Studies in respect of one or more of the following:
 - i. the student's suitability to progress from one stage of the programme/course of study to the next;
 - ii. the student's suitability to remain on the programme/course of study;
 - iii. the marks/grades, degrees, certificates or diplomas, and the classifications/grades awarded to the student.
 - b) It must be submitted, in writing, no more than fourteen calendar days after notification of the final decision of the Board of Studies.
 - c) It must be based on one or more of the following grounds:

For both taught and research degrees

- i. that there exist circumstances affecting the performance of the candidate of which the Board of Examiners have not been made aware and which the candidate could not reasonably have been expected to have disclosed to the Director of Studies in accordance with Regulation 15.6 (a) [or for Doctoral students - to have disclosed at the time of assessment];
- ii. that there were procedural irregularities in the conduct of the examinations or formal programme/course assessments (including administrative error) of such a nature as to cause reasonable doubt whether the Board of Examiners would have reached its decision had the irregularities not occurred;
- iii. that there is positive evidence of prejudice, bias or inadequate assessment on the part of one or more of the examiners;

For research degrees only

- iv. that there were genuine academic differences in philosophical approach or paradigms which had not been apparent when examiners were appointed on the recommendation of the Board of Studies.

d) It must include:

- i. a completed University Academic Appeal form, indicating the outcome(s) against which the student is appealing, the ground(s) on which the Appeal is based, and the student's desired action following consideration of the Appeal;
- ii. all documentary evidence available to the student in support of the case;
- iii. where relevant, a detailed explanation and documentary evidence if available as to why the student was previously unable to provide any new information now disclosed about the circumstances affecting her/his performance in accordance with the requirements of Regulation 15.6 (a) [or for Doctoral students - to have disclosed at the time of assessment].

17.13 Where it is expected that consideration of a Stage 1 Academic Appeal will be completed after the start of the next stage of the programme/course, the Chair of the Board of Studies, in consultation with the Director of Academic Registry, will determine whether the student should be permitted to attend classes.

17.14 Students may choose to submit a group appeal. It is for the Chair of the Board of Studies to determine whether this is appropriate or whether students should submit appeals individually.

Consideration of an Academic Appeal

17.15 Receipt of an Academic Appeal will be acknowledged in writing. The Appeal will initially be considered by the Chair of the appropriate Board of Studies, who may consult with relevant members of staff to confirm factual aspects of the student's academic circumstances and the detail of the case presented by the student. Where an Academic Appeal is made on grounds 17.12ci, the Chair of the Board of Studies may also consult with the relevant Individual Mitigating Circumstances Panel to advise as to whether:

- a) the student could have reasonably been expected to have disclosed to the Director of Studies in accordance with Regulation 15.6 (a) [or for Doctoral students - to have disclosed at the time of assessment];
- b) the circumstances which the student has disclosed would normally be accepted as an Individual Mitigating Circumstances claim.

17.16 The Chair has discretion to decide:

- a) that the Academic Appeal is successful, and Executive Action will be taken;
- b) that an Appeal Hearing will be held to further investigate and consider the Academic Appeal; or
- c) that the Academic Appeal is unsuccessful and no action will be taken.

To establish whether a case might be resolved through Executive Action, the Chair may consult with the Director of Studies and relevant internal examiners to assess the appropriateness of the student's desired action, or other possible actions, in the light of the circumstances, relevant regulations, and the student's academic profile.

17.17 The Chair of the Board of Studies should reach a decision within thirty-five calendar days of receiving the Appeal. Where the conclusion of the Chair is that an Appeal Hearing will be held, the Chair will normally seek to communicate this decision to the student no more than twenty-eight calendar days after receipt of the Academic Appeal.

17.18 Where the decision is that the appeal has been unsuccessful the student will be informed in writing in accordance with the timescales set out in Regulation 17.17 of the decision and of the student's right to submit a request to the Director of Academic Registry for a Review of the Academic Appeal outcome.

17.19 Where the decision is that the appeal has been successful and that Executive Action will be taken, the Chair of the Board of Studies will, following consultation where necessary with the Director of Studies and relevant internal examiners, inform the student in writing in accordance with the timescales set out in Regulation 17.17 of the proposed action to be taken. Where the relevant assessment regulations only permit action(s) other than the desired action indicated by the student, or where other permitted actions might be deemed to be in the student's best interests, the student may be

invited to meet or correspond with the Chair about the available options. The student may be accompanied by a friend or adviser if invited to meet with the Chair. Where the decision relates to the conferment of an award, the Chair will consult by correspondence or meeting with appropriate members of the Board of Studies, and at least three members of the panel established in accordance with Regulation 17.21 not more than one of whom shall be from the student's academic Department or School. All Executive Action decisions will be reported to the Board of Studies and Senate (via the minutes of the Board of Studies).

17.20 Where the decision is that an Appeal Hearing will be held, the Board of Studies will normally delegate responsibility for the conduct and determination of Appeal Hearings to an Appeal Sub-Committee.

APPEAL HEARINGS

Preparatory appointment of Board of Studies Appeal Hearing panel members

17.21 At the start of the academic year, each Faculty will appoint two members of academic staff from each Department within the Faculty who are not members of the Board of Studies and have experience of student matters (for example, as a Director of Studies) to serve as Board of Studies Appeal Hearing panel members. The membership of any Board of Studies Appeal Sub-Committee will include members drawn from this panel, and the Chair of the Board of Studies will seek advice from appropriate members of the panel when specified types of Executive Action may be proposed. The School of Management and the Doctoral College will co-opt at least three members from the Faculty panels to serve as their Board of Studies Appeal Hearing panel members.

Membership of the Board of Studies Appeal Sub-Committee

17.22 Membership of a Faculty Board of Studies Appeal Sub-Committee will normally include:

- a) The Chair of the Board of Studies;
- b) Two nominated members of the Board of Studies from a Department other than that of the student;
- c) Two members of the Appeal Hearing panel described in Regulation 17.21 from a Department other than that of the student.

17.23 Membership of the School of Management Board of Studies Appeal Sub-Committee and the Board of Studies (Doctoral) Appeal Sub-Committee will normally include:

- a) The Chair of the Board of Studies;
- b) One nominated member of the Board of Studies;
- c) Three members of the Appeal Hearing panel described in Regulation 17.21.

17.24 No member, other than the Chair, should have had a previous involvement with the case.

Convening an Appeal Hearing

17.25 The student (and any friend or advisor specified in the original appeal application) should normally receive at least seven calendar days' written notice of the Appeal Hearing but, where it would be of benefit to the student, and the student is in agreement, the notification of an Appeal Hearing may be given at less than seven calendar days' notice subject to any reasonable constraining factors including the availability of members of the Board of Studies Appeal Sub-Committee.

17.26 The notification will inform the student of the time and place of the Hearing and of the student's right:

- a) to be present throughout the Appeal Hearing, other than for the Sub-Committee's discussion of the case;
- b) to be accompanied at the Hearing by one friend or adviser;
- c) to be represented at the Hearing in the student's absence by one friend or adviser;
- d) to make additional written statements, provided that these are submitted to the Chair of the Sub-Committee no later than three calendar days before the Hearing. Any written evidence submitted after this time will not be considered by the Sub-Committee.

17.27 The notification will include any written evidence already received by the Chair from witnesses. It is the student's responsibility to provide copies of the notification and any such evidence to any friend or adviser not specified in the original appeal application.

Conduct of an Appeal Hearing

17.28 The Chair of the Board of Studies Appeal Sub-Committee will make an introductory statement in the presence of the student and any friend or adviser, or the student's representative, concerning procedural matters.

17.29 The Board of Studies Appeal Sub-Committee will consider the written and oral evidence presented by the student and any friend or adviser, or by the student's representative, and may invite witnesses to give evidence. These witnesses will not have voting rights, and the Chair, in consultation with

members of the Sub-Committee, will have discretion to decide at what point during the Hearing any witnesses will be invited to speak to the Hearing and at what point they will be asked to withdraw.

- 17.30** The student and any friend or adviser, or the student's representative, and/or any witnesses will be given an opportunity to ask questions of, and to respond to questions from, the Board of Studies Appeal Sub-Committee. The student and any friend or adviser, or the student's representative, may then make a closing statement. The student and any friend or adviser, or the student's representative, and the witnesses will withdraw while the Sub-Committee discusses the case.
- 17.31** All members of the Board of Studies Appeal Sub-Committee will have equal voting rights.
- 17.32** If the student or representative fails to attend the Hearing, having had notice of the time and place, the Board of Studies Appeal Sub-Committee may base its review on the student's written submission and the other records of the University concerning the student during attendance at the University.
- 17.33** Referral will be made to appropriate External Examiners where necessary.

Outcome of an Appeal Hearing

- 17.34** The outcome of the Board of Studies Appeal Sub-Committee's deliberations will normally be communicated to the student immediately after the Appeal Hearing and will be confirmed in writing within five working days.
- 17.35** Where the outcome is that action should be taken, this will be implemented at the earliest opportunity in favour of the student. The decision of the Board of Studies Appeal Sub-Committee will be reported to the Board of Studies and noted in the minutes of the Board of Studies for report to Senate.

Record of an Appeal Hearing

- 17.36** The formal record of an Appeal Hearing should include a summary of the arguments put forward by all parties, a summary of the Board of Studies Appeal Sub-Committee's discussion including any counter arguments, and a record of the Sub-Committee's findings and decisions.

STAGE 2: REVIEW OF A STAGE 1 ACADEMIC APPEAL OUTCOME

Requesting a Review

- 17.37** A request for a Review of an Academic Appeal outcome must meet the following four requirements:

- a) It must be submitted, in writing, to the Director of Academic Registry no more than fourteen calendar days after notification of the decision of the Chair of the Board of Studies or Board of Studies Appeal Sub-Committee. A request lodged after the fourteen-day period shall be invalid unless the Director of Academic Registry has agreed an extension of time.
- b) It must not seek to challenge any final academic decisions taken by the Board of Studies other than those cited in the Academic Appeal.
- c) It must be made on one or more of the following grounds:
 - i) there were material procedural irregularities at Stage 1;
 - ii) there is material new evidence which the students could not reasonably have been expected to provide at Stage 1;
 - iii) the outcome at Stage 1 was unreasonable in light of the evidence presented.
- d) It must include:
 - i. a copy of all the material submitted to the Chair of the Board of Studies in the Academic Appeal, together with any further material or documentary evidence which the student could not reasonably have been expected to present as part of the original submission;
 - ii. a clear statement, supported by evidence, of the grounds of the student's request for review.

