



## Programme Specification

(please see the notes at the end of this document for a summary of uses of programme specifications)

Fields marked with \* must be completed for the initial submission for Stage One approval to the Board of Studies and to the Academic Programmes Committee

<b>GENERAL INFORMATION</b>	
<i>Awarding Institution//Body</i>	University of Bath
<i>Teaching Institution*</i>	University of Bath
<i>Validated/Franchised/Licensed (if appropriate)</i>	N/A
<i>Programme accredited by (including date of accreditation)*</i>	British Psychological Society
<i>Programme approved by (including date &amp; minute number of Senate)</i>	Faculty of Humanities & Social Sciences Teaching and Quality Committee
<i>Final award</i>	BSc (Hons) Psychology Students leaving an undergraduate programme prematurely may be eligible for a Certificate of Higher Education ( <a href="http://www.bath.ac.uk/quality/documents/certhe.pdf">www.bath.ac.uk/quality/documents/certhe.pdf</a> ) or a Diploma of Higher Education ( <a href="http://www.bath.ac.uk/quality/documents/diplhe.pdf">www.bath.ac.uk/quality/documents/diplhe.pdf</a> )
<i>Programme title*</i>	Psychology
<i>UCAS code (if applicable)</i>	C800 – 3 year
<i>Subject Benchmark Statement*</i>	Psychology <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf</a>
<i>Intended level of completed programme (in line with FHEQ)*</i>	Level 6 (Honours)
<i>Duration of programme &amp; mode of study*</i>	3 years taught programme
<i>Date of Specification preparation/revision*</i>	September 2012
<i>Applicable to cohorts (eg. for students commencing in September 2012 or 2012/13-2013/14)*</i>	From 2014/15

### **Synopsis and academic coherence of programme\***

The 3 year full time Undergraduate Psychology Degree is currently accredited by the British Psychological Society. The Psychology degree programme follows a semester-based structure with 60 credits of study in each year. The programme consists of a core of about 80% psychology and psychology research methods units. The other 20% of the units in the first and second year are optional units. These units allow students to broaden their focus. In addition to optional psychology units, the programmes offers the opportunity to follow additional units in Languages, Sociology/Social Policy, Education, Sports Science,

Neuroscience or Biology. In the first year, the foundations are laid for understanding basic concepts, methods and theories in psychology. In the second year the degree covers the core areas of psychology, and introduces more research methods, including project work. The final year for students on the BSc (Hons) Psychology programmes consists of a research dissertation and a range of psychology optional units, which reflect the active research interests of the Department and an individual research project.

**Educational aims of the programme\***

1. Offer students an education in psychology that reflects the highest academic standards and is supported by high quality teaching;
2. Offer a high-technology learning environment with access to information and communication technology (ICT), well-equipped laboratories and specialist equipment;
3. A commitment to the integration of the strong research profile into teaching;
4. A commitment to appropriate diversity of entry and approaches to learning, teaching and assessment.
5. To educate undergraduate students to the required level in psychology for them to be able to pursue professional training and careers in psychology or related fields.

**Intended learning outcomes \*** (including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate)

<p>➤ Knowledge &amp; Understanding:</p>	<ul style="list-style-type: none"> <li>➤ Understands the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations.</li> <li>➤ Recognises the inherent variability and diversity of psychological functioning and its significance.</li> <li>➤ Can demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised across the core areas, and how they interrelate. The core knowledge domains within psychology include (i) research methods, (ii) biological psychology, (iii) cognitive psychology, (iv) individual differences, (v) developmental psychology and (vi) social psychology. In addition to these core areas it is expected that students will gain knowledge of conceptual and historical perspectives in psychology.</li> <li>➤ Has detailed knowledge of several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline.</li> <li>➤ Can demonstrate a systematic knowledge of a range of research paradigms, research methods and measurement techniques, including statistical analysis, and be aware of their limitations.</li> </ul>
<p>➤ Intellectual Skills:</p>	<ul style="list-style-type: none"> <li>➤ Can reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology.</li> <li>➤ Can adopt multiple perspectives and systematically analyse the relationships between them.</li> <li>➤ Can detect meaningful patterns in behaviour and experience and evaluate their significance.</li> <li>➤ Can pose, operationalise and critically evaluate</li> </ul>

