

Senate

Wednesday, 1st October 2025 2:15 pm

S25/26 - 22

Council Chamber | Senate

Attendees

Members Attended

Sarah Bailey

Manuel Barcia Paz

Teslim Bukoye (online)

Julian Chaudhuri

Ian Crawford

James Davenport

Adrian Evans

Maria Garcia

Sabina Gheduzzi

Nathalia Gjersoe

Alun Griffiths

Sarah Hainsworth

Marion Harney (online)

Sophia Hatzisavvidou

Alan Hayes

Momna Hejmadi

Jo Hyde

Tim Ibell

Sanya Jethwani

Nigel Johnston

Peter Lambert

Frances Laughton

Michael Lewis

Marcus Munafo

Lucy Noble (online) (left at 15:54)

Fei Qin

Ben Ralph

Kate Robinson

Paul Shepherd
Helen Slater
Phil Taylor, *Chair*
John Troyer
Cassie Wilson
Deborah Wilson (online)
Jun Zang

In Attendance

Sascha Athey, Head of Academic Quality & Standards
Christopher Bonfield, Director of CLT
Richard Brooks, Director of Human Resources (*For Item 15641.0 Creation of the People and Culture Committee*)
Emily Pollinger, Policy Programmes Manager (*For Item 15638.0 Deadline for Feedback on Summative Assessment*)
Rachel Sheer, Director of Academic Registry
Sam Kilgour, Head of Student Voice & Academic Engagement

Observers

Alun Griffiths, *Lay Member of Council*

Secretariat

Ian Blenkarn, University Secretary and Registrar – *Secretary to Senate*
Elisabeth Day, Interim Head of Governance

Apologies

Steve Brammer
Zoe Burke
Duncan Craig
Sandya Moise
Benjamin Orford Thompson

15631.0 Welcome and Quorum

Purpose - For Information

REPORTED

The Chair welcomed members and attendees to the meeting and confirmed that quorum was maintained. A formal note of attendance was taken.

The Chair welcomed new members of Senate for the 2025/26 academic year.

The Chair also welcomed Alun Griffiths, Lay Member of Council who was observing the meeting.

15632.0 Declarations of Interest

Purpose - For Information

REPORTED

No conflicts of interest were declared.

15633.0 Minutes of the Previous Meeting - S25/26 - 01

Purpose - For Approval

Senate **approved** the minutes of the previous meeting of Senate held on 4 June 2025.

15634.0 Actions and Matters Arising - S25/26 - 02

Purpose - For Noting

REPORTED

Senate **noted** the action log and the actions that had been closed since the last meeting. Two actions remained outstanding, one not due until June 2026, and one concerning potential changes to the Academic Framework to enable cross-teaching.

DISCUSSED

The Pro-Vice-Chancellor (Education) provided a verbal update on the Academic Framework. It was reported that the University had previously made a policy decision not to allow Level 7 units to be shared between undergraduate and postgraduate programmes. It was noted that there was now a desire to reverse this decision to support greater flexibility and efficiency. It was

noted that this change would permit, but not require, the sharing of Level 7 units across programmes. Senate acknowledged the importance of clear communication with students to manage expectations and mitigate any risks.

DECISION

Following discussion, Senate **approved** delegating authority to the Education Quality and Standards Committee (EQSC) to make the necessary changes to the Academic Framework.

It was **noted** that an update paper would be brought to Senate in due course.

ACTION

Assigned to – Julian Chaudhuri | **Due by** – 3 June 2026

Update paper on changes to the Academic Framework

Action Description - To provide an update from EQSC on the changes made to the Academic Framework to allow cross-teaching.

15635.0 Role of Senate - S25/26 - 03

Purpose - For Approval

REPORTED

It was noted by a member that an error had been identified in the refreshed Ordinances: in new Ordinance 9.2, the reference to 'Senate' should read 'Boards of Studies'. This will be corrected, and a further review of the Ordinances will be undertaken to ensure accuracy.

A Senate member also noted that an outdated webpage titled Framework for Elections and Appointments to Court had been identified. An audit of governance webpages is currently underway in collaboration with DDAT, and this page, along with others, will be reviewed and updated as part of that process.