Review by the Director of Academic Registry

17.38 The review should be completed within twenty-eight calendar days of receipt by the Director of Academic Registry of the request.

17.39 The Director of Academic Registry has discretion to decide:

- a) that no action be taken and that a University Completion of Procedures Letter be issued;
- b) that the Academic Appeal be reconsidered at Stage 1 (with the further decision taken at Stage 1 being final, with no further right to request Stage 2 Review, and a University Completion of Procedures Letter issued); or
- c) that the case be referred to the Secretary to Senate to convene a Student Academic Appeals Committee.

17.40 In the case of an outcome to refer to the Secretary of Senate, the Director of Academic Registry will first consult with the Secretary, who may take legal advice if appropriate.

HEARING BY A STUDENT ACADEMIC APPEALS COMMITTEE

17.41 The procedures and timescales governing the Hearing by a Student Academic Appeals Committee are set out in its term of reference (see Student Academic Appeals Committee Terms of Reference (<https://www.bath.ac.uk/corporate-information/student-academic-appeals-committee-terms-of-reference/>)). Where a Student Academic Appeals Committee has been convened, its decision will be deemed to be final, except where it adjudicates that a student's degree classification should be altered, in which case this would form a recommendation to Senate for approval. In all cases, the decision of the Student Academic Appeals Committee will be reported to Senate. A University Completion of Procedures Letter will be issued when the decision has been taken by the Student Academic Appeals Committee/Senate. A student who is of the opinion that the case is unresolved may apply to the Office of the Independent Adjudicator.

COMPLAINT TO THE OFFICE OF THE INDEPENDENT ADJUDICATOR

17.42 Where the University's internal procedures have been completed (a University Completion of Procedures letter has been issued) but the student remains dissatisfied, the student may submit the case to the Office of the Independent Adjudicator.

MONITORING ACADEMIC APPEALS AND REVIEWS

An annual report of the number of Academic Appeals for each Faculty/School will be made to the relevant Board of Studies. An annual report of the number of Academic Appeals and Reviews will be made to Senate.

(Further guidance regarding the University's Student Academic Appeals and Reviews Procedure is available at <https://www.bath.ac.uk/guides/appealing-against-an-academic-decision/>)

Amendments to these Regulations are approved by Senate.

Date of Last Update: 1 August 2025

18. FREEDOM OF EXPRESSION

This Regulation describes the framework within which staff and students of the University and visitors enjoy the right to freedom of expression. Reference should also be made to the University's Code of Practice for Freedom of Speech and Academic Freedom (<https://www.bath.ac.uk/legal-information/code-of-practice-on-freedom-of-speech-and-academic-freedom/>)

Policy statement

- 18.1** As an institution of higher education, which values academic freedom, the University is committed to promoting and positively encouraging free debate and enquiry. This means that it accommodates a wide range of views, political as well as academic, even when they are unpopular, controversial or provocative.
- 18.2** In any event, the University has an explicit duty in law¹ to take such steps as are reasonably practicable to ensure that freedom of speech within the law is secured for members, students, employees and visiting speakers. This duty includes a responsibility to ensure that the use of University premises is not denied to any individual or group on the grounds of the belief or views of that individual or any member of that group or on the grounds of the policy or objectives of the group. The University it, however, under no legal obligation to allow meetings to be open to members of the public.
- 18.3** This does not mean that the right to freedom of expression is unfettered. It is limited, for example, by laws to protect national security and public safety, for the prevention of disorder or crime, for the protection of the reputation or rights of others, and to prevent the disclosure of information received in confidence. A speaker from an organisation proscribed by law would therefore not be allowed.
- 18.4** The Counter-Terrorism and Security Act 2015 also imposes a duty on the University to have due regard to the need to prevent people from being drawn into terrorism. This Regulation fulfils the requirement in the Prevent Duty for Universities to have policies and procedures in place for the management of events on Campus and use of the University's premises.
- 18.5** The University shall have regard to its legislative obligations relating to the following:
- Equality and Diversity
 - Human Rights

¹ Under the Education (No.2) Act 1986 and the Higher Education (Freedom of Speech) Act 2023

- Criminal Law (including anti-terrorism and public order)
- Education
- Civil law claims including those relating to libel, slander and defamation
- Health and Safety
- Harassment

18.6 Freedom of expression also has to be set in the context of the University's values, and the values of a civilised, democratic, inclusive society. The University expects speakers and those taking part in protest activities to respect those values, to be sensitive to the diversity of its inclusive community, and to show respect to all sections of that community. These precepts include the way in which views are expressed and the form of any protest activities.

18.7 In considering whether or not to permit its premises to be used for a particular event, the University has to consider:

- whether the views or ideas to be put forward (or the manner of their expression)
 - ~ infringe the rights of others, or
 - ~ discriminate against them, or
 - ~ constitute views that risk drawing people into terrorism or are shared by terrorist groups. For the avoidance of doubt, the definition of terrorism above is that as set out in the Terrorism Act 2000 (or as subsequently amended).
- whether the activity in question
 - ~ constitutes a criminal offence
 - ~ constitutes a threat to public order or to the health and safety of individuals
 - ~ incites others to commit criminal acts, or
 - ~ is contrary to the civil and human rights of individuals.

- whether adequate arrangements can be made to safeguard the safety of participants in the event, and other people within the vicinity, and to ensure that public order is maintained.

Authority

18.8 The Council authorises the Vice-Chancellor to nominate senior members of staff (Authorising Officers) to act on its behalf to ensure as far as is reasonably practicable that all staff and students of the University, and all visiting speakers, comply with the provisions of the Code of Practice on Freedom of Speech and Academic Freedom.

Procedure

Meetings

18.9 Those booking rooms in the University are taken to have read and agreed to abide by the provisions of this Regulation. In addition, they are required to designate a 'Principal Organiser', who must be a member of staff or student of the University and who will be responsible for ensuring that the organisers comply with the obligations placed upon them by or under this Code of Practice. The Principal Organiser shall ensure that appropriate information is provided on the booking form about the nature and topic of the meeting.

18.10 The Principal Organiser is required to notify the Authorising Officer – as far as possible in advance of the meeting, and in any case at least two weeks before it – for any meeting to be held on the University campus if the subject matter of the meeting is or might reasonably be construed as 'controversial' (a 'controversial' meeting in this context being taken as a speaker who might reasonably be construed as having the potential to occasion protest from, or give offence to, any section of the University or wider community, or constitute extremist views, or any speaker from a political party).

18.11 The Principal Organiser shall on request provide the Authorising Officer with such information as the latter may require – including in particular the name of the principal speaker or speakers at the meeting, the theme(s) of the speech(es), the grounds for notification under paragraph 18.10 and the extent to which the speaker's past history suggests that they might infringe one of the criteria set out in paragraph 18.7 above, the name and experience of the person who will chair the meeting, the subject of the address or addresses, the names and experience of any stewards and other logistical information.

18.12 The Authorising Officer shall grant or withhold permission for the use of University premises (including, as appropriate, space used by the Students' Union or Chaplaincy) for the meeting proposed. Permission will be only normally withheld on the grounds indicated in paragraph 18.7 above, or if the Principal Organiser cannot or will not ensure compliance with any conditions set by the Authorising Officer. Such conditions may include requirements

- (a) that tickets be issued and/or restricting the number of persons attending;

- (b) that an adequate number of stewards be available, in addition to any University security staff that the Authorising Officer may feel should be present, to maintain safety and order;
- (c) as to the venue for the meeting and/or restricting banners or placards;
- (d) as to the admission or exclusion of press, television or broadcasting personnel, and, subject to licensing law, the sale or consumption or alcohol within the premises;
- (e) as to the arrangements for chairing the meeting, and as to the circumstances in which the meeting may or must be terminated prematurely;
- (f) that a speaker be balanced by one or more speakers with opposing views;
- (g) that the designated meeting or activity be restricted to staff and students of the University;
- (h) that University staff be responsible for all security arrangements connected with the meeting.

18.13 It shall in all cases be open to the Authorising Officer to invite the Police to be present at any meeting on University premises. It shall also be open to the Authorising Officer to withdraw permission for a meeting if, having originally granted permission, they judge that the meeting will not in fact conform to University policy or that safety or public order cannot be guaranteed or if the Principal Organiser cannot or will not ensure compliance with any conditions set by the Authorising Officer.

18.14 Premises used for meetings must be left in clean and tidy condition, in default of which the organisers may be charged for any additional cleaning and repairs that are subsequently required. Payment in advance or evidence of ability to pay towards these costs may be required. In exceptional circumstances, the University reserves the right to re-charge the organisers of any meeting for any extraordinary expenditure it incurs as a result of that meeting. Exceptional circumstances may include where a high-profile politician is speaking at the event or where a speaker is likely to attract significant protest. The University will also take into account the current political and social climate relating to the issues and matters being discussed when considering if there are any additional costs. The University shall bring these costs to the attention of the organisers in advance of the event taking place.

Protests and demonstrations

- 18.15** Those arranging protests or demonstrations on University premises (whether in relation to a meeting covered by this Code or on any other matter) are taken to have read and agreed to abide by the provisions of this Code. They are also required to designate a 'Principal Organiser', who will be a student or member of staff, who will be responsible for ensuring that the organisers comply with the obligations placed upon them by or under this Regulation.
- 18.16** As long as is reasonably practicable in advance of the event in question, the Principal Organiser shall ensure that appropriate information is provided to the Authorising Officer, normally through Security Services, about the nature and theme of the event. Wherever possible, this information shall be provided at least a week before the event. The Principal Organiser shall on request provide the Authorising Officer with such information as the latter may require.
- 18.17** The Authorising Officer shall grant or withhold permission for the use of University premises for the meeting proposed. Permission will normally be withheld only on the grounds indicated above, or if the Principal Organiser cannot or will not ensure compliance with any conditions set by the Authorising Officer.

Appeals

- 18.18** Appeals against the rulings of the Authorising Officer may be made to the Vice-Chancellor, whose decision shall be final.

Infringements

- 18.19** The Authorising Officer shall report to the Council on the circumstances of any significant infringements of, and departures from, the provisions of this Code. Any such infringements or departures, in whatever respect, may render those responsible liable to disciplinary action under the University's disciplinary procedures.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 4 September 2025

19. CONDUCT OF INVESTIGATIONS INTO ACADEMIC MISCONDUCT

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Legal and Regulatory Compliance

This regulation supports the University to comply with Ongoing Condition of Registration B4: Assessment and awards in respect of ensuring assessment is credible.

