

UCAS

UCAS INSIGHTS: WHAT'S CHANGED & WHAT YOU NEED TO KNOW



HIGH LEVEL TRENDS



THE STORY SO FAR

APPLICANTS AT THE EQUAL CONSIDERATION DATE



TOTAL APPLICANTS

619,360 applicants
+18,700 vs 2025



UK 18-YEAR-OLDS

338,940 applicants
+15,580 vs 2025



INTERNATIONAL

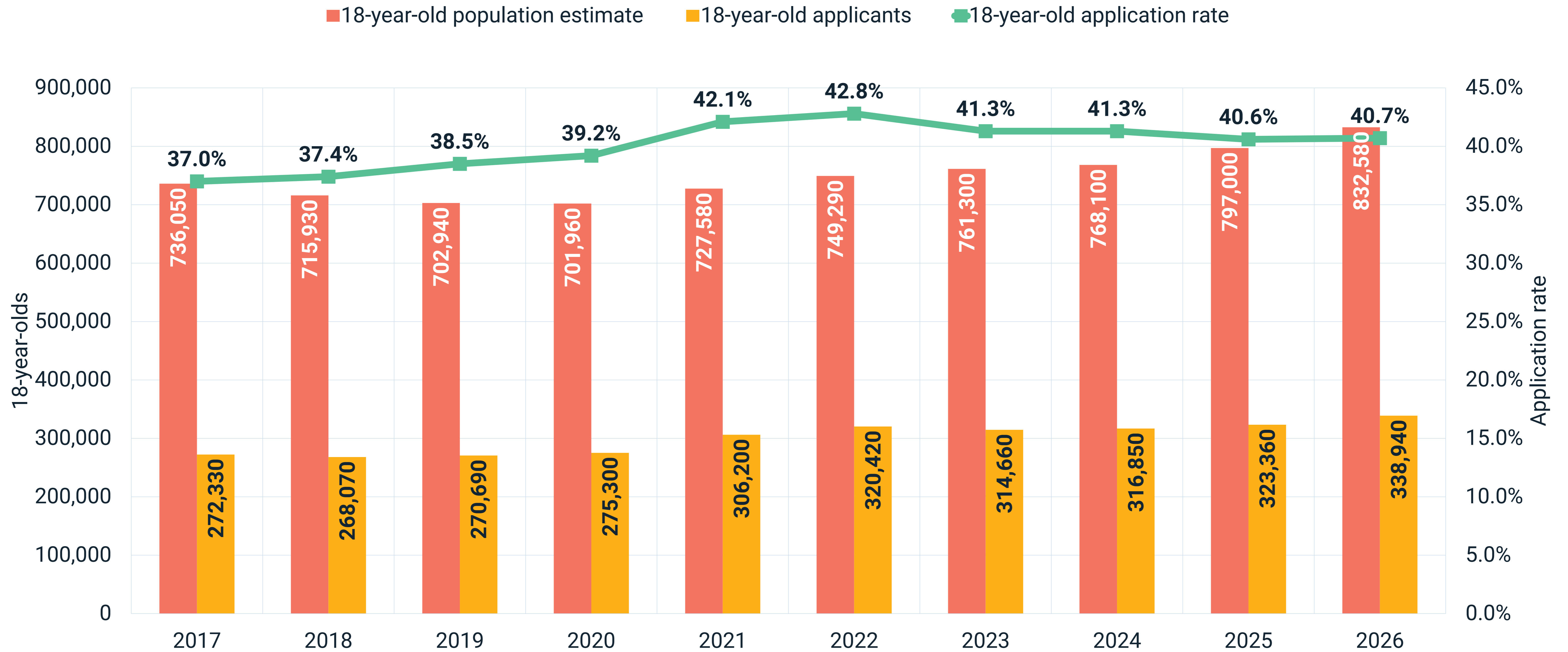
124,830 applicants
+6,030 vs 2025



UK 21 AND OVER

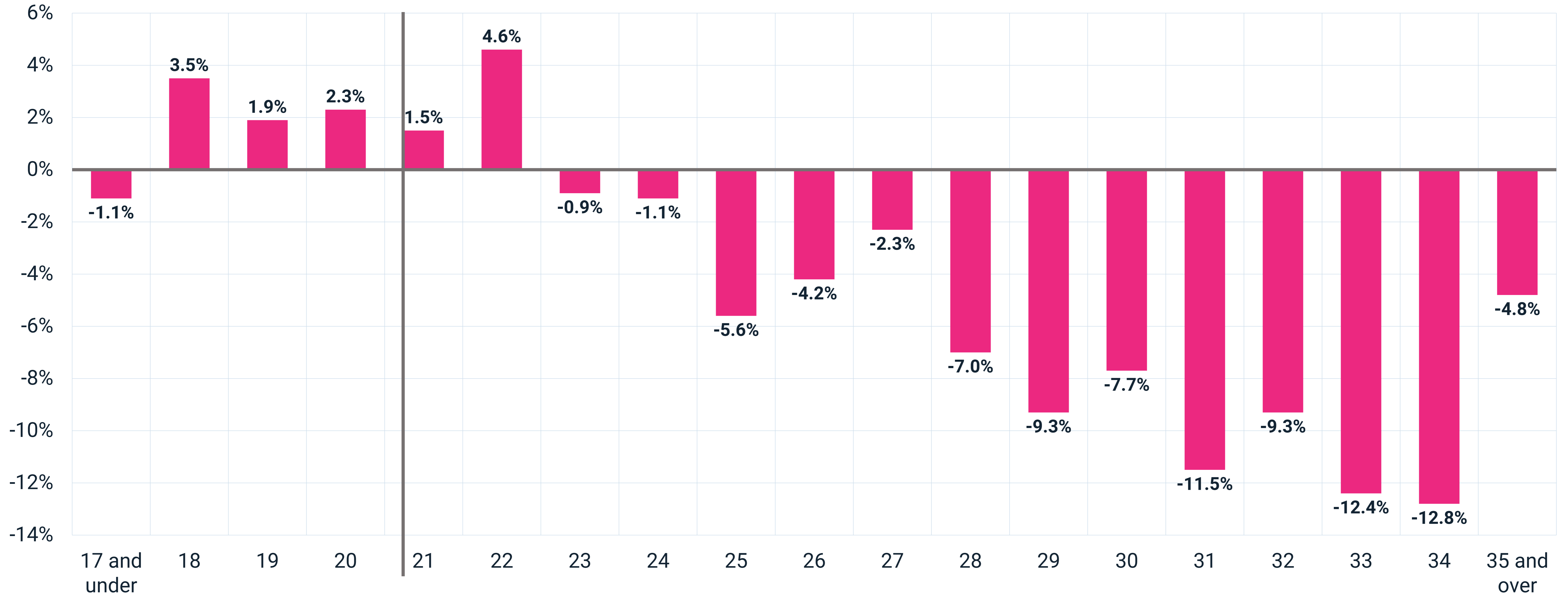
57,570 applicants
-3,710 vs 2025

UK 18-YEAR-OLD APPLICATION RATE

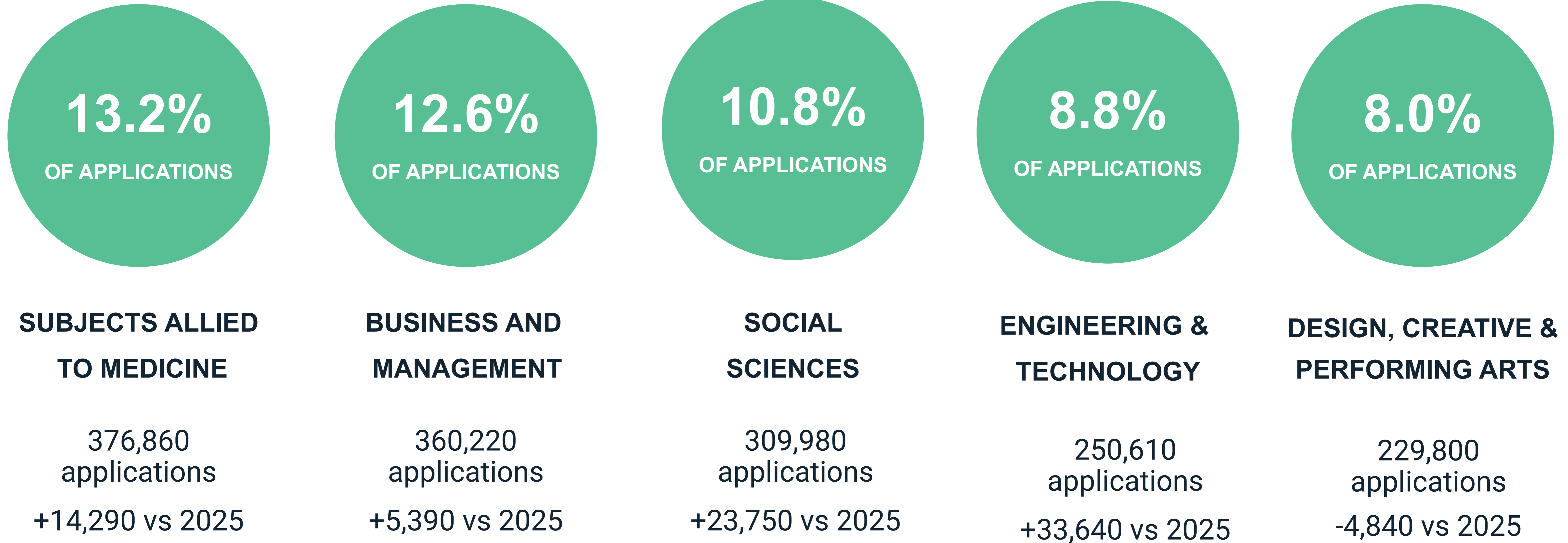


YOUNGER MATURE SPLIT FROM DOWNWARD TREND

Percentage change in UK acceptances 2025 vs 2024 by age

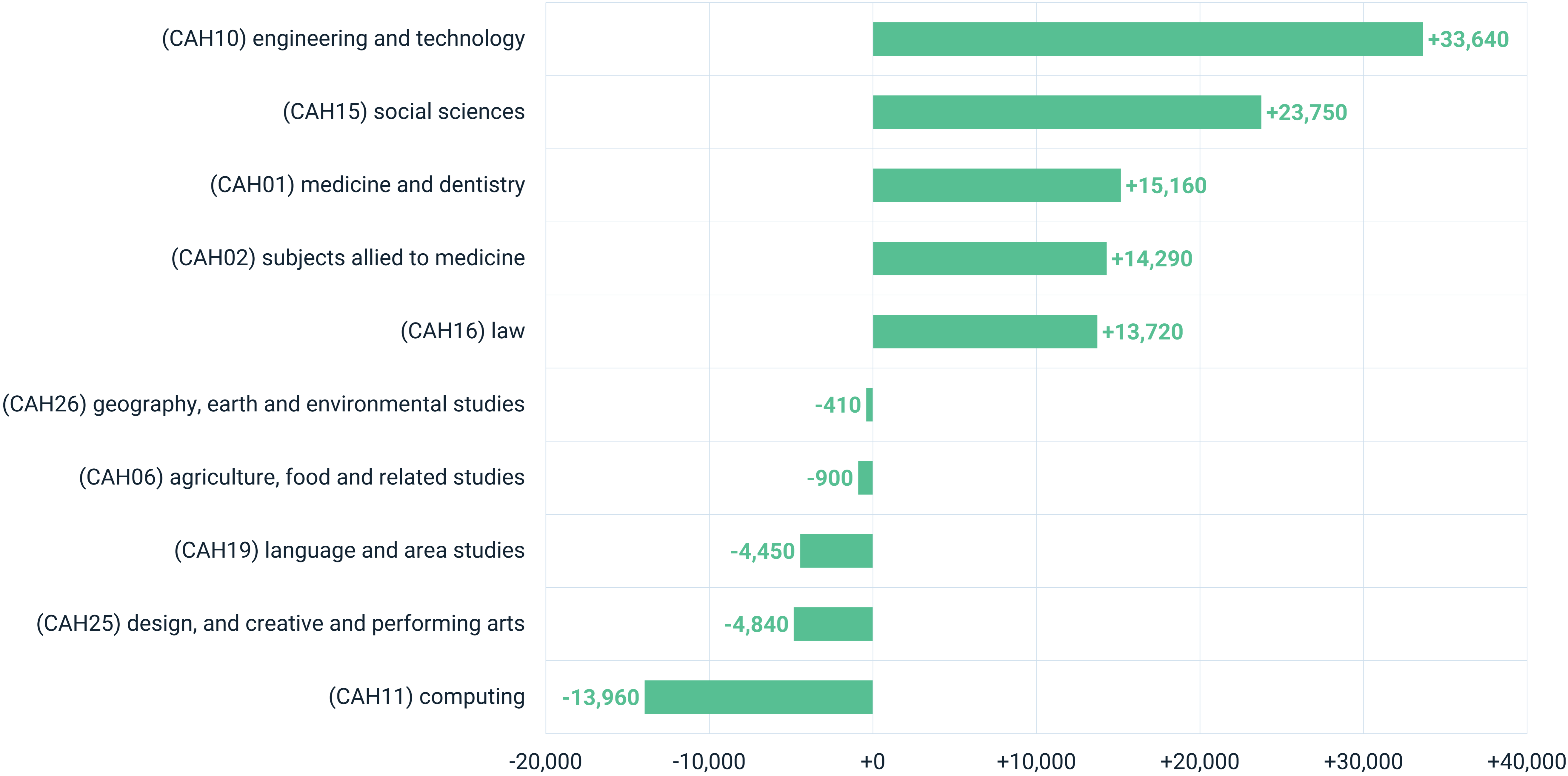


MAIN SCHEME APPLICATIONS REMAIN HIGHEST TO SUBJECTS ALLIED TO MEDICINE



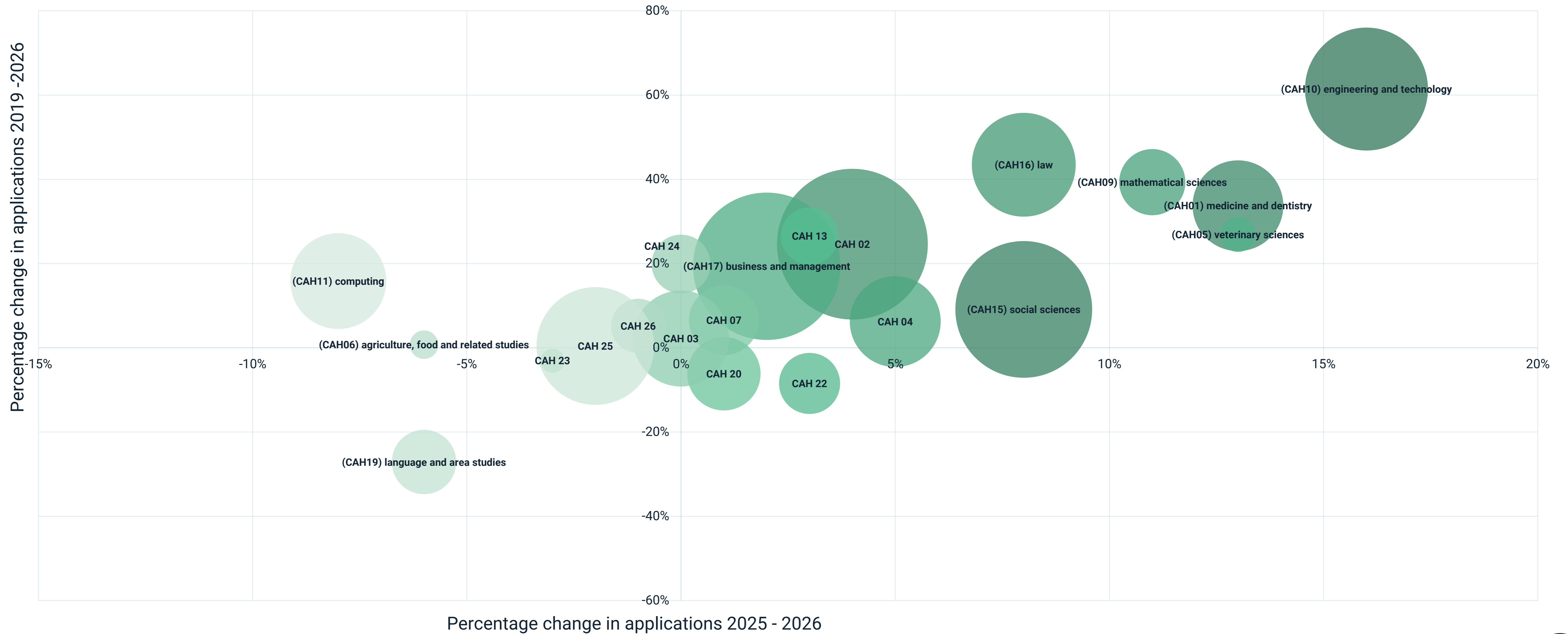
ENGINEERING & TECHNOLOGY HAS THE BIGGEST GROWTH IN APPLICATIONS, AS COMPUTING CONTINUES TO FALL

Applications by subject grouping (CAH1) – Biggest changes comparing 2025 to 2026 ECDs



APPLICATIONS BY SUBJECT

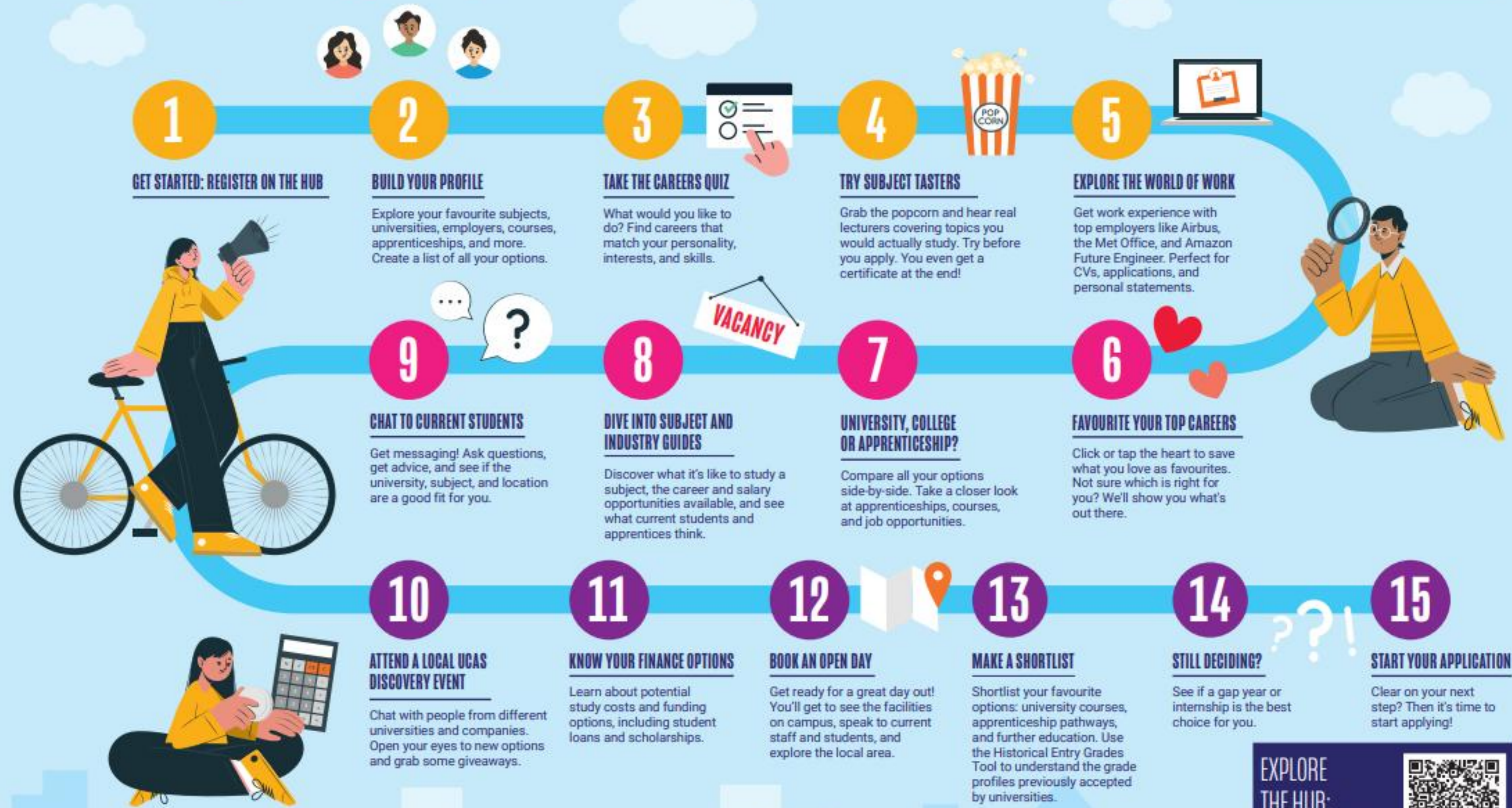
Comparison of change in application numbers by subject area (CAH1), 2025-26 change against 2019-26 change.



YOUR HUB JOURNEY



UCAS



1

GET STARTED: REGISTER ON THE HUB



2

BUILD YOUR PROFILE

Explore your favourite subjects, universities, employers, courses, apprenticeships, and more. Create a list of all your options.

3

TAKE THE CAREERS QUIZ

What would you like to do? Find careers that match your personality, interests, and skills.

4

TRY SUBJECT TASTERS

Grab the popcorn and hear real lecturers covering topics you would actually study. Try before you apply. You even get a certificate at the end!

5

EXPLORE THE WORLD OF WORK

Get work experience with top employers like Airbus, the Met Office, and Amazon Future Engineer. Perfect for CVs, applications, and personal statements.



9

CHAT TO CURRENT STUDENTS

Get messaging! Ask questions, get advice, and see if the university, subject, and location are a good fit for you.



8

DIVE INTO SUBJECT AND INDUSTRY GUIDES

Discover what it's like to study a subject, the career and salary opportunities available, and see what current students and apprentices think.



7

UNIVERSITY, COLLEGE OR APPRENTICESHIP?

Compare all your options side-by-side. Take a closer look at apprenticeships, courses, and job opportunities.