	<p>research questions.</p> <ul style="list-style-type: none"> <li>➤ Can demonstrate substantial competence in research skills through practical activities.</li> <li>➤ Can demonstrate competence in a range of qualitative research methods</li> <li>➤ Can reason statistically and use a range of statistical methods with confidence.</li> <li>➤ Can competently initiate, design, conduct and report an empirically-based research project under appropriate supervision, and can recognise its theoretical, practical and methodological implications and limitations.</li> <li>➤ Is aware of the ethical context of psychology as a discipline and can demonstrate this in relation to personal study, particularly with regard to the research project.</li> </ul>
➤ Professional Practical Skills:	<ul style="list-style-type: none"> <li>➤ To reflect upon new technology and innovation within psychology and to make decisions regarding legitimacy, reliability and effectiveness.</li> <li>➤ To effectively and efficiently apply principles of psychological analysis within a variety of environments.</li> <li>➤ To develop sensitivity to the values and interests of others.</li> </ul>
➤ Transferable/Key Skills:	<ul style="list-style-type: none"> <li>➤ Can communicate ideas and research findings both effectively and fluently by written, oral and visual means.</li> <li>➤ Can comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.</li> <li>➤ Is computer literate and is confident in using word processing, database and statistical software.</li> <li>➤ Can solve problems by clarifying questions, considering alternative solutions and evaluating outcomes.</li> <li>➤ Is sensitive to and can react appropriately to contextual and interpersonal factors in groups and teams.</li> <li>➤ Can undertake self-directed study and project management in order to meet desired objectives.</li> <li>➤ Is able to take charge of their own learning, and can reflect and evaluate personal strengths and weaknesses for the purposes of future learning.</li> </ul>
<p><b>Structure and content of the programme</b> (including potential stopping off points)</p> <p><i>(Append the relevant <b>programme description (PD) form(s)</b> and cross reference below)</i></p> <hr/> <p>The degree is studied as a three-year full-time programme. The programme is arranged on a semester basis (6 x 15 weeks). The programme is divided into study modules called units. Each unit has a credit value of 6 - 18, depending on the length of study and academic content, and according to subject and nature of learning. Each 6-credit unit represents 100 hours of student learning made up of lectures, tutorials, seminars, practical classes and workshops.</p> <p>See the Appendix A for the full list of units available at each stage of the programme.</p>	



**Details of work placements / work-based learning / industrial training / study abroad requirements**

Not Applicable

**Details of support available to students (e.g. induction programmes, programme information, resources)**

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <http://www.bath.ac.uk/students/support/>.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation sports schemes are sometimes available for older children during the school holidays

**Admissions criteria (including arrangements for APL/APEL)**

Candidates must be able to satisfy the general admissions requirements of the University of Bath and Department of Psychology. The criteria for entry in 2012 were:

***School/College leavers who are at least 17 years on the 1<sup>st</sup> October in the year of admission***

- Grade A in English and Mathematics at GCSE level or equivalent (unless subject taken at a higher level)
- Plus one of the following:
- AS and A2 requirements - "standard entry" offer is A\*AA in three A2s with Grade B in one extra A2 or AS if taken in the final year.
- BTEC National Diploma at least three units at distinction level with all other unit at merit level (usually DDD overall)
- Irish Leaving Certificate: AAAAAB (AAAABB may be accepted)
- Scottish Advanced Highers – at least AA from two Advanced Highers
- International Baccalaureate – at least 38 points overall, with at least grade 6 in all

subjects ( no preference for which Mathematics subject is taken.

- European baccalaureate - total score of at least 8 or 80%.
- French baccalaureate – at least 14 overall
- German Abitur – an overall score of 1.3.
- Greece Apolytirion - an average of at least 19/20 plus either one A Level or a UK foundation course
- USA - high school diploma minimum overall score of 3.3; SAT of 1200.
- Access Course – Students should take the Higher Maths units as part of their Access course. Applicants are expected to demonstrate a high academic standard and will be asked to submit one piece of their marked coursework for consideration.
- Open University – at least 70% in a 60 credit unit
- Foundation degree – Foundation Degrees from a good university. Applicants are expected to demonstrate a high academic standard.

## Additional Requirements

IELTS level of at least 7 overall (academic strand) if English is not first language with at least 6.5 in all parts.

