



BSc in POLITICS AND INTERNATIONAL RELATIONS

GENERAL INFORMATION	
<i>Awarding Institution//Body:</i>	University of Bath
<i>Teaching Institution:</i>	University of Bath
<i>Programme Accredited by:</i>	
<i>Programme approved by:</i>	University of Bath Programme Approval Panel, December 2006, New title approved by PAPAC, 23.1.13
<i>Final Award:</i>	BSc (Hons)
<i>Programme Title:</i>	Politics and International Relations
<i>UCAS Code:</i>	3 year L291 4 year L290
<i>Subject Benchmark Statement:</i>	Politics and International Relations
<i>Intended Level of Completed Programme:</i>	Level 6 (Honours)
<i>Duration of Programme and mode of study:</i>	3 years full-time or 4 years full-time on a "thick sandwich" model (ie with placement)
<i>Date of Specification preparation/revision:</i>	October 2006; last updated 29.1.16
<i>Applicable to:</i>	Students commencing in or after 2011/122013/14 or repeating Year 1 in 2011/122012/2013

SYNOPSIS AND ACADEMIC COHERENCE OF PROGRAMME:

The first year of study provides a foundation in concepts and theories relating to both Politics and International Relations, linked to more empirical studies of both recent history and contemporary national and global politics. Additionally, there is scope to study options in a variety of other fields, such as languages, psychology, social policy or sociology. The second and final years combine deepening knowledge in the core subjects with the possibility of continuing a particular option stream. Students are also required to undertake a year-long, supervised dissertation in Politics or International Relations in their final year. The optional placement year enables students to work in a relevant area of government or business or an NGO – options likely to lead to even greater employability after graduation. It is also possible to spend this year on study abroad.

EDUCATIONAL AIMS OF THE PROGRAMME:

The Politics and International Relations degree programme is designed to:

- encourage the development of a critical perspective towards problems in politics and international relations;
- develop a systematic understanding of political ideas, institutions and relationships and a critical appreciation of debates relating to key political concepts and processes;
- develop a systematic understanding of international relations and a critical appreciation of debates relating to key concepts and processes, as appropriate to the balance between politics and international relations on the degree programme;
- encourage students to develop their academic potential within a constructive research-led environment;
- allow specialisation in a broad course of study within a flexible educational framework;
- develop academic and transferable skills.

INTENDED LEARNING OUTCOMES:

<p>Knowledge and understanding:</p>	<p>Graduates in Politics and International Relations will:</p> <ul style="list-style-type: none"> • have an appropriate understanding and knowledge base in politics and international relations. They will have acquired an awareness of the institutional and global contexts within which political debates take place; • have reached an appropriate level of knowledge and understanding, sufficient to enter into and benefit from further training in politics, international relations or related areas, through formal higher degree or vocational programmes, or in the course of their subsequent professional careers; • have gained knowledge and understanding in the key disciplines and an appreciation of their interrelationship.
<p>Intellectual Skills:</p>	<p>Graduates in Politics and International Relations will:</p> <ul style="list-style-type: none"> • possess a sound understanding of political and international relations theories and concepts and their contestability, have a knowledge and appreciation of issues of data and evidence in these disciplines and be able to appraise different models and approaches; • have developed an enquiring and critical mind, the ability to find and identify, assimilate and evaluate new information, and to engage in problem solving, thereby demonstrating a capacity to think clearly and logically about a range of contemporary problems and policy decisions in politics and international relations.
<p>Professional/Practical Skills:</p>	<p>Graduates in Politics and International Relations will:</p> <ul style="list-style-type: none"> • be able to demonstrate good written and oral communication skills, both individually and in group environments;

	<ul style="list-style-type: none"> • be able to use information technology effectively for processing information, as appropriate for the programme; • be able to plan and organise their time effectively to ensure that schedules are observed and all tasks are therefore completed within the prescribed time frame. <p>Graduates who complete a work placement will have:</p> <ul style="list-style-type: none"> • acquired practical experience in the application of knowledge and skills gained at the University; • developed competencies in communication, both oral and written, planning and time-management procedures, problem-solving and analytical decision-making, and gained confidence in their own ability to participate within a team framework, and assimilate and appraise new information; • acquired an understanding of the structure of employing organisations and an opportunity to investigate and assess potential career options prior to graduation. <p>Graduates who complete a study year abroad will have:</p> <ul style="list-style-type: none"> • gained additional academic insights from exposure to different academic traditions and national perspectives on the world today; • gained confidence in their own abilities and developed practical and intercultural competencies from living and studying in a culture different to that of the UK; • where the medium of instruction is not English, developed advanced language skills.
Transferable/Key Skills:	<p>Graduates in Politics and International Relations will have acquired:</p> <ul style="list-style-type: none"> • the ability to develop and present a well structured essay to a set question; other presentation skills in projects and presentations; • investigative skills and the ability to use a variety of sources of information; • the ability to work and communicate as individuals; • skills in working and communicating effectively as a team; • skills in information technology; • critical and analytical skills
STRUCTURE AND CONTENT OF THE PROGRAMME:	

Units are worth 6 credits unless otherwise indicated. Students take four or five units each semester, depending on 6 or 12C units.

