

UCAS Update

Sam Sykes , Customer Success Manager

UCAS



KEY FIGURES

594,940 total applicants (-0.3%)

479,210 (-0.5%)

UK

115,730 (+0.7%)

International

316,850 (+0.7%)

18 year olds

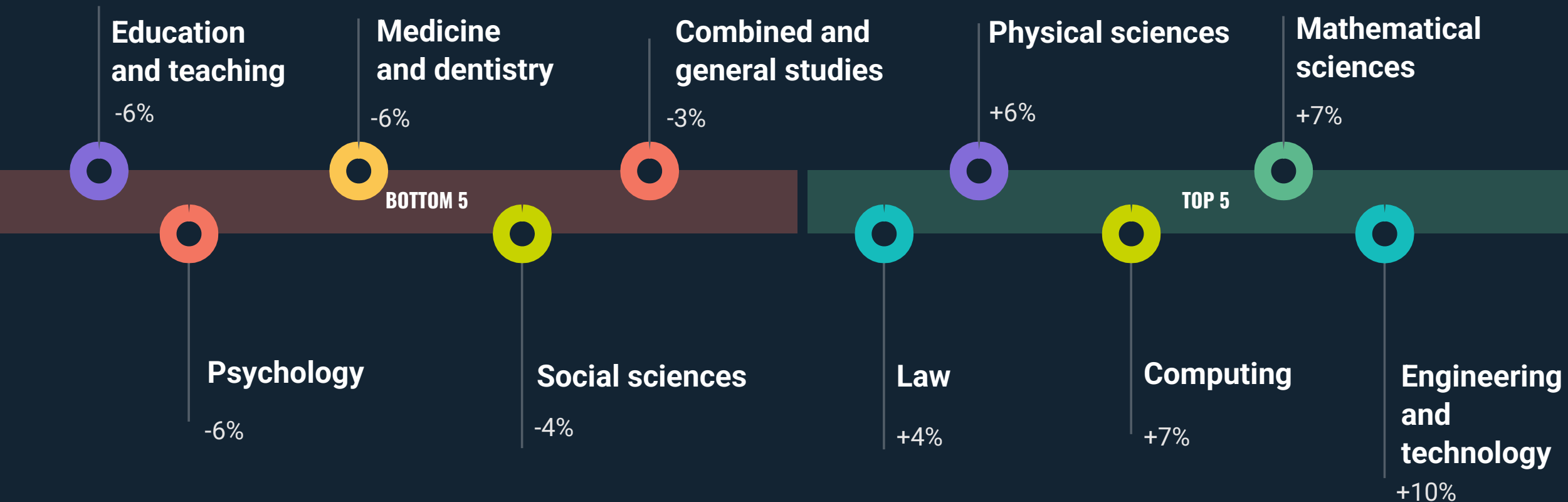
65,450 (-5.2%)

Mature

Second highest number of UK 18 year old applicants on record

Subject applications – Stem in demand

Top 5 and bottom 5 percentage changes in applications by CAH1 subject grouping



HEALTHCARE FOCUS

Applicants/applications to healthcare courses and percentage change since 2023



Dentistry

26,950

+16%



Medical sciences

74,200

+5%



Nursing applicants

31,100

-7%



Pharmacology, toxicology and pharmacy

45,080

+9%



Allied health

4,310

-4%



Midwifery applicants

7,740

-13%



Medicine

90,510

-6%

Your Hub

Explore your options

S
Welcome back Sam
 You're applying for Undergraduate courses in 2025 - Change year

[Start application](#)

2025 Application



Start an application

Apply to universities and colleges to study degrees, HNDs, and HNCs and dance, drama and music at conservatoires.

[Start application](#)

DISCOVER WHAT TO DO

Browse subjects and careers with related courses and apprenticeships.

[Discover more](#)

FAQS

What subject should I take?

Read our subject guides to see what might be right for you.

FOUND A COURSE YOU LIKE?

[Find out more >](#)

DISCOVER CAREERS

Try our quiz and get recommended careers that match your skills and personality traits.

[Take the quiz](#)

FAQS

Key application dates

Find out what you need to do and when.

DISCOVER WHERE TO GO

Browse universities, colleges and employers and learn more about cities and regions in the UK.

[Find out more](#)

HOW TO

How to apply

All you need to know about applying to university, college or an apprenticeship.

[Learn more >](#)

FOUND AN APPRENTICESHIP?

[Learn more >](#)

HOW TO

How to nail that personal statement

Writing a personal statement can be daunting. Follow our tips and advice to help make it easier.

What's happening

Replying to your offers - your questions answered

Getting ready to reply to your offers? We've got all your questions answered.

[More info](#)

Chat to students

Chat with UK and international students who are already studying the courses you've applied for at universities and colleges across the UK, on Unibuddy.

[More info](#)

University course tasters

Experience what a university course would be like with Springpod's Subject Spotlights. These interactive, virtual university course tasters feature real-life lectures, seminars, and academics.

[More info](#)

Live now: Studying in the UK

There's a lot to consider when moving to a new country. We explore accommodation, visas, scholarships and everything in between.

[More info](#)

Subject Spotlights through UCAS hub

AVAILABLE ON DEMAND



Lighting your way to a future in **Social Media**

Social Media Content Creation with Georgiana Ghetiu
University of Salford

Quick start Learn more

AVAILABLE ON DEMAND




ESPORTS BUSINESS MANAGEMENT
A WHOLE NEW CAREER AT YOUR FINGERTIPS

Esports Business Management with Iain Earle
University of Salford

Quick start Learn more

AVAILABLE ON DEMAND



CAN **ROBOTS** THINK FOR THEMSELVES?

BSc (Hons) Computer Science with Dr Christoph Salge
University of Hertfordshire

Quick start Learn more

AVAILABLE ON DEMAND




VISUAL STORYTELLING
THE MAGIC OF THE MOVIES

Film & Photography with Nicholas Glean
University of Sunderland

Quick start Learn more

AVAILABLE ON DEMAND



WHAT IS THE IMPACT OF **CONTEMPORARY** ARTISTS IN SOCIETY?

Art & Design with Dr Suzy O'Hara
University of Sunderland

Quick start Learn more

AVAILABLE ON DEMAND




CLIMATE CHANGE
THE IMPACT ON **WOMEN** IN THE GLOBAL SOUTH

International Relations with Professor Tamsin Bradley
University of Portsmouth

Quick start Learn more

AVAILABLE ON DEMAND




CANCER: THE FIGHT AGAINST OUR ULTIMATE CHALLENGE

Biomedical Science with Dr Gavin Bowen-Metcalf
Anglia Ruskin University

Quick start Learn more

AVAILABLE ON DEMAND



DECODING SOCIAL MEDIA: An Exploration of Programming and Platforms

BSc (Hons) Computer Science with Dr Razvan-Ioan Dinita
Anglia Ruskin University

Quick start Learn more

Your support on [Subject Spotlights](#).