This regulation supports the University to comply with Ongoing Condition of Registration C2 and the Good Practice Framework of the Office of the Independent Adjudicator in respect of investigating and penalising academic misconduct.

Purpose

This regulation outlines the University's principles and assigns responsibilities in respect of academic misconduct. It provides the means whereby academic misconduct is investigated and penalised.

Scope

This regulation applies to academic misconduct in work submitted for summative assessment by students registered on courses leading to undergraduate and postgraduate awards of the University. It further applies to students taking units as part of a Study Abroad programme.

This regulation applies to academic misconduct in work submitted for summative assessment by students enrolled on doctoral programmes in respect of any taught elements of those programmes.

This regulation does not apply to students enrolled on doctoral programmes in respect of research submitted for examination. Allegations of misconduct in research by doctoral students are investigated according to the Procedure for Inquiring into Allegations of Misconduct in Research and Scholarship ([https://www.bath.ac.uk/publications/allegations-of-misconduct-in-research/attachments/PROCEDURE FOR INQUIRING INTO ALLEGATIONS OF MISCONDUCT IN RESEARCH AND SCHOLARSHIP.pdf](https://www.bath.ac.uk/publications/allegations-of-misconduct-in-research/attachments/PROCEDURE_FOR_INQUIRING_INTO_ALLEGATIONS_OF_MISCONDUCT_IN_RESEARCH_AND_SCHOLARSHIP.pdf)).

Policy Interactions

Where an investigation into academic misconduct is ongoing when a Board of Examiners or Board of Studies meets to review a student's results, the Board will not consider the student's results at that time. Once the investigation has been completed, the Chair of the Board of Studies will decide how to proceed.

Where suspected academic misconduct is identified after a Board of Studies has made an award to a student, the Board of Studies reports this to the Secretary to Senate who investigates and takes appropriate action.

Penalties for academic misconduct normally stand regardless of any accepted claim for Individual Mitigating Circumstances (IMCs). However, when a student is eligible for deferred assessment in an assessment task due to IMCs, penalties at the level of the assessment task are disregarded.

Students may also use an accepted IMC claim as evidence in a request for review under this procedure.

Where an incidence of academic misconduct involves behaviour which may be subject to Regulation for Students 7: Disciplinary Regulations for Students, it may also be investigated under that regulation.

Where an incidence of academic misconduct raises concerns about Fitness to Practice, students may be referred under the Fitness to Practice Policy (<https://www.bath.ac.uk/publications/fitness-to-practise-policy/>).

Disclosure

No papers, minutes, or other records which relate to reserved areas of business shall at any time be made available to a student, except insofar as the papers, minutes or other records constitute the student's own personal data.

Reserved areas of business include those concerning decisions on the academic assessment of individual students; in any case of doubt, the Chair of the Board of Studies shall decide whether a matter is a reserved area of business or not, and the Chair's decision shall be final.

Further advice is available from the University's Legal Adviser.

Principles

1. Academic misconduct is:
 - any action by a student which gives or has the potential to give an unfair advantage in an examination or assessment
 - any action by a student which might assist someone else to gain an unfair advantage
 - any action by a student likely to undermine the integrity essential to scholarship and research.
2. Students investigated and penalised under this regulation are treated fairly and consistently.
3. Anonymous reports and malicious reports of academic misconduct are disregarded by the University.
4. The University does not consider a student's intentions or any mitigating factors when determining whether they have engaged in academic misconduct.
5. The University considers a student's intentions when determining the severity of academic misconduct.
6. The University considers any mitigating factors when determining penalties for academic misconduct.
7. The standard of proof for determining that a student has engaged in academic misconduct is the civil standard, or "the balance of probabilities". This means it must be proved that something is more likely to have happened than not, and this is supported by evidence.
8. Students penalised for Moderate and Severe Academic Misconduct under this regulation have the right to request a review of on specified grounds. Academic judgement is not subject to review.
9. Students have a reasonable expectation of privacy in respect of investigations under this regulation.

Responsibilities

Chairs of Boards of Studies:

- convene Boards of Inquiry into Academic Misconduct
- on request of students, review decisions by Heads of Department

Boards of Inquiry:

- decide whether students have engaged in Severe Academic Misconduct
- apply penalties for academic misconduct

Chairs of Boards of Inquiry into Academic Misconduct:

- direct preparations for Board meetings
- direct proceedings of Board meetings
- communicate the outcomes of Board meetings

Secretaries to Boards of Inquiry into Academic Misconduct provide secretarial support for Boards.

Heads of Department:

- decide whether students have engaged in Moderate Academic Misconduct
- apply penalties for Moderate Academic Misconduct
- advise Chairs of Boards of Studies that students are suspected of engaging in Severe Academic Misconduct

Heads of Department may delegate their responsibilities to Directors of Teaching.

Directors of Studies:

- report malicious notifications of academic misconduct to Student Support and Safeguarding
- decide whether or not to initiate a formal investigation into academic suspected academic misconduct
- formally investigate suspected academic misconduct
- decide that students have not engaged in academic misconduct or have engaged in Poor Academic Practice
- advise Heads of Department that students have engaged in Moderate or Severe Academic Misconduct

The responsibilities of Directors of Studies may be exercised by Directors of Academic Integrity and Ethics.

Unit Convenors

- review work submitted for assessment in response to notifications of suspected academic misconduct
- report suspected academic misconduct to Directors of Studies
- support students who have engaged in Poor Academic Practice

Faculty/School Assistant Registrars advise on this regulation

Academic Registry advises and publishes guidance on this regulation

Director of Academic Registry, on request of students, reviews decisions by Boards of Inquiry into Academic Misconduct.

Centre for Learning and Teaching publishes guidance on academic integrity and academic misconduct.

Monitoring and Review

Education, Quality and Standards Committee reviews this regulation on a cyclical basis.

Education, Quality and Standards Committee monitors Academic Misconduct through annual consideration of a report on investigations and penalties prepared by Academic Registry in the form specified by the committee.

Boards of Studies monitor Academic Misconduct through annual consideration of a report on investigations and penalties prepared by Faculty/School Assistant Registrars in the form specified by the Boards.

19.1 Responding to suspected academic misconduct

Review by the Unit Convenor

- 19.1.1 Suspected academic misconduct should be reported to the Unit Convenor.
- 19.1.2 Unit Convenors report anonymous notifications about suspected academic misconduct to the Director of Studies. They do not review any work.
- 19.1.3 Unit Convenors report notifications about suspected academic misconduct which appear to be malicious to the Director of Studies. They do not review any work.
- 19.1.4 Otherwise, where a notification is made, Unit Convenors review the work submitted for assessment, including where feasible submitting it to the University-licensed similarity-checking software.
- 19.1.5 Unit Convenors do not contact students as part of their review.
- 19.1.6 Unit Convenors make a report to Directors of Studies, including a recommendation on whether there is evidence of academic misconduct and of what severity. They provide Directors of Studies with the work submitted for assessment, any report produced by similarity-checking software and any other relevant evidence.

Deciding whether to formally investigate

- 19.1.7 The Director of Studies disregards notifications of academic misconduct which are confirmed to be anonymous i.e., the person making the notification is not willing to share their identity. They direct the Unit Convenor to ensure the work is marked as normal according to marking criteria for the task.
- 19.1.8 The Director of Studies does not disregard confidential notifications of academic misconduct i.e., the person making the notification is willing to share their identity with the Director of Studies and other relevant members of staff but does not wish their identity to be more widely shared. However, respecting confidentiality may limit what is possible under this regulation. Academic Registry publishes guidance for staff and students on confidential notifications of suspected academic misconduct – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.1.9 If the Director of Studies deems a notification about academic misconduct to be potentially malicious - including those made by external parties - they direct the Unit Convenor to ensure the work is marked as normal. They further refer the matter to Student Support and Safeguarding to consider any welfare concerns or broader risks. This is a supportive step and does not constitute a disciplinary finding.

- 19.1.10 If the Director of Studies decides that what has been reported is not academic misconduct, they direct the Unit Convenor to ensure the work is marked as normal. They do not commence a formal investigation under this regulation.
- 19.1.11 If the Director of Studies decides that what has been reported is Poor Academic Practice, they direct the Unit Convenor to follow Section 2 of this regulation. They do not commence a formal investigation under this regulation.
- 19.1.12 If the Director of Studies decides that what has been reported may be Moderate or Severe Academic Misconduct, or if they cannot make a decision based on what has been reported, they commence a formal investigation according to Section 3 of this regulation.

19.2 Handling Poor Academic Practice

- 19.2.1 Students whose work includes Poor Academic Practice are required to retake an academic integrity test.
- 19.2.2 Students whose work contains Poor Academic Practice are not otherwise subject to penalties. Unit Convenors ensure their work is marked as normal according to marking criteria for the task.
- 19.2.3 Unit Convenors provide students whose work includes Poor Academic Practice with feedback to help them avoid similar errors in the future.
- 19.2.4 Unit Convenors write to students notifying them that the work they have submitted includes Poor Academic Practice. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

19.3 Investigating academic misconduct

Collating evidence

- 19.3.1 Directors of Studies notify the Head of Department, Faculty/School Assistant Registrar and the programme administration team that they have commenced a formal investigation.
- 19.3.2 Directors of Studies collate any evidence of academic misconduct in the work submitted for summative assessment including its type and severity.
- 19.3.3 To collate evidence of any academic misconduct, Directors of Studies:
- review the work submitted for assessment
 - review and where necessary produce reports using the University-licensed similarity-checking software
 - review other evidence supplied by the Unit Convenor
 - consult with relevant members of staff to confirm facts and details of the case
 - review any record of previous academic misconduct by the student.
- 19.3.4 Directors of Studies do not upload work submitted for assessment to any similarity-checking software for which the University does not have an institutional license. Directors of Studies do not upload work submitted for assessment to any AI detection programme.

Notifying students of an investigation

- 19.3.5 Directors of Studies write to students to notify them of the formal investigation with a clear statement describing the suspected academic misconduct. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.3.6 Directors of Studies provide students with any relevant evidence, including any report produced by University-licensed similarity-checking software.
- 19.3.7 Where a group of students investigated for academic misconduct, Directors of Studies write to each student individually.
- 19.3.8 Students have 14 calendar days to respond to the statement describing the suspected academic misconduct.
- 19.3.9 The student's written response forms part of the evidence for the investigation.

- 19.3.10 Students may consult an advisor before responding. Appropriate examples of advisors include but are not limited to:
- the SU Advice and Support Service
 - the SU representative of a partner investigation
 - a family member
 - a friend
- 19.3.11 Directors of Studies check with students to identify any reasonable adjustments they need for this stage of the investigation.