There is an optional placement/study abroad year (60 credits) which is spent on an approved work or study abroad placement.

Options available include units in Foreign Languages, Psychology, Social Policy, and Sociology. Some options may take the form of full-year units. Full lists and details of all units are published in the Programme Catalogue which is available at <http://www.bath.ac.uk/catalogues/> and also in the programme description (see the appendix).

All students at the University of Bath are entitled to take extra units to the value of 6 credits in any year, which do not count towards their degree classification.

DETAILS OF WORK PLACEMENTS/WORK BASED LEARNING/PLACEMENT/STUDY ABROAD REQUIREMENTS:

Students who undertake the four-year Politics and International Relations degree programme undertake a placement between their second and final years of academic study at the University. All placement students need to complete their placement satisfactorily, and to submit a final report and poster, as a condition of graduating 'with placement'.

(1) Work placements

Students undertaking a work placement complete at least 30 weeks of work, normally for an approved company or public service organisation. Placements are arranged through the Faculty Placements Office. Recent Politics and International Relations students have undertaken placements with the House of Lords, House of Commons, the Welsh Assembly Government, the European Parliament; regulatory bodies such as Ofgem; government affairs companies such as Interel; businesses including Airbus, Microsoft, Morgan Stanley and PricewaterhouseCoopers; and voluntary sector agencies including Oxfam.

Preparation and support provided to students for work placements:

First year:

- Students given a Placement Handbook and access to placements website, which displays placement information and newsletters
- They attend five placement preparation sessions covering general placement information and advice on CV writing, interview skills, application forms and letters, aptitude tests and assessment days
- They receive individual help throughout the year from a Placements Officer with CVs, application forms and letters, and mock interviews

Second year

- Students attend placement information sessions delivered by a Placement Officer
- Placement vacancies advertised on placement website
- Further individual help given throughout year by a Placement Officer

Third year

- Students on placement are sent a monthly newsletter
- They are assigned a Placement Tutor who provides support and visits them if they are in the UK or in Brussels

Fourth year

- They design a poster about their placement experience which they present at a meeting for first-year and second-year students and staff
- Placement Tutors hold individual post-placement meetings with students to evaluate placement experience and discuss dissertation and future career plans.

Progress and achievement of students on workplacements is monitored by the visit, two reports that are submitted by their managers or supervisors and submission of the poster.

(2) Study year abroad

Students who can offer a foreign language at the appropriate level may participate in the Department's exchanges with leading institutions in France, Germany, Italy and Spain (under the Erasmus programme) and in Chile, Mexico and Russia. Selection will be made on academic merit, except that for foreign-language exchanges, priority will be given to students on languages programmes. Placements are arranged through the Department's Year Abroad Officer for the country concerned. The Department hopes to provide English-language exchange opportunities in the coming years.

Students undertaking a study year abroad complete at least 30 weeks on an approved programme of study at a partner institution.

Preparation and support provided to students for study abroad comprises briefings in the second year, support from their personal tutor and the Year Abroad Officer for the country concerned during the third year, and individual and group de-briefings upon return. There are also designated contacts for visiting students in each host institution. Students will agree a programme of study with the relevant Year Abroad Officer.

Progress and achievement of students on study abroad is monitored by submission of reports and transcripts of marks awarded by the host institution.

DETAILS OF SUPPORT AVAILABLE TO STUDENTS:

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor who is responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <http://www.bath.ac.uk/students/support/>.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation play scheme to provide childcare for older children during the school holidays.

The Department offers an induction week at the start of the first year, complementing a more general induction programme offered by the University. During this week students are issued with the *Programme Handbook* which gives further advice and full details of their programme of study. They are introduced to their first-year subjects and teachers and given advice on studying and skills development. All teaching staff are available to see students in regular office hours or by appointment; students are always encouraged to seek advice from teachers. The Department prides itself on its commitment to its undergraduates and aims to create a friendly and welcoming atmosphere.