6

FAVOURITE YOUR TOP CAREERS

Click or tap the heart to save what you love as favourites. Not sure which is right for you? We'll show you what's out there.



10

ATTEND A LOCAL UCAS DISCOVERY EVENT

Chat with people from different universities and companies. Open your eyes to new options and grab some giveaways.



11

KNOW YOUR FINANCE OPTIONS

Learn about potential study costs and funding options, including student loans and scholarships.

12

BOOK AN OPEN DAY

Get ready for a great day out! You'll get to see the facilities on campus, speak to current staff and students, and explore the local area.



13

MAKE A SHORTLIST

Shortlist your favourite options: university courses, apprenticeship pathways, and further education. Use the Historical Entry Grades Tool to understand the grade profiles previously accepted by universities.

14

STILL DECIDING?

See if a gap year or internship is the best choice for you.



15

START YOUR APPLICATION



Clear on your next step? Then it's time to start applying!





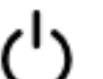
EXPLORE THE HUB: [UCAS.COM/HUB](https://ucas.com/hub)

MAXIMISE YOUR DASHBOARD

Adviser portal

For registered centres supporting UG applications

Careers  Sam 

-  **Sam**
Edit your Account
-  Adviser Homepage
-  Adviser Portal
-  **Student Hub**
-  Sign out

Student Hub activity

View your students' preparatory activity in the Hub

[Go to student Hub activity](#)

Application Management

View details of your students' progress, application details, and references

[Go to 2025 applicant list](#)

[Go to 2026 applicant list](#)

Tracking offers and decisions

View details of your students' offers and decisions

[Go to 2025 tracking offers & decisions](#)

[Go to 2026 tracking offers & decisions](#)

Outreach Connection Service

Search, find and filter for outreach opportunities

[Go to Outreach Connection Service](#)

Centre management

Here you can view and manage details about your centre(s) including buzzwords and groups

[Go to 2025 centre management](#)

[Go to 2026 centre management](#)

Data & reporting

Your paid for data and reports

[View reports](#)

Staff management

Here you can view and manage staff and permissions at your centre(s)