The current prospectus gives admission information at

<http://www.bath.ac.uk/study/ug/prospectus/subject/psychology/entry-requirements>

### Summary of assessment and progression regulations

The rules for progression from one stage to another and grading of assessed work and examinations conform to the University's framework for assessment and assessment regulations (NFAAR), see <http://www.bath.ac.uk/registry/nfa/nfaar.pdf>

### Indicators of quality and standards (e.g. professional accreditation)

**To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:**

***For more general information on each part of the framework, click on the links.***

1. A Quality Assurance Code of Practice, and associated regulations and policies :  
<http://www.bath.ac.uk/quality/cop/statements.html>
2. A learning, teaching and quality committee structure which monitors quality and standards and instigates action for enhancement. For further information:  
Governance:  
<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSGov.doc>  
Review and Monitoring:  
<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSRevMon.doc>
3. Staff development arrangements that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff. Further information:  
<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSASD.doc>

Students are involved in many of these processes. The emphasis here is upon the *informed* student voice - engaging with students as academic citizens to ensure they have opportunities to take an active part in shaping their own learning.

<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSStuVoice.doc>

A more detailed overview of the University's Quality Management framework is set out in this summary document: <http://www.bath.ac.uk/quality/documents/approach-to-quality-management.pdf>

The University's management of its academic standards and quality is subject to external institutional review by the [Quality Assurance Agency](#) on a six year cycle. In its 2013 Institutional Review, the QAA confirmed that the University met its expectations for the management of standards, the quality of learning opportunities, and the enhancement of learning opportunities. The University was commended on its provision of information.

**This programme is accredited by the British Psychological Society.** They require particular standards and content in our programmes so that students exit able to claim graduate membership of the British Psychological Society, enabling them to progress successfully in their subsequent careers. Current professional accreditations are reviewed periodically by the bodies concerned. They are shown against each relevant programme in the prospectus. The full list can be seen here: [QA8 Register of Accreditations](#).

### Sources of other information

Further information from the online prospectus at <http://www.bath.ac.uk/study/ug/prospectus/subject/psychology>

..... Dean/Head LPO ..... Date

*The programme specification, and revised versions must be signed by the Dean of Faculty/School/Head of Learning Partnerships*

Please read/use in conjunction with: <http://www.bath.ac.uk/registry/registry.bho/assessment/nfa-briefing-009.pdf>.

<b>Programme code</b>	UHPS-AFB03
<b>Programme title</b>	BSc (hons) Psychology (full-time - 3 years)
<b>Award type</b>	
<b>Award title</b>	BSc (Hons) Psychology
<b>Mode of Attendance</b>	Full time
<b>Length</b>	3 years
<b>State if coexistent M-level programme</b>	MSci (Hons) Psychology MSci (Hons) Psychology with Placement
<b>State any designated alternative programme(s)</b>	N/A
<b>Approving body and date of approval</b>	Updated FLTQC 17.12.14

<b>Year 1 (for implementation with effect from 2015/16)</b>									
1	1	All year	PS10086 PS10087	Mind & Behaviour Psychology Research	Compulsory Compulsory	12 12			
		S1	PS10105 PS10121	Controversies in psychology 1 Applying Psychology	Compulsory Compulsory	6 6			

S1	PS10154	Psychology Stream Being a Psychologist	Optional: Select one unit from the list	6			
	SP10043	SPS Stream Introductory Sociology A		6			
	SP10002	Social Problems & Social Policy		6			
	BB10012	Biology Stream Ecology & Evolution 1		6			
	BB10005	Neuroscience Stream Cell Biology		6			
	FL10273	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
	ED10001	Education Stream Exploring Effective Learning		6			
	HL10036	Sports & Exercise Stream Introduction to Sport and Exercise Psychology		6			
	ZZ10001	Director of Studies approved unit		6			
	S2	PS10088		Quantitative Methods 1	Compulsory	6	
	PS10089	Controversies in psychology 2	Compulsory	6			
S2	PS10153	Psychology Stream Psychological Skills	Optional: Select one unit from the list	6			
	SP10044	SPS Stream: Introductory Sociology B		6			
	SP10001	Social policy, welfare and the State		6			
	BB10205	Biology Stream: Ecology & evolution 2		6			
	BB10006	Neuroscience Stream: Cell & Molecular Biology		6			
	FL10274	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
	ED10002	Education Stream: Learning: Theory & Context		6			
	HL10037	Sports & Exercise Stream Sports Performance 2		6			
	ZZ10003	Director of Studies approved unit	6				