15635.a Senate Standing Orders - S25/26 - 03a

DISCUSSED

A query was raised regarding the wording in section 13.7 of the Standing Orders relating to the election of Senate representatives to Council. The current wording was considered ambiguous. It was suggested that the quota calculation be clarified by referencing the ERS97 method, which is calculated automatically and widely recognised, as well as amending the bracket. This approach will be considered prior to publication of the Standing Orders.

DECISION

Senate **approved** the Standing Orders subject to a minor change to 13.7 of the Standing Orders with the addition brackets in the equation and referencing ERS97 within the text, prior to publication.

15635.b Senate Terms of Reference and Membership - S25/26 - 03b

Purpose - For Approval

DECISION

Senate **approved** the Terms of Reference and Membership for the 2025/26 academic year.

15635.c Guidance - Committee Roles and Responsibilities in Relation to Equality, Diversity and Inclusion 2025 - S25/26 - 03c

Purpose - For Noting

REPORTED

Senate received a report reminding members of their role and responsibilities in relation to Equality, Diversity and Inclusion (EDI), particularly in shaping institutional culture and supporting good governance.

Members were invited to reflect on current EDI priorities and the responsibilities of Senate and its committees in this area.

DISCUSSED

The distinction between equality and equity was discussed. Some members expressed a preference for the concept of equity, while recognising that equality is enshrined in law. It was agreed that clarity in terminology is important, and there was consensus to continue using "equality" in formal references.

Senate **noted** the guidance on Committee Roles and Responsibilities in relation to EDI.

15636.0 Institutional update - S25/26 - 04

Purpose - For Noting

REPORTED

The Vice-Chancellor presented an update on recent developments at the University and within the wider sector.

It was reported that the Vice-Chancellor had attended the Labour Party Conference, where discussions took place regarding the proposed introduction of an international student levy. The

levy is expected to have a significant financial impact on the sector, particularly for institutions already operating at the upper end of the fee range. Consideration is being given to how institutions might differentiate across products and markets, and how the impact of the levy might be mitigated. The possibility of index-linking home fees was also raised. The Lifelong Learning Entitlement (LLE) was also discussed, with emphasis on the potential for students to combine discrete modules from multiple institutions. The implications for programme design and delivery were noted. Commentary was provided on sector-wide debate regarding university participation targets, and the potential shift in focus by Government towards further education. The importance of engaging with further education colleges was highlighted.

An institutional update was also presented. Senate noted recent improvements in league table rankings and was reminded of the importance of using rankings strategically, while maintaining a balanced approach to institutional priorities.

Plans for the University's 60th anniversary were outlined. It was noted that celebrations would focus on partnership, purposeful engagement, and the University's broader societal role.

Senate received copies of the Oxford Economics report, which highlighted the University's economic contribution. Members were encouraged to familiarise themselves with the data, including the estimated annual student spend in the local area.

An update on student recruitment was provided. Undergraduate home recruitment was reported to be above target, which was a deliberate strategy to offset a shortfall in international undergraduate numbers. The potential long-term financial impact of this shortfall was noted. Progress in widening participation was also reported, attributed to policy decisions and sustained effort throughout the admissions cycle.

Positive developments in research and enterprise were reported, including recognition through the Global Talent Fund and improved performance in experience metrics.

Senate received an update on the National Student Survey (NSS). It was reported that the University performed above benchmark in six out of seven themes. Assessment and feedback remained below benchmark, with improvements noted in timeliness but continued concerns about the effectiveness of feedback in supporting student progress. Work in this area is ongoing. The final year of Curriculum Transformation courses is being rolled out, and next year's NSS will serve as an important benchmark for evaluating impact.

DISCUSSED

Senate discussed the potential financial implications of the international student levy and its impact on student recruitment. Comments were made regarding the need to strengthen pathways and partnerships to support international student progression. It was reported that proposals for a new international foundation partner would be brought to a future meeting of Senate. Ongoing negotiations to improve articulation arrangements were also noted.

Senate noted the importance of exploring Year 2 direct entry routes through collaborative articulation relationships with overseas partners, as a means of enhancing international student flow and supporting strategic recruitment objectives.

It was agreed that international conversion rates would be explored further in the admissions report at the next meeting.

Senate **noted** the Institutional Update.