There are good Arts facilities and exceptional Sports facilities on campus.

ADMISSIONS CRITERIA:

Three good passes at A2, or a similar standard in the Scottish Highers, European or International Baccalaureates, or equivalent qualifications from other countries. A good pass at GCSE in English Language is required; international students may be asked to provide evidence that they meet the University's minimum standard of proficiency in English. Applicants with Access or BTEC qualifications, as well as combinations of A levels with GNVQ and successor qualifications, will also be considered. Mature applicants without formal qualifications will be considered on an individual basis but may in some cases be requested to complete an Access course or a Foundation Year. Credit can be given for up to one year of study on a similar programme at another university at the discretion of the Faculty Board of Studies. Details of current offers, in terms of grades or points required, can be found in the prospectus or at <http://www.bath.ac.uk/study/ug/prospectus/subject/politics-international-relations>: they are likely to range from AAA to A*AA at A2 or 38-40 points in the International Baccalaureate.

ASSESSMENT AND PROGRESSION REGULATIONS:

This programme is fully compliant with the University's New Framework for Assessment: Assessment Regulations (NFAAR). The NFAAR describes the rules for progression from one stage of the programme to the next (including supplementary assessment, and the extent of failure that can be condoned) as well as for the award of degrees. Students taking the programme will be assessed according to these rules; further information about the NFAAR is available at <http://www.bath.ac.uk/registry/nfa/index.htm>.

Below is a description of how the programme is structured in terms of the NFAAR. Information about Designated Essential Units (DEUs) and Designated Alternative Programmes (DAPs), and the definitions for parts and stages of programmes, are also available in the NFAAR (see Appendix 2: Definitions).

Year 1 (Stage 1) constitutes Part One of the programme.

In the three-year programme, Year 2 (Stage 2) constitutes Part Two.

In the four-year programme Year 2 (Stage 2) and Year 3 (Stage 3) if taken constitute Part Two. The placement in Year 3 is standard (ie not assessed). If a study placement is chosen it does not replace a normal period of study at Bath.

Year 4 constitutes Part Three of the programme.

Year 1 and the Placement Year, if taken, do not contribute towards final degree marks. Year 2 contributes 32% and Year 4 68%.

QUALITY AND STANDARDS

To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:

For more general information on each part of the framework, click on the links.

1. A Quality Assurance Code of Practice, and associated regulations and policies : <http://www.bath.ac.uk/learningandteaching/cop/index.php>
2. A learning, teaching and quality [committee structure](#) which [monitors quality and standards](#) and instigates action for enhancement. For further information: Governance: <http://www.bath.ac.uk/quality/documents/QA03PSGuidQSGov.doc>
Review and Monitoring: <http://www.bath.ac.uk/quality/documents/QA03PSGuidQSRevMon.doc>
3. [Staff development](#) arrangements that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff. Further information: <http://www.bath.ac.uk/quality/documents/QA03PSGuidQSASD.doc>

Students are involved in many of these processes. The emphasis here is upon the *informed* student voice - engaging with students as academic citizens to ensure they have

opportunities to take an active part in shaping their own learning. For further information:
<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSStuVoice.doc>

A more detailed overview of the University's Quality Management framework is set out in this summary document: <http://www.bath.ac.uk/quality/documents/approach-to-quality-management.pdf>

The University's management of its academic standards and quality is subject to external institutional review by the [Quality Assurance Agency](#) on a six year cycle. In its 2013 Institutional Review, the QAA confirmed that the University met its expectations for the management of standards, the quality of learning opportunities, the enhancement of learning opportunities. The University was commended on its provision of information.

Professional placements for a year or a semester are particularly supported at Bath by specialised staff and these arrangements are demonstrably effective for improving degree grade and employability within six months of graduation.

The Department of Politics, Languages and International Studies has a long record of high quality teaching and research. It is regularly ranked in the top 10 providers in the UK in university league tables. Levels of overall student satisfaction recorded in the National Student Survey are invariably high and have reached 100% in several subjects in recent years. It has an active research environment and has consistently been rated highly in the official Research Assessment Exercises.

SOURCES OF OTHER INFORMATION:

Further information about the programme family can be found on the web pages of the Department of Politics, Languages and International Studies at <http://www.bath.ac.uk/polis>.