Chat to students



Peer-to-peer chat facility hosted on ucas.com powered by Unibuddy.



Connect, ask questions and learn about student experiences



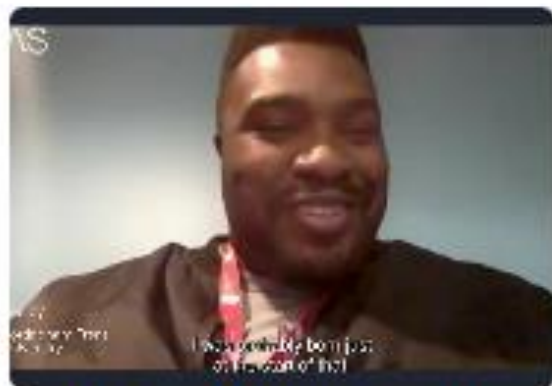
Over 4,900 active ambassadors, with unlimited chats available

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[More info](#)





What are my options after school? – Sponsored by Nottingham Trent University

Thinking about going to uni, doing an apprenticeship, or taking a gap year? Our experts give top tips on how to decide which path is right for you.

Duration: 23:38

24 Nov 2023, 11:41



The secrets to a successful interview or audition

Full of hints and tips on how to show the best version of you. Get insider info on how to prepare so you can answer any question like a pro!

Duration: 16:32

17 Nov 2023, 10:00



Hub Live - How to apply to a UK university

Everything you need to know about finding and applying to universities in the UK. Experts and students answer your questions.

Duration: 24:35

12 Oct 2023, 08:41



Hub Live - Applying to Oxford and Cambridge

Applying to Oxford or Cambridge? Find out exactly what they're looking for and how to get accepted.

Duration: 23:49

5 Oct 2023, 12:01



Should I use AI to write my personal statement?

Get the inside scoop from admissions experts who reveal if it's ok to use AI to help write your personal statement or if it's considered cheating.



Hub Live - 16 October deadline

Hear from the experts as we answer all your questions about making your application stand out.

Duration: 21:47

22 Jun 2023, 13:39



Personal Statement Hacks

Find out exactly what unis are looking for. We'll debunk some personal statement myths and give you some top tips on what to include and what to avoid

Duration: 19:02

16 Jun 2023, 11:19



UCAS application essentials

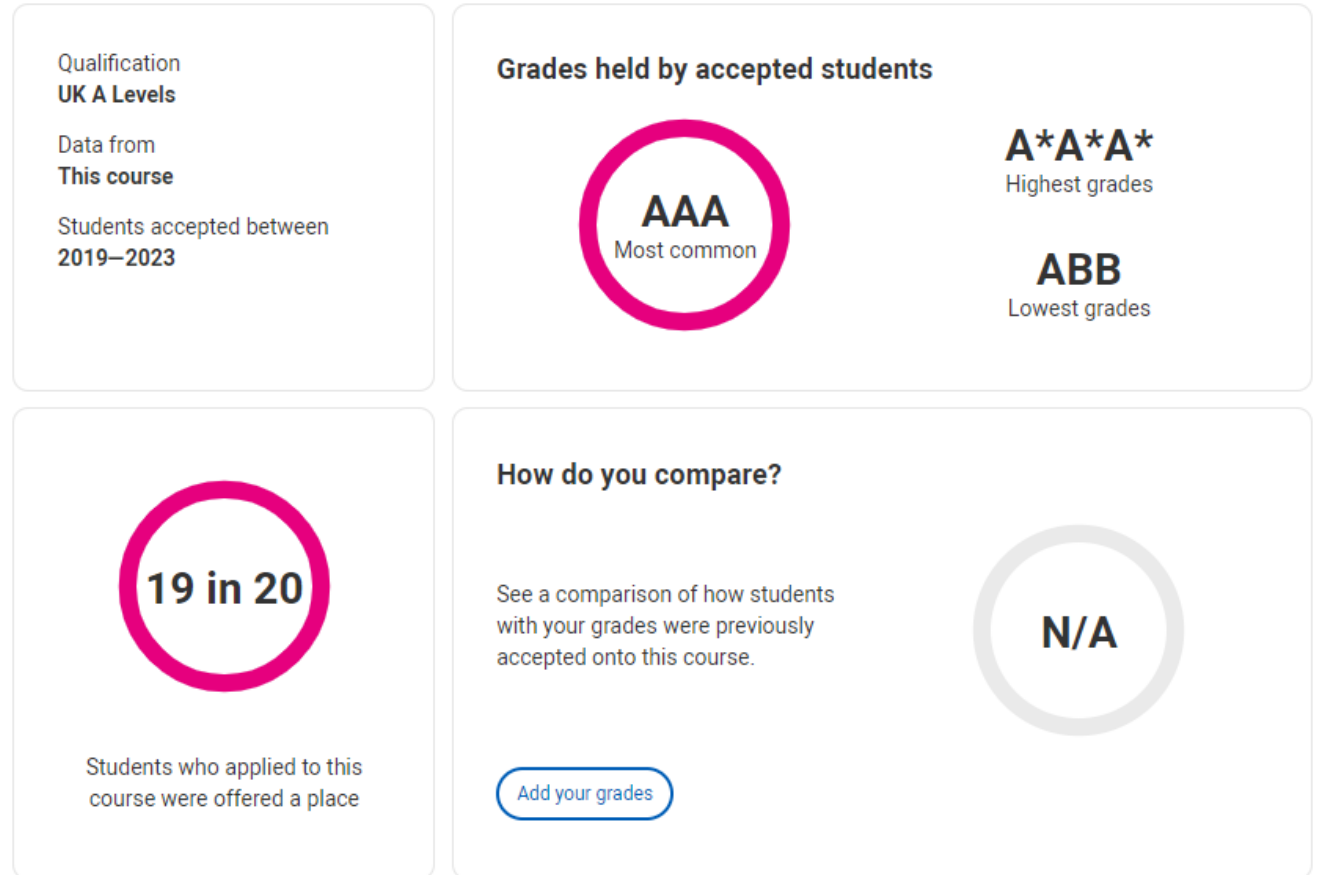
We walk through the UCAS application, with top tips, what's involved, how to boost yours – including uni taster sessions, gap years and volunteering.