Meeting students as part of an investigation

- 19.3.12 Directors of Studies offer to meet with students as part of the formal investigation. They use the letter template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.3.13 Where a group of students are suspected of academic misconduct, Directors of Studies offer to meet each student individually. Directors of Studies do not meet with students as a group.
- 19.3.14 The meeting focuses on:
- the details of the suspected academic misconduct
 - the evidence provided to the student
 - the processes for investigating academic misconduct
 - possible penalties for academic misconduct.
- 19.3.15 The meeting does not include any *presentation of learning* (see 3.19).
- 19.3.16 The meeting forms part of the evidence for the investigation.
- 19.3.17 Students may choose not to meet with Directors of Studies. Directors of Studies does not draw any negative inference if students choose not to meet.
- 19.3.18 Students may consult an advisor before meeting. Appropriate examples of advisors include but are not limited to:

- the SU Advice and Support Service
- the SU representative of a partner investigation
- a family member
- a friend

19.3.19 Directors of Studies check with students to identify any reasonable adjustments they need for this stage of the investigation.

19.3.20 After meeting, Directors of Studies write to students summarising the meeting and ask students to confirm the record is accurate. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

Presentations of Learning

19.3.21 Directors of Studies may invite students to participate in a presentation of learning. They use the letter template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

19.3.22 Directors of Studies provide students with 7 calendar days' notice of a presentation of learning.

19.3.23 Where a group of students are suspected of academic misconduct, Directors of Studies may invite students individually to participate in a presentation of learning. Director of Studies do not conduct presentations of learning with groups of students.

19.3.24 A presentation of learning consists of asking students questions about the work which is the subject of investigation. It gives students the opportunity to demonstrate that the work is their own.

19.3.25 The outcome of a presentation of learning forms part of the evidence for the investigation.

19.3.26 A presentation of learning is conducted by the Director of Studies and the marker of the work. Where the Director of Studies is also the marker, the Director of Studies may invite an appropriate member of academic staff to participate.

19.3.27 Students may choose not to participate in a presentation of learning. Directors of Studies do not draw any negative inference if students choose not to participate.

19.3.28 Students may consult an advisor before participating in a presentation of learning. Appropriate examples of advisors include but are not limited to:

- the SU Advice and Support Service

- the SU representative of a partner investigation
 - a family member
 - a friend
- 19.3.29 Directors of Studies check with students to identify any reasonable adjustments they need for this stage of the investigation.
- 19.3.30 Directors of Studies ensure there is an appropriate record of a presentation of learning. Where a student does not consent to recording of a presentation of learning, Directors of Studies ensures a written record is kept.
- 19.3.31 Following a presentation of learning, Directors of Studies write to students and ask them to confirm that the record is accurate. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.3.32 Academic registry publishes guidance for staff on conducting a presentation of learning – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.3.33 Academic registry publishes guidance for students on participating in a presentation of learning – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

Outcomes of an investigation

- 19.3.34 Where Directors of Studies conclude that there is insufficient evidence of academic misconduct, the investigation is closed and there is no further action. Directors of Studies notify students in writing. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.3.35 Where Directors of Studies conclude that a student has engaged in Poor Academic Practice, they refer the matter back to the Unit Convenor to handle according to Section 2 of this regulation. They use the letter template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.3.36 Where Directors of Studies conclude that a student has engaged in Moderate Academic Misconduct, they present their finding to the Head of Department and recommend appropriate penalties.
- 19.3.37 Where Directors of Studies conclude that a student has engaged in Severe Academic Misconduct, they present their findings to the Head of Department. The Head of Department asks the Chair of the Board of Studies to convene a Board of Inquiry into Academic Misconduct.

19.4 Decision by the Head of Department

Reviewing the evidence

- 19.4.1 Heads of Department review the evidence collated by the Director of Studies.
- 19.4.2 Heads of Department may consult with the Director of Studies and other relevant members of staff to further clarify facts and details of the case.
- 19.4.3 Heads of Department do not engage in further communication with the student.

Confirming Moderate Academic Misconduct

- 19.4.4 Where Heads of Department are satisfied on the balance of probabilities that students have engaged in Moderate Academic Misconduct, they apply appropriate penalties (see *Penalties for Academic Misconduct*).
- 19.4.5 Where a group of students has engaged in Moderate Academic Misconduct, penalties are determined individually for each student.
- 19.4.6 Heads of Department write to students informing them of the decision. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.4.7 Where a group of students has engaged in moderate academic misconduct, Heads of Department write to each student individually.

Insufficient evidence of Moderate Academic Misconduct

- 19.4.8 Where Heads of Department are not satisfied on the balance of probabilities that students have engaged in Moderate Academic Misconduct, they instead determine that students have engaged in Poor Academic Practice or that there is insufficient evidence of academic misconduct.
- 19.4.9 Where Heads of Department conclude that a student has engaged in Poor Academic Practice, they refer the matter back to the Unit Convenor to handle according to Section 2 of this regulation. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.4.10 Where Heads of Department conclude that there is insufficient evidence of academic misconduct, the investigation is closed and there is no further action. Heads of Department notify students in writing. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

Concerns about severe academic misconduct

- 19.4.11 Where Heads of Department are concerned that a student has engaged in Severe Academic Misconduct, they present their findings, and those of the Director of Studies, to the Chair of the Board of Studies. The Chair of the Board of Studies convenes a Board of Inquiry into Academic Misconduct.

19.5 Board of Inquiry into Academic Misconduct

Preparing for the Board of Inquiry into Academic Misconduct meeting

- 19.5.1 The responsibilities and membership of Boards of Inquiry into Academic Misconduct are specified in *Terms of Reference of Boards of Inquiry into Academic Misconduct*.
- 19.5.2 Prior to meeting, the Board reviews the evidence of academic misconduct collated by the Director of Studies (and where relevant the Head of Department).
- 19.5.3 Prior to meeting, the Chair determines whether to invite witnesses to attend the meeting. The Secretary writes to any witnesses asking them to attend the meeting and offers them the opportunity to make a written submission to the Board of Inquiry.
- 19.5.4 The Secretary writes to students to invite them to a meeting of the Board. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.5.5 The Secretary provides students with 7 calendar days' notice of a meeting.
- 19.5.6 Where a group of students are suspected of Severe Academic Misconduct, the Secretary writes to each student individually. Each student is investigated at a separate meeting of the Board. A group of students is not investigated in the same meeting.
- 19.5.7 The Secretary also provides students with any relevant evidence, including any report produced by similarity-checking software and any written submissions provided by witnesses.
- 19.5.8 The Secretary checks with students to identify any reasonable adjustments they need for this stage of the investigation.
- 19.5.9 If students wish to attend the meeting, they must inform the Secretary a minimum of 4 calendar days before the meeting.
- 19.5.10 Students may choose not to attend the meeting.
- 19.5.11 Students may make a written submission to the Board via the Secretary. They must do so a minimum of 4 calendar days before the meeting.
- 19.5.12 Where a group of students is suspected of Severe Academic Misconduct, any written submission a student makes to the Board is not shared with other students in the group.
- 19.5.13 Students may be accompanied by a friend or advisor.

- 19.5.14 Students must inform the Secretary that they will be accompanied by a friend or advisor at a minimum of 4 calendar days before the meeting.
- 19.5.15 If a student chooses not to attend a meeting of the Board, a friend or advisor may not attend a meeting in place of a student.

Conduct of Board of Inquiry into Academic Misconduct meetings

- 19.5.16 The Chair determines the order of proceedings for meeting of the Board.
- 19.5.17 At the beginning of the meeting, the Chair summarises the case before the Board and outlines how the meeting will proceed.
- 19.5.18 The Chair, in consultation with members of the Board, decides at what point any witnesses will be asked to attend and withdraw.
- 19.5.19 The Chair invites the student (together with any representative, friend and/or adviser), if present, to present any oral and written evidence.
- 19.5.20 Members of the Board have the opportunity to ask questions of the student (together with any representative, friend and/or adviser).
- 19.5.21 The Chair ensures the student (together with any representative, friend and/or adviser) has the opportunity to ask questions of the members of the Board of Inquiry.
- 19.5.22 The Chair asks the student (together with any representative, friend and/or adviser and any witnesses who have not already withdrawn) to withdraw following the presentation of evidence by witnesses to allow the members of the Board to discuss the case.
- 19.5.23 If a student does not attend the meeting, the Board bases its review on any written submission by the student and any evidence collated during the meeting and previously by the Director of Studies (and where relevant the Head of Department). The Board does not draw any negative inference where a student chooses not to attend a meeting.

Outcome of a Board of Inquiry into Academic Misconduct

- 19.5.24 Where the Board is satisfied on the balance of probabilities that the student has engaged in Severe Academic Misconduct, they apply appropriate penalties (see Penalties for Academic Misconduct).
- 19.5.25 Where a group of students has engaged in Severe Academic Misconduct, penalties are determined individually for each student.
- 19.5.26 Where the Board determines that the student has engaged in Severe Academic Misconduct, they also determine whether to refer the student

for consideration under the Fitness to Practise Policy
(<https://www.bath.ac.uk/publications/fitness-to-practise-policy/>)

- 19.5.27 Where the Board is not satisfied on the balance of probabilities that the student has engaged in severe academic misconduct, the Board instead determines that:
- on the balance of probabilities, the student has engaged in moderate academic misconduct;
 - the student has engaged in Poor Academic Practice; or
 - that there is insufficient evidence of academic misconduct.