Appendix; Programme Description

Programme code	UHPL-AFB30
Programme title	POLITICS AND INTERNATIONAL RELATIONS
Award type	BSc
Award title	BSc POLITICS AND INTERNATIONAL RELATIONS
Mode of Attendance	FULL-TIME
Length	THREE YEARS
State if coexistent M-level programme	N/A
State any designated alternative programme(s)	N/A
Approving body and date of approval	PROGRAMME APPROVAL PANEL, DECEMBER 2006, Update approved FLTQC 16.3.16, Update approved FLTQC 25.8.16

Year 1										
Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes	
1	1			<i>Optional all-year units: select between 0 and 1</i>						
		AY	PS10086	Mind and behaviour	O	12				
		AY	PL10952	Europe since 1789	O	12				
						<i>Compulsory Semester 1 units</i>				
		Sem 1	PL10967	Introduction to Politics: Theory and Analysis	C	12				
		Sem 1	PL10712	Introduction to Comparative politics	C	6				
						<i>Optional Semester 1 units: select between 1 and 2</i>				
		Sem 1	FL10273	Approved 6 credit language option (FLC)	O	6				
		Sem 1	MN10354	An introduction to law – contract, tort and ELS	O	6				
		Sem 1	MN10545	Organisational behaviour	O	6				
		Sem 1	PL10082	Russian written & spoken language 1a ab initio	O	12				
		Sem 1	SP10002	Social problems and social policy	O	6				
		Sem 1	SP10043	The foundations of sociology	O	6				
		Sem 1	SP10204	Introduction to international development	O	6				
		Sem 1	SP10206	Introduction to social analysis of development	O	6				
		Sem 1	ZZ10001	Director of Studies approved unit	O	6				
						<i>Compulsory Semester 2 units</i>				
		Sem 2	PL10966	Introduction to International Relations	C	12				
		Sem 2	PL10417	Introduction to British politics	C	6				
		Sem 2	PL10877	Introduction to International political economy	C	6				
						<i>Optional Semester 2 units: select between 1 and 2</i>				
		Sem 2	FL10274	Approved 6 credit language option (FLC)	O	6				
		Sem 2	MN10248	Introduction to accounting	O	6				
		Sem 2	PL10085	Russian written & spoken language 1b ab initio	O	6				
		Sem 2	SP10001	Social policy, welfare & the state	O	6				
		Sem 2	SP10044	Putting social theory to work	O	6				
		Sem 2	SP10205	Introduction to politics of development	O	6				
		Sem 2	SP10287	Social policy and you	O	6				
Sem 2	ZZ10003	Director of Studies approved unit	O	6						

Year 2

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study or Abroad status	Notes	
2	2			<i>Compulsory Semester 1 units</i>						
		Sem 1	PL20721	International organisation	C	6				
		Sem 1	PL20970	Political Theory	C	12				
		Sem 1	PL20878	Research design and methods	C	6				
						<i>Optional Semester 1 units: select between 0 and 1</i>				
		Sem 1	PL20414	American politics	O	6				
		Sem 1	FL20275	Approved 6 credit language option (FLC)	O	6				
		Sem 1	PL20726	European integration	O	6				
		Sem 1	PL20889	Contemporary politics of the Middle East	O	6				
		Sem 1	PL20935	Russian written and spoken language 2A	O	6				
		Sem 1	PL20904	Political violence and terrorism in the UK	O	6				
		Sem 1	PS20109	Social psychology	O	6				
		Sem 1	SP20004	Family matters: the sociology of the family and family policy	O	6				
		Sem 1	SP20112	Theoretical issues I: structure & agency	O	6				
		Sem 1	SP20207	Researching social change	O	6				
		Sem 1	SP20244	Political sociology	O	6				
		Sem 1	ZZ20001	Director of Studies approved unit	O	6				
						<i>Compulsory Semester 2 units</i>				
		Sem 2	PL20720	Foreign policy-making and its analysis	C	6				
		Sem 2	PL20968	International Comparative Politics	C	6				
		Sem 2	PL20969	Advanced International Relations	C	12				
						<i>Optional Semester 2 units: select between 0 and 1</i>				
		Sem 2	PL20724	European Union Politics	O	6				
		Sem 2	FL20276	Approved 6 credit language option (FLC)	O	6				
		Sem 2	PL20416	Totalitarian politics	O	6				
		Sem 2	PL20883	Parliament in modern British politics	O	6				
		Sem 2	PL20899	Quantitative research methods	O	6				
		Sem 2	PL20936	Russian written and spoken language 2B	O	6				
		Sem 2	PS20107	Developmental psychology	O	6				
		Sem 2	SP20003	'Race' and racism	O	6				
		Sem 2	SP20005	Making and communicating policy	O	6				
		Sem 2	SP20069	Philosophy of the social sciences	O	6				
		Sem 2	SP20208	International politics of development	O	6				
		Sem 2	SP20209	Development policy and practice	O	6				
		Sem 2	SP20262	The manufacture of consent	O	6				
		Sem 2	ZZ20004	Director of Studies approved unit	O	6				