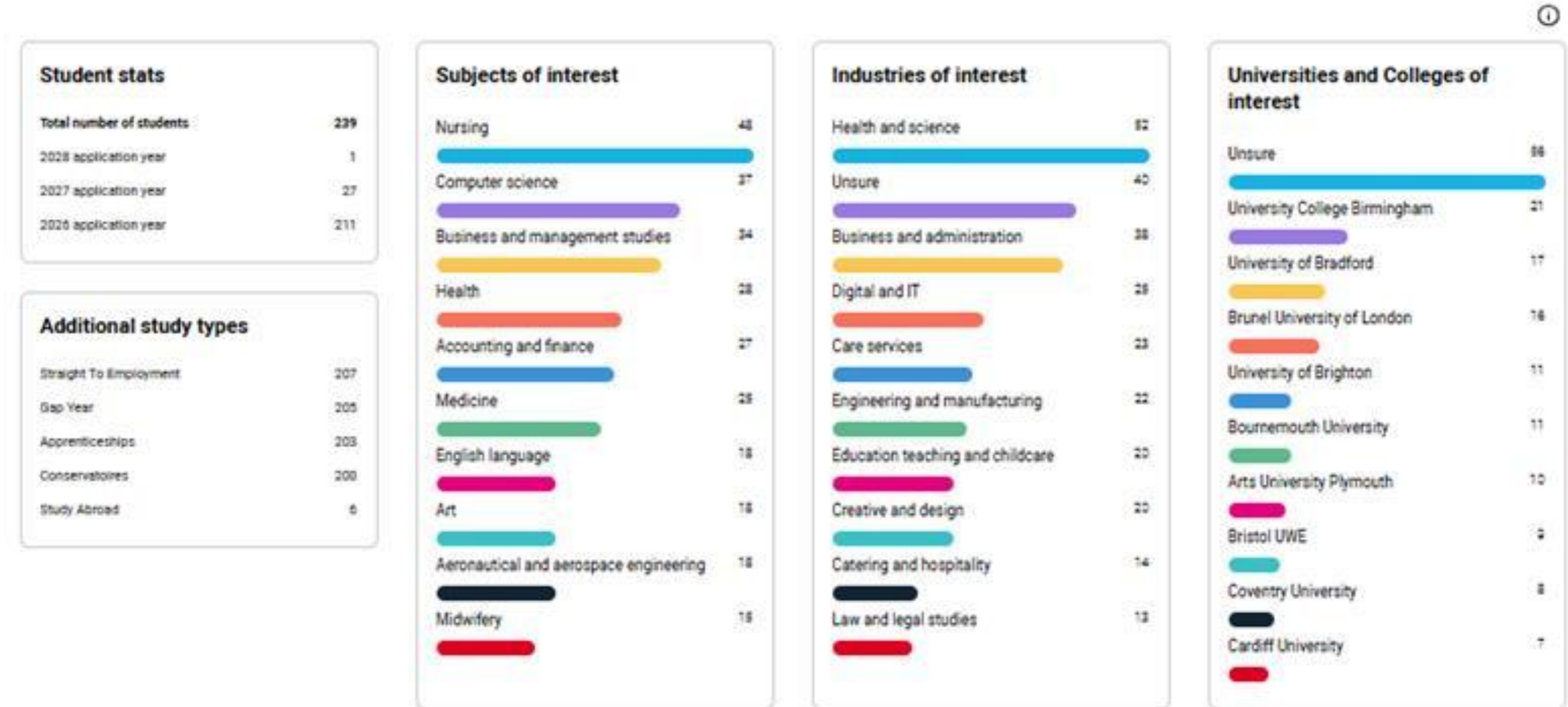
[Go to staff management](#)

Student Hub Activity

UCAS registered users without applications activity.

Hi, James
UCAS, Cheltenham | 75088

2026 Cohort Switch Centre



Student details | Student progress

Search for students

First name	Last name	Applying	Application types	Subjects of interest	Industries of interest	Universities and Colleges of interest	Last sign in
Boluwatife	Jegede	2026	Conservatoires Gap Year	Computer science, Criminology, Pharmacy pharmacology and toxicology	Unsure	Unsure	13/02/2026
Alice	Ufofa	2026	Apprenticeships Conservatoires Gap Year Straight to Employment	English literature and creative writing History of art, Teaching	Education teaching and childcare	Goldsmiths University of London	01/05/2026

Penny Test

Last signed in: 24th Apr 2026 18 days ago

Year of Application: 2026
Application Type: Undergraduate

3

Subject Spotlights
2 In progress, 1 Complete

2

Virtual Work Experiences
1 In progress, 1 complete

< Back to student activity

Additional Information

Email addresses

p.prod@mailinator.com

We recommend Penny ProdTest adds a personal email address to their account.

Student is considering:

- Gap Year
- Straight to Employment

Student would like further information on:

- Apprenticeships
- Conservatoires

Initial Universities and Colleges

Universities or Colleges of interest chosen by the student during registration for their UCAS account.

- Arts University Plymouth
- Bangor University
- ACM (The Academy of Contemporary Music)

Careers quiz

Student has not completed the careers quiz

0

Events

Booked events will display here along with confirmation of their attendance.

Events booked

0

Springpod Subject Spotlights

These short tasters allow students to gain insight into what it's like to study courses at universities and colleges.

In progress 2 Complete 1



MBChB Medicine with Dr Shafiq Ahmed

with Dr Shafiq Ahmed from University of Sunderland

Date started: 13/02/2026

Last activity: 13/02/2026

0%



BSc (Hons) Computer Science with Dr Paul Sant

with Dr Paul Sant from The University of Law

Date started: 13/02/2026

Last activity: 13/02/2026

25%



Adult Nursing with Dr Neil Wilson

with Dr Neil Wilson from Manchester Metropolitan University

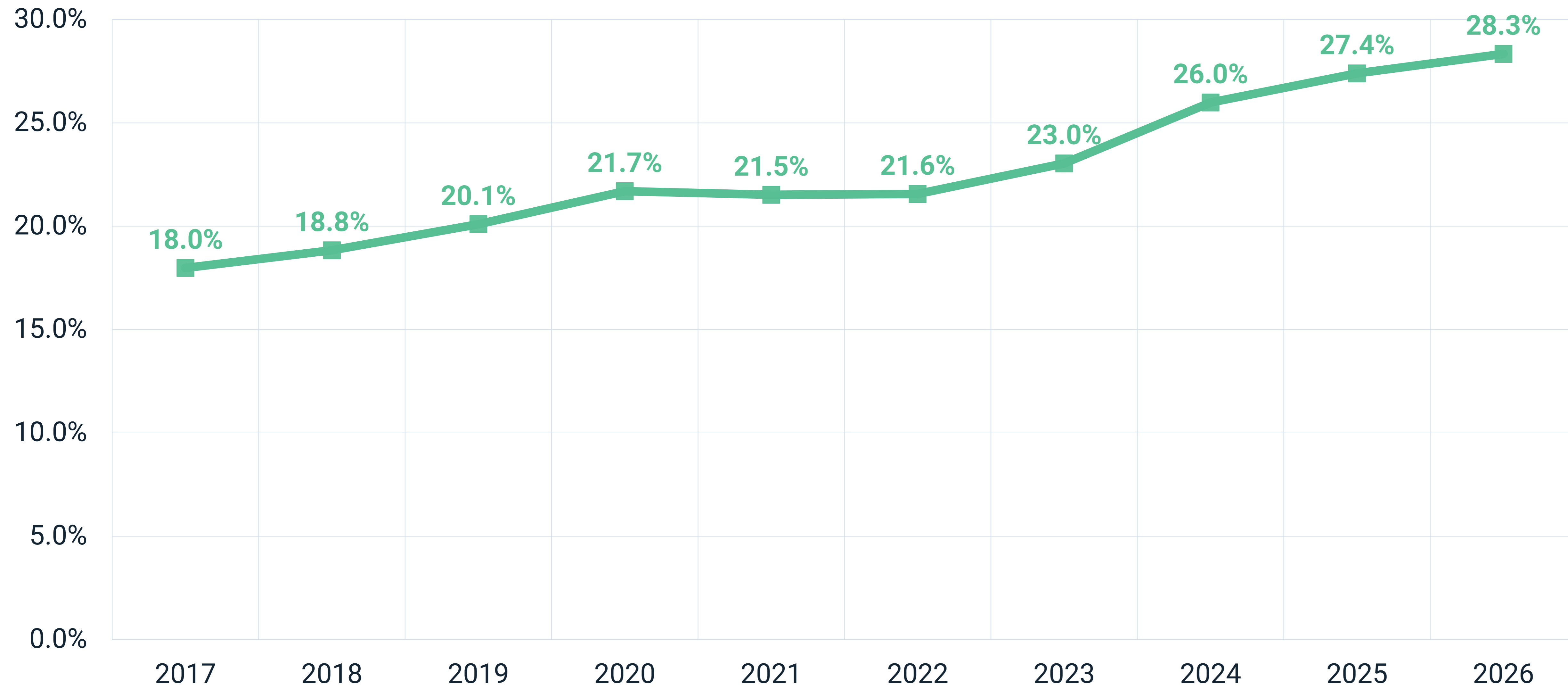
Date started: 13/02/2026

100%



INCREASES IN PERCENTAGE OF UK18 APPLICATIONS WHERE INTENT IS TO LIVE AT HOME

Percentage of UK 18-year-old applications where an intention to live at home is declared



+0.9PP

Increase in the rate of declarations to live at home, 2026 vs 2025

SCHOLARSHIPS AND BURSARIES SEARCH TOOL

Search

Scholarships, bursaries & grants

Search for items

Not all scholarships, bursaries, and grants are on UCAS.com. Check directly with your chosen university for all available options. [Learn more](#)

Search All | 852 results | Page 1 of 43

Sort by: Relevance Grid List

All filters Level of study University or College Domicile

Reset filters



<p>Global Futures Scholarships - North America - Undergraduate</p> <p>Funding application deadline: 05 Mar 2026</p> <p>University of Manchester £10,000.00</p>	<p>Rest of UK (RUK) Bursary 2026-27</p> <p>Funding application deadline: 27 Aug 2026</p> <p>University of Dundee £2,000.00</p>	<p>Sir Thomas White Scholarship</p> <p>Funding application deadline: 31 Mar 2026</p> <p>University of Northampton £4,500.00</p>	<p>(RUK) Academic Excellence Bursary - 2026-27</p> <p>Funding application deadline: 27 Aug 2026</p> <p>University of Dundee £3,000.00</p>
<p>1st Formations Business Scholarship</p> <p>Funding application deadline: 31 Jan 2026</p> <p>Bristol, UWE £500.00</p>	<p>2025-26 Business Scholarships</p> <p>Funding application deadline: None</p> <p>Hartpury University Between £2,000 to £3,500</p>	<p>2025-26 Postgraduate Country Scholarship</p> <p>Funding application deadline: None</p> <p>Hartpury University Up to £5,000</p>	<p>2026-27 Alumni Discount</p> <p>Funding application deadline: None</p> <p>Northumbria University, Newcastle 20%</p>

Back

Surrey International Scholarship for Engineering and Sciences

Funding provider's page

Scholarship information

These university-funded scholarships are worth £2,500 to £5,000 for select MSc programmes within the Faculty of Eng Physical Sciences subjects.

About

To be eligible, applicants must hold an offer to study a full-time MSc course offered within the following departments in Engineering and Physical Sciences at the University of Surrey, where we will award £5,000 for offer holders achieving a honours (or international equivalent) and £2,500 for those achieving a UK 2:1 with honours (or international equivalent).

Chemical and Process Engineering

- Information and Process Systems Engineering MSc
- Petroleum Refining Systems Engineering MSc
- Process Systems Engineering MSc
- Renewable Energy Systems Engineering MSc

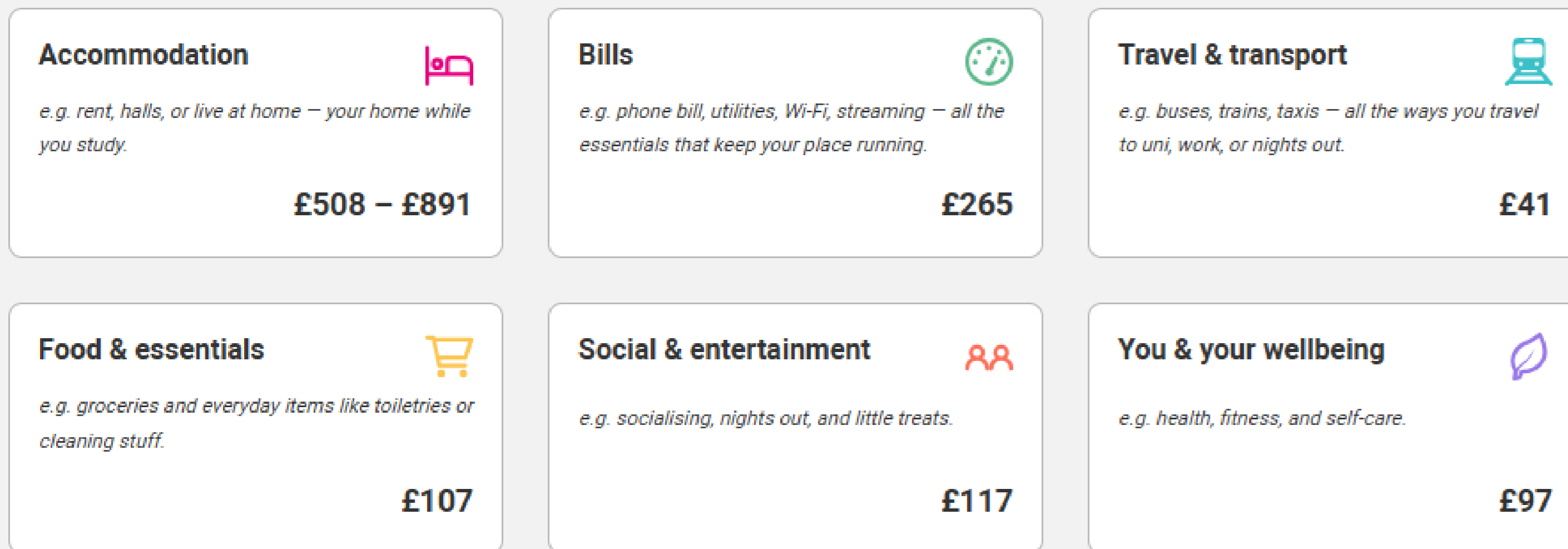
Civil and Environmental Engineering

- Advanced Geotechnical Engineering MSc

BUDGET CALCULATOR

Here's a breakdown of the living costs in Cheltenham

Based on what real students have shared, here's how typical living costs break down by category on a typical monthly basis.