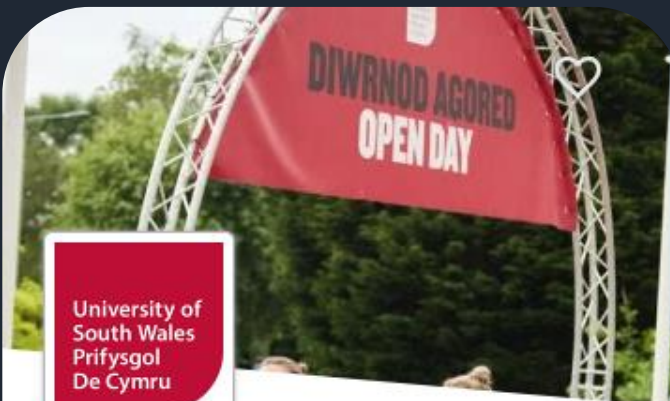
Duration: 18:30

26 May 2023, 14:51

Student access to entry grades data

- **Now live** students can see the grade profiles of students accepted onto courses, alongside offer rates.
- It shares information about student grades upon entry into higher education.
- Students have told us that this information would help them make informed decisions about their future.





Game Art and Design

University of South Wales

Multiple Locations

FdA 2 years

Full-time 09/2025



UCAS Tariff Points

Not enough historical entry grades data. View course to explore entry requirements.

Related courses >

3 course options



Cyber Security

Lancaster University

Main Site

BSc (Hons) 3 years

Full-time 01/10/2025



UCAS Tariff Points

The grades you entered are lower than the historical entry grades for this and similar courses. View course to learn more.

Related courses



Computer Gameplay Design and Production

Staffordshire University

Staffordshire University (Stoke Campus)

BSc (Hons) 3 years

Full-time 22/09/2025



UCAS Tariff Points

92% of those with the grades you entered were accepted onto this and similar courses in previous years.

Chat to students

Accommodation

Related courses



UCAS

Your grades

Add three of your UK A Level or BTEC Extended Diploma grades, predicted or those you've already achieved, to see how they compare to the grades previously accepted.

Qualification

BTEC Extended Diploma ▾

UK A Level

BTEC Extended Diploma

[Empty box with close icon]	
D*	D
M	P

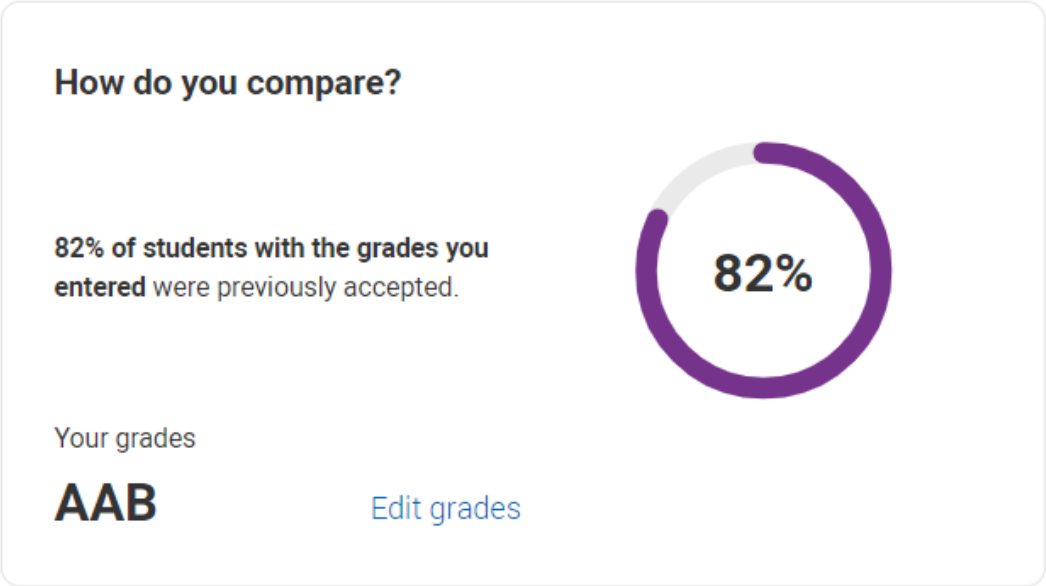
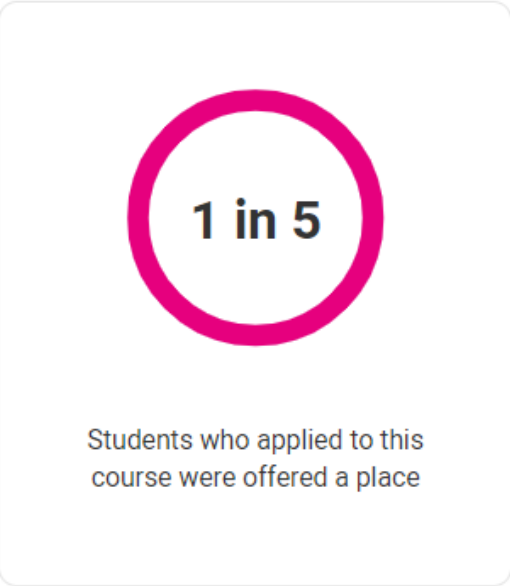
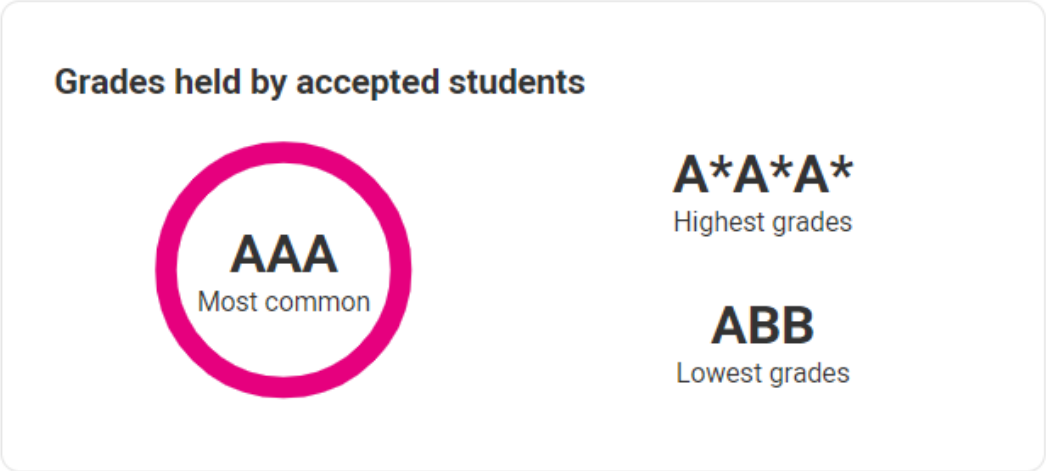
Show results Cancel

This course has a required grade that may not be listed in the data below. Check the entry requirements for the full qualification requirements.