Year 3

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study or Abroad status	Notes
3	3			<i>Compulsory all-year unit</i>					

AY	PL30670	Politics Dissertation	C	12			
		<i>Optional Semester 1 units: select between 3 and 4</i>					
Sem 1	PL30741	US global politics	O	6			
Sem 1	FL30277	Approved 6 credit language option (FLC)	O	6			
Sem 1	PL30101	Gorbachev and Perestroika	O	6			
Sem 1	PL30107	Culture and national identity	O	6			
Sem 1	PL30294	In search of Europe (1) - the Cold War 1945-1989	O	6			
Sem 1	PL30441	Gender and politics	O	6			
Sem 1	PL30468	Transitions to democracy	O	6			
Sem 1	PL30548	Organised crime and democracy in Italy	O	6			
Sem 1	PL30732	Politics of ethnicity, religion and nationalism	O	6			
Sem 1	PL30741	US Global politics	O	6			
Sem 1	PL30864	Europe in global politics	O	6			
Sem 1	PL30881	Contemporary security challenges in Asia	O	6			
Sem 1	PL30895	Meltdowns conflicts, and resistance	O	6			
Sem 1	PL30897	Peace processes in the Middle East and Europe	O	6			
Sem 1	PL30937	Russian written and spoken language	O	6			
Sem 1	SP30013	Social security policy and welfare reform	O	6			
Sem 1	SP30210	Global governance and the contemporary challenges of international development	O	6			
Sem 1	SP30288	Lobbying, political communication and democracy	O	6			
Sem 1	ZZ30001	Director of Studies approved unit	O	6			
		<i>Optional Semester 2 units: select between 3 and 4</i>					
Sem 2	FL30278	Approved 6 credit language option (FLC)	O	6			
Sem 2	PL30102	Politics in post-communist Russia	O	6			
Sem 2	PL30108	Politically committed European culture	O	6			
Sem 2	PL30295	In search of Europe (2) - Europe since 1989	O	6			
Sem 2	PL30744	Antipolitics and direct action	O	6			
Sem 2	PL30745	Culture and religion in international relations	O	6			
Sem 2	PL30756	The politics of Latin America	O	6			
Sem 2	PL30875	Comparative elections and voting	O	6			
Sem 2	PL30880	The rise of the extreme right	O	6			
Sem 2	PL30882	Devolution in the UK	O	6			
Sem 2	PL30879	Modern silk roads	O	6			
Sem 2	PL30890	Environment, sustainability and democracy	O	6			
Sem 2	PL30898	Politics in China	O	6			
Sem 2	PL30902	Contemporary critical thinkers	O	6			
Sem 2	PL30971	Language, Power and Society	O	6			
Sem 2	PL30938	Russian written and spoken language 3B	O	6			
Sem 2	PL30903	Politics and religion in contemporary Europe	O	6			
Sem 2	SP30263	Ideas about terrorism	O	6			
Sem 2	SP30264	Understanding religion in the contemporary world	O	6			
Sem 2	SP40215	Critical issues in social development	O	6			
Sem 2	ZZ30004	Director of Studies approved unit	O	6			

Assessment weightings and decision references

Stage	Weighting within programme	<p align="center">NFAAR decisions reference See: http://www.bath.ac.uk/registry/nfa/index.htm</p>
Stage 1 [Year 1]	0 %	Main assessment: Appendix 11 See: http://www.bath.ac.uk/registry/nfa/nfaar-appendix-11.pdf Supplementary assessment: Appendix 12 See: http://www.bath.ac.uk/registry/nfa/nfaar-appendix-12.pdf
Stage 2 [Year 2]	32 %	Main assessment: Appendix 19 See: http://www.bath.ac.uk/registry/nfa/nfaar-appendix-19.pdf Supplementary assessment: Appendix 20 See: http://www.bath.ac.uk/registry/nfa/nfaar-appendix-20.pdf
Stage 3 [Year 3]	68 %	Main assessment: Appendix 27 See: http://www.bath.ac.uk/registry/nfa/nfaar-appendix-27.pdf Supplementary assessment: Appendix 28 See: http://www.bath.ac.uk/registry/nfa/nfaar-appendix-28.pdf