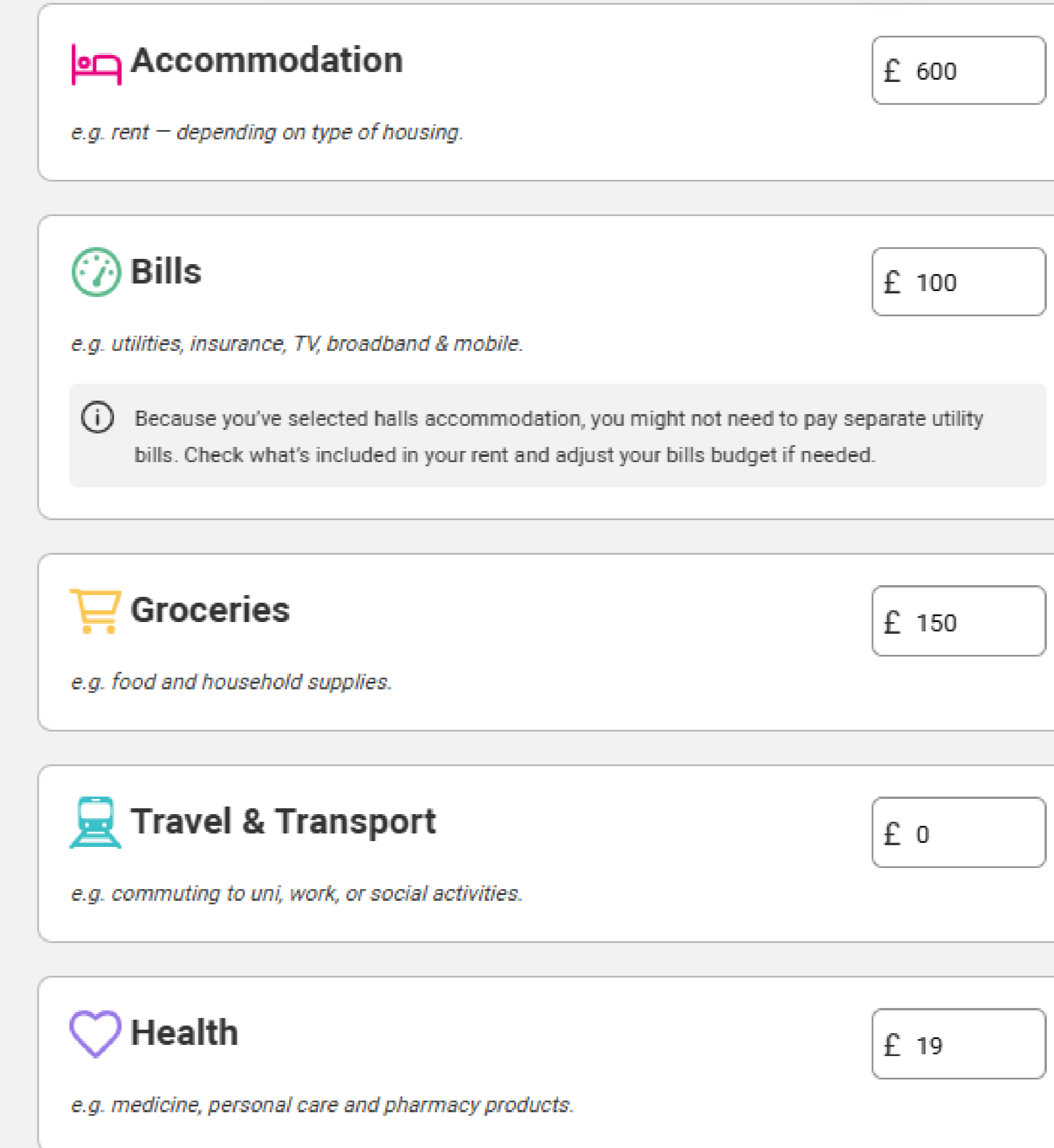
Discover more about [money and student life](#) – budgeting, student discounts, and student finance tips!

Find out more about costs and available [support for apprenticeships](#).

All living costs, except accommodation - source: Aggregated, anonymised real-world student data from Blackbullion.
Accommodation costs - source: data provided by © StudentCrowd Limited

Now, let's see what it might cost for you

Create your own personal budget



All living costs, except accommodation - source: Aggregated, anonymised real-world student data from Blackbullion. Accommodation costs - source: data provided by © StudentCrowd Limited

Estimated monthly spending

£1,040

whilst studying in Cheltenham

Next, tell us about your lifestyle

Back

My summary

Don't forget if any of the categories don't apply to you, then you can remove the prepopulated figures to exclude them from your budget!

Tracking your student income

Enter your income from all sources to calculate your monthly student budget.

To learn more about income and student finance, visit [UCAS: Money and Student Life](#).

The budget calculator produces a monthly budget, to keep things simple if you enter income as a one-off the calculator will divide that payment by 12 and show you the amount monthly for a single year.

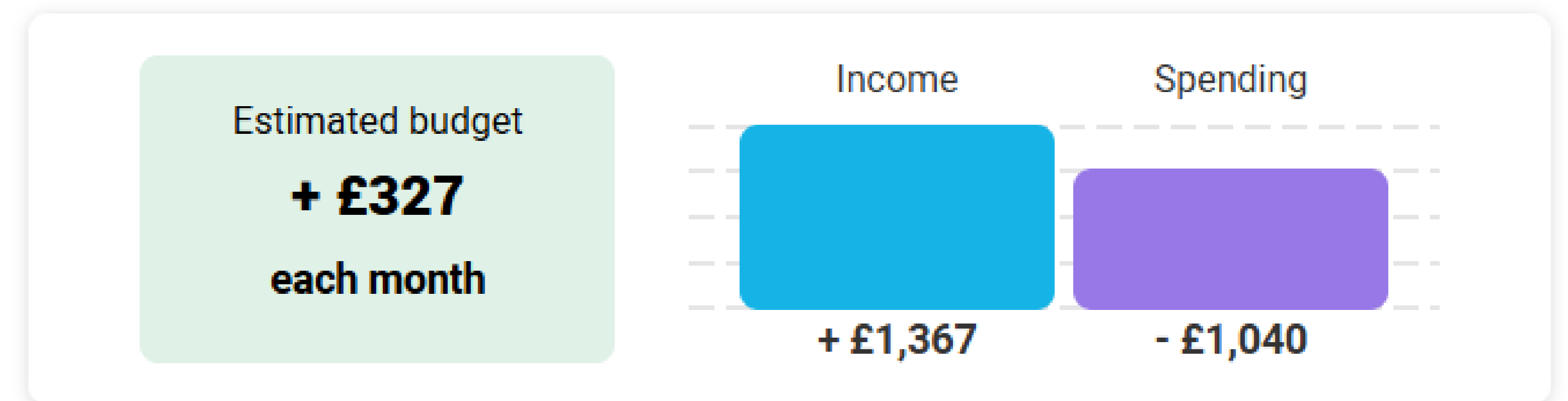
<p>Student finance</p> <p><small>Your maintenance loan from student finance for living costs. This might be paid on a termly rather than month basis.</small></p> <p>£ 3000</p> <p>Termly</p>	<p>Estimated monthly income</p> <p>£1,367</p> <hr/> <p>Estimated monthly spending</p> <p>£1,040</p> <p>whilst studying in Cheltenham</p> <p>View my summary</p> <p>Back</p>
<p>Part-time work</p> <p><small>Monthly earnings from part-time jobs while studying or an apprenticeship.</small></p> <p>£ 200</p> <p>Monthly</p>	
<p>Scholarships, bursaries and grants</p> <p><small>Financial awards which often don't need to be repaid.</small></p> <p>£ 5000</p> <p>One-off</p>	
<p>Personal savings</p> <p><small>Money you've saved yourself from part-time work or other sources.</small></p> <p>£ 0</p> <p>One-off</p>	
<p>Additional support</p> <p><small>Any extra money from parents, guardians, relatives or carers.</small></p> <p>£ 0</p> <p>One-off</p>	

UK Student Budget Calculator



Your personal summary

✔ Looks like you will balance your budget!



Based on what you have told us your budget suggests you'll have **£327** left each month while at university, college or undertaking an apprenticeship in **Cheltenham**, giving you some wriggle room for your spending.

You can find some hints and tips [here](#)

DESTINATIONS PROGRAMME

CREATED BY CAREERS ADVISERS

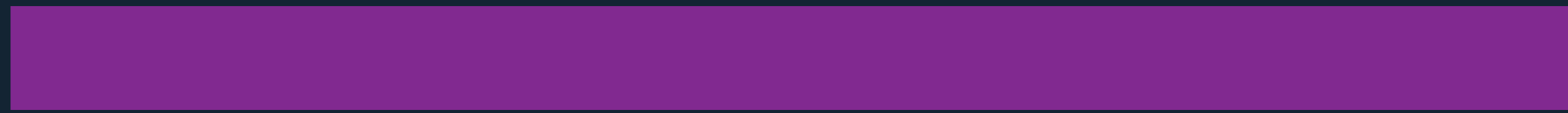
A new, free, structured, two-year
Careers Discovery Framework
supporting consistency and
quality across the curriculum,
for ages 16-18.

[UCAS.COM/DESTINATIONS](https://ucas.com/destinations)

UCAS




IMPROVEMENTS



FOR 2027 CYCLE

SETTING INTERNAL DEADLINES

Hi Callie

 You can now send 2026 applications to UCAS Our 2026 Toolkit is available including all the important updates for this new cycle including the changes to the key dates and new guidance for the Free School Meals fee waiver: <https://www.ucas.com/advisers/help-and-training/toolkits/2026-cycle-toolkit>

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[View reports](#)

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SETTING INTERNAL DEADLINES

[Centre and reference details](#)[Contacts](#)[Centre linking \(buzzword\)](#)[Qualification shortlist](#)[Groups](#)[Application fee payment methods](#)[Referee contact details](#)[Reference template](#)[**Internal deadlines**](#)

Setting your internal deadlines

[Edit](#)

UCAS has two dates by which applications should be submitted, depending on the type of course and the university or college the student is applying to. Here you have the option to set your own internal deadlines for students to submit their applications to you for checking and adding references and predicted grades, before you send them on to UCAS.

- You do not have to set both deadlines.
 - If both deadlines are set, your October deadline date will be displayed to all of your applicants in the Hub until the UCAS October deadline has passed.
 - Once the UCAS October deadline has passed, your January deadline will be displayed to all of your applicants, if you have set one.
 - If you only set a January deadline, this will be visible to all of your applicants from the moment you save it.
 - The internal deadline(s) you do set will be visible to all applicants linked to you via the buzzword, regardless of their course choice/university/college.
- Applicants will see your internal deadline alongside the relevant UCAS deadline when they sign into the Hub.
- You can update your deadlines at any time.

Your October deadline

Students applying to Cambridge or Oxford, or applying to medicine, dentistry, or veterinary medicine/science should submit their applications to you by this deadline.

24 September 2026

Your January deadline

All students applying to most undergraduate courses should submit their applications to you by this deadline.

24 November 2026

VIEW IN THE UCAS HUB

S Welcome back Sam
You're applying for Undergraduate courses in 2027 - [Change year](#)

2027 UCAS Application Go to application

Your application is in progress 18%

You have completed 18% of your application. You need to complete all sections of your application before you can submit it.

Submit to your School/College/Centre by **11 December 2026**
To meet the UCAS January Equal Consideration Date on **13 January 2027**

What happens next?

You will need to complete all the sections of your application before you can submit it.

Start an application +

Apply to universities, colleges, or conservatoires to study degrees, HNDs, HNCs, masters degrees, postgraduate diplomas, and doctorates.

[Start an application](#)



Your feed
Your personal content feed

DISCOVER WHAT TO DO

Browse subjects and careers with related courses and apprenticeships.

[Discover more](#)

FAQS

What subject should I take?

Read our subject guides to see what might be right for you.

DISCOVER CAREERS

Try our quiz and get recommended careers that match your skills and personality traits.

[Take the quiz](#)

FAQS

Key application dates

Find out what you need to do and when.

HOW TO

How to nail that personal statement

Writing a personal statement can be daunting. Follow our tips and advice to help make it easier.

S Welcome back Sam
You're applying for Undergraduate courses in 2027 - [Change year](#)

2027 UCAS Application Go to application

Your application is in progress 18%

You have completed 18% of your application. You need to complete all sections of your application before you can submit it.

Submit to your School/College/Centre by **25 September 2026**
To meet the UCAS October deadline on **15 October 2026**
The October date is for those applying to Oxford, Cambridge, medicine, dentistry, and veterinary medicine/sciences courses.

