

DEPARTMENT FOR HEALTH
Sport and Exercise Science



RESPONSE TO STUDENT MID-TERM FEEDBACK

ACTION PLAN (1)

You Said...

We Did / Will Do...

1) Can you provide materials well in advance of LOIL sessions (e.g. ≥ 48 h prior to)?

Unit Convenors to upload relevant materials and reading list ASAP **in advance** of the class.

Note. some activities may require students to not have familiarised with specific content before-hand. However, if you have a DAP you should discuss your needs with the Unit Convenor well in advance

2) We feel there is a large quantity of information and materials available (Moodle), what shall we prioritise?

Unit convenors to ensure their Moodle areas clearly indicate what is **essential** vs. what **optional**

3) Some IPT sessions appear as a “filler” because they need to be “not-essential” to reach the unit learning outcomes. Better having more practical / hands-on activities

“**Inessential**” (for a unit to stand even without IPT) **does not mean** “not important” for learning. Indeed, IPT can be/is used to **reinforce skills** (e.g. critical abilities, complementary skills – IT, also in view of assessment) and can be made available for people from home (e.g. via recording, handouts, worksheets). In the latter case particularly, IPT can have “essential” content.

Recording may not always be the best option to share IPT content with those attending from home.

An in-depth **revision** of IPT provision and format is on-going at a Dept level, based on experience and feedback from Sem 1.

ACTION PLAN (2)

You Said...

We Did / Will Do...

4) There are uncertainties about how Exams will take place in January (format)

Information about exams has just been communicated by Registry. The DOS has just sent (to students and unit convenors) email indicating the key aspects of exams in January.

5) (for Y1 only)
 It would be nicer to have some assessment during Sem 1 in all the year-long units

Reduction in assessment load was a key driver of “curriculum transformation”, and the new format of Y1 units reflects that objective. However, there are a number of **formative assessment** elements which will prepare students to get ready for summative assessment. Unit convenors to highlight more clearly the timing and function of formative assessment within their units.