Communicating the outcome to students

- 19.5.28 The Chair of the Board writes to the student within 7 calendar days of the meeting confirming the outcome.
- 19.5.29 Where a group of students have attended a meeting, the Chair of the Board writes to each student individually.
- 19.5.30 Where the Board concludes that the student has engaged in Severe or Moderate Academic Misconduct, the Chair writes to the student informing them of the decision. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.5.31 Where the Board concludes that the student has engaged in Poor Academic Practice, the Chair refers the matter back to the Unit Convenor to handle per Section 2 of this regulation. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.5.32 Where the Board concludes that there is insufficient evidence of academic misconduct, the investigation is closed and there is no further action. Heads of Department notify students in writing. They use the letter template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

19.6 Review of the decision of the Head of Department

- 19.6.1 If a student is dissatisfied with the decision of the Head of Department, they may request a review by the Chair of the Board of Studies of:
- a finding by the Head of Department that they have engaged in moderate academic misconduct; and/or
 - any penalties applied by the Head of Department for moderate academic misconduct.
- 19.6.2 A student must make a request for review within 14 calendar days of receipt of the written notification of the decision of the Head of Department.
- 19.6.3 A student must request a review using the Academic Misconduct Review Request Form (<https://www.bath.ac.uk/publications/academic-misconduct-review-request-form/>) published by Academic Registry.
- 19.6.4 A student may only request a review on one or more of the following grounds:
- 19.6.4.1 there were material procedural irregularities in the conduct of the investigation into academic misconduct;
- 19.6.4.2 there is material new evidence which the student could not reasonably have been expected to make available for the investigation into academic misconduct;
- 19.6.4.3 that the determination of the Head of Department was unreasonable in light of the evidence presented.
- 19.6.5 The Chair of the Boards of Studies completes the review within 14 days of receipt of the request.
- 19.6.6 The Chair of the Board of Studies determines one of the following:
- 19.6.6.1 that no action be taken
- 19.6.6.2 to make a new decision in place of the Head of Department.
- 19.6.7 The Chair of the Board of Studies does not decide a more severe penalty than that which was decided by the Head of Department.
- 19.6.8 The Chair of the Board of Studies issues a completion of procedures letter to the student. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

19.7 Review of the decision of a Board of Inquiry into Academic Misconduct

- 19.7.1 If a student is dissatisfied with the decision of a Board of Inquiry into Academic Misconduct, they may request a review by the Director of Academic Registry of:
- 19.7.1.1 a finding by the Board that they have engaged in Moderate or Severe Academic Misconduct; and/or
 - 19.7.1.2 any penalties applied by the Board
- 19.7.2 A student must make a request for review within 14 calendar days of receipt of the written notification of the decision of the Board of Inquiry.
- 19.7.3 A student must request a review using the Academic Misconduct Review Request Form (<https://www.bath.ac.uk/publications/academic-misconduct-review-request-form/>) published by Academic Registry.
- 19.7.4 A student may only request a review on one or more of the following grounds:
- 19.7.4.1 there were material procedural irregularities in the conduct of the investigation into academic misconduct;
 - 19.7.4.2 there is material new evidence which the student could not reasonably have been expected to make available for the investigation into academic misconduct;
 - 19.7.4.3 that the determination of the Board of Inquiry into Academic Misconduct was unreasonable in light of the evidence presented.
- 19.7.5 The Director of Academic Registry completes the review within 14 days of receipt of the request.
- 19.7.6 The Director of Academic registry determines one of the following:
- 19.7.6.1 that no action be taken
 - 19.7.6.2 that the Board of Inquiry into Academic Misconduct should reconsider the matter.
- 19.7.7 Where the Director of Academic Registry decides that no action should be taken, they issue a completion of procedures letter to the student. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).
- 19.7.8 Where the Director of Academic Registry decides that the Board of Inquiry into Academic Misconduct should reconsider the matter, they refer the matter back to the Chair of the Board. They use the template provided by

Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

- 19.7.9 The Board reconsiders the matter, taking account of the findings of the Director of Academic Registry and any new evidence provided by the student at review. The Chair of the Board decides whether the Board should meet or should reconsider via correspondence.

- 19.7.10 The Board does not hold a further meeting with the student.

- 19.7.11 The Board determines one of the following:
 - 19.7.11.1 that the original decision stands
 - 19.7.11.2 to make a new decision

- 19.7.12 The outcome of this reconsideration is not subject to further review by the Director of Academic Registry.

- 19.7.13 The Chair of the Board of Inquiry into Academic Misconduct issues the student, within 14 days of receipt of the request to reconsider from the Director of Academic Registry, a completion of procedures letter. They use the template provided by Academic Registry – see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>).

19.8 Complaint to the Office of the Independent Adjudicator

- 19.8.1 Where the University's internal procedures have been completed (a Completion of Procedures letter has been issued) but a student remains dissatisfied with the decision, they may submit a complaint to the Office of the Independent Adjudicator (<https://www.oiahe.org.uk/students/how-to-complain-to-us/>).
- 19.8.2 Students can request advice on making a complaint to the Office of the Independent Adjudicator from the SU Advice and Support Team.

Types of Academic Misconduct

1. Plagiarism

Presenting someone else's work or ideas as the student's own.

This includes paraphrasing without acknowledgement, whether by the student themselves or by a Gen AI tool.

2. Self-plagiarism

Submitting the same work that the student has already submitted for another assessment when this is not permitted and/or without acknowledgement.

3. Collusion

Working with someone else, or a Gen AI tool, on an assessment which is intended to be the student's sole work.

This includes sharing work and/or answers with other persons. This includes sharing work and/or answers with other persons.

4. Taking a copy of another student's work without permission

5. Fabrication

This includes fabrication of references, data, evidence or experimental results and otherwise false, misleading or negligent representation of information which is included in work submitted for assessment.

6. Contract cheating

Where someone completes work for a student who then submits it as their own.

This includes buying an assignment in full in part from a person or organisation and buying or otherwise acquiring exam questions, tests, assignments and answers via unauthorized means.

7. Arranging for someone else to impersonate a student by sitting their examination

8. Breaching examination regulations

This includes breaches of Rule 2: Conduct in Examinations and rules stipulated in an examination instruction sheet.

Unethical and/or unauthorised use of Generative AI and other artificial intelligence tools is a means by which students may engage in one or more of the types of the academic misconduct listed above. The University does not categorise unethical/unauthorised use of generative AI as a separate type of academic misconduct.

Severity of Academic Misconduct

Classifying severity

A student's intentions are considered when classifying severity of academic misconduct.

Any mitigating circumstances are not considered when classifying severity of academic misconduct.

Poor Academic Practice

Poor academic practice is minor or technical error which likely results from a lack of understanding.

A student may be found to have engaged in Poor Academic Practice where their works shows limited evidence of the following types of academic misconduct:

- **Plagiarism and self-plagiarism** e.g., poor referencing, paraphrasing without adequate attribution
- **Collusion** e.g., failing to understand the requirements for individual contribution to a group work assessment.

Other types of misconduct are not classified as Poor Academic Practice. They are classified as Moderate or Severe Academic Misconduct (see *Types of Misconduct*).

Moderate Academic Misconduct

Academic misconduct is classified as moderate where:

- the student has not previously been found to have engaged in Moderate or Severe Academic Misconduct; **and**
- if the error had gone undetected, this would have resulted in a substantial unfair advantage to the student

Academic Registry publishes guidance on typical examples of Moderate Academic Misconduct, see Academic Misconduct (<https://www.bath.ac.uk/guides/academic-misconduct/>)

Severe Academic Misconduct

Academic misconduct is classified as severe in **either** of the following circumstances:

- a student has previously been investigated and penalised for Moderate or Severe Academic Misconduct
- clear evidence of intent to deceive, including extensive plagiarism and/or collusion.

Additionally, the following are **always** classified as Severe Academic Misconduct:

- contract cheating.
- arranging for someone else to impersonate a student by sitting their examination.

Academic Registry publishes guidance on typical examples of Severe Academic Misconduct, see (<https://www.bath.ac.uk/guides/academic-misconduct/>)

Penalties for Academic Misconduct

Determining penalties

One of the penalties in the table below is applied for moderate or serious academic misconduct.

A student's intentions and any mitigating circumstances are considered when choosing a penalty.

Academic Integrity Test

All students found to have engaged in academic misconduct, including Poor Academic Practice, must retake an Academic Integrity Test (except where the student does not have the opportunity to submit for any further summative assessments).

Penalties

Level of Penalty	Penalty	Description	Moderate	Severe
Assessment Task	1	The student must resubmit the work. The mark is not capped. This counts as the same attempt i.e., the student may still be eligible for reassessment.	✓	
	2	Reduce the mark for the work originally submitted by 10 marks. The mark is not reduced below the minimum pass mark.	✓	
	3	Reduce the mark for the work originally submitted to the minimum pass mark.	✓	
	4	The student must resubmit the work. The mark is capped at the minimum pass mark. This counts as the same attempt i.e., the student may still be eligible for reassessment.	✓	✓
	5	Reduce the mark for the work originally submitted to 0/Fail.	✓	✓

Level of Penalty	Penalty	Description	Moderate	Severe
Unit	6	Assign the unit the minimum pass mark.	✓	✓
	7	Assign the unit a mark of 0/Fail. This means the affected assessment task(s) will also be assigned a mark of 0/Fail.	✓	✓
Course	8	Downgrade the degree classification of the award, where the award is classified. This penalty may only be used for students in the final/only stage of a course.		✓
	9	Downgrade to a lesser award than the intended award. This penalty may only be used for students in the final/only stage of a course.		✓
	10	Terminate the course. This means the student is withdrawn. The student remains eligible for exit awards under the relevant assessment regulations.		✓

Board of Inquiry into Academic Misconduct Terms of Reference

Purpose

To investigate suspected severe academic misconduct by students.

Responsibilities

1. To investigate suspected severe academic misconduct on referral by a Head of Department or the Director of Academic Registry.
2. To determine whether academic misconduct has occurred and, where it has, whether it rises to the level of poor academic practice, moderate academic misconduct or severe academic misconduct.
3. To apply penalties for academic misconduct.

Membership

Ex-officio roles: Dean of the Faculty/School

Appointments: One member of the Board of Studies appointed by the Dean

One member of academic staff from a department other than that of the student, appointed by the Dean.

Chair: Dean of the Faculty/School

Secretary: Faculty/School Assistant Registrar

Procedural Rules

Procedure: As set out in Regulation 19: Conduct of Investigations into Academic Misconduct

Quorum: All members must be in attendance.

Meeting frequency: As required.

Minutes: Restricted

UNIVERSITY OF BATH

STUDENT COMPLAINTS POLICY

STUDENT APPRENTICE COMPLAINTS POLICY VARIANT

If you require this document in an alternative format, such as large print or a coloured background, please contact: student-complaints@bath.ac.uk

Purpose

The purpose of this policy is:

- To ensure there is a clear, fair, and effective process for the University of Bath to handle student complaints, in line with our responsibilities under Consumer Protection Law.

This policy aims to:

- Ensure that where issues arise resolution is sought promptly and to the satisfaction of all parties, whenever possible or appropriate.
- Ensure the University of Bath is a responsive organisation that welcomes feedback and learns from complaints to improve our academic provision, service standards and the student experience.

Scope

A student complaint is an expression of dissatisfaction raised by a student (or group of students) about:

- Something the University has done or has not done or
- The standard of service provided by the University (or on our behalf).