What happens next?

You will need to complete all the sections of your application before you can submit it.

2027 UCAS Application Go to application

Your application is in progress 18%

You have completed 18% of your application. You need to complete all sections of your application before you can submit it.

Submit to your School/College/Centre by **11 December 2026**
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What happens next?

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STRENGTHENING SUPPORT FOR CARE LEAVERS

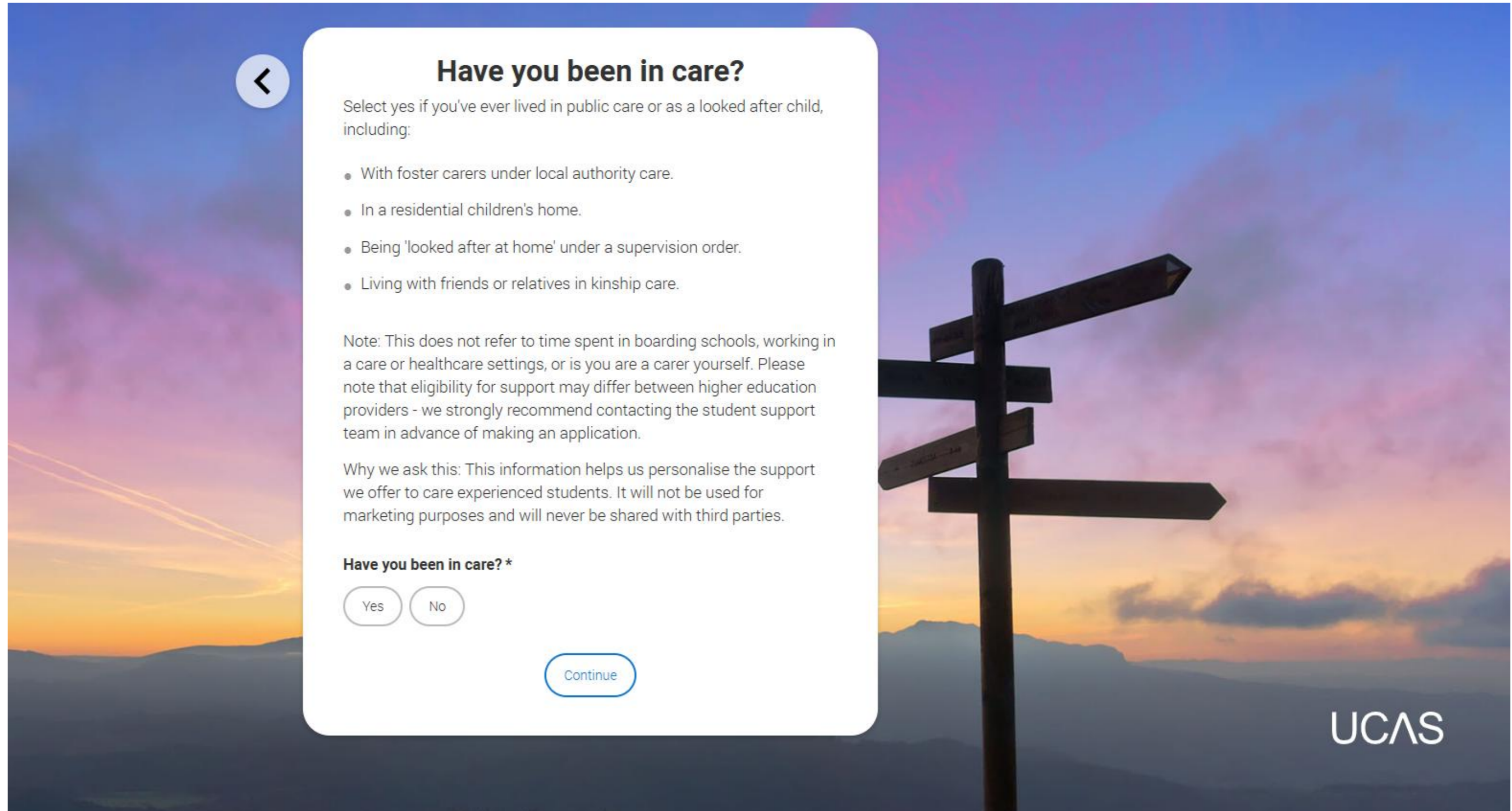
- **NEW:** For the 2027 cycle - applicants who share their care leaver status will be invited to contact UCAS to access a new application fee waiver
- For the 2027 cycle, care leavers and care experienced applicants will be able upload supporting information that they have been in care.



THE UCAS APPLICATION:

THE SUPPORTER'S TOOLKIT: CARE-EXPERIENCED APPLICANTS

A step-by-step guide to the UCAS process for anyone helping care-experienced students to research their options and apply to higher education



Have you been in care?

Select yes if you've ever lived in public care or as a looked after child, including:

- With foster carers under local authority care.
- In a residential children's home.
- Being 'looked after at home' under a supervision order.
- Living with friends or relatives in kinship care.

Note: This does not refer to time spent in boarding schools, working in a care or healthcare settings, or is you are a carer yourself. Please note that eligibility for support may differ between higher education providers - we strongly recommend contacting the student support team in advance of making an application.

Why we ask this: This information helps us personalise the support we offer to care experienced students. It will not be used for marketing purposes and will never be shared with third parties.

Have you been in care?*

Yes No

[Continue](#)

UCAS

SUPPORTING STUDENTS WITH INDIVIDUAL NEEDS

Adviser toolkit: Supporting students with individual needs

For some students, their individual circumstances can have a significant impact on their decision to go to university or college – and on their experience when they are there.

To make sure all your students feel informed and prepared at each stage of their application journey, we've worked with expert organisations to bring together practical tips and useful resources for those who are advising students about their next step.

In this guide, you will find practical information on how to support the following groups:



Disabled students (SEND/ALN)
We've worked with experts, such as the National Association of Disability Practitioners (NADP) to outline some of the ways in which you can help your students make a successful transition.



Students with mental health conditions
Some students may be hesitant to tell their university, so we've worked with experts (including Student Minds and the University Mental Health Advisers Network (UMHAN)) to explain the process of declaration to your students, and offer practical ways to help them manage the transition to independence.



Care experienced students
Here are some practical ways in which you can support care-experienced students research their options and prepare for their next step, which we have developed with experts such as the Care Leavers' Covenant, Become, the National Network for the Education of Care Leavers (NNECL) and Who Cares? Scotland.



Students estranged from their parents
Here, with the charity Stand Alone, we outline the ways in which you can help students in all stages and explain what support they may be able to access.



Displaced students (refugees and asylum seekers)
We have worked with expert organisations, including STAR Network, Refugee Education UK and We Belong to help clarify what you can do to help and support young students' aspirations for higher education.



Students with caring responsibilities
A carer is anyone who has a commitment to providing unpaid care to a family member or friend who could not cope without their support. This may be due to illness, disability, a mental health issue, or substance misuse.



Parenting responsibilities
Balancing studying with family life can present challenges, so student parents will find it useful to know what support they can access to manage their priorities. Here, we offer some practical tips to help them along their journey to higher education.



Children from UK Armed Forces families (Service children)
We have worked with the Service Children's Progression (SCP) Alliance to explain how you can practically support Service children along their journey to higher education.



UK Armed Forces veterans and service leavers
Students who have served in the UK Armed Forces as a Regular or Reservist may find there are unique challenges involved in applying to higher education. We have worked with the Ministry of Defence and experts at the University of South Wales to offer practical ways to help them explore their options and prepare for their next step.



Applicants eligible for free school meals (FSM)
Discover what students are eligible for free school meals (FSMs), how to support them, and how it's decided.

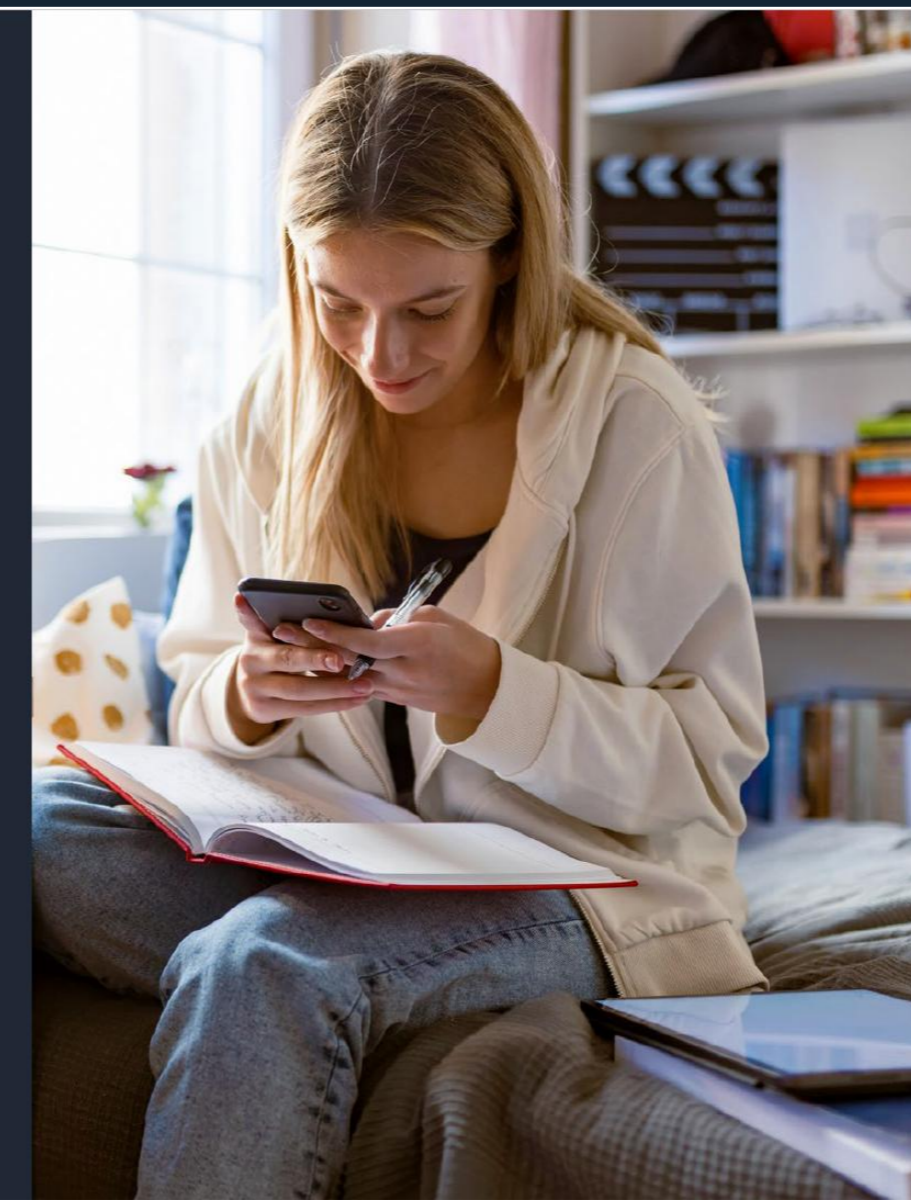


Students with imprisoned parents
There are an estimated 312,000 children of prisoners in the UK and they are often described as 'invisible'. Disclosing they are a child of a prisoner on their UCAS application will not disadvantage them, but instead give the provider a fuller picture of their circumstances.

THE UCAS APPLICATION:

THE SUPPORTER'S TOOLKIT

A step-by-step guide to the UCAS process for anyone helping students to research their options and apply to higher education



Outreach Connection Service

Grid of outreach services including: Achieve HE - Support for Independent Students, Advancing Access CPD sessions (for Teachers and Advisers), Advocacy Academy, Ambition Nottingham 16-18, Black Access Programme, and Campus Tours.

Students with individual needs

Higher education is an inclusive environment where support can be provided to help you study. Find out more.

Need help viewing this website? Take a look at our accessibility information.

STUDENTS WITH INDIVIDUAL NEEDS



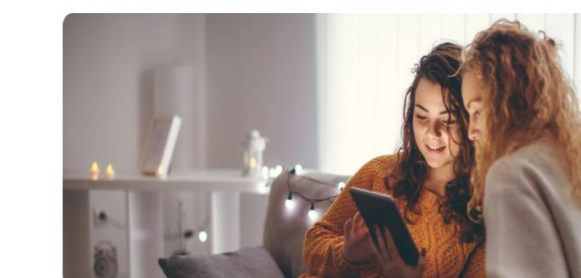
Disabled students
Course providers welcome over 45,000 disabled students each year, meaning there's already lots of on-campus support available. If you have a physical or mental health condition, learning difference, or long-term illness, you can let the course provider know on your application. However, it's a good idea to contact them directly to discuss your support needs as early as possible – even before sending your application.



Care-experienced students
There's plenty of support in higher education for care-experienced students – with finances and accommodation, as well as help with setting in to your new surroundings.



Student carers
Higher education can give students with caring responsibilities the independence and skills they need for their chosen career, through financial and academic support during their studies.