15637.0 Discussion - Start of Academic Year and Senate Purpose

Purpose - For Discussion

REPORTED

The University Secretary and Registrar introduced the discussion piece to Senate which was to establish a shared understanding of Senate's powers and responsibilities at the start of the academic year, and to consider next steps in light of the University's growth and changing external environment. The discussion was supported by a set of slides, with key points highlighted to prompt reflection. These included the current Scheme of Delegation, the Charter and Ordinances, and contextual data on institutional growth and complexity.

Members were invited to consider three key questions in advance of the meeting:

1. Are the current powers and responsibilities of Senate still appropriate?
2. Should Senate delegate more functions, and if so, how can trust and assurance be maintained?
3. Are our current structures and processes still fit for purpose in a modern, medium-sized university?

The discussion was positioned as a strategic exchange of ideas, intended to prompt open and challenging discussion. Members were encouraged to reflect on whether Senate is still operating as needed, and how it can evolve to meet the demands of a more complex institutional and regulatory environment. The important role of Senate in developing the University's academic strategy was emphasised and it was acknowledged that more space could be allocated for strategic discussion at future meetings of Senate.

DISCUSSED

Members reflected on the principle that delegation is delegation; once a function is delegated, it must be trusted to be carried out appropriately. However, it was acknowledged that trust must be underpinned by clear reporting and accountability mechanisms. The importance of maintaining Senate's assurance role to Council was emphasised.

While Senate retains ultimate authority over certain functions, the discussion highlighted that this should not be interpreted as a "veto" in practice. Instead, the focus should be on enabling effective decision-making at the appropriate level, with Senate providing oversight rather than intervention.

Concerns were raised about the current lack of clarity in decision-making processes. Decisions are often made in ways that are not transparent, and it is not always clear where risk sits or who is accountable. Clarity in the new institutional strategy would help align decision-making with risk ownership and assurance responsibilities.

There was broad support for strengthening annual reporting mechanisms from delegated bodies to Senate. This would help maintain transparency and allow Senate to discharge its responsibilities without undermining delegated authority.

It was noted that Senate retains the ability to withdraw delegation where necessary. However, this should be a last resort, used only where there is evidence of failure or risk, and not as a routine mechanism.

There was support for local delegation with appropriate transparency, and a view that Senate's role should be to assess decisions through the lens of institutional focus and risk appetite. The discussion concluded with a recognition that this is a complex area requiring careful, deliberate change. While there was broad support for the direction of travel, members emphasised the need for thoughtful implementation and a focus on areas of greatest risk and value.

It was noted that the Scheme of Delegation and the Governance Effectiveness Review would look to pull together the ideas generated from the discussion and updates would be provided to Senate at meaningful times.

15638.0 Deadline for Feedback on Summative Assessment - S25/26 - 05

Purpose - For Approval

REPORTED

Senate **received and considered** a report from the Pro-Vice-Chancellor (Education) that proposed:

- clarified wording of QA16 confirming that the 15 working day feedback period is a firm requirement rather than guidance
- four options for calendar exclusions from the 15 working day requirement
- additional wording to ensure that where the 15 working day deadline could not be met, full and transparent communication with students would be used to manage expectations.

It was reported that the proposal had been considered by the Education Quality and Standards Committee (EQSC) and had undergone further consultation, which identified a number of unintended consequences which the proposals to Senate had tried to address.

DISCUSSED

Senate discussed the scope and implications of the proposed changes. Clarification was sought regarding the application of the policy to coursework rather than examinations, and the timing of feedback in relation to extensions and moderation processes. Members raised concerns about workload, equality impacts, and the feasibility of meeting the deadline during vacation periods. The importance of clear communication with students and consistency across programmes was emphasised.

Senate acknowledged the need to address longstanding concerns around assessment and feedback, particularly in light of National Student Survey results. While there was broad support for improving clarity and expectations, views differed on the preferred option and the removal of flexibility in the current wording.

DECISION

Senate **referred the paper back** to EQSC for further consideration, taking into account the feedback received. Senate did not delegate authority to EQSC and retained oversight of the matter. A revised proposal would be brought back to Senate for further discussion.

ACTION

Assigned to – Julian Chaudhuri | **Due by** – 28 Jan 2026

To refer the proposals contained in the paper back to EQSC and bring forward a further paper to Senate for approval.