Qualification
UK A Levels

Data from
This course

Students accepted between
2019–2023



Adviser portal

For registered centres supporting UG applications

Student Hub activity

View your students' preparatory activity in the Hub

[Go to student Hub activity](#)

Application management

View details of your students' progress, application details, and references

[Go to 2024 applicant list](#)

[Go to 2025 applicant list](#)

Tracking offers & decisions

View details of your students' offers and decisions

[Go to 2024 tracking offers & decisions](#)

[Go to 2025 tracking offers & decisions](#)

Outreach Connection Service

Search, find and filter for outreach opportunities

[Go to Outreach Connection Service](#)

Centre management

Here you can view and manage details about your centre(s) including buzzword and groups

[Go to 2024 centre management](#)

[Go to 2025 centre management](#)

Data & reporting

This tool will show you the A level, BTEC and SQA Higher grades students held when they were accepted on to undergraduate courses.

[Go to historic entry grades](#)



Your paid for data and reports.


[View reports](#)


Staff management


Here you can view and manage staff and permissions at your centre(s)


[Go to staff management](#)


Careers  Sam 

 **Sam**
Edit your Account

 Adviser Homepage

 Adviser Portal

 Student Hub

 Sign out

Student Hub activity

UCAS Training School

UCAS centre number: 19048

Found 8 Hub users

Filter by:

- 2025 entry
- All years of entry
- 2023 entry
- 2024 entry
- 2025 entry
- 2026 entry

First name	Last name	Intended year of application	Other schemes	Subjects	
Type here	Type here		Type here	Type here	Type here
[Redacted]	[Redacted]	2025	Apprenticeships	Accounting and finance Biology Computer science	18 May 2024 09:47
[Redacted]	[Redacted]	2025	Apprenticeships	Accounting and finance Health Hospitality, leisure, and tourism	13 Mar 2024 15:04
[Redacted]	[Redacted]	2025	Conservatoires	Health Nursing Social work, childhood, and youth studies	28 Mar 2024 15:23
[Redacted]	[Redacted]	2025		Chemistry Criminology Policing	20 May 2024 14:21
[Redacted]	[Redacted]	2025	Apprenticeships	Civil engineering Environmental and earth sciences Medicine	20 Feb 2024 20:01
[Redacted]	[Redacted]	2025		Art Building and construction English language	15 May 2024 17:08
[Redacted]	[Redacted]	2025	Apprenticeships	Agriculture and related sciences Civil engineering Engineering and technology	27 Apr 2024 16:14

The Five Clearing Personas

DIRECT TO CLEARING
Applied directly into Clearing, usually mature applicants

MIND-CHANGERS
Declined their offers – changed where or what subject they will study

•
■
•

'DECLINE MY PLACE (DMP)'

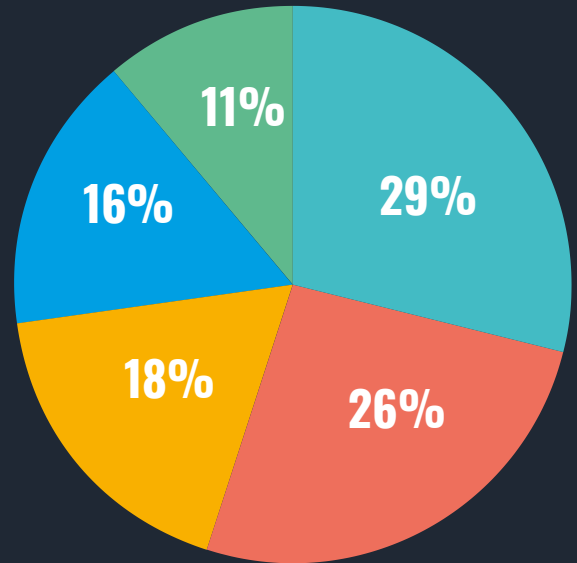
These applicants declined their original choice and deliberately self-released into Clearing

DISAPPOINTED ON RESULTS DAY
Didn't achieve the grades for their Firm/Insurance offer

NO OFFERS GOING INTO CLEARING
Applied in the main scheme but either didn't receive offers or declined them

TRADE-UPS
Declined their offers – changed where or what to study based on achieving higher grades than expected




Persona Split



- Disappointed on results day
- Direct to Clearing
- Mind changers
- No offers going into Clearing
- Trade-ups

Based on student Clearing data only



 <p>Confirmation and Clearing essentials If you're new to advising, or need a refresh on the essentials, this page contains the essential information about Confirmation and Clearing.</p>	 <p>The results process What happens, when, and what your students need to do to avoid delays to their application.</p>	 <p>Confirmation and Clearing key dates Find the important dates and deadlines to help your students.</p>
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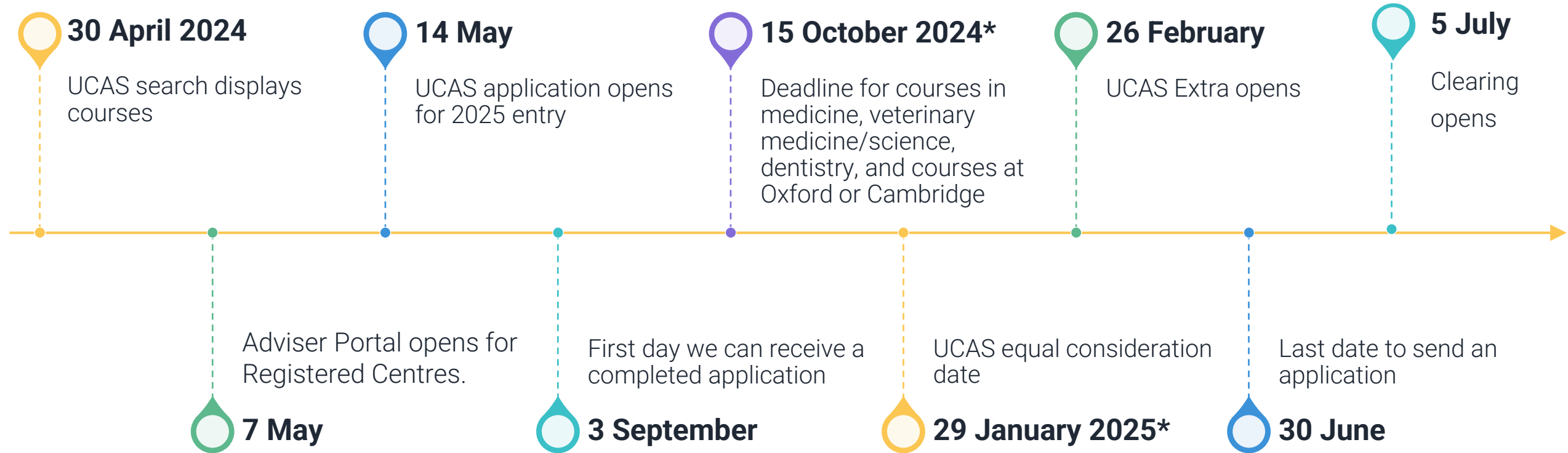
A look towards C&C