### Year 2 (for implementation with effect from 2015/16)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes
2	2	S1	PS20124	Research Methods & Design	Compulsory	6			
			PS20093	Quantitative Methods 2	Compulsory	6			
			PS20108	Cognitive Psychology	Compulsory	6			
			PS20109	Social Psychology: traditional and critical approaches	Compulsory	6			



S1	PS20152	Psychology Stream Health Psychology	Optional: Select one unit from the list	6			
	SP20004	SPS Stream: Family matters: the sociology of the family & family policy Sociology of criminal justice policy		6			
	SP20050	Neuroscience Stream: Cell Biology 2		6			
	BB20024	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
	FL20275	Education Stream: Education in Society		6			
	ED20003	Sport & Exercise Stream		6			
	HL20042	Psychological dynamics of sport		6			
	ZZ20004	Director of Studies approved unit		6			
S2	PS20125	Research Project	Compulsory	6			
	PS20104	Personality & Individual Differences	Compulsory	6			
	PS20106	Biological Psychology	Compulsory	6			
	PS20107	Developmental Psychology	Compulsory	6			
S2	PS20150	Psychology Stream Psychopathology	Optional: Select one unit from the list	6			
	SP20003	SPS Stream: Race & Racism		6			
	SP20005	Power and policy: an introduction to critical policy analysis		6			
	SP20048	Understanding industrial behaviour		6			
	BB20041	Biology Stream: Field Course		6			
	BB20173	Behaviour & Ecology		6			
	BB20028	Neuroscience Stream: Cellular neurobiology		6			
	FL20276	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
	ED20126	Education Stream: Educational Psychology		6			
	HL20045	Sport & Exercise Stream Psychology of exercise and health		6			
ZZ20004	Director of Studies approved unit	6					

<b>Year 3</b> (for implementation with effect from 2015/16)									
Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes
3	3	All year	PS30155	Psychology Dissertation	Compulsory	18	YES		
		S1	PS30014	History of Psychology	Compulsory	6			



**Assessment weightings and decision references**

<b>Stage</b>	<b>Weighting within programme</b>	<b>NFAAR decisions reference</b> <i>See: <a href="http://www.bath.ac.uk/registry/nfa/index.htm">http://www.bath.ac.uk/registry/nfa/index.htm</a></i>
<b>Stage 1</b>	0%	Main assessment: Appendix 11 Supplementary assessment: Appendix 12
<b>Stage 2</b>	32%	Main assessment: Appendix 19 Supplementary assessment: Appendix 20
<b>Stage 3</b>	68%	Main assessment: Appendix 27 Supplementary assessment: Appendix 28

# Appendix A Programme Specifications for the 4 psychology degree

## Appendix A.1- BSc (hons) Psychology (Full-time with Thick Sandwich Placement) Programme Specification for 2014/15



UNIVERSITY OF  
**BATH**

### Programme Specification

GENERAL INFORMATION	
<i>Awarding Institution//Body</i>	University of Bath
<i>Teaching Institution*</i>	University of Bath
<i>Validated/Franchised/Licensed (if appropriate)</i>	N/A
<i>Programme accredited by (including date of accreditation)*</i>	British Psychological Society
<i>Programme approved by (including date &amp; minute number of Senate)</i>	Faculty of Humanities & Social Sciences Teaching and Quality Committee (20/2/08)
<i>Final award</i>	BSc (Hons) Students leaving an undergraduate programme prematurely may be eligible for a Certificate of Higher Education ( <a href="http://www.bath.ac.uk/quality/documents/certhe.pdf">www.bath.ac.uk/quality/documents/certhe.pdf</a> ) or a Diploma of Higher Education ( <a href="http://www.bath.ac.uk/quality/documents/diplhe.pdf">www.bath.ac.uk/quality/documents/diplhe.pdf</a> )
<i>Programme title*</i>	Psychology
<i>UCAS code (if applicable)</i>	C800 – 4 year
<i>Subject Benchmark Statement*</i>	Psychology <a href="http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf">http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/Psychology2010.pdf</a>
<i>Intended level of completed programme (in line with FHEQ)*</i>	Level 6 (Honours)
<i>Duration of programme &amp; mode of study*</i>	4 years consisting of a 3 year taught programme plus one year placement in year 3
<i>Date of Specification preparation/revision*</i>	March 2003/ February 2008 / March 2012
<i>Applicable to cohorts (eg. for students commencing in September 2011 or 2011/12-2012/138/09 – 2009/10)*</i>	From 2012/13

