



# **Student Handbook: University Information 2025/26**

This handbook is available online or in alternative formats. Please contact [academic-registry@bath.ac.uk](mailto:academic-registry@bath.ac.uk) if required.

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## About this handbook

Your handbook comprises three sections which should be read alongside each other:

1. **University information (this document)**
2. Department/Course information
3. your Course Specification

**This documentation was provided to you at the beginning of the academic year or at the start of your studies. You are expected to familiarise yourself with the contents.**

Your handbook signposts you to important services and information that you should be aware of whilst studying here at Bath. Please take your time to familiarise yourself with the University's expectations of you as a student, how the University will support you, and important information about your studies.

This document contains links to the standard University policies and procedures. You must also refer to your Department/Course information, where any non-standard practice and specific details will be explained.

**Please note links are embedded in the title of each section or part of the applicable text.**

## Status

This handbook is available online and can be provided in alternative formats. [Please contact Academic Registry if you need information in an alternative format.](#)

The contents of this handbook are accurate at the time of publication, but information contained within may sometimes be subject to change after this handbook has been issued. **You will be informed of any changes, if there are any material changes to the information in this handbook.**

## Section 1 – The University's expectations of students

### Registering with the University

**You must register at the specified time, normally at the start of every academic year**, to re-confirm your status as a student of the University, check that the details we hold about you are correct, allow you to update your semester and home address as necessary and pay any tuition fee which are applicable. Being registered allows you to use University facilities, get into buildings around campus and start your studies. We will email you in September to remind you to do this.

### University Regulations for Students

All students are subject to the [University's Regulations for Students](#). The Regulations contain rules and other important information about being a student at the University of Bath, including:

- payment of fees
- student conduct and discipline
- health, wellbeing and support for study
- academic appeals
- attendance
- progress in your studies and the award of your degree (assessment regulations)

They also form part of the formal contract between you and the University. Please read them carefully as they contain important information.

### Students' Union membership

All students registered with the University are automatically given membership of the Students' Union; however, you have the right not to be a member. Information on opting out of this membership, and the [Code of Practice for the Students' Union](#), are available online.

### Attendance

#### All students

You are expected to be in [attendance](#) for all study and assessment days, participate in all scheduled learning and teaching activities, and make academic progress, as required by your course. Study and assessment days are set out in the [academic year chart](#).

If you're unexpectedly absent for personal reasons (like being unwell) and your absence lasts, or is likely to last, more than three working days, please contact your department. Please refer to your Department/School handbook for information on whom you should contact and how to get in touch with them.

If you know in advance that you'll need to take more than three working days off, for example, for a medical or surgical procedure, you should request permission for a planned absence in advance. Your department can support you with this and may also be able to consider alternative arrangements.

### Student visa holders

If you are a visa holder the University provides information about the current [academic engagement monitoring policy and process](#), including how to request an authorised absence.

### Accessing your University email

You will need to use your username and password to access your [university email account](#). Your username also forms your email address (username@bath.ac.uk).

The University will often communicate with you about a range of important matters requiring action from you, via your University email account. **It is a requirement (Regulation for Students 1.3) that you access your university email account regularly, even if you are out on placement, study abroad, or in suspense.** You must ensure that your university email account can receive incoming mail and that you read your email regularly.

**Once you graduate or withdraw from your course, you will receive an automatic email stating exactly when your account will be closed and what action you need to take before your account is closed and files are deleted. The email will give at least 30 days' notice.**

### Your student record

You are expected to make sure the University holds your correct, up-to-date, personal, and academic details. You will also be prompted to check and update these as necessary during the registration process. You can view [the information we hold about you](#) and your studies in the central student record system known as SAMIS. You can use SAMIS to update and change:

- your address
- your telephone/mobile number(s)
- your personal email address
- any data we hold about your identity including name, gender, title, and the pronouns you use
- [your trusted contact details](#)

You can also use SAMIS to request and generate documents such as a self-service transcript and a self-service proof of student status letter once you have registered.

### Change in academic circumstances

If you are considering suspending your studies, transferring from one course to another, or withdrawing from your course, please discuss your situation with your Academic Advisor or Director of Studies in the first instance.

### Adjustments to your learning

If you feel you need adjustments to be made to your learning due to a long term health condition, disability, or specific learning difficulty (SpLD) you can speak to your Academic Advisor or Director of Studies, or [contact the Disability Service](#)

### Suspending your studies

If you need to take a formal break from your studies, you can apply to suspend for personal reasons, usually for up to 12 months. Suspension may also be required by the University for academic or other reasons. During this time, you won't be expected to engage with your course, unless you're suspending to complete supplementary assessments.

Requests for suspension for personal reasons are considered by your Director of Studies, who will work with you and relevant university support services to plan your return and discuss any conditions you may need to meet.

The [guide to suspending studies](#) includes advice on academic considerations, money, and funding and specific advice for you if you are an international student as you have additional restrictions because of your visa status.

We review and update our courses periodically. If you choose to suspend your studies and re-join your course in the following year, you may experience some changes to the content and structure of the course. In some cases, it may be necessary to restart the year of study to ensure the best possible student experience. Your Director of Studies will advise you on the implications of suspending.