A student can raise a complaint under this policy if they are:

- An applicant who has been accepted to study at the University or
- A registered student at the University or
- A former registered student whose leaving date is within the last six months.
- A student currently registered on a programme of study at a franchised, validated or partner institution. (Where the complaint meets the definition within this policy and could not be resolved through the partner institution complaints policy, it may be reviewed under the appeals stage of this policy.)

Normally, a complaint should be raised no later than six months after the date the initial issue occurred. In exceptional circumstances, we may accept a complaint outside the normal time limit, if there is evidence to support a reason for the extension of the deadline.

Anonymous complaints will not usually be accepted. In exceptional cases anonymous complaints may be considered if there is a compelling case supported by considerable evidence.

The University will not penalise any student for raising a complaint they are genuinely concerned about, even if the concerns turn out to be misplaced. However, if a complaint is shown to be vexatious, disciplinary action may be taken. A vexatious complaint is a complaint that is made with the purpose of causing disruption, or distress or detriment to the subject of the complaint. A complaint may also be rejected if it is deemed to be trivial, or where the student is looking for a resolution that lacks any serious purpose or value.

In some instances, an issue raised may be covered by another specific University procedure. Where this is the case the student will be advised at the start of the process.

Complaints relating directly to a Student Apprentice's employer will be dealt in accordance with the Employer's own complaint's procedures.

Policy interactions

Sometimes, issues are raised that do not fall neatly into the category of just one University policy. Where this is the case, the University will be flexible in its approach of application of policy on a case-by-case basis. The Deputy Director (Student Policy & Safeguarding) will jointly determine with other relevant Heads of Services whether it's better to use one process after the other (and in what order), to run them at the same time, or to apply the processes more flexibly. It will be explained to all relevant parties how the matters will be investigated, who will coordinate the process, and who will issue the final decision.

Stages of the Complaints Process

The complaints process will have no more than three stages:

- Early resolution at the local level, where this is possible
- Formal resolution stage
- Appeal stage

This is to allow issues to be resolved as efficiently as possible and at the appropriate level.

Once a formal resolution process is initiated, the process will normally be concluded within the following timeframes:

- 60 calendar days from the receipt of the Student Complaints Form, beginning the formal stage
- An additional 30 calendar days (90 days total) if an appeal stage is used

If it is anticipated that the process will take longer, those involved will be informed in writing and provided with an amended timescale and reasons for the variance.

The Student Complaints Procedure (<https://www.bath.ac.uk/guides/student-complaints-policy-and-procedure/>) provides further information.

Department for Education (DfE) and Office of the Independent Adjudicator for Higher Education (OIA)

Once all stages of the University's Complaints process have been completed, if the Student Apprentice is not satisfied with the resolution of their complaint, they may pursue their complaint with the DfE through the Customer Help Portal (<https://customerhelpportal.education.gov.uk/>) or the Office of the Independent Adjudicator for Higher Education (OIA). If the complaint is eligible to be considered by the DfE or the OIA they will independently review the matter.

Procedural Fairness

The Student Complaints Procedure will follow the principles of natural justice. For this policy, this means that both the complainant and any persons responding to the complaint will have fair opportunity to present their case and respond to what the other has said. Normally, the identity of the complainant and details of their complaint will need to be shared with those involved with responding to the complaint. In some circumstances, sensitive and confidential information may be redacted.

No person with a conflict of interest will be asked to investigate or make a decision relating to the case. A conflict of interest occurs when an individual's professional or personal interests – family, friendships, financial, or social factors – could compromise their ability to apply judgement or act fairly and objectively. A conflict of interest can be actual or perceived.

Support for Students

We understand that it can take courage to raise a complaint and are committed to the process being as empathetic and supportive as possible. Students will be made aware of, and actively encouraged to engage with, the support options that are available to them throughout the process.

We understand that some students may need additional arrangements to fully access this process. Any reasonable adjustments will be considered and put in place where possible.

Roles and Responsibilities

Senate is responsible for:

- The Student Complaints Policy and approving any amendments to it

The Deputy Director (Student Policy & Safeguarding) is responsible for:

- Overseeing the effective application of the Student Complaints Policy, and its interaction with other student safeguarding policies
- Overseeing and implementing the associated Student Complaints Procedure
- Reporting to Senate annually on complaints received, outcomes, common themes and recommendations to improve service standards and academic provision

Any of the functions of the Deputy Director (Student Policy & Safeguarding) under this policy may be delegated to a member of the Student Support & Safeguarding Leadership Team.

The Student Casework Team is responsible for:

- The operational delivery of the Student Complaints Policy and Procedure.

The Head of Department/Service is responsible for:

- Allocating student complaints related to their department/service area to an appropriate member of staff to investigate. (They may choose to lead the investigation themselves.)
- Assigning actions to relevant staff where complaint investigations result in recommendations related to their department/service area.
- Confirming to the Student Casework Team once the recommendations have been actioned

The Investigator is responsible for:

- Investigating a complaint, including meeting with the complainant/s and others involved where relevant
- Producing an investigation report of their findings and recommendations
- Coming forward if they believe their involvement constitutes a conflict of interest

A selected member of the University Executive Board will be responsible for:

- Overseeing the investigation of complaints that relate to the Deputy Director (Student Policy & Safeguarding) or the Head of Governance

The Complainant (the student/s making the complaint) is responsible for:

- Giving notice of whether they can/cannot attend meetings and if they are bringing someone with them to the meeting
- Notifying the Student Casework Team if they have any additional needs to be able to engage fully in the Complaints process or if they believe anyone involved in handling their complaint has a conflict of interest

All University staff are responsible for:

- Being aware of and ensuring they understand the University's Student Complaints Policy and Procedure, as a student may raise a concern or complaint with any member of staff
- Addressing informal student complaints promptly and fairly, where appropriate
- Ensuring that any learning from complaints, at any level, is fed back into their professional areas to inform change and drive improvements

Monitoring and Record keeping

All formal complaints received, decisions made and resulting outcomes will be recorded and an annual report provided to Senate, and its relevant committees. Where there are several complaints regarding a Service, School, or Department, these will also be raised with the Head of Department/Service or other relevant staff to improve student experience.

All records taken under this policy will be held for the recommended period of time for which records should be retained to comply with legal requirements and meet operational needs as defined with the University Records Retention Schedule. (<https://www.bath.ac.uk/corporate-information/records-retention-schedule/>)

If you have any feedback on this policy, or on your experience of this policy or process, please email studentpolicy@bath.ac.uk.

Document Control Information

Any such amendments are identified above and will take effect from the date shown.

Owner	Pro-Vice-Chancellor for Student Experience
Version Number	2.1
Approval Date	June 2025
Approved by	Senate
Last Reviewed	May 2025
Date of Next Review	April 2026

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 August 2025

UNIVERSITY OF BATH

HEALTH, WELLBEING AND SUPPORT FOR STUDY (HWSS) POLICY

If you require this document in an alternative format, such as large print or a coloured background, please contact hwss@bath.ac.uk.

Purpose

The University of Bath recognises the fundamental importance of student wellbeing and aims to provide a learning environment where every student can succeed.

The purpose of this policy is to ensure the University has an effective, coordinated, and supportive response when:

- A student's health, wellbeing or behaviour is impacting on their ability to engage with the requirements, regulations, and responsibilities of university life as a whole;
- A student's health, wellbeing or behaviour is impacting on their ability to progress academically;
- When the university has concerns about the impact of a student's behaviour on the safety, wellbeing or experience of themselves or others,

and there is no current support plan in place, or an existing support plan is not being engaged with effectively.

The policy aims to:

- Support students to remain on and succeed in their course wherever possible.
- Empower students to take personal responsibility and an active part in the management of their health and wellbeing.
- Promote collaboration between students, staff and third parties to ensure a coordinated and consistent response.
- Ensure the best interests of the student are always considered in relation to their personal situation. Decisions taken against the student's wishes will be made with transparency and openness.
- Enable the University to protect the health and wellbeing of the University community and its members as a whole.

Scope

This policy will be applied to students enrolled or registered at the University of Bath.

In this policy and accompanying procedure, any reference to “university life” includes a Student Apprentice’s experience, behaviour and engagement in their apprenticeship workplace.

When deciding to apply this policy, the University may consider concerns raised by staff, other students, and third parties, as well as information provided by the student themselves.

There are occasions where all options of support have been explored and the student is not well enough to continue their studies. In such instances the procedure may recommend suspension from studies or expulsion from the University as the best support outcome for the circumstances.

This policy will also be applied if there were concerns raised under this policy and students are returning to study after any of the following:

- Emergency suspension (precautionary measures)
- Voluntary suspension
- Suspension as an outcome from application of this policy

Policy Interactions

Sometimes, issues are raised that do not fall neatly into the category of just one University policy. Where this is the case, the University will be flexible in its approach of application of policy on a case-by-case basis. The Deputy Director (Student Policy & Safeguarding) will jointly determine with other relevant Heads of Services whether it's better to use one process after the other (and in what order), to run them at the same time, or to apply the processes more flexibly. It will be explained to all relevant parties how the matters will be investigated, who will coordinate the process, and who will issue the final decision.

In cases involving an emergency, where there is a perceived threat to the health and safety of the student or to other students, university staff or staff at their apprenticeship workplace, the University will consider applying precautionary measures to ensure that any recognised risks can be mitigated before and during the HWSS process (see Student Precautionary Measures Policy, <https://www.bath.ac.uk/guides/guidance-for-students-precautionary-measures/>).

Stages of Health, Wellbeing and Support for Study

The procedure has 3 stages:

- Stage 1 – emerging concern
- Stage 2 – significant or ongoing concern
- Stage 3 – persistent or critical concern

The stages are designed to respond to different and changing degrees of concern and/or the perceived seriousness of a situation. If the concerns are not remedied by the actions agreed at one stage, the next stage may be instigated.

The procedure can be entered at any stage but in most cases Stages 1 and 2 should be considered before escalation to Stage 3. Some student cases may stay at the same stage or move between stages.

The Health, Wellbeing and Support for Study Procedure (<https://www.bath.ac.uk/guides/health-wellbeing-and-support-for-study-policy-and-procedure/>) provides further information.

Right of Appeal

A student can use the Student Appeals Policy to submit an appeal (within the bounds of that policy) following notification of the outcome of Stages 2 or 3.

Support for Students

We understand that involvement in a HWSS process can be very stressful for students and are committed to the process being as empathetic and supportive as possible, and taking all possible steps to minimise additional concerns and anxieties experienced by the student. All students will be made aware of, and actively encouraged to engage with, the support options that are available to them throughout the process.