Our Confirmation and Clearing [Adviser Hub](#) is live! Including:

- **NEW:** The C&C 2024 Toolkit with two downloadable presentations – [The student application journey](#) and [What you need to know](#).
- **NEW:** A Confirmation and Clearing [checklist](#) to help prepare your students for results day.
- [Key dates](#) during confirmation and clearing.
- The [results process](#) in detail, so you know what happens and when.
- A [Clearing guide for parents](#).

2025 updates

Key Dates – 2025 entry



* 18.00 UK time

Improvements for 2025 applications

- Improvements to the Education section
- Changes to English Language Skills section
- Changes to the Nationality details section
- New section – Where you live
- We have run two deep dives webinars covering these changes which can be [watched on demand.](#)

Profile

Personal details Name, age, title and gender Start this section	Nationality details Birthplace and nationalities Start this section	Where you live Tell us about your address history Section in progress
Contact details Address, email, and telephone Section in progress	Supporting information So that providers know how to support you during your studies. Start this section	Finance & funding Tell us how you'll fund your study Start this section
Diversity & inclusion Additional equality information Start this section	More about you Tell us about any circumstances that you might need support for during your studies. Start this section	

Experience

Education Qualifications and periods of study Section complete	Employment Paid employment Section complete	Extra activities Taken part in any activities to prepare you for higher education? Start this section
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Personal Statement

Personal statement Why do you want to study this subject? Start this section

Where you live

- A new section in the application.
- Students will be asked to add the addresses they have lived at since 1 September 2022.
- From those added, a student would select one as their home address and whether they are there **permanently** or **temporarily**.
- We are collecting this to help Universities and Colleges ensure students are paying the correct fees.

The image shows a screenshot of the UCAS application form for 'Where you live'. It features two main sections: 'Add current address' and 'Why were you living here?'. The 'Add current address' section includes fields for address type, address lines, city/town, county/region/province/state, country, and start date. The 'Why were you living here?' section includes a dropdown menu with a list of reasons for living there, such as 'This is my permanent home' and 'Temporary for education (boarding school)'. A red box highlights the dropdown menu in the 'Why were you living here?' section.

Add current address

Address type
- Select an option -

Address line 1
Hint Text

Address line 2
Hint Text

City/town
Hint Text

County/Region/Province/State
Hint Text

Country
- Select an option -

What date did you start living here?
Enter month and year
-MM- / -YYYY-

Why are you living here?
Universities and colleges need to know whether you are living here permanently or for a temporary reason
- Select an option -

Why were you living here?
Universities and colleges need to know whether you are living here permanently or for a temporary reason

- Select an option -

- Select an option -
- This is my permanent home
- Temporary for education (boarding school)
- Temporary for education (non-boarding)
- Temporary for work
- Temporary because of my parents/guardians job/study
- Temporary whilst seeking asylum or similar
- Other

Education Section



Prepopulate 'place of education' when an applicant is linked to centre.



Extra school address information for manually added schools.



New question: Study mode – In Person / Online.



New options in Attendance type: Exam only added and sandwich removed.

Pick your qualification type

Choose the type of qualification you would like to add - you can search for specific qualifications and view those shortlisted by your adviser within each group.

A Level, AS, EPQ, and T Levels ▾ GCSE and equivalent BTEC ▾

Job related Scottish qualifications International and EU ▾ Baccalaureate

Apprenticeships Access to HE Technical (not including BTEC) Core maths

HNC, HND, and Degrees Performance, Art, and Design ▾ More UK Qualifications

All qualifications

← All qualification category types will be shown to all students

Search for your qualifications

If you cannot find your qualification, select the "All qualifications" filter and search there, if you still can't find your qualification you can select the "All qualifications" filter and search "Other".

🔍 Search

← Your qualifications shortlist will be presented to linked students.

Provided by your school or college

- + Cambridge International A Level
- + IGCSE (A*-G)
- + International Baccalaureate - Extended Essay
- + International Baccalaureate Diploma
- + International Baccalaureate Middle Years Programme

← Can still search all other qualifications if needed in that group.

Pick your qualification type

Choose the type of qualification you would like to add - you can search for specific qualifications and view those shortlisted by your adviser within each group.

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 Search

Provided by your school or college

- + GCSE (Grade 9-1)
- + GCSE Double Award (9-9 to 1-1)

Education section

What is being (re)moved?

Removal of 'highest qualification on entry' question - calculated data will remain.



Please state the highest level of qualification you expect to have before you start your course *

▼

- Below honours degree level qualifications
- Honours degree level or above qualifications
- I will have no qualifications



Can you provide any of these certificate numbers?

Test of English as a Foreign Language (TOEFL) Number

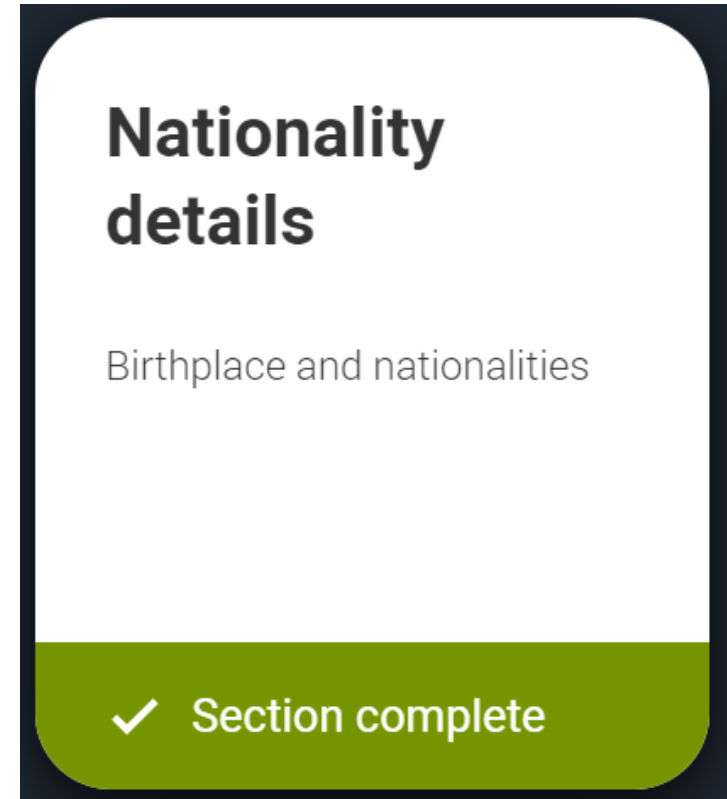
International English Language Testing System (IELTS) TRF Number