### Dignity & Respect

The University is fully committed to fostering a working and learning environment that promotes inclusion, equality, diversity and accessibility. We believe in treating every individual with [dignity and respect](#). We value difference, celebrate diversity, and strive to build a community founded on kindness, care, and empathy. Behaviours that undermine a person's dignity, wellbeing, or sense of belonging have no place in our community. The University will take any allegation of unacceptable behaviour extremely seriously.

### Harassment and sexual misconduct

We're committed to a working and learning environment which is supportive and free from [discrimination, harassment, bullying and victimisation](#).

### Student Conduct

The University has clear expectations of the behaviour of its students and will take [disciplinary action](#) to address inappropriate behaviour or 'misconduct' which doesn't meet these.

## Section 2 - What you can expect from the University to support you

### Services to support you during your time at university

#### Library

The [University Library](#) provides a wide range of resources to support you in your studies, including the print and electronic books and journals you need, a wide range of specialist databases for every subject, and individual and group study spaces across all floors. Our specialist Subject Librarians provide one-to-one help and support, teaching sessions and guidance on library resources, services and information skills.

#### Skills Centre

The [Skills Centre](#) provides academic, mathematics, language and digital skills support and enhancement, for your studies and future employment.

#### Student Support

Find [support and guidance](#) including:

- [Student Support Advice](#) provide practical support and advice and can help you access a range of services including mental health and wellbeing support
- [University Medical Centre](#)
- [Disability Service](#)
- [Student money advice](#)
- [International Support Service](#)

#### Engagement Monitoring for Student Wellbeing

As part of our work to support students' wellbeing and progress, academic departments [look at your engagement data](#) at different times in the semester. You might be contacted by your [Director of Studies](#), Academic Advisor, or Student Experience/Support Officer if it looks like you haven't engaged recently. Don't worry, this is simply so they can discuss how you are getting on, and any difficulties you may be having, and provide advice and support.

#### Academic Advisor

When you join the University, you are assigned an academic staff member [as Academic Advisor](#). They will act as a personalised point of contact within your department, supporting your transition, and your academic and personal development. You will find further information on the role of the Academic Advisor in your Department/Course Handbook.

#### Students' Union Advice and Support Service

The Students' Union provides [advice and support](#) for all aspects of student life, including academic matters, housing, and personal issues. Information is available online and through professional advisors, who can offer confidential, independent, and non-judgemental information, advice, and support.

#### Careers

The [Careers Team](#) can offer you information, advice, and support. They can advise you on opportunities you may have right now, help you develop your employability and if you are



not sure what you want to do, help clarify your career thinking and make plans to achieve your goals.

### Digital, Data and Technology (DDaT)

[DDaT](#) support teaching, learning, research and corporate services using secure, reliable and accessible IT services. You can access immediate IT and audio-visual support through the [Self-Service Portal](#), which offers comprehensive self-help guides, tutorials, and troubleshooting instructions. Available 24/7, these resources assist with a wide range of common IT and AV tasks and issues.

### Campus Security

The University's [Security team](#) is available to help 24 hours a day, seven days a week, throughout the whole year, at all University sites on and off campus. You can use the free [SafeZone app](#) to contact security, get updates in an emergency situation and it can help you meet academic engagement monitoring requirements if you are a visa holder.

## University processes and policies to support you during your time at University

### Dealing with a problem involving the University

The University is committed to providing an environment within which you are encouraged to raise any matters of concern in an informal manner as soon as they arise.

### Support and report tool

You can report discrimination, sexual misconduct, harassment, bullying or any unwanted behaviour [by using this tool](#). You can report anonymously or get support from an adviser.

### Complaints

If you need to make a complaint, the [policy and procedures](#) in place to deal with it are designed to ensure that your complaint will be dealt with in good faith and that you will not be penalised for complaining. The University recognises that making a complaint can be stressful. You are therefore advised to seek advice and support before making a complaint, from [Student Support](#), or from the [Students' Union Advice and Support Centre](#) whose advice is independent of the University.

### Appealing against a decision of the University

**You are entitled to [appeal the outcome of decisions](#) the University takes during your studies.** Independent advice about appeals is offered by the Students' Union Advice and Support Centre.

Decisions that you can appeal against include:

- a Board of Studies decision about academic outcomes such as your suitability to progress from one stage of your course to the next, your award decision or classification, (known as an Academic Appeal)
- student disciplinary outcome

- assessment offence outcome
- expulsion from the University

## Sustainability at Bath

Would you like to save money, build your community, improve health and wellbeing and help the planet? Find out how you can get involved with [sustainability action at the University of Bath](#) where we take a whole-institution approach that includes:

- researching solutions to tackle climate change and sustainability challenges
- providing education to empower you to lead change now and when you graduate
- reducing the environmental footprint of the University
- forging partnerships to bring wider transformation for a sustainable future for people and the planet

## Data Protection

The University adheres to [Data Protection legislation](#), including GDPR.