We understand that some students may need additional arrangements to fully access this process. Any reasonable adjustments will be considered and put in place where possible.

Procedural Fairness

No person with a conflict of interest will be asked to investigate or make a decision relating to a student's case. A conflict of interest occurs when an individual's professional or personal interests – family, friendships, financial, or social factors – could compromise their ability to apply judgement or act fairly and objectively. A conflict of interest can be actual or perceived.

Roles and Responsibilities

The student is responsible for:

- Engaging with the HWSS process and, with support, taking an active part in the management of their health and wellbeing
- Sharing information about their health and wellbeing from statutory or private individuals/teams who are supporting their wellbeing, with the University

All university staff are responsible for:

- Being aware of and ensuring they understand the University of Bath's HWSS policy and procedure
- Having open and honest conversations about what support a student might benefit from and engaging students in support services at the earliest opportunity to address unmet needs

Staff who are closely involved in student support or academic progression are responsible for:

- Instigating and conducting Stage 1 of the HWSS procedure
- Referring students to the Student Casework Team for consideration of which Stage of the procedure is appropriate
- Attending Stage 2 and Stage 3 meetings as required by the Panel Chair

This includes, but is not limited to: Personal Tutors, Doctoral Supervisors, Student Experience Officers, Case Manager, Wellbeing Practitioners and Disability Advisors.

Student Casework Team (Student Support and Safeguarding Department) are responsible for:

- The operational delivery and administrative support of the HWSS policy and procedure
- Monitoring the progression of a student's case and being a central point of contact for students being supported through HWSS

- Coordinating information sharing between academic registry and academic departments
- Advising the Panel regarding HWSS Policy and Procedure.

Case Management Team (Student Support and Safeguarding Department) are responsible for:

- Preparing the Case Report for, and attending, Stage 2 and Stage 3 meetings as advisors to the panel

Deputy Director (Student Policy & Safeguarding) is responsible for:

- Overseeing the effective implementation of the HWSS policy and procedure, and their interaction with other safeguarding policies
- Making decisions about what stage a student's case should be considered at
- Chairing Stage 2 meetings, including referral on to another stage
- Providing procedural and case advice at Stage 3 meetings
- Reporting to Senate annually on numbers of student cases supported through the HWSS process, outcomes, common themes and recommendations to improve service standards and academic provision

Any of the functions of the Deputy Director (Student Policy & Safeguarding) under this policy may be delegated to a member of the Student Support & Safeguarding Leadership Team.

The Chair of Panel HWSS meetings is responsible for:

- Overseeing the proceedings of the panel meeting itself including chairing the discussion, managing attendance and contributions, ensuring a fair and procedurally sound process, and leading the panel in reaching decisions and determining outcomes

HWSS Panel Members are responsible for:

- Determination of outcome relating to HWSS cases which are referred to them
- The panel member from the relevant academic department is responsible for providing information regarding a student's academic progress, engagement and academic options within their department.

The Vice Chancellor is responsible for:

- Approval of any recommendation referred to them by a Stage 3 Panel

Senate is responsible for:

- The HWSS policy and approving any amendments to it
- The ratification of the HWSS procedure at appropriate stages
- Attend Stage 3 panel meetings (specific members, as requested)
- The appointment of Stage 3 meeting Chairs

Monitoring and Record Keeping

Cases handled under HWSS, including decisions made, outcomes and common themes will be recorded and an annual report provided to Senate and its relevant committees.

All records taken under this policy will be held for the recommended period of time for which records should be retained to comply with legal requirements and meet operational needs as defined with the University Records Retention Schedule (<https://www.bath.ac.uk/corporate-information/records-retention-schedule/>).

If you have any feedback on this policy, or on your experience of this policy or process, please email studentpolicy@bath.ac.uk.

10. Document Control Information

10.1 Any such amendments are identified above and will take effect from the date shown.

Owner	Pro-Vice-Chancellor for Student Experience
Version Number	1.1
Approval Date	June 2025
Approved by	Senate
Date of Last Review	May 2025
Date of Next Review	April 2026

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 August 2025

STUDENT APPEALS POLICY – (HEALTH WELLBEING AND SUPPORT FOR STUDY, FITNESS TO PRACTISE, STUDENT DISCIPLINE, STUDENT COMPLAINTS, STUDENT PRECAUTIONARY MEASURES)

1. Purpose of Policy

1.1 The purpose of this policy is to ensure that students have the right to make an appeal, within the bounds of this policy, following an outcome of one of the below procedures.

1.2 The appeals process should:

- Be easy to navigate for students
- Be timely (appeals should normally conclude within 30 calendar days of the appeal being lodged)
- Ensure that clear reasons are given for decisions reached
- Ensure that there is clear and timely communication with the student throughout the process
- Ensure an appropriate level of confidentiality

2. Scope

2.1 This appeals policy applies to:

- Student Regulation 7 and the Student Discipline Procedure
- The Health Wellbeing and Support to Study Policy
- The Fitness to Practise Policy
- The Dignity and Respect Policy – Student Respondents only
- The Student Complaints Policy
- The Student Precautionary Measures Policy

2.2 Any student who has been:

- The subject of a Health Wellbeing and Support to Study process
- The subject of a Fitness to Practise process
- The responding party in the Student Discipline process
- The reporting party in the Student Discipline process
- Suspended from study as a Precautionary Measure
- or has completed Stage 2 of the Student Complaints procedure may submit an appeal using the process below.

2.3 In addition, *any* student who has been party to any of the above procedures can raise a concern about the *service* they received during this process using the Student Complaints policy.

3. Roles and responsibilities

- 3.1 Responsibilities of the Head of Governance may be completed by themselves or delegated to a nominee.
- 3.2 The term 'Case Manager' refers to a member of the University of Bath Governance team. Their role is to oversee the flow of business through the appeals process. This person does not make any decisions regarding the progression or outcome of an appeal.

4. Definitions:

4.1 Student:

The term 'student' applies to any registered student at the University of Bath, as well as any individual who fulfils any of the below requirements:

- An applicant who has been accepted to study at the University or
- A former registered student whose leaving date is within the last six months or
- A student currently registered on a programme of study at a franchised, validated or partner institution (Where the complaint meets the definition within the University of Bath Complaints Policy and could not be resolved through the partner institution complaints policy, it may be reviewed under this policy.)

A third party can submit an appeal on behalf of a disabled or otherwise vulnerable student with the signed written consent of the student.

4.2 The Appeals Panel:

The Appeals Panel will normally comprise three members from the Appeals Panel Pool, at least one of whom is a University of Bath staff member and at least one of whom is an external member. The members of the Appeals Panel will not have been involved with the earlier stages of a student's case and will have no reasonable perception of bias. All members of the Appeals Panel Pool will have undertaken the training required to fulfil this role. In the case of a Fitness to Practise appeal, a Practitioner from the relevant discipline will act as an advisor to the panel.

5. Policy review

If you have any feedback on this policy, or on your experience of this policy or process, please email student-appeals@bath.ac.uk

6. Related Policies and Procedures

- Student Regulation 7 and the Student Discipline Procedure
- The Health Wellbeing and Support for Study Policy
- The Fitness to Practise Policy
- The Dignity and Respect Policy – Student Respondents only
- The Student Precautionary Measures Policy
- The Student Complaints Policy and Procedure

7. Document Control Information

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Date of next review	TBC

STUDENT APPEALS PROCEDURE (HEALTH WELLBEING AND SUPPORT FOR STUDY, FITNESS TO PRACTISE, STUDENT DISCIPLINE, STUDENT COMPLAINTS, STUDENT PRECAUTIONARY MEASURES)

1. Conclusion of the original case:

- 1.1 Following the conclusion of a Health, Wellbeing and Support for Study, Fitness to Practise, Student Complaints, Precautionary Measures or Student Discipline case, the Student Policy and Safeguarding team will notify the Governance Team of the name of the student subject to the process, and the date by which they would need to submit an appeal. Following the submission of an appeal, further information about the case will be shared with the Governance team.

2. Submitting an appeal:

- 2.1 A student can submit an appeal within 10 working days of the outcome of their case. They can do this by emailing student-appeals@bath.ac.uk. If there are exceptional circumstances which prevent a student from submitting an appeal within the 10-day timeframe, the student should email student-appeals@bath.ac.uk explaining these circumstances. The Head of Governance will decide if consideration of the appeal will go ahead. If a student does not submit an appeal in this timeframe, they may email student-appeals@bath.ac.uk to request a Completion of Procedures letter. The Case Manager will ask the Student Policy and Safeguarding team to provide this letter outlining that the student has not completed the University's internal processes.
- 2.2 A student may make an Appeal Case on one or more of the following grounds:
- That there was procedural error in the conduct of the relevant process which may cause doubt as to the determination reached;
 - That new evidence has been made available which the student could not reasonably have provided during the relevant process;
 - That there was bias during the relevant process which may cause doubt as to the determination reached;
 - That the sanction or outcome imposed was disproportionate*

*A reporting party in a Student Discipline process may not make an appeal on the grounds that a sanction imposed on another student was disproportionate.

- 2.3 The student should include a completed [Appeals form](https://www.bath.ac.uk/publications/student-appeals-form/) (available from <https://www.bath.ac.uk/publications/student-appeals-form/>) including:

- The outcome(s) the student is appealing against
- The ground(s) the appeal is based on
- The student's desired action following consideration of the appeal
- All evidence available to the student in support of the Appeal.
- Consent for the University of Bath to access relevant documentation for review*

*For cases from a programme of study at a franchised, validated or partner institution.

- 2.4 The grounds for appeal will be considered by the Head of Governance and a member of the appeals pool who will decide:
- a) There are no grounds for appeal. The Case Manager will write to the student informing them that the appeal will not proceed and the reason for this. They will include a Completion of Procedures letter.
 - b) There are grounds for appeal. The Case Manager will convene an Appeals Panel.
- 2.5 In making this decision the Head of Governance and member of the appeals pool will consider all potential grounds for appeal.
- 2.6 In Student Discipline cases where there are multiple parties, all submitted appeals will be considered together by the Head of Governance and the same member of the appeals pool for consistency.

