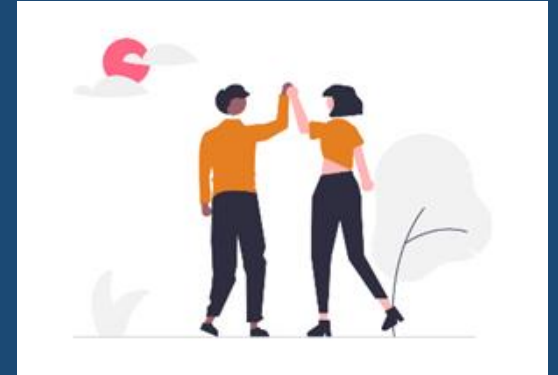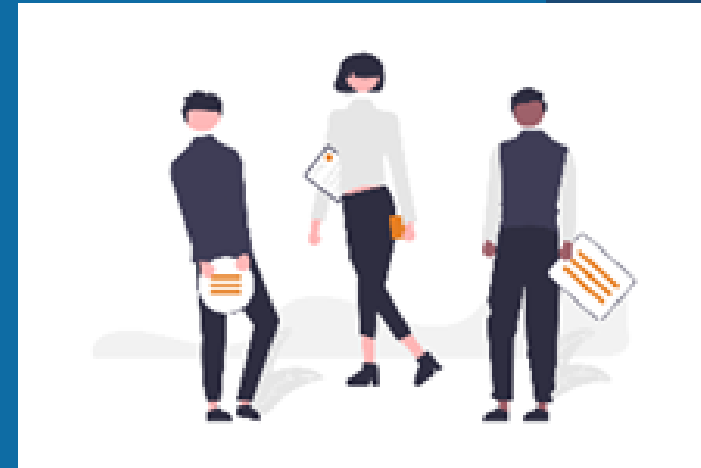# Equality, Diversity and Inclusion Foundations

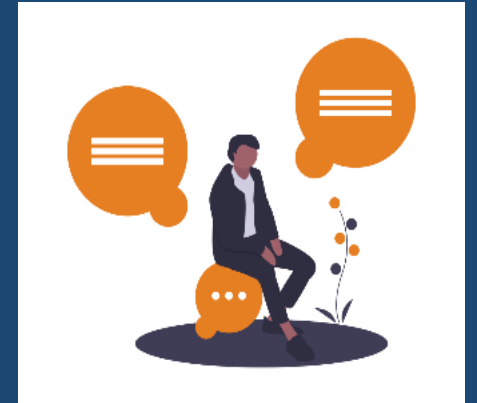Introduction and how to use this course

#Belongat**Bath**

What is the course?

The University of Bath's online course in Equality, Diversity and Inclusion Foundations was created by our Widening Access & Participation team, in collaboration with Equality Diversity and Inclusion (ED&I) specialists from across the University, and in partnership with undergraduate students, to provide a foundation in key areas of ED&I work.

It is a self-directed e-learning course containing 6 modules delivered through a mixture of videos, text, mini lectures, interactive quizzes, games and opportunities for self-reflection.

The course is designed to be interactive and asks for responses and reflections from students, however it is <u>not designed to be marked or assessed in any way</u> – this will allow students to reflect honestly and safely.

How could you use the course?

You may wish to ask students to work through this course:

- As an optional extra-curricular task.

- As preparation for discussion of sensitive topics within school or within PSHE.

- Within Citizenship curriculum.

- As part of transition to higher education, careers or employability activity.
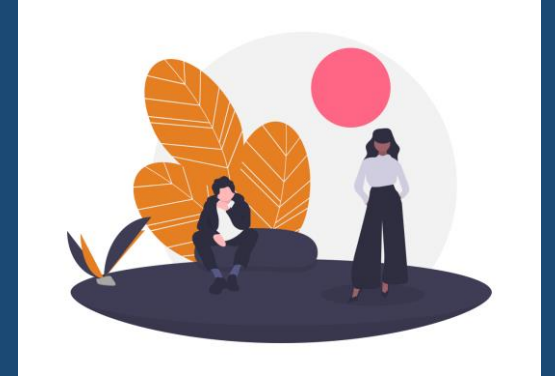
- For a homework assignment.

You may also wish to plan in some discussion time in the classroom with students after they complete each module.

Who is it suitable for?

The course requires a good level of independent reading and comprehension and is recommended for students from Year 10 onwards, especially those in sixth form and considering progression to higher education. It can of course be completed by adults in your setting too if you wish and is designed to be foundational knowledge content for these groups too!

We always recommend that you review the content of the modules before using with your students to ensure it is suitable for them. **Some of the activities and content could be triggering for some students,** so please encourage students to skip or take breaks if needed and prioritise their safety and well-being, as well as ensuring you clearly signpost sources of support they can access within school should they need to.

Resources Needed

- Access to a computer, tablet or device with internet connection.
- Headphones (if completing in a classroom environment) to listen to the videos in the modules.
- Students may find it useful to keep a journal or reflection log while completing the course.