## Support, equality, diversity and inclusion

The following set out the support, advice, and resources available:

- [Assistive Technology](#)
- [Students with disabilities, long-term illness, and specific learning difficulties](#)
- [Pregnancy and maternity](#)
- [Care-leavers](#)
- [Estranged students](#)
- [Students who are a Refugee or an Asylum Seeker](#)
- [Students with Caring Responsibilities \(Young Adult Carer\)](#)

## Section 3 - Important information about your studies

### Learning and teaching

You can find information on the delivery of your course in:

- teaching timetable via [MyTimetable](#)
- [course and unit catalogues](#)
- course specification

Please refer to your Department handbook for specific links and information.

Your course specification sets out the structure of your course including the status of each unit and any specific regulations regarding your academic progress or the award of the degree. **You are expected to familiarise yourself with this information.**

The University has mechanisms in place to assure the quality and standard of your course. You can find further information on the policies and procedures described below in the [Quality Assurance Code of Practice](#).

### How your course is reviewed and monitored

The University [monitors](#) and [reviews](#) your course through ongoing examination of key indicators, for example, student feedback, course data and External Examiner reports.

### Student representation

The University's [mechanisms for student representation](#) are designed to enable you to engage with quality management processes and to be an active partner in its aim to continually improve the learning and teaching experience. The [main ways in which your feedback will be sought](#) will be through:

- Staff/Student Liaison Committees (SSLCs) ([Academic and Faculty Reps](#))
- surveys and evaluations
- [the Students' Union](#)

### Course and unit changes

All [course and unit changes](#) are managed through formal University processes. This is to ensure that changes are academically appropriate, properly supported and are made in a way that safeguards the interests of students. Changes can be made for a number of reasons. For example, they could be aimed at enhancing your learning experience, following student feedback, or in response to accrediting body requirements. **If any proposed changes would affect you, you'll be consulted about them, either via your Staff/Student Liaison Committee or directly, depending on the nature of the change.**

### Additional course-related costs

Please be aware that some courses will have additional course related costs, such as field trips, equipment, materials etc. For more information about costs associated with your course please refer to your course specification. If you are going on placement or studying abroad, please read the information, on the website, about [planning your finances](#) including loans, other funding support, paying taxes, [budgeting](#) and other tips.

## Assessment processes

The QA Code of Practice covers principles and procedures relating to:

- [assessment deadlines, extensions, late submission, and penalties](#) (your Department handbook will provide more specific details on this)
- [assessment design, and setting](#)
- [marking, moderation, and feedback](#)
- [Boards of Examiners, the role of the External Examiner and how your results are considered](#)

You can find a [summary of assessment guidance for students on our website](#).

## Exam guidance

The University seeks to ensure that the arrangements for its formal exams are appropriate to the high academic standards of its teaching and that the exam experience for all students is fair and consistent. You should familiarise yourself with [Rule 2](#) that governs all summative exams.

You can access further support and information via our [Exams and Assessments webpage](#).

## Assessment regulations

[Assessment Regulations](#) set out the rules for your course including how the University governs your outcomes, progression requirements, what happens if you fail, award eligibility, and how your classification is calculated. The assessment regulations should be read in conjunction with your course specification which sets out key information about your course. **You are expected to familiarise yourself with these documents.**

[You can find guidance on assessment arrangements on our website](#).

If you have any questions about the assessment regulations or guidance, please contact your [Director of Studies](#) in the first instance.

## Academic Integrity

The University's principles regarding [academic integrity](#) and its expectations of students are outlined in [Regulation for Students 15: Assessment of Undergraduate and Taught Postgraduate Courses](#). Beyond this the University has [a wide range of resources](#) available to you to help you understand the importance of academic integrity and how you can enhance your academic writing and practice.

**You will be unable to progress beyond the next progression point in your studies until you pass the [University's Academic Integrity Test](#).** The test has a pass mark of 85% but you can take the test as many times as you need to.

Please note some of your data is retained when you submit your assessment to the [Plagiarism Detective Service](#).

## Academic Misconduct

**Academic misconduct is described as 'the use of unfair means in any examination or assessment procedure'.** Any student who is found to have used unfair means and therefore

committed an assessment offence will be penalised. Examples of different types of potential offence are listed in [Regulation for Students 19: Conduct of Investigations into Academic Misconduct](#). Penalties for offences depend upon the severity but may include failure of the assessment, unit, or part of a degree. You are expected to familiarise yourself with the information available about Academic Misconduct.

If you are suspected of an assessment offence, the [Students' Union's advice](#) service is available to support you. You have the right to appeal against the outcome of the investigation.

#### Individual mitigating circumstances (IMCs)

The University acknowledges that you may experience circumstances that disrupt an assessment attempt or performance. Submitting an [IMC claim](#) allows you to report any conditions which prevented you from taking assessments or significantly impaired your performance. If accepted, an IMC recognises that your assessment was affected.

**You are expected to familiarise yourself with the information available about IMCs** including the process for submission, timescales, the evidence requirements, how claims are considered and what can (and cannot) happen if a claim is accepted as valid.