Moving TOEFL and IELTS numbers to this section – no change to data.

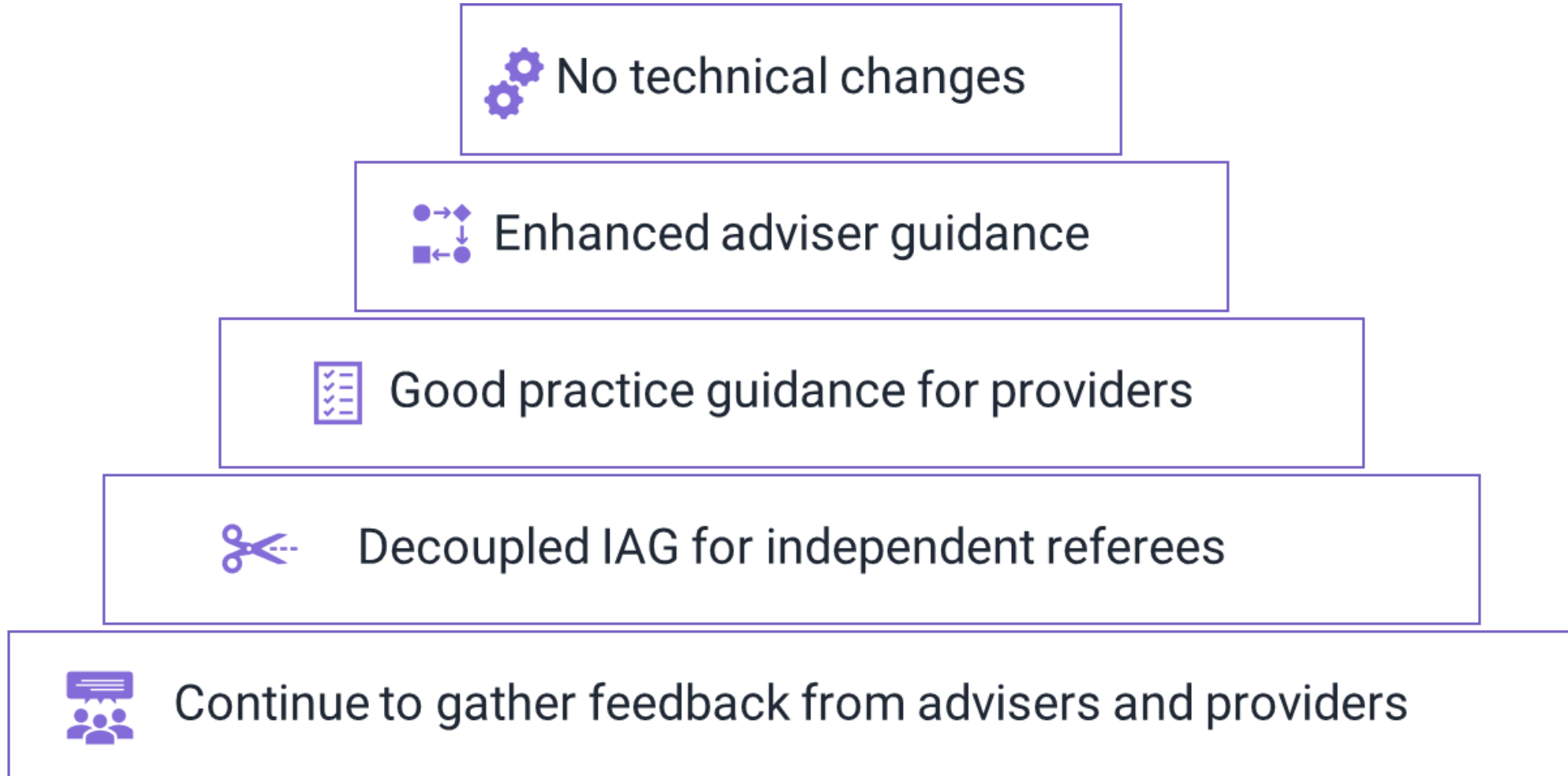
Nationality details section

Additional questions are being added to help providers accurately determine an applicants fee status.

- When does your pre settled expiry date expire?
- Do you need a student visa to study in UK? – “Don’t know”
- Why don’t you need a UK visa to study?
- What level was your [previous visa] study?
- Entering the Start and End date of that study completed.
- What is your UK visa or immigration status?



References for 2025 cycle



What are providers are saying so far.

- The reference is used in multiple ways across universities and colleges.
- A common theme was the usefulness of the new structure to find additional **context** e.g. applicant background or school/education context.
- Responses also showed that the reference can be used in some cases to:
 - aid decision making during Confirmation and Clearing
 - help with the interviewing process
- Echoed adviser feedback that continued work is needed to embed the change and guidance on using the new format will continue to be reviewed and enhanced in future cycles.

References – think the C's of Context



Whole Cohort Context



Individual Circumstantial Context



Additional Course Context

Summary of updates to guidance

- The maximum 4,000 characters includes spaces, section headings, and line breaks, all of which take up at least one character. **This means entered text will need to be under 3,800 characters**
- **Extenuating circumstances (section 2)** – further guidance as to what should be included, including sharing complex or sensitive circumstances directly with universities or colleges
- **Other supportive information (section 3)** – short, concise, and factual sentences to demonstrate suitability for the course(s) applied for and add relevant context.

Please read guidance on ucas.com/advisers/references.

Personal Statement

- Divided into three sections.
 - Motivation for course
 - Preparedness for course
 - Preparation through other experiences
- All sections will be mandatory.
- 4000 characters total, split flexibly across the three sections.
- Adviser pack out in July 2024.