15639.0 Delegating Final Course Approvals - S2526 - 06

Purpose - For Decision

REPORTED

Senate **received** a proposal to delegate authority for the approval of new undergraduate and postgraduate taught courses to the Courses and Programmes Approval Committee (CPAC). Under the proposal, Senate would no longer be asked to approve each new course individually but would instead receive an annual report summarising course approvals. This change builds on previous discussions at the Senate Development Day and reflects broader conversations around delegation and streamlining governance processes.

The rationale for the proposal included reducing paperwork and committee burden, improving agility in course development, and aligning with sector practice.

DISCUSSED

Senate discussed the scope of the delegation, confirming that it applied only to new course approvals. Withdrawals, accreditations, and partnerships would continue to be considered through existing processes. Members welcomed the proposal in principle, noting the value of an annual strategic overview and the importance of maintaining Senate oversight for exceptional cases.

Concerns were raised about the approval of significantly novel or complex courses, and the need for appropriate scrutiny and communication across relevant committees. Assurance was provided that CPAC would exercise judgement in identifying special cases and that strategic direction would continue to be set by the Academic Programmes Committee (APC).

Senate acknowledged the importance of maintaining quality assurance, including consideration of operational factors such as library input and internal moderation.

DECISION

Senate **approved** the delegation of authority to CPAC for the final approval of new undergraduate and postgraduate taught courses, with the caveat that exceptional cases may be referred to Senate as appropriate. Senate will receive an annual report on course approvals to support strategic oversight. It was noted that further socialisation of this approach across relevant committees would support its implementation.

15640.0 IMC Related Changes to Regulation 15 - S25/26 - 07

Purpose - For Approval

REPORTED

It was noted that an error in circulating the tracked changes version of the appendix had been corrected.

Senate **received** a proposal to amend the wording of Regulation 15 relating to Individual Mitigating Circumstances (IMCs), as part of the Inclusive Education Project. The proposed changes aimed to improve clarity and inclusivity, particularly in relation to the requirement for supporting evidence.

DISCUSSED

Senate discussed the proposed revisions, including the intention to clarify that evidence may not always be required to support an IMC claim. Members expressed a range of views on the permissiveness of the revised wording, the quality and reliability of evidence currently received, and the principle of trusting student declarations. Reference was made to sector guidance indicating that a student's statement may be considered valid evidence.

The importance of providing clear guidance to staff and students was emphasised, and the need to ensure that any changes to wording were appropriately inclusive and operationally sound was noted.

DECISION

Senate **approved** the proposed changes to Regulation 15, subject to further consideration of the wording relating to evidence requirements and the use of the word 'may'. The revised wording would be reported back to Senate.

ACTION

Assigned to – Julian Chaudhuri | **Due by** – 28 Jan 2026

To confirm consideration of the word 'may' with regard to evidence and report back to Senate on confirmed wording for Regulation 15.

15641.0 Creation of the People and Culture Committee - S25/26 - 08

Purpose - For Discussion

REPORTED

Senate **received** a report advising members of Council's decision in July 2025 to establish a new Council committee: the People and Culture Committee.

Senate was invited to provide feedback on the paper for consideration by Council.

DISCUSSED

Members expressed support for the establishment of the People and Culture Committee and its intended direction and ambition. The proposal to streamline the governance landscape was welcomed.

Comments were raised regarding the composition of the Committee, including the importance of ensuring appropriate representation across student groups, non-academic job families, and gender balance. It was emphasised that Council should consider that membership should be aligned with the Committee's remit, and that the distinction between formal members and those in attendance should be clearly defined. Concerns were raised about the visibility of student EDI issues within the proposed governance structure, and the scope of the Committee's remit, which appeared to focus primarily on workforce matters.

Senate also considered the proposed transfer of ownership for the Equality, Diversity and Inclusion Committee (EDIC). Members highlighted the importance of retaining existing representation, including Equality, Diversity and Inclusion Network (EDIN) Co-Chairs and Faculty Chairs, and ensuring continued professional services input. It was proposed that EDIC membership remain unchanged to preserve voice and representation, and that EDIC report annually to Senate to maintain oversight. The shift of EDIC to the Executive Committee was supported for operational efficiency, subject to assurance mechanisms being in place for student EDI matters.