Students with parenting responsibilities
Universities and colleges are aware that if you are balancing your studies with family life, you may experience challenges from time-to-time. However, extra support may be available to help you manage, such as on-site childcare, academic support, and help with finances.



Students with a previous criminal conviction
Many people with previous criminal convictions enter higher education. Depending on the course you want to study, you may need to disclose your criminal record – universities and colleges will be able to support you through this process and offer guidance.



Students not supported by their parents (estranged)
Support is available for students who are no longer supported by their parents due to a breakdown in the relationship (known as estranged). This can include help with accommodation and finances, as well as health and wellbeing.



Displaced students
If you're applying to higher education as a refugee, asylum seeker or with an insecure immigration status, there may be support available to help you.



Students from Armed Forces families (service children)
Young people with one, or both, parents serving in the UK Armed Forces, should let the university or college know about their circumstances and check what support is available. We strongly recommend using the personal statement to highlight the skills and strengths gained through their experiences. Visit the SCP Alliance website to get more support with your application and transition to higher education.



Armed Forces veterans and service leavers
For those who have served in the UK Armed Forces, or are preparing to transition into civilian life, there are a number of resources and initiatives available to help with applying for a higher education course. Read more about the support available on the MoD's Career Transitions Partnership website.

[Link to Adviser Toolkits](#)

[Link to Supporter Toolkits](#)

[Link to student pages](#)

IMPROVING THE PROCESS

- From 2026 Clearing (direct applicants) and all 2027 entry applicants, students will have the option to upload supporting documents.
- Document types include:
 - Change of name
 - Care experience (UK only)
 - Visa and immigration status
 - Passports
 - International qualifications
 - UK qualifications* (where relevant; students still in formal education are not expected to upload)
- Uploading documents is **optional** and aims to support efficient, inclusive admissions.
- Applicants must still **complete all required information** on the UCAS application.
- Advisers cannot access uploaded documents and are **not required to review or check** them.

DOCUMENT UPLOAD

An optional document upload feature integrated into the application journey.

Section	Supporting documentation	Relevant for
Personal Details	Name change (only required if different to qualification certificate. name)	UK and International applicants
Diversity and Inclusion	Care experience	UK applicants only
Nationality	Visa and passports	International applicants only
Education	International qualifications: •All relevant achieved qualifications • English Language certificates (as entered on the UCAS application)	International applicants
	• Transcripts (e.g High School, SAT, ACT) • Translated qualifications (not required to be entered on the UCAS application)	
Education	UK qualifications Uploading documents is not required for those still in UK formal education	UK mature applicants

EMPOWERING STUDENTS TO SHARE

- A refreshed 'More about you' section launches within the 2027 application.
- Giving students the ability to provide detail on all applicable conditions,
- There will be a new question design to make this simpler.

More about you

Tell us about [any circumstances you might need support for during your studies](#). We want to reassure you that this information is confidential and will **not** negatively impact your application.

Information will be shared with those involved in supporting you – not all universities and colleges offer the same support, so it is a good idea to contact them directly to ask any questions before you apply.

We may also use this information (anonymously) for monitoring purposes to inform and improve support for future students.

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle. Would you consider yourself as living with any of the following: *

I have a learning difference
(e.g. dyslexia, dyspraxia, or AD(H)D)

I have a hearing impairment
(e.g. deafness or partial hearing)

I have a mental health condition, concern or disorder
(e.g. anxiety or depression)

I have a physical impairment or challenges with mobility, or dexterity
(e.g. climbing stairs or uneven surfaces, using a keyboard or laboratory equipment)

I have a long-term illness or health condition
This may involve pain or cause fatigue, loss of concentration or breathing difficulties – including any effects from taking associated medication.

I have a social, behavioural or communication impairment
(e.g. an autistic spectrum condition, Tourette's Syndrome, or speech and language difficulties including stammering)

I have a visual impairment uncorrected by glasses
(e.g. blindness or partial sight)

I have a condition or impairment not listed

None of these apply to me

I prefer not to say

UCAS

www.ucas.com/advisers

Top 5 Resources for you :

1. Newsletters
2. Annual Adviser guide
3. Adviser Toolkits
4. Your guide to UCAS Hub
5. Adviser webinars

ADVISER GUIDE 2027

FOR ENTRY TO UNIVERSITY OR COLLEGE IN 2027

An operational guide for all teachers, advisers, and agents who help undergraduate students apply to study in the UK, as a UCAS registered centre.

Adviser Reports are now available for subscribers to view and download (from within the Data and Reporting tile).

Student Hub activity

View your students' preparatory activity in the Hub

Go to student Hub activity

Application Management

View details of your students' progress, application details, and references

Go to 2025 applicant list

Go to 2026 applicant list

Tracking offers and decisions

View details of your students' offers and decisions

Go to 2025 tracking offers & decisions

Go to 2026 tracking offers & decisions

Centre management

Here you can view and manage details about your centre(s) including buzzwords and groups

Go to 2025 centre management

Go to 2026 centre management

Staff management

Here you can view and manage staff and permissions at your centre(s)

Go to staff management



Sam

Edit your Account



Adviser Homepage



Adviser Dashboard



Student Hub



Sign out

Adviser information & advice



Latest guidance

- [Adviser news](#)
- [Adviser webinars](#)
- [Training for teachers, advisers, agents](#)
- [Sign-up to receive mailings](#)



Discovery & research

- [Your guide to the UCAS Hub](#)
- [UCAS events](#)
- [Apprenticeship support](#)
- [Student finance](#)



Application resources

- [Application cycle toolkit](#)
- [How to manage applications](#)
- [How to write a reference](#)
- [Personal statements 2026](#)
- [FSM fee waiver information](#)



Adviser support

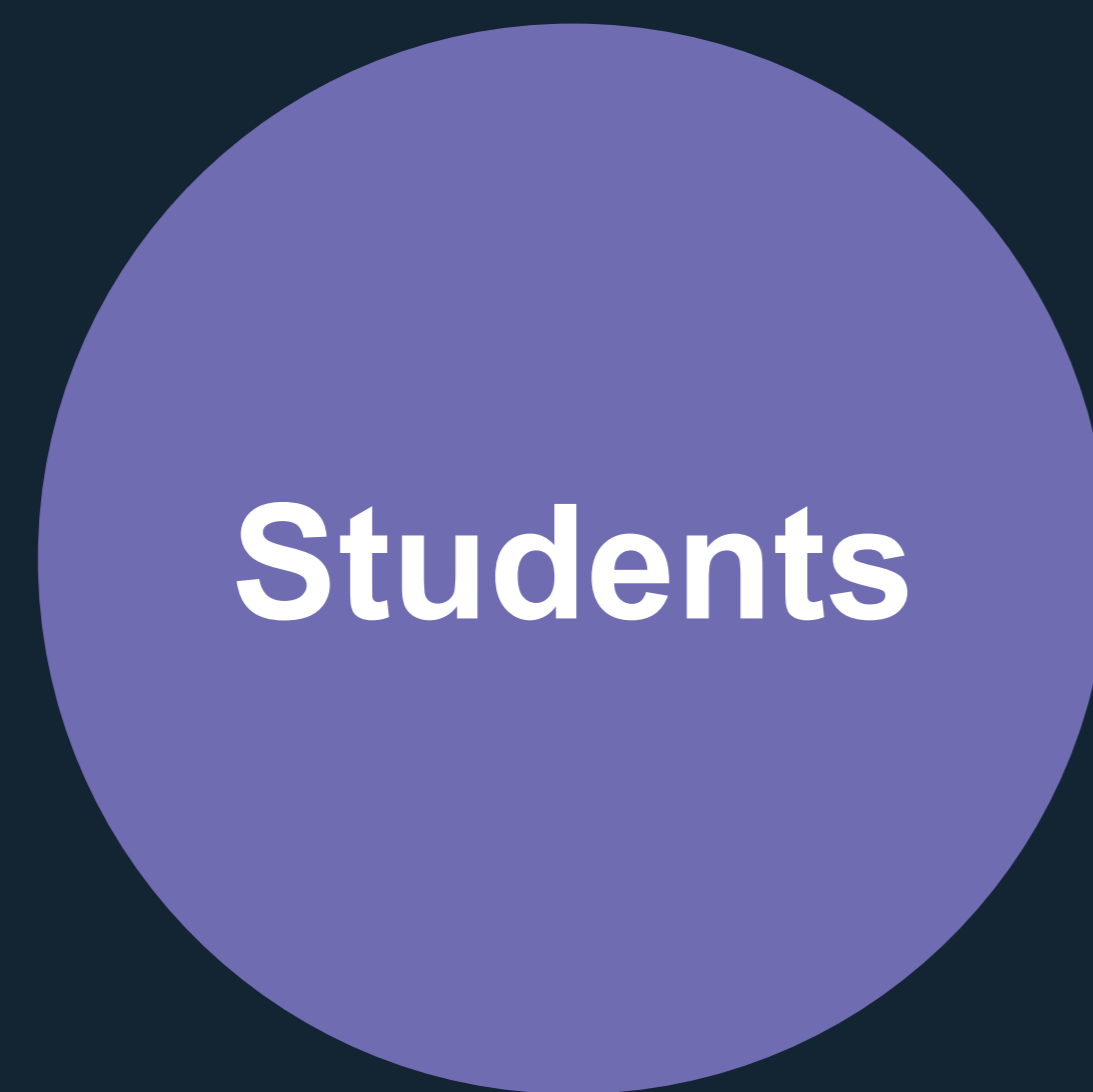
- [UCAS Adviser Guide](#)
- [Terms of service](#)
- [How to use the portal](#)
- [Key dates](#)
- [How to contact us](#)

PERSONAL STATEMENT REFLECTIONS



WHAT WE'VE BEEN HEARING

PERSONAL STATEMENT REFLECTIONS SO FAR ...



Students

CALLS



Advisers

SCAFFOLD



Providers

HOLISTIC

SNAPSHOT ... STILL EARLY DAYS.