3. The Appeals Panel

- 3.1 The Appeals Panel will be made up of three members of the Appeals Panel Pool, at least one of whom is a member of University of Bath Staff, and at least one of whom is an external colleague. The Panel retains the right to co-opt expertise to advise on individual cases. In the case of a Fitness to Practise appeal, a Practitioner from the relevant discipline will become an advisor to the panel.
- 3.2 The Appeals Panel will be convened by The Case Manager who will write to the student giving at least 5 working days' notice of the panel meeting. Students are entitled to be accompanied by an adviser, family member or friend. Accompanying individuals may be allowed to speak at the hearing at the discretion of the Chair but will not normally be allowed to cross examine witnesses. In addition, disabled students may also be accompanied by a support worker or advisor if required. The student is required to notify the Case Manager of the name of anyone accompanying them to the appeal, with at least 3 working days' notice, by emailing student-appeals@bath.ac.uk.
- 3.3 The Appeals Panel will invite the student to provide a verbal or written statement and answer questions from the panel members. The Appeals Panel will invite the Chair of previous stages of the processes to explain earlier decisions and outcomes/sanctions. The Appeals Panel may need to consider any new evidence. New evidence will be thoroughly tested, and this may include speaking to other parties to the case such as the reporting party, the respondent, or other witnesses (where relevant).
- 3.4 In Student Discipline cases where there are multiple parties, all accepted Appeal Cases will be considered by one Appeals Panel for consistency.
- 3.5 The Appeals Panel will decide for each individual:
- a) To reject the appeal case, confirming the original outcome (and sanctions in Student Disciplinary cases);
 - b) To uphold the appeal case, and amend the outcome (and/or sanctions in Student Disciplinary cases);

4. Ongoing actions:

- 4.1 If a student is appealing against outcomes or sanctions of the processes listed above, those sanctions or outcomes will normally still be applied whilst the appeal is ongoing. Any precautionary measures will still apply during the appeals process.

5. Outcomes:

- 5.1 The outcome of the appeal process will normally be communicated in writing to the student (and all those directly involved) within 30 calendar days of the appeal form being submitted and 14 calendar days of any Appeal Panel hearing. This will include an explanation of the outcome decision and a Completion of Procedures letter.
- 5.2 If it is anticipated that the process will take longer, those involved will be informed in writing and provided with an amended timescale and reasons for the delay.

6. Support for students:

- 6.1 We strongly recommend that all students seek advice from the SU Advice centre, which is independent of the University. The SU Advisors can assist with completing an appeals form, preparing for the appeal and can attend the appeal as an advisor. Students can arrange a meeting with an advisor by emailing suadvice@bath.ac.uk
- 6.2 The appeals process can be difficult, and we strongly recommend that students seek emotional support from the University's Student Support Service before, during or after their appeal.
- 6.3 Any student who has been party to the appeals procedure and would like to raise a concern about the service they received, can do so using the Student Complaints policy **Student Apprentice variant (Appendix 1)**.

Amendments to these Regulations are approved by Senate. Any such amendments are identified above and will take effect from the date shown.

Date of Last Update: 1 August 2025

STUDENT PRECAUTIONARY MEASURES POLICY

(Health, Wellbeing and Support for Study, Fitness to Practise, Student Discipline and Dignity and Respect)

This is a revised version of this policy, approved by Senate to be applied from 2 February 2026. You can request a copy of the previous version of this policy by emailing studentpolicy@bath.ac.uk.

If you require this document in an alternative format, such as large print or a coloured background please contact: precautionarymeasures@bath.ac.uk

1. Purpose

- 1.1 Precautionary measures are steps the University can take to keep individuals and our community safe while concerns about a student's behaviour or wellbeing are being investigated or addressed fully through formal processes.
- 1.2 They are supportive measures intended to manage risk. They are not a penalty or sanction, and they are not an indication of any potential outcome of another University process
- 1.3 The purpose of this policy is:
 - To ensure the University is able to mitigate risk to individuals involved in internal and external formal processes and to protect both the University community and wider community
 - To ensure that risks are assessed, and precautionary measures are applied, proportionately, consistently, and fairly across the University's internal formal processes and external processes involving members of our community

2. Scope

- 2.1 This policy can be applied in relation to the following University policies and procedures:
 - Disciplinary Regulations for Students *Student Apprentice variant* (Regulation 7)
 - Dignity and Respect Policy (where the respondent is a student)
 - Health, Wellbeing and Support for Study
 - Fitness to Practise
- 2.2 It may also be applied in relation to other University policies where it is reasonable and appropriate to do so. Precautionary measures may be implemented prior to and/or during these processes.

- 2.3 Additionally, this policy may be applied where a student who is registered or enrolled at the University of Bath is involved with a formal external process such as a police investigation or being detained under the Mental Health Act.
- 2.4 Precautionary measures will be considered when there is a perceived or actual risk (including but not limited) to:
- the physical or psychological safety, or wellbeing of the student/s involved in a formal process, other members of the University community, or the wider community
 - a student's ability to progress academically or engage with the requirements of university life as a whole, as a result of their health, wellbeing or behaviour
 - the integrity or effectiveness of a formal investigation or process
 - the University itself (including its reputation and operations)
- 2.5 Precautionary measures may include, but are not limited to:
- no contact orders
 - changes or conditions applied to studying, living or working arrangements
 - exclusion from some or all of the University's premises and/or spaces
 - suspension from studies
- 2.6 The measures that are put in place should be those which will best meet the aims of keeping individuals and our community safe, and mitigating identified risks, while having the minimum necessary impact on the student they are being applied to.

3. Policy Interactions

- 3.1 The Precautionary Measures Policy is always applied in conjunction with one or more other University policies (see Scope) or a formal external process.

4. Overview of the Precautionary Measures Procedure

- 4.1 If a risk is identified within the scope of this policy, a Precautionary Measures Panel will be convened to consider the risks and what measures could be put in place to mitigate them.
- 4.2 Any precautionary measures that are applied will be monitored regularly and reviewed by a Precautionary Measures Panel where necessary.
- 4.3 The [Precautionary Measures Procedure](#) provides more information.

5. Right of Appeal

- 5.1 A student who has been suspended from their studies as a precautionary measure may use the Student Appeals Policy and Procedure to submit an appeal (within the bounds of that policy) following notification of the outcome of a Precautionary Measures Panel meeting. Appeals need to be submitted within 10 working days of the precautionary measure being applied.
- 5.2 Other than suspension from their studies, students are not able to appeal measures applied to them under the Precautionary Measures policy.

- 5.3 Students can request a review of the precautionary measures applied to or affecting them at any point if new information becomes available or if their circumstances change in a way that affects the original decision. Reviews of precautionary measures are intended to ensure that the measures remain appropriate and continue to meet the aim of keeping individuals and the community safe. They are not a way to appeal the precautionary measures that have been applied.

6. Procedural Fairness

- 6.1 Wherever reasonably possible, students will be supported to share their views with the Precautionary Measures Panel before a decision is made. However, in some situations it might not be possible to arrange the student's input before applying precautionary measures, for example if it is assessed that the individual or others are at immediate risk of harm, or if the individual is in hospital.
- 6.2 Where more than one student is involved, the Precautionary Measures Panel will consider the needs and safety of all parties. The Panel will take into account the views of all parties about what would help them to feel safe and supported, but they will not always be able to act exactly as requested. The University's priority is to apply precautionary measures that are fair, proportionate, and effective in managing risk.
- 6.3 No person with a conflict of interest will be asked to make a decision relating to the application of precautionary measures. A conflict of interest occurs when an individual's professional or personal interests – family, friendships, financial, or social factors – could compromise their ability to apply judgement or act fairly and objectively. A conflict of interest can be actual or perceived.

7. Support for Students

- 7.1 We understand that precautionary measures matters can be very stressful for students and are committed to the process being as empathetic and supportive as possible. All students involved in and/or affected by precautionary measures will be made aware of, and actively encouraged to engage with, the support options that are available to them throughout the process.
- 7.2 We understand that some students may need additional arrangements to fully access this process. Any reasonable adjustments will be considered and put in place where possible.

8. Roles and Responsibilities

Senate is responsible for:

- The Precautionary Measures Policy and approving any amendments to it.

The Deputy Director of Student Policy & Safeguarding is responsible for:

- Overseeing the effective application of the Precautionary Measures Policy, and its interaction with other student safeguarding policies
- Overseeing and implementing the associated Precautionary Measures Procedure

- Determining whether to convene a Precautionary Measures Panel, or Review Panel, where a risk is reported or identified
- Acting as Chair of the Precautionary Measures Panel meetings, overseeing the proceedings of the panel meeting itself, chairing the discussion, managing attendance and contributions, ensuring a fair and procedurally sound process, and leading the panel in reaching decisions and determining outcomes.
- Recommending to a Pro Vice-Chancellor (PVC) precautionary measures relating to suspension from studies or full or partial exclusion from University spaces for ratification
- Reporting to Senate annually on precautionary measures cases handled, outcomes, common themes and recommendations to improve University practice and the student experience

Any of the functions of the Deputy Director of Student Policy & Safeguarding under this policy may be delegated to a member of the Student Support & Safeguarding Leadership Team, normally the Student Casework Manager.

The Precautionary Measures Panel is responsible for:

- Assessing the associated risks and determining proportionate precautionary measures to mitigate these risks in relation to the cases that are referred to them

The Student Casework Team is responsible for:

- The operational delivery of the Precautionary Measures Policy and Procedure
- Acting as secretary to the Precautionary Measures Panel, convening panel meetings, liaising with the Chair, panel members and advisors, advising on policy and procedure, compiling and circulating relevant information and documentation ahead of and following panel meetings.
- Disseminating the agreed outcomes of Precautionary Measures Panels to all relevant parties and stakeholders
- Routine monitoring of active precautionary measures cases

The Pro Vice-Chancellor (PVC) is responsible for:

- Approval of precautionary measures relating to suspension from studies, or full or partial exclusion from University spaces recommended to them by a Precautionary Measures Panel

Students involved in a Precautionary Measures case are responsible for:

- Complying with any precautionary measures that are applied to them
- Keeping the Precautionary Measures Panel secretary updated (via precautionarymeasures@bath.ac.uk) of any developments or changes to their circumstances that mean the precautionary measures applied to them, or impacting them, may need to be reviewed
- Responding in good time to any requests for details or additional information on their case

9. Monitoring and Record keeping

- 9.1 Cases handled under the Precautionary Measures Policy, including decisions made, outcomes and common themes will be recorded, and an annual report provided to Senate and its relevant committees.
- 9.2 All records taken under this policy will be held for the recommended period of time for which records should be retained to comply with legal requirements and meet operational needs as defined with the University Records Retention Schedule.
- 9.3 If you have any feedback on this policy, or on your experience of this policy or process, please email studentpolicy@bath.ac.uk.

Document Control Information

Any such amendments are identified above and will take effect from the date shown.

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