#### **\*Synopsis and academic coherence of programme**

The Undergraduate Psychology Degree is currently accredited by the British Psychological

Society. It has a core of about 80% psychology and research methods units and about 20% other units. It is possible to follow a language option throughout the degree, or to study Sociology/Social Policy, Education or Biology. In the first year, the foundations are laid for understanding basic concepts, methods and theories in psychology. In the second year the degree covers the core areas of psychology, and introduces more research methods, including project work. The third year is a compulsory placement year. In the final year, there is a range of units, many of which reflect the research interests of the Department.

**\*Educational aims of the programme**

1. Offer students an education in psychology that reflects the highest academic standards and is supported by high quality teaching;
2. Offer a high-technology learning environment with access to information and communication technology (ICT), well-equipped laboratories and specialist equipment;
3. A commitment to the integration of the strong research profile into teaching;
4. A commitment to the application of learning, in placements and applied and professional knowledge;
5. A commitment to appropriate diversity of entry and approaches to learning, teaching and assessment.
6. To educate undergraduate students to the required level in psychology for them to be able to pursue professional training and careers in psychology or related fields.

**\*Intended learning outcomes** (including teaching, learning and assessment methods, specifying those applicable for interim awards where appropriate)

*Teaching, learning and assessment methods used to enable outcomes to be achieved and demonstrated include:*

Lead lectures, tutor-led seminars and tutorials, student-led seminars, IT practical sessions, practical workshops and problem-based learning scenarios.

*Assessment:* written unseen examinations, coursework, practical presentations, research reports, dissertation

<p>➤ Knowledge &amp; Understanding:</p>	<ul style="list-style-type: none"> <li>➤ Understands the scientific underpinnings of psychology as a discipline, its historical origins, development and limitations.</li> <li>➤ Recognises the inherent variability and diversity of psychological functioning and its significance.</li> <li>➤ Can demonstrate systematic knowledge and critical understanding of a range of influences on psychological functioning, how they are conceptualised across the core areas, and how they interrelate. The core knowledge domains within psychology include (i) research methods, (ii) biological psychology, (iii) cognitive psychology, (iv) individual differences, (v) developmental psychology and (vi) social psychology. In addition to these core areas it is expected that students will gain knowledge of conceptual and historical perspectives in psychology.</li> <li>➤ Has detailed knowledge of several specialised areas and/or applications, some of which are at the cutting edge of research in the discipline.</li> <li>➤ Can demonstrate a systematic knowledge of a range of research paradigms, research methods and</li> </ul>
---	--

	<p>measurement techniques, including statistical analysis, and be aware of their limitations.</p> <ul style="list-style-type: none"> <li>➤ Has detailed knowledge and experience of a practical application of research in the discipline, while on placement.</li> </ul>
➤ Intellectual Skills:	<ul style="list-style-type: none"> <li>➤ Can reason scientifically, understand the role of evidence and make critical judgements about arguments in psychology.</li> <li>➤ Can adopt multiple perspectives and systematically analyse the relationships between them.</li> <li>➤ Can detect meaningful patterns in behaviour and experience and evaluate their significance.</li> <li>➤ Can pose, operationalise and critically evaluate research questions.</li> <li>➤ Can demonstrate substantial competence in research skills through practical activities.</li> <li>➤ Can demonstrate competence in a range of qualitative research methods</li> <li>➤ Can reason statistically and use a range of statistical methods with confidence.</li> <li>➤ Can competently initiate, design, conduct and report an empirically-based research project under appropriate supervision, and can recognise its theoretical, practical and methodological implications and limitations.</li> <li>➤ Is aware of the ethical context of psychology as a discipline and can demonstrate this in relation to personal study, particularly with regard to the research project.</li> <li>➤ Can demonstrate intellectual, psychological and scientific skills in a practical context. Whilst on placement</li> </ul>
➤ Professional Practical Skills:	<ul style="list-style-type: none"> <li>➤ To reflect upon new technology and innovation within psychology and to make decisions regarding legitimacy, reliability and effectiveness.</li> <li>➤ To effectively and efficiently apply principles of psychological analysis within a variety of environments.</li> <li>➤ To develop sensitivity to the values and interests of others.</li> <li>➤ To effectively and efficiently apply principles of psychological analysis in a practical context while on placement</li> </ul>
➤ Transferable/Key Skills:	<ul style="list-style-type: none"> <li>➤ Can communicate ideas and research findings both effectively and fluently by written, oral and visual means.</li> <li>➤ Can comprehend and use numerical, statistical and other forms of data, particularly in the context of presenting and analysing complex data sets.</li> <li>➤ Is computer literate and is confident in using word processing, database and statistical software.</li> <li>➤ Can solve problems by clarifying questions, considering alternative solutions and evaluating</li> </ul>