PLANNING FOR SUMMER



PREPARING YOUR STUDENTS

DECLINE MY PLACE

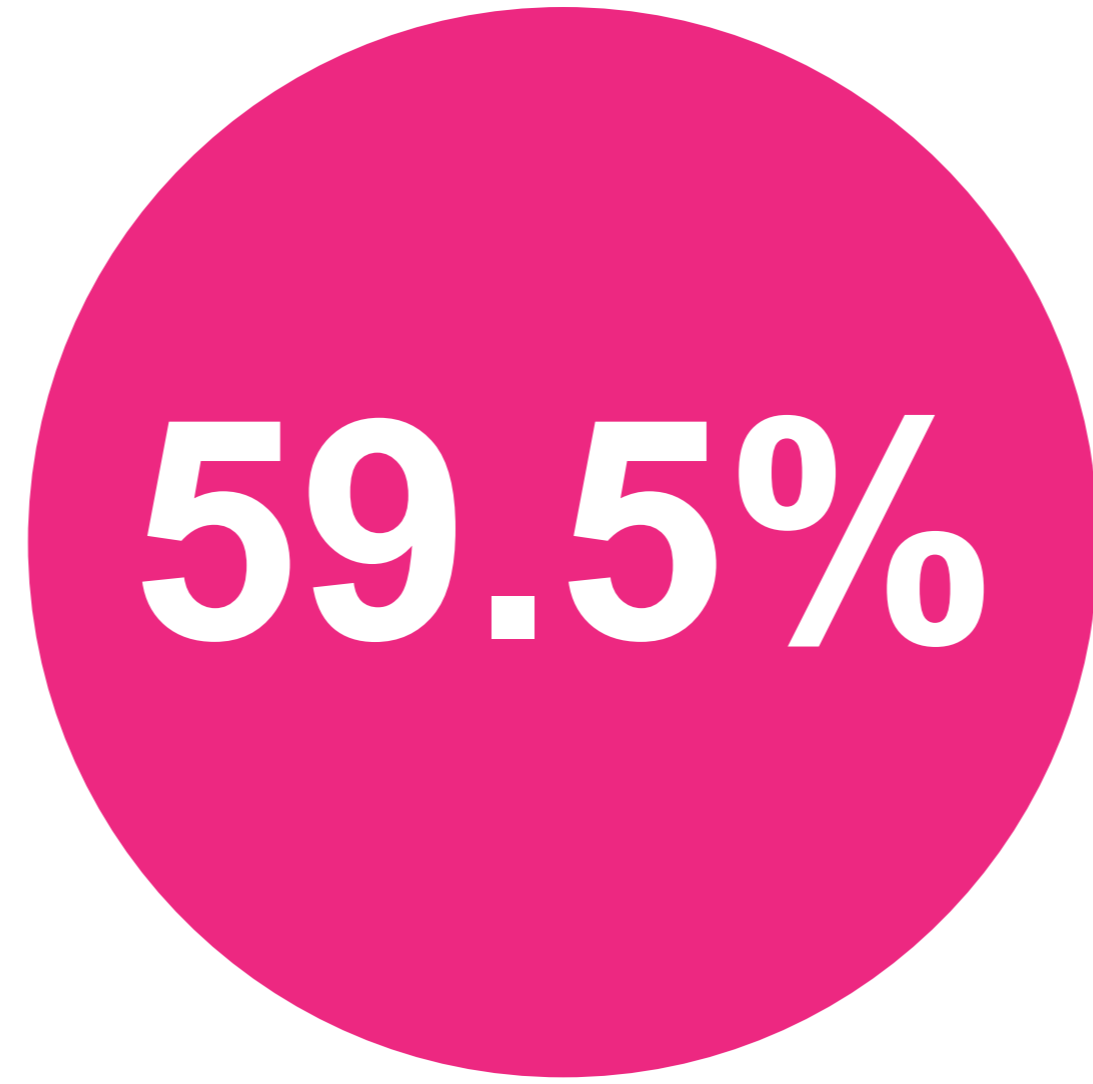


USED DMP

5.8% of all applicants used Decline My Place

43,810

+1.4% since 2024

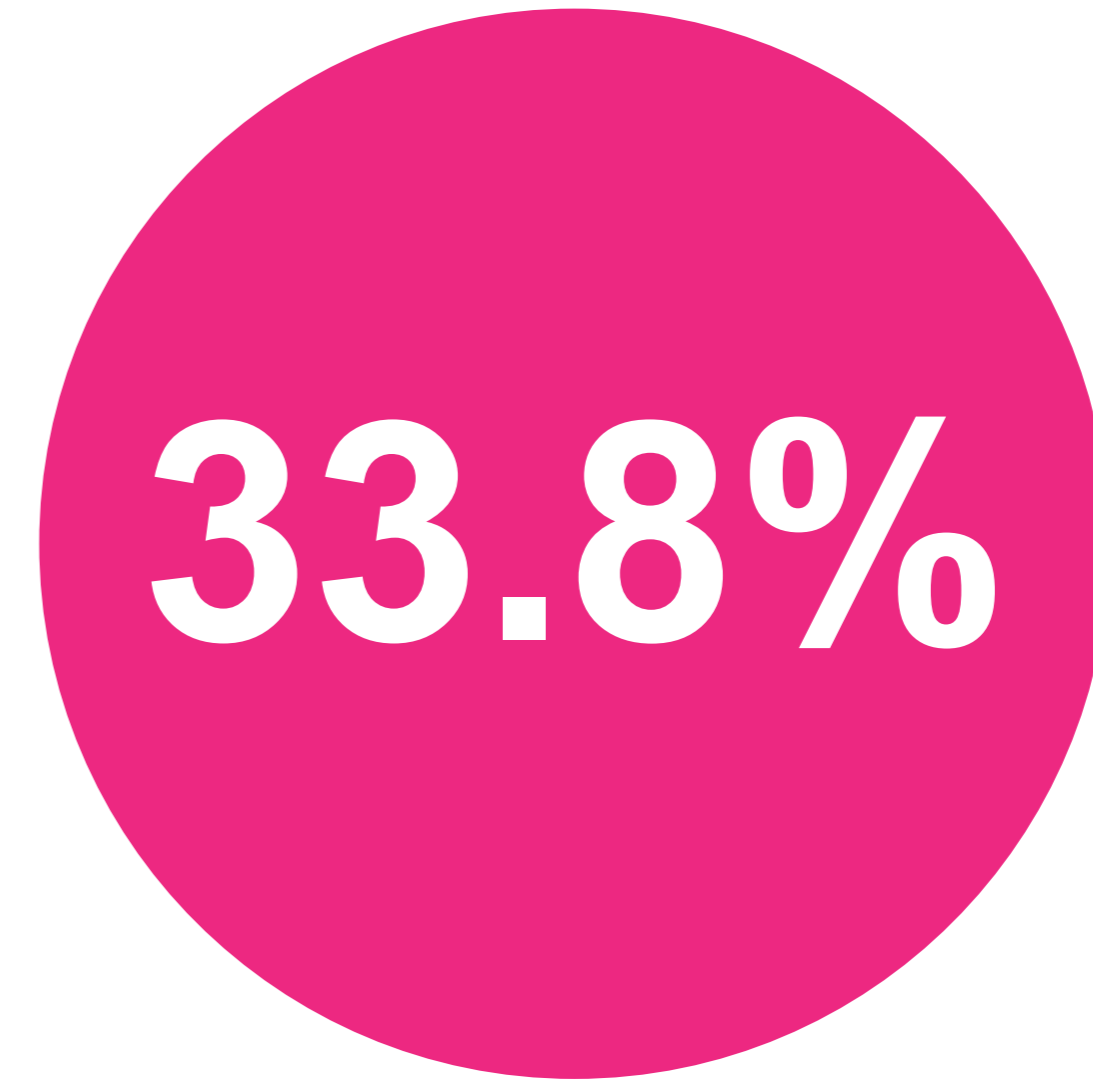


DMP USERS PLACED

59.5% of those who used Decline My Place were placed at the end of the cycle

26,085

+2.9% since 2024

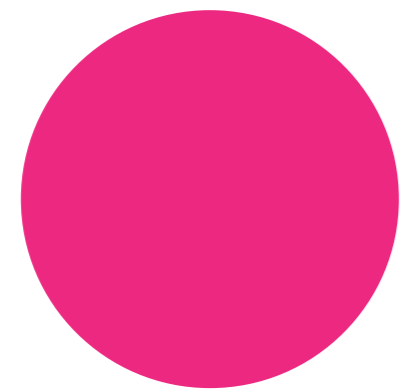


CLEARING USED DMP

33.8% of people placed in Clearing were Decline My Place users

33.3% in 2024

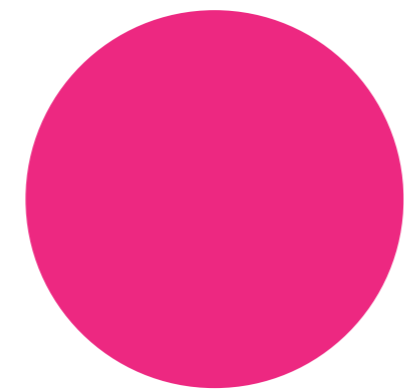
5 STEPS TO PREP



MAKE A LIST OF TOP CHOICES

Taking a few minutes to list courses you would be interested in.

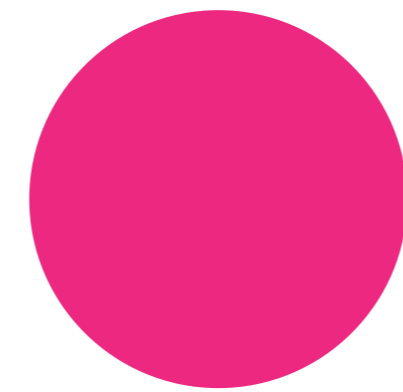
This can help you feel more prepared if you choose to use Clearing.



KNOW HOW TO CONTACT

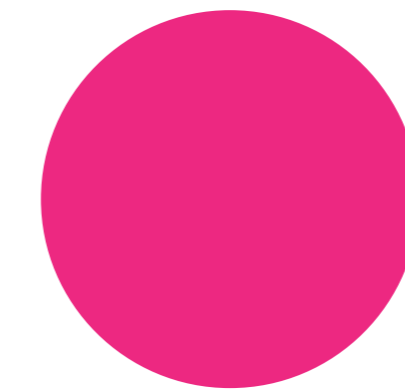
Check the best way to contact each university or college ahead of time.

Check out their Clearing webpages for details.



KNOW WHY YOU WANT THAT PLACE

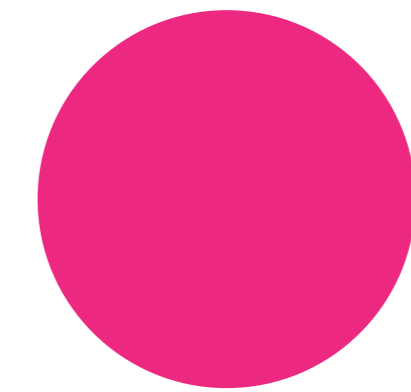
Have a few notes on why the course interests you, plus your grades (and personal statement if useful).



THINK ABOUT WHAT MATTERS TO YOU

Have questions ready about location, accommodation, student life, and bursaries to help you find the right fit.

It's also useful to ask if you can visit the campus?

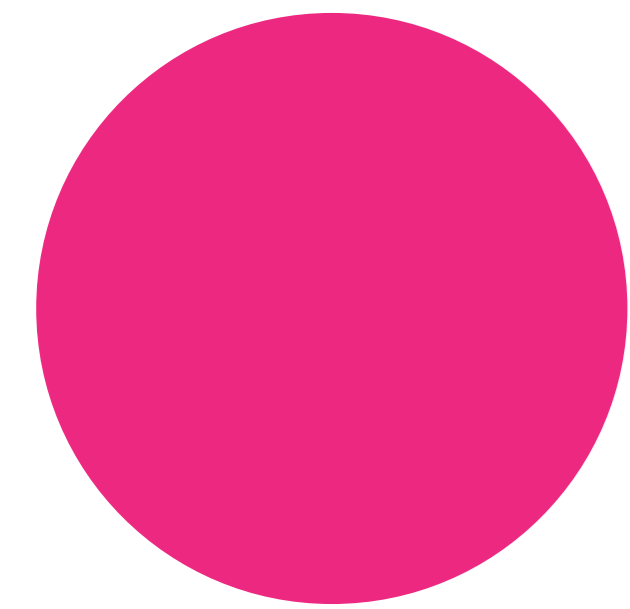


TAKE CONTROL

Remember universities and colleges want to speak to you, not your parents or anyone else.

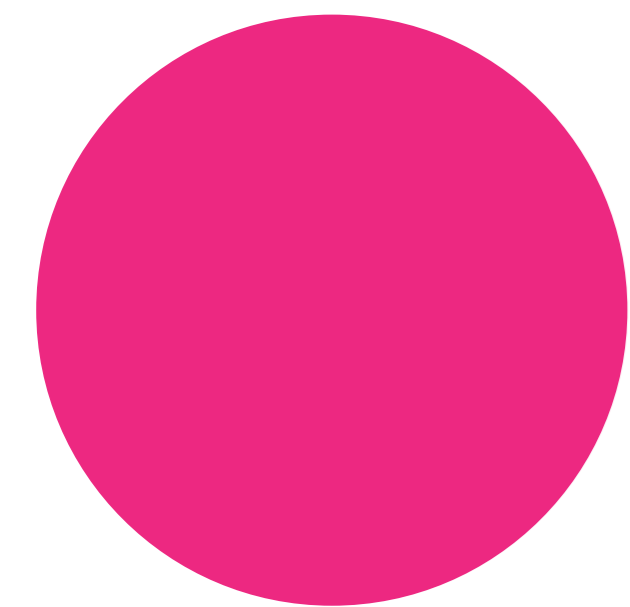
Being prepared helps you take the lead and make confident decisions.

PLANNING FOR THIS SUMMER



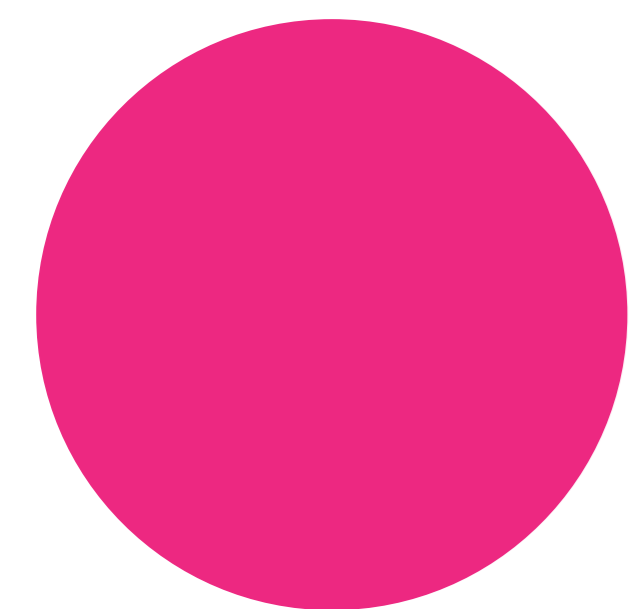
Qualifications Scotland embargo:

Monday 28 July 18.00 – Tuesday 4 August 09.00 (UK time)



Level 3 (Joint Council for Qualifications) embargo:

Friday 7 August 08.00 – Thursday 13 August 08:00 (UK time)



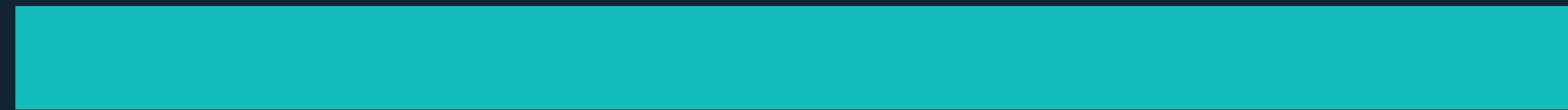
Download your Applicant Status Report (ASR).