UCAS

Outreach Connection Service

Adviser portal

For registered centres supporting UG applications

Student Hub activity

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Careers  Sam 

 **Sam**
Edit your Account

 Adviser Homepage

 Adviser Portal

 Student Hub

 Sign out

Outreach Connection Service

Grid List

Filters

Achieve HE - Support for Independent Students

UNIVERSITY OF YORK

General information and guidance

At charity/provider premises (Also available online)

Year 9/S3, Year 10/S4, Year 11/S5, Year 12/S6, Year 13, Pre-16, Post-16, Mature



Details

Aspire Webinars by upReach

UPREACH

General information and guidance

Online only

Year 12/S6, Year 13, Post-16

Medicine and dentistry, Physical sciences, Mathematical sciences, Engineering and technology, Computing, Law, Business and management

01 Sep 2024 - 01 Aug 2025

Details

Black Access Programme

UNIVERSITY OF YORK

Long term programme

At charity/provider premises (Not available online)

Year 12/S6, Post-16



Details

Campus Visit City Campus - UCEN Manchester

UCEN MANCHESTER

Campus visit

At school/college premises (Not available online)

Year 13, Pre-16, Post-16, Mature

Computing, Business and management, Design, and creative and performing arts

13 Jun 2024

Details

Campus Visit City Campus - UCEN Manchester

UCEN MANCHESTER

Campus visit

At school/college premises (Not available online)

Year 13, Pre-16, Post-16, Mature

Computing, Business and management, Design, and creative and performing arts

27 Jun 2024

Details

Campus Visit City Campus - UCEN Manchester

UCEN MANCHESTER

Campus visit

At school/college premises (Not available online)

Year 13, Pre-16, Post-16, Mature

Computing, Business and management, Design, and creative and performing arts

18 Jul 2024

Details

Outreach Connection Service

Grid List

Filters

Filter by: Provider name

- Provider name
- Abertay University
- Aberystwyth University
- ABI College - Do not use
- Abingdon and Witney College - Do not use
- Academy of Live and Recorded Arts - Do not use
- Academy of Live Technology (formerly Backstage Academy)
- Access to Music - Do not use
- Accrington and Rossendale College - Do not use
- ACM (The Academy of Contemporary Music)
- Activate Learning
- Advanced Mathematics Support Programme (MEI)
- Advancing Access
- AECC University College
- Aga Khan University Institute for the Study of Muslim Civilisations - Do not use
- AimHigher West Midlands
- Al-Maktoum College of Higher Education
- Amity University [IN] London
- Amsterdam Fashion Academy - Do Not Use
- Anglia Ruskin University

Name	Provider name	Type of opportunity	Year	Subject	Start Date	End Date
Achieve HE - Support for Independent Students	University of York	General information & guidance				
Aspire Webinars by upReach	Upreach	General information & guidance				
Black Access Programme	University of York	Long term programme	Post-16			
Campus Visit City Campus - UCEN Manchester	UCEN Manchester	Campus visit	Year 13 Pre-16 Post-16 Mature	Computing Business and management Design, and creative and performing arts	13 Jun 2024	13 Jun 2024
Campus Visit City Campus - UCEN Manchester	UCEN Manchester	Campus visit	Year 13 Pre-16 Post-16 Mature	Computing Business and management Design, and creative and performing arts	27 Jun 2024	27 Jun 2024
Campus Visit City Campus - UCEN Manchester	UCEN Manchester	Campus visit	Year 13 Pre-16 Post-16 Mature	Computing Business and management Design, and creative and performing arts	18 Jul 2024	18 Jul 2024
Campus Visit Openshaw Campus - UCEN Manchester	UCEN Manchester	Campus visit	Year 12/S6 Year 13 Post-16 Mature		13 Jun 2024	13 Jun 2024
Campus Visit Openshaw Campus - UCEN Manchester	UCEN Manchester	Campus visit	Year 12/S6 Year 13 Post-16 Mature		27 Jun 2024	27 Jun 2024

Filter opportunities

Narrow down the list of opportunities using the filters below.

Age (multi-select)

Filter by specific ages, age groups, or stages of education

- Year 7/S1
- Year 8/S2
- Year 9/S3
- Year 10/S4
- Year 11/S5
- Year 12/S6
- Year 13
- KS3
- Pre-16
- Post-16
- Mature

Criteria (multi-select)

Filter by recognised criteria

Socioeconomic disadvantage

- Live in target postcode
- Attend a state-funded school or college
- Live in social housing
- Currently in receipt of a means tested bursary
- In receipt of free school meals (FSM)
- White working class males
- First generation of your family to attend university
- Homeless and Foyer students

Personal circumstances

- Students with caring responsibilities
- Students with parenting responsibilities
- Care experienced young people
- Bereaved students
- Disabled students
- Students who are estranged from their parents
- Students who are prisoners or have criminal convictions

Identity, culture, ethnicity and community

- Gypsy, Roma, Traveller, Showman and Boater communities
- Black, Asian and other ethnic minority students
- Refugees, asylum seekers, and those with limited leave to remain
- Students from UK Armed Forces/Service children
- UK Armed Forces veterans/Service leavers
- Speak English as an additional language
- LGBTQ+ students
- Mature students

Performance and behaviour

- Students with special educational needs
- Attainment is typically below average
- Students who have been permanently excluded from school
- Students who display challenging behaviour at school

Locality

- Local/commuter students
- Remote/rural area students

Resources to support you

ucas.com/advisers/help-and-training/toolkits/2025-cycle-toolkit

ADVISER GUIDE 2025

FOR ENTRY TO UNIVERSITY OR COLLEGE IN 2025

2025 Cycle Toolkit



Reference Resources

- A [reference guidance presentation](#) download and edit.
- [FAQs](#) for each section.
- Watch our [short reference update video](#).
- Online course: UCAS references – what you need to know. Accessed through the [UCAS Professional Development Platform](#).
- [Reference terminology explained](#) - understand processes and terminology for independent, centre-linked, and reference-only applicants.