Senate supported the recommendation to stand down the Senior Academic Appointments Committee and the ad-hoc Pensions Working Group.

Senate agreed that the overall direction of travel was broadly supported, with the most significant concerns relating to Committee membership and the placement of student EDI oversight within the governance structure.

Feedback from the discussion today would be provided to Council at its next meeting.

15642.0 Senate Forward Plan of Business 2025/26 - S25/26 - 09

REPORTED

Senate **received** an update on the development of the Senate Forward Plan of Business. It was noted that the plan is a dynamic document and, as discussed at the Development Day and during other items of business, should be owned by Senate. Further engagement with members will be undertaken through surveys and other mechanisms, but the responsibility for shaping and discussing the plan sits with Senate.

Senate was advised of proposed items for the next meeting on 5 November, including an update on Foundation Partner provision and a discussion on the academic promotions framework. It was noted that papers for the latter would be shared well in advance to allow for meaningful discussion.

DISCUSSED

Senate considered a proposal to remove the Faculty Spotlight from the standing items and instead invite Faculty Deans to contribute to the institutional update whilst then providing a joint 'Faculty View' in a way that aligns more closely with the agenda and strategic priorities, such as responses to the National Student Survey (NSS) and the Postgraduate Taught Experience

Survey (PTES) at the next meeting on 5 November. Members were invited to provide feedback on this approach.

DECISION

Senate **noted** the Forward Plan of Business 2025/26.

It was confirmed that course approvals would be removed from the agenda, following the earlier decision to delegate authority to Courses and Partnerships Approval Committee (CPAC) . Members expressed support for the proposed changes.

Senate agreed that the Faculty Spotlight at each meeting would be removed and replaced with a joint Faculty View at every other meeting.

Senate agreed that the Library Report could be moved to the discussion section of the agenda. It was also agreed that updates on Curriculum Transformation would be scheduled for every other meeting.

15643.0 The Institute for Sustainable Energy & the Environment (I-SEE) - S25/26 - 10

Purpose - For Decision

REPORTED

Senate received a report recommending the formal disestablishment of the Institute for Sustainable Energy & the Environment (I-SEE), which was established in 2008 and has since evolved into a webinar series focused on energy and environmental topics. Following the creation of the Institute for Sustainability and Climate Change (ISCC) in 2024, it was proposed that the I-SEE webinar programme be integrated into ISCC activities.

DISCUSSED

Senate was advised that the seminar programme would continue under the new structure. Clarification was provided that the proposal related to disestablishment rather than any transfer of the Institute.

Senate recorded its thanks to Professor Tim Mays for his leadership of I-SEE over the years.

DECISION

Senate **agreed to recommend** the disestablishment of I-SEE to Council for approval.

15644.0 Board of Studies Standing Orders - S25/26 - 11

Purpose - For Approval

DISCUSSED

A query was raised regarding whether the Standing Orders apply to the Doctoral Board of Studies. It was confirmed that the attached Standing Orders do not apply to the Doctoral Board of Studies. There are currently no separate Standing Orders for the Doctoral Board, although this had previously been identified as a future task. In the absence of specific Standing Orders, the Standing Orders of Senate apply to the Doctoral Board of Studies as a subcommittee. Standing Orders for the Doctoral Board would be considered and brought to Senate for approval.

Comments were received on the revised documents, including a suggestion to improve transparency by recording voting figures under section 10.5. Minor corrections were also noted and addressed in updated versions of the papers which had been circulated.

DECISION

Senate **approved** the Boards of Studies Standing Orders, subject to minor amendment to 10.5 to change to "The number of votes cast for or against a motion will be recorded in the minutes."

ACTION

Assigned to – Elisabeth Day | Due by – 3 June 2026

To create Standing Orders for the Doctoral Boards of Studies and bring back to Senate for approval.

15645.0 Doctoral Board of Studies Terms of Reference - S25/26 - 12

Purpose - For Approval

DISCUSSED

It was noted that a query had been raised regarding the reference to Regulation 19 in relation to Boards of Inquiry. Regulation 19 does not apply to students enrolled on doctoral programmes in respect of research submitted for examination. Allegations of misconduct in research by doctoral students are investigated under the Procedure for Inquiring into Allegations of Misconduct in Research and Scholarship. It was confirmed that the Terms of Reference are accurate in their current form, as Boards of Studies Doctoral may convene a Board of Inquiry in relation to misconduct during the taught stage, but not during the research phase.

