

Preparing for Confirmation & Clearing



What's it for, Who's it for?

- **Traditional**

- Received offers but no confirmed place on results day
- 24% of total, down 16% in 2 years

- **No Offer**

- Applied in main cycle but received no offers
- 15% of total, down 8% in 2 years

- **Direct**

- Didn't apply in main cycle
- 28% of total, up 13% in 2 years

- **Mind Changers**

- Decided they'd rather studying something/somewhere else
- 20% of total, up 9% in 2 years

- **Trade Ups**

- Achieved higher than expected grades, now looking to secure something 'better'
- 13% of total, up 25% in 2 years



Before Results Day: Students

- What are my options?
 - UCAS Extra
 - Decline your place
 - Defer
 - Change course
 - Clearing
- What's my plan if...
 - My grades are higher?
 - My grades are lower?
- Where will I be on results day?
 - Can I access my decisions and results?
 - Is someone able to speak on my behalf?



Before Results Day: Staff

- Now (ish)
 - Who has what offers where?
 - Who's going to be in?
 - What do students and parents know?
- August 13th
 - Open your embargoed results
 - Create a list (or two)
 - Make a plan
- **Buy the snacks**



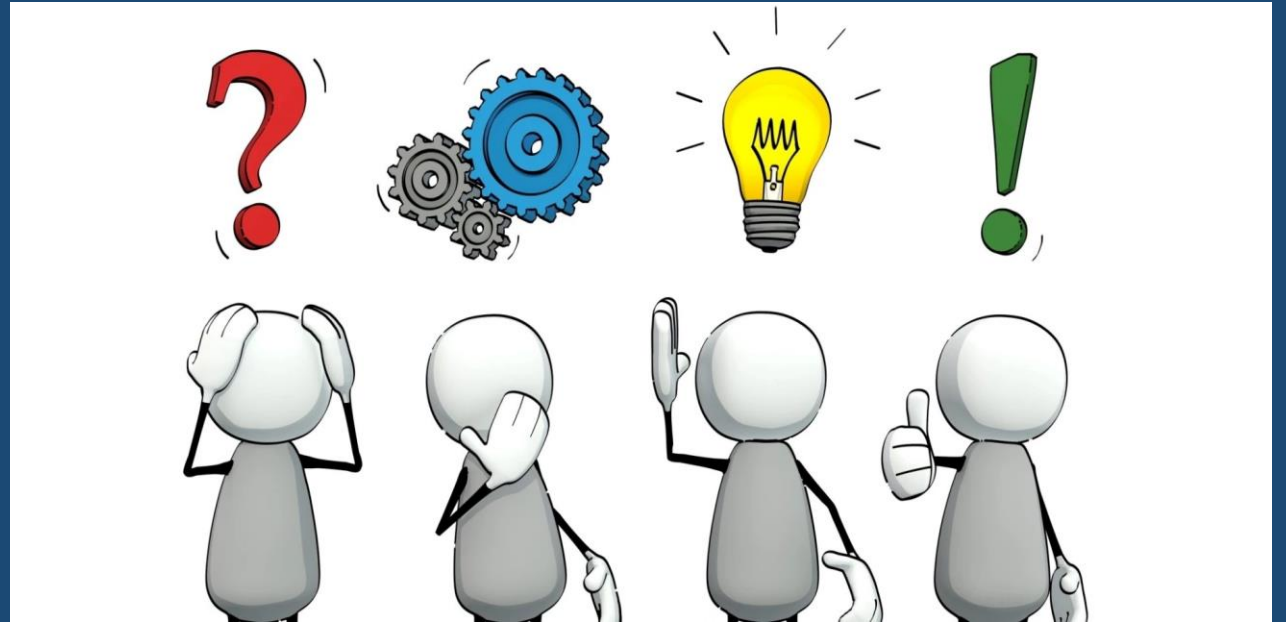
On Results Day: Students

- What's my status?
 - Confirmed
 - Declined
 - Pending
- What do I do if I need/want Clearing?
 - Get an early start
 - Check the websites
 - Start calling
 - Get as many clearing offers as you can
 - Be aware of any deadlines
 - Act quickly but thoughtfully
 - **Breathe!!**



Things to Consider

- Ideal vs Compromise
- Location
- League Tables/Reputation
- Accommodation
- Opportunities and Facilities
- **“Is this right for me?”**



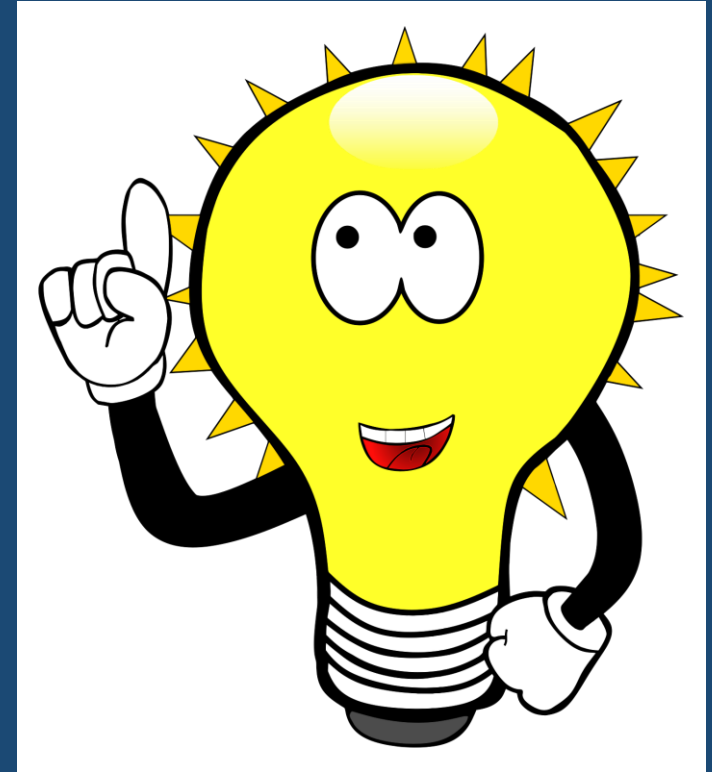
On Results Day: Staff

- Logistics
 - When are we open?
 - Which staff are in?
 - Where are students collecting their results?
- Herd the Cats
 - Check UCAS
 - Who's chasing who and when?
 - Division of labour
- What about...
 - ...decisions you think are wrong?
 - ...remarks?
 - ...change of circumstance?
- **Are you looking after yourselves?**



Top Tips for Students and Staff

- Be proactive
- Have a plan
- Provide clarity for students and parents
- Act quickly but thoughtfully
- **Don't be afraid to walk away**



Any Questions?

