# Computer Science – Week 4 check in survey

# Summary of responses

**UG Year 1**
Positive:

- Convenor and tutor support and availability.
- Increased flexibility of mode of learning (consume at one's pace, no lectures missed)
- Quality of Pre-recorded material and LOILs
- Events and socials with societies and the Department
- Personal Tutor, DoS and Wellbeing support

Improvements:

- Pace of lectures is quite fast. Balance with practice.
- Less Q&A LOILs
- More in-person lectures when allowed
- More (in-person) social activities when allowed (support with students engaging each other)

**UG Year 2**
Positive:

- Content release happening early in the week which helps with structuring
- Quality of materials and flexibility of mode of learning.
- Unit leaders put effort to make learning engaging and helpful
- Events and socials with societies and the Department
- Mental health support

Improvements:

- More live lectures and tutorials (also engaging with peers in them)
- Work through past papers and exam questions
- Have unit leaders use one system for delivery/consistent tools
- Reduced workload in comparison to S1 - still content is too much
- Better feedback on exams
- In-person socials when allowed - more cohort-bonding activities

**UG Higher years**
Positive:

- Open book format of exams.
- Pre-recorded lectures and convenience to watch/pause them.
- LOILs complement taught material well.

Improvements:

- Better support for different time zones.
- Use of different platforms for LOILs can sometimes cause confusion – better to use 1 (either Teams or Zoom)
- Blended learning might present some challenges to time management.
- Exams focus too much on detailed answers for difficulty, rather than creating more challenging questions.

**PGT**
Positive:

- Very good lecturers
- IPT sessions
- Coursework to support learning
- Materials on Moodle are well organised; Q&A forums
- LOILs
- TA support (especially in breakout rooms)
- Support for students in different time zones
- Pre-recorded lectures are convenient for learning; they also offer flexibility
- No need to commute to University: saves time and money
- Open book exams and Inspera

Improvements:

- No IPTs on Campus
- Not being able to meet coursemates
- Group projects are challenging when working remotely
- Difficult to get support from TAs when it's not possible to share screen; more TAs needed
- Workload is too high
- LOILs could have some structure
- Need to see more real life examples
- More support for job application