Senate also noted that the referenced procedure document requires updating to reflect recent changes to the Statutes and Ordinances. This forms part of a wider governance review currently underway.

A further point was raised regarding the removal of the reference to a maximum three-year restriction on access to theses. It was agreed that this would be checked against Regulation 16 and current processes.

DECISION

Senate **approved** the amended Terms of Reference for the Doctoral Boards of Studies, subject to minor clarifications on Regulation 16 noted above.

15646.0 Research and Knowledge Exchange Committee - S25/26 - 13

Purpose - For Approval

REPORTED

Senate **noted** the report of the last Research and Knowledge Exchange Committee meetings on 24 June 2025 and 18 September 2025.

DECISION

Senate **approved** the Terms of Reference for the Research and Knowledge Exchange Committee.

15647.0 Course and Partnerships Approval Committee - S25/26 - 14

Purpose - For Approval

REPORTED

Senate **noted** [without discussion] the report of the last meetings of Course and Partnerships Approval Committee (CPAC) held on 25 June 2025 and 16 September 2025.

DECISION

Senate **approved** [without discussion] the new courses proposed in the report.

a. From the Faculty of Engineering, the following courses both having with and without placement variants, and with named exit awards, for 2026/27 start

i. MSc Advanced Mechanical Engineering

ii. MSc Sustainable Energy Engineering

b. From the Faculty of Science, the following course with named exit awards, for April 2026 start:

i. MSc Clinical Pharmacy and Pharmacotherapy.

Senate **approved** [without discussion] the reappointment of Professor Momna Hejmadi as Chair of CPAC for one academic year (to 31 July 2026).

Senate **approved** [without discussion] the CPAC Terms of Reference and membership for 2025/26.

15648.0 Boards of Studies

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the minutes of the Boards of Studies.

15649.0 Academic Ethics and Integrity Committee - S25/26 - 15

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the summary report of the meeting of Academic Ethics and Integrity Committee meeting held on 1 July 2025.

15650.0 Academic Programmes Committee - S25/26 - 16

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the summary report of the meeting of Academic Programmes Committee meeting held on 10 July 2025.

15651.0 Education Quality and Standards Committee - S25/26 - 17

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the summary report of the meeting of the Education Quality and Standards Committee meeting held on 22 July 2025.

15652.0 Equality, Diversity and Inclusion Committee -

S25/26 - 18

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the summary report of the meeting of the Equality, Diversity & Inclusion Committee meeting held on 19 June 2025.

15653.0 Godfrey and Sue Hall Postgraduate Researcher Prize Committee - S25/26 - 19

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the summary report of the Godfrey and Sue Hall Postgraduate Researcher Prize Committee meeting held on 29 April 2025 and the presentation event on 4 June 2025.

15654.0 Peter Troughton Research Staff Prize Committee - S25/26 - 20

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the summary report of the Peter Troughton Research Staff Prize Committee meeting held on 6 May 2025 and the presentation event on 25 June 2025.

15655.0 Report from Council - S25/26 - 21

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the report from the Council meeting held on 10 July 2025.

15656.0 Dates of future meetings

Purpose - For Noting

REPORTED

Senate **noted** [without discussion] the confirmed calendar of meetings for 2025/26.

15661.0 Any Other Business

Purpose - For Noting

REPORTED

Under Any Other Business, Senate received a request concerning the academic year dates for 2025/26 and 2026/27. It was noted that the positioning of the supplementary assessment period in relation to the August bank holiday had resulted in the period falling a week later than usual. This change, identified during the scheduling of provisional Boards of Studies dates, significantly reduces the time available for marking and processing, from the usual eight working days to just three.

The same issue was noted in the academic year dates for 2026/27. Given that the 2025/26 dates have been publicly available since early 2024, any adjustment would require careful consultation to avoid unintended impacts on other services and activities.

DECISION

Senate **approved** the delegation of authority to the University Secretary and Registrar to make any necessary changes to the academic year dates following consultation led by Academic Registry.