	<p>outcomes.</p> <ul style="list-style-type: none"> <li>➤ Is sensitive to and can react appropriately to contextual and interpersonal factors in groups and teams.</li> <li>➤ Can undertake self-directed study and project management in order to meet desired objectives.</li> <li>➤ Is able to take charge of their own learning, and can reflect and evaluate personal strengths and weaknesses for the purposes of future learning.</li> <li>➤ Is sensitive to and can react appropriately to contextual and interpersonal factors in a professional context</li> </ul>
--	--

**Structure and content of the programme** (including potential stopping off points)

*(Append the relevant **programme description (PD) form(s)** and cross reference below)*

The degree is studied as a four-year full-time programme. A one-year placement (minimum 30 weeks) is taken in the third year of study. The programme is arranged on a semester basis (6 x 15 weeks). The programme is divided into study modules called units. Each unit has a credit value of 6 - 12, depending on the length of study and academic content, and according to subject and nature of learning. Each 6-credit unit represents 100 hours of student learning made up of lectures, tutorials, seminars, practical classes and workshops.

See the Appendix for the full list of units available at each stage of the programme.

**Details of work placements / work-based learning / industrial training / study abroad requirements**

A full-time work placement of a minimum of 30 weeks is required. In most cases this will be a placement in external organisations. In some cases the placement can be undertaken in the University with the student taking a research topic under the close supervision by a member of academic staff. In all cases the content of the year should provide experiential and practical learning opportunities related to the key themes raised by the Undergraduate Psychology Degree. The placement is assessed in various ways (including placement visits, a ten-week placement report, a paper presented to the mid-year placement conference, and a final placement report). These are required for the successful completion of the placement and they contribute 8% to the final degree classification.

**Details of support available to students** (e.g. induction programmes, programme information, resources)

University of Bath students attending programmes of study at the Claverton Campus are usually encouraged to stay in University halls of residence during their first year and will be supported in their transition into University life and study by Resident Tutors. These are postgraduate students or staff who live in the halls of residence and are responsible for the general welfare, health and safety and discipline of student residents.

Undergraduate students will be allocated a Personal Tutor, postgraduate taught students a course manager and postgraduate research students a supervisor who are responsible for monitoring and supporting the academic progress and general welfare of their students.

Staff in these roles will be able to respond to many of the questions and concerns raised by their students. However, there is also a range of specialist student support services that will

offer both information and advice to support these staff working with their students, as well as take referrals to work more directly with the students. Students can also self-refer to these services.

These services can provide information, advice and support in relation to accommodation, emotional difficulties, assessment of needs and provision of support relating to disability, student funding, general welfare, academic problems, student discipline and complaints, careers, international students, spiritual matters, part time work, security and personal safety. The Students' Union can also provide advocacy for students. More information about these services can be accessed via: <http://www.bath.ac.uk/students/support/>.

There are also Medical and Dental Centres, and a Chaplaincy on campus that are very experienced in meeting the needs of a student population, as well as a University nursery and vacation sports schemes are sometimes available for older children during the school holidays.

#### Admissions criteria (including arrangements for APL/APEL)

Candidates must be able to satisfy the general admissions requirements of the University of Bath and Department of Psychology. The criteria for entry in 2012 were:

#### ***School/College leavers who are at least 17 years on the 1<sup>st</sup> October in the year of admission***

- Grade A in English and Mathematics (unless subject taken at a higher level)
- Plus one of the following:
- AS and A2 requirements - "standard entry" offer is A\*AA in three A2s with Grade B in one extra A2 or AS if taken in the final year.
- BTEC National Diploma at least three units at distinction level with all other unit at merit level (usually DDD overall)
- Irish Leaving Certificate: AAAAAB (AAAABB may be accepted)
- Scottish Advanced Highers – at least AA from two Advanced Highers
- International Baccalaureate – at least 38 points overall, with at least grade 6 in all subjects ( no preference for which Mathematics subject is taken.
- European baccalaureate - total score of at least 8 or 80%.
- French baccalaureate – at least 14 overall
- German Abitur – an overall score of 1.3.
- Greece Apolytirion - an average of at least 19/20 plus either one A Level or a UK foundation course
- USA - high school diploma minimum overall score of 3.3; SAT of 1200.
- Access Course – Students should take the Higher Maths units as part of their Access course. Applicants are expected to demonstrate a high academic standard and will be asked to submit one piece of their marked coursework for consideration.
- Open University – at least 70% in a 60 credit unit
- Foundation degree – Foundation Degrees from a good university. Applicants are expected to demonstrate a high academic standard.

#### **Additional Requirements**

IELTS level of at least 7 overall (academic strand) if English is not first language with at least 6.5 in all parts.

The current prospectus gives admission information at

<http://www.bath.ac.uk/study/ug/prospectus/subject/psychology/entry-requirements>



## Summary of assessment and progression regulations

The rules for progression from one stage to another and grading of assessed work and examinations conform to the University's framework for assessment and assessment regulations (NFAAR), see <http://www.bath.ac.uk/registry/nfa/nfaar.pdf>

## Indicators of quality and standards (e.g. professional accreditation)

**To assure continuing excellence in its quality and standards, the University of Bath has a quality management framework including:**

***For more general information on each part of the framework, click on the links.***

1. A Quality Assurance Code of Practice, and associated regulations and policies :  
<http://www.bath.ac.uk/quality/cop/statements.html>
2. A learning, teaching and quality committee structure which monitors quality and standards and instigates action for enhancement. For further information:  
Governance:  
<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSGov.doc>  
Review and Monitoring:  
<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSRevMon.doc>
3. Staff development arrangements that assist staff in enhancing their own performance as educators, as researchers or as professional support services staff. Further information:  
<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSASD.doc>

Students are involved in many of these processes. The emphasis here is upon the *informed* student voice - engaging with students as academic citizens to ensure they have opportunities to take an active part in shaping their own learning.

<http://www.bath.ac.uk/quality/documents/QA03PSGuidQSStuVoice.doc>

A more detailed overview of the University's Quality Management framework is set out in this summary document: <http://www.bath.ac.uk/quality/documents/approach-to-quality-management.pdf>

The University's management of its academic standards and quality is subject to external institutional review by the [Quality Assurance Agency](#) on a six year cycle. In its 2013 Institutional Review, the QAA confirmed that the University met its expectations for the management of standards, the quality of learning opportunities, and the enhancement of learning opportunities. The University was commended on its provision of information.

**This programme is accredited by the British Psychological Society. They require particular standards and content in our programmes so that students exit able to claim graduate membership of the British Psychological Society , enabling them to progress successfully in their subsequent careers.**

Current professional accreditations are reviewed periodically by the bodies concerned. They

are shown against each relevant programme in the prospectus. The full list can be seen here: [QA8 Register of Accreditations](#). **Professional or industrial placements** for a year or a semester are particularly supported at Bath by specialised staff and these arrangements are demonstrably effective for improving degree grade and employability within six months of graduation.

---

**Sources of other information**

Further information from the online prospectus at  
<http://www.bath.ac.uk/study/ug/prospectus/subject/psychology>

Please read/use in conjunction with: <http://www.bath.ac.uk/registry/registry.bho/assessment/nfa-briefing-009.pdf>.

<b>Programme code</b>	UHPS-AKB03
<b>Programme title</b>	BSc Psychology (with placement - 4 years)
<b>Award type</b>	
<b>Award title</b>	BSc (Hons) Psychology
<b>Mode of Attendance</b>	Full time
<b>Length</b>	4 years
<b>State if coexistent M-level programme</b>	MSci (Hons) Psychology MSci (Hons) Psychology with Placement
<b>State any designated alternative programme(s)</b>	N/A
<b>Approving body and date of approval</b>	Updated FLTQC 17.12.14