C&C ADVISER TOOLKIT

- The essentials [explained](#).
- Confirmation and Clearing [resources](#).
- [Videos](#) for your students
- The [results process](#) in detail, to know what happens and when.
- A [Clearing toolkit for parents](#).



EQUIPPING YOU WITH SUPPORT



THE TOOLS YOU NEED

CONNECT WITH US

UCAS' Adviser Help Team

0345 123 8001

adviserhelp@ucas.ac.uk

Adviser Experience & Training Team

training@ucas.ac.uk

CONNECT WITH US UCAS FOR ADVISERS



PLEASE FEEDBACK ON
TODAY'S PRESENTATION

ADVISER FUNDAMENTALS

For new Registered Centres and
Teachers/Advisers to UCAS!

A practical training day designed to
give you the skills, support and clarity
required to support your students in
each UCAS cycle.

Join us at our UCAS Headquarters or
on the road throughout the U.K.

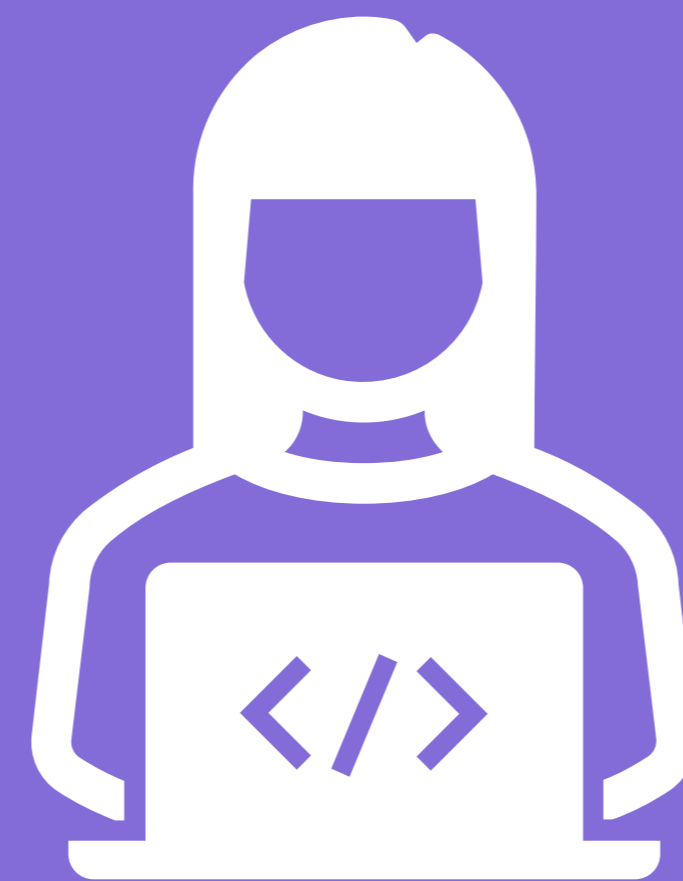


TRAINING TO SUPPORT YOU



Professional Development Platform

Learn more about UCAS, with **free short training courses** via our dedicated professional development platform.



Bespoke Personalised Training

We can work with you to develop training specific to you and your team's needs.



Adviser Webinars

Join us to hear from UCAS teams and sector experts on the latest topics. Live or on demand!

SOME GOOD READS:

UCAS insight reports:

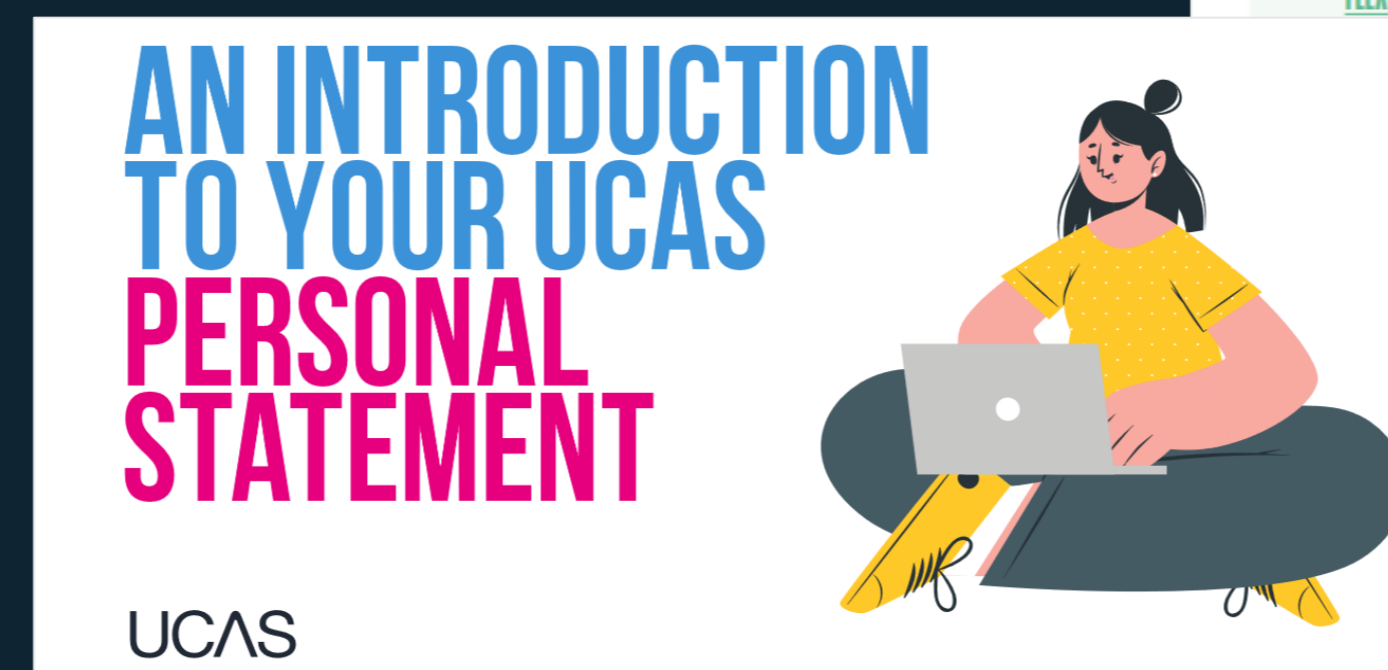
We have released multiple impact reports that discuss pertinent issues in education and skills; the key ones discussed today were:

1. [Where next? What influences the choice school leavers make \(2021\)](#)
2. [Project Next Generation: Six themes that influence student choice \(2023\)](#)
3. [Where next? Who applies for Level 4 and 5 qualifications? – December \(2024\)](#)



PERSONAL STATEMENT CLASSROOM RESOURCES

- Information, advice and guidance
- What you need to know video
- Resources for internal staff training
- Classroom resources
- Checklists
- Poster
- FAQs



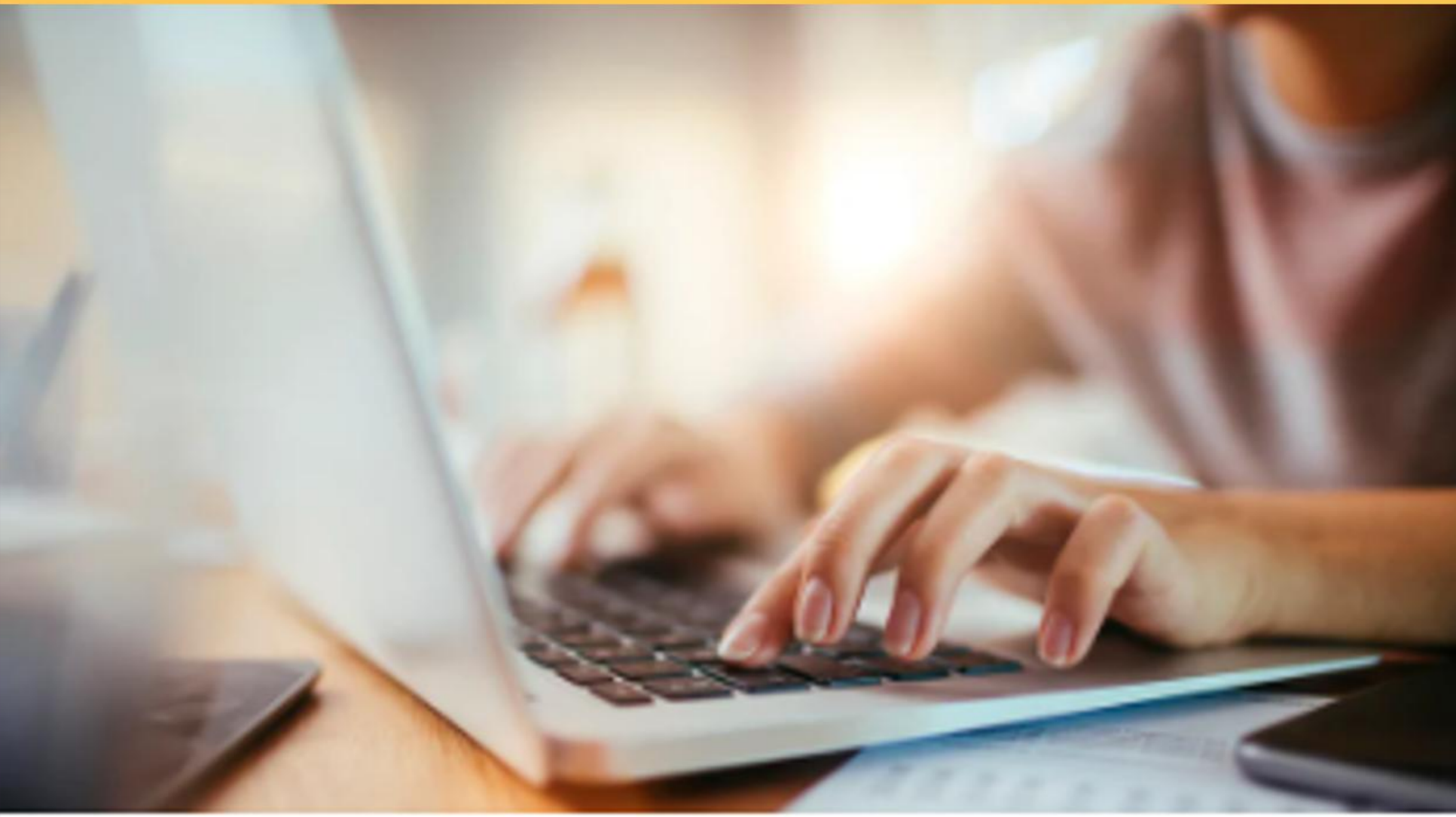
Lesson	Learning Outcomes	Activity Summary	Suggested time	Resources
		<p>Activity 1: What is a skill?</p> <p>Ask students what they think a skill is. Show the dictionary definitions of the word skill. Do they agree with these definitions?</p> <p>In pairs or groups can they write their own definition of what a skill is? Why do they think it's important to think about skills for their personal statement? Explain that it's important to think about skills when planning their personal statement as they will need to use lots of examples.</p>	20 mins	
		<p>Activity 2: Discuss the 3 types of skill categories.</p> <p>There are lots of different ways to categorise skills; for simplicity we are exploring it as follows:</p> <p>Transferable skills: general skills that are important for many areas of life including our education or job. They are skills you can develop and be transferred across different areas.</p> <p>Personal skills: abilities we are born with, our natural talents, or things we develop through our experiences.</p> <p>Knowledge based skills: skills that are specific to a subject, areas or topics.</p> <p>Remind students that skills are gained through all experiences (personal, education, training etc).</p> <p>Paired or group discussion: students to think of 3 examples of skills that might fall into each group. Feedback and share answers. Show slide with a range of other examples to support discussion if needed.</p>	20 mins	Bingo grid Bingo example cut outs Activity slides Student activity worksheet
		<p>Activity 3: Skills bingo</p> <p>To help start student reflection on their experiences, skills and strengths use the bingo grid to play 'Skills bingo'. Students choose 9 skills off the list of 24 provided and write them on their blank grid. Cut up the skills provided and pull them out randomly. For each skill read out if the student chose to put it on their grid, they need to mark it off. Keep going until someone has 3 in a row, column, or diagonally.</p> <p>Extension: for each skill they have on their grid, they must provide an example of when they have used this skill before it can be marked off. Keep going until someone has 3 in a row, column or diagonally.</p>	20 mins	

WWW.UCAS.COM/PARENTS

Parent, Guardian and Carer Guide

Download our free guide, containing everything you need to support a young person with their options and decision-making, and help them through the UCAS application process.

[Parent, Guardian and Carer Guide](#)



Sign up for our parent newsletter

Whether your child is set on going to uni, or still looking into their options – including apprenticeships, gap years, or conservatoire courses – we can help. Sign up and we'll send you everything you need to help them make an informed decision.

