

DEPARTMENT FOR HEALTH
Health and Exercise Science

RESPONSE TO STUDENT MID-TERM FEEDBACK



UNIVERSITY OF
BATH

ACTION PLAN (1)



You Said...

We Did / Will Do...

1) Can you provide materials well in advance of LOIL sessions (e.g. ≥ 48 h prior to sessions)?

Unit Convenors to upload relevant materials and reading lists ASAP **in advance** of the class.
Note. some activities may require students to not have familiarised with specific content before-hand. However, if you have a DAP you should discuss your needs with the Unit Convenor well in advance.

2) We feel there is a large quantity of information and materials available (Moodle), what shall we prioritise?

Unit convenors to ensure their Moodle areas clearly indicate what is **essential** vs. what is **optional**.

3) Some IPT sessions appear as a “filler” because they need to be “not-essential” to reach the unit learning outcomes. Better having more practical / hands-on activities

“**Inessential**” **does not mean** “**not important**” for learning. Indeed, IPT can be/is used to **reinforce skills** (e.g. critical abilities and complementary skills) that have incredible valuable. Where content/resources can be made available to access from home (e.g. via worksheets/handouts) IPT can include “essential” content. An in-depth **revision** of IPT provision and format is on-going at a Department level, based on experience and feedback from Semester 1.

ACTION PLAN (2)



You Said...

We Did / Will Do...

4) There are uncertainties about how Exams will take place in January (format)

Information about exams has just been communicated by Registry. The Director of Studies has just sent (to students and unit convenors) an email indicating the key aspects of exams in January. Further information on how to approach assessment as well as advice and support materials on the assessment system to be used (i.e. Inspira) will continue to be provided by the Centre for Learning & Teaching.

5) (for Year 1 only) It would be nicer to have some assessment during Semester 1 in all the year-long units

Reduction in assessment load was a key driver of “curriculum transformation”, and the new format of Year 1 units reflects that objective. However, there are a number of **formative assessment** elements which will prepare students to get ready for summative assessment. Unit convenors to highlight more clearly the timing and function of formative assessment within their units.