

Dear All,

We hope everyone is well and your studies are progressing smoothly. The semester is flying by!

We wanted to write to you about the recent Week 4 "Check in survey". Your feedback is greatly appreciated and has helped us make some adjustments in S1 and given us great pointers to enhance our teaching delivery in S2. Thank you.

This year is unlike others and has proved challenging for students and staff. It is very encouraging to hear positive responses about the experience of SPS students this year, especially around support for your wellbeing, the quality of teaching offered in SPS, the flexibility for learners afforded by the Bath Blend, and the sense of community that is being encouraged around IPT.

That said, we know there are areas that we need to work on:

- One frequent issue raised in the survey was the use of Powerpoint slides with recorded audio for the delivery of pre-recorded lectures, with a clear preference for the use of Panopto supported recordings. While we cannot prescribe delivery methods for Unit Convenors, as some will deem different approaches more or less appropriate for different material, ***we will encourage all Unit Convenors to adopt Panopto supported delivery for lecture content where this is possible.***
- Students raised the issue of the visibility and availability of recorded lectures on the unit Moodle pages. ***We will ensure that all recorded lecture and seminar content is advertised appropriately and is clearly visible in appropriate slots on unit Moodle pages.***
- Students suggested that we should clarify how to contact Academic Tutors and Lecturers, highlighting availability and the best ways to contact them. ***We will ask all Academic Tutors to write to their students clarifying how to organise a 1-2-1 meeting. We will ensure that all Unit Convenors have advertised their office hours availability and contact information on unit Moodle pages and in unit handbooks.***

More broadly, please be assured that we will continue to look at ways that we can improve teaching delivery for this academic year. We will continue to explore ways to better support students (and staff) in the transition to blended learning, and at all possible ways to enhance our in person teaching sessions.

Joe and Pete