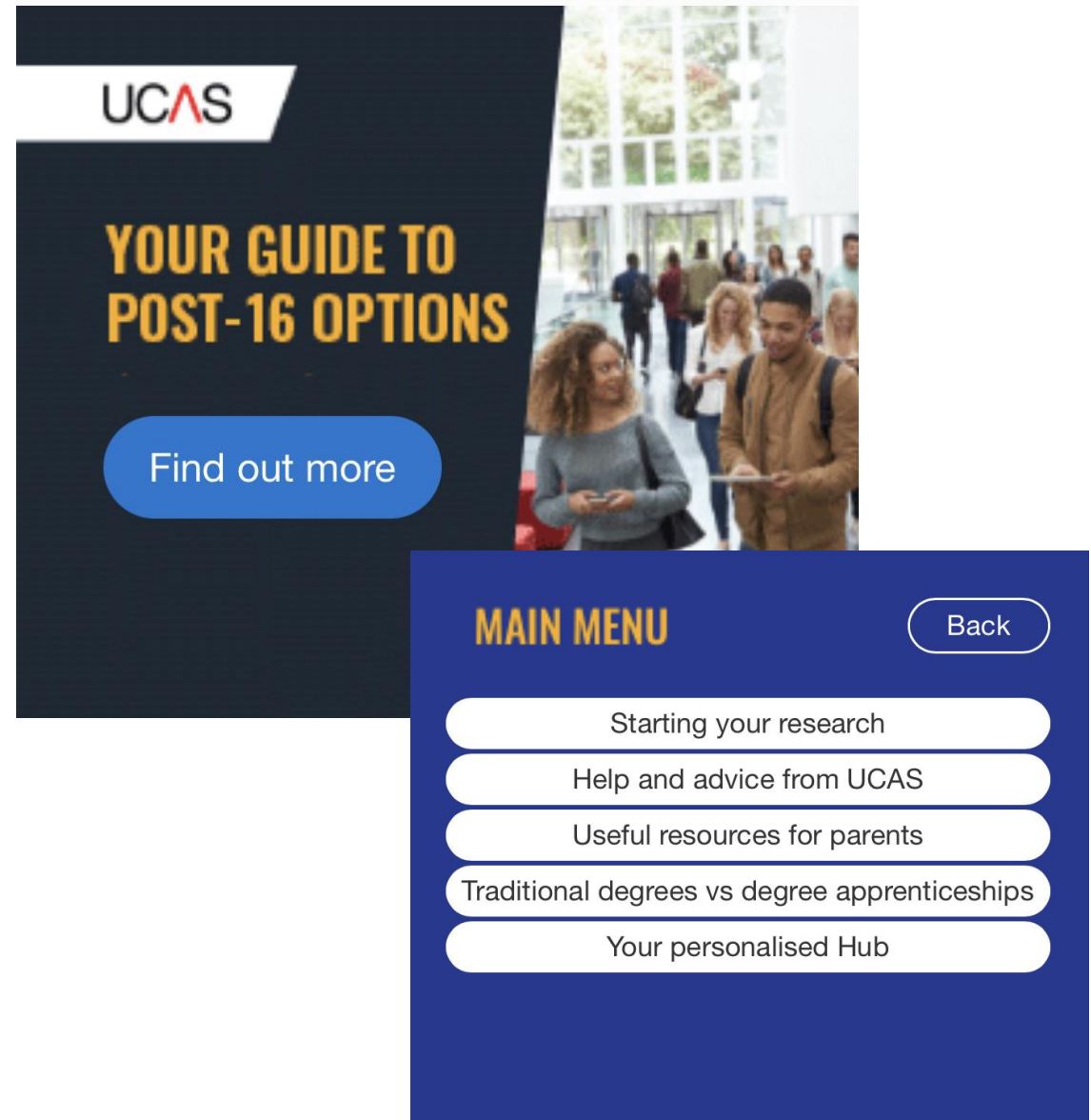
[**UCAS.COM/ADVISERS/REFERENCES**](https://ucas.com/advisers/references)



The UCAS Widget

The widget can be hosted on your school or college's website or Virtual Learning Environment (VLE) to link your students and parents to relevant pages on ucas.com.

Find out more:
www.ucas.com/widget



The image displays a UCAS widget interface. At the top left, the UCAS logo is visible. Below it, the text "YOUR GUIDE TO POST-16 OPTIONS" is prominently displayed in yellow. A blue button labeled "Find out more" is positioned below the text. To the right, a photograph shows a group of students in a modern building. Below the main content, a dark blue "MAIN MENU" is shown with a "Back" button. The menu items are: "Starting your research", "Help and advice from UCAS", "Useful resources for parents", "Traditional degrees vs degree apprenticeships", and "Your personalised Hub".

UCAS

NEXT STEPS

WHAT IS THE EXPERIENCE OF DISABLED STUDENTS IN EDUCATION?

In collaboration with



UCAS

NEXT STEPS:

WHAT IS THE EXPERIENCE OF STUDENTS FROM A CARE BACKGROUND IN EDUCATION?

In collaboration with



NEXT STEPS

WHO ARE THE 'FUTURE NURSES'?



UCAS

WHERE NEXT?

WHAT INFLUENCES THE CHOICES INTERNATIONAL STUDENTS MAKE?

CollegeBoard



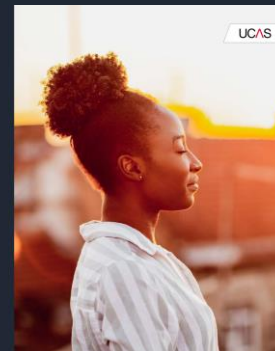
WHERE NEXT?

THE EXPERIENCE OF INTERNATIONAL STUDENTS CONNECTING TO UK HIGHER EDUCATION



STARTING THE CONVERSATION

UCAS REPORT ON STUDENT MENTAL HEALTH



NEXT STEPS

WHAT IS THE EXPERIENCE OF LGBT+ STUDENTS IN EDUCATION?



WHERE NEXT?

IMPROVING THE JOURNEY TO BECOMING AN APPRENTICE



WHERE NEXT?

What influences the choices school leavers make?



WHERE NEXT?

WHO DOESN'T PLAN TO START A FULL-TIME UNDERGRADUATE DEGREE IN AUTUMN?



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www.ucas.com/about-us/news-and-insights/ucas-reports

UCAS

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Adviser Live sessions

Our regular live studio sessions feature expert speakers from different sectors exploring all student pathways. Take a look at our upcoming events on ucas.com/adviser-lives.



Training and conferences

We host dedicated events, conferences, and professional development sessions for teachers and advisers right across the year – everything needed to help advisers help their students: ucas.com/advisers/training.



ucas.com/advisers

There is a dedicated area for advisers on ucas.com. Here you'll find all our latest news, events, and a variety of guides and resources to help plan career guidance sessions and provide support throughout the whole application cycle: ucas.com/advisers.

Further support

UCAS' Adviser Help Team

0345 123 8001

adviserhelp@ucas.ac.uk

Digital Learning Team

training@ucas.ac.uk

Professional Development Platform

<https://pdp.ucas.com>