<b>Year 1</b> (for implementation with effect from 2015/16)									
Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes
1	1	All year	PS10086	Mind & Behaviour	Compulsory	12			
			PS10087	Psychology Research	Compulsory	12			
		S1	PS10105	Controversies in psychology 1	Compulsory	6			
			PS10121	Applying Psychology	Compulsory	6			
		S1	PS10154	Psychology Stream Being a Psychologist	Optional: Select one unit from the list	6			
			SP10043	SPS Stream Introductory Sociology A		6			
			SP10002	Social Problems & Social Policy		6			
			BB10012	Biology Stream Ecology & Evolution 1		6			
			BB10005	Neuroscience Stream Cell Biology		6			
			FL10273	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
ED10001	Education Stream Exploring Effective Learning			6					
HL10036	Sports & Exercise Stream Introduction to Sport and Exercise Psychology		6						
	ZZ10001	Director of Studies approved unit		6					
S2	PS10088	Quantitative Methods 1	Compulsory	6					
	PS10089	Controversies in psychology 2	Compulsory	6					

	S2	PS10153	Psychology Stream Psychological Skills	Optional: Select one unit from the list	6			
		SP10044	SPS Stream: Introductory Sociology B		6			
		SP10001	Social policy, welfare and the State		6			
		BB10205	Biology Stream: Ecology & evolution 2		6			
		BB10006	Neuroscience Stream: Cell & Molecular Biology		6			
		FL10274	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
		ED10002	Education Stream: Learning: Theory & Context Sports & Exercise Stream Sports Performance 2		6			
		HL10037			6			
		ZZ10003	Director of Studies approved unit		6			

**Year 2 (for implementation with effect from 2015/16)**

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Cred its	DEU status	Placement or Study Abroad status	Notes
2	2	S1	PS20124	Research Methods & Design	Compulsory	6			
			PS20093	Quantitative Methods 2	Compulsory	6			
			PS20108	Cognitive Psychology	Compulsory	6			
			PS20109	Social Psychology: traditional and critical approaches	Compulsory	6			
		S1	PS20152	Psychology Stream Health Psychology	Optional: Select one unit from the list	6			
			SP20004	SPS Stream: Family matters: the sociology of the family & family policy		6			
			SP20050	Sociology of criminal justice policy		6			
			BB20024	Neuroscience Stream: Cell Biology 2		6			
			FL20275	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
			ED20003	Education Stream: Education in Society Sport & Exercise Stream		6			
HL20042	Psychological dynamics of sport	6							
ZZ20001	Director of Studies approved unit	6							
S2	PS20125	Research Project		6					
	PS20104	Personality & Individual Differences		6					
	PS20106	Biological Psychology		6					
	PS20107	Developmental Psychology		6					

		S2	PS20150	Psychology Stream Psychopathology	Optional: Select one unit from the list	6			
			SP20003 SP20005	SPS Stream: Race & Racism Power and policy: an introduction to critical policy analysis		6 6			
			SP20048	Understanding industrial behaviour		6			
			BB20041 BB20173	Biology Stream: Field Course Behaviour & Ecology		6 6			
			BB20028	Neuroscience Stream: Cellular neurobiology		6			
			FL20276	Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre)		6			
			ED20126	Education Stream: Educational Psychology		6			
			HL20045	Sport & Exercise Stream Psychology of exercise and health		6			
			ZZ20004	Director of Studies approved unit		6			

### Year 3 (for implementation with effect from 2015/16)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes
	3	All year	PS20028	Placement	Compulsory	60			

### Year 4 (for implementation with effect from 2015/16)

Part	Stage	Normal period of study for this Mode	Unit code	Unit title	Unit status	Credits	DEU status	Placement or Study Abroad status	Notes
3	4	All year	PS30094	Applied Psychology Dissertation	Compulsory	18	YES		
		S1	PS30014	History of Psychology	Compulsory	6			

S1	PS30101 PS30102 PS30103 PS30115 PS30126 PS30151 PS30083 PS3XXXX PS3XXXX	Psychology of Pain Traffic Transport & Environmental Psychology Attitudes and Social Cognition Contemporary Educational Psychology Developmental Psychopathology Psychology and neuroscience of blindness Stress, Immunity & Health Language Development Forensic Psychology	Optional: Select between 2 and 3 units from the list	6 6 6 6 6 6 6 6 6			
S1	SP30054 SP30118 BB30044 FL30277 ED30443 HL30155 ZZ30001	SPS Stream: Power & Commitment in Organisations Theoretical issues II: subjectivities & identities Neuroscience Stream: Molecular & Medical Neuroscience Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre) Education Stream: Contemporary Issues in Childhood & Youth 2 Sport & Exercise Stream Applying psychology of physical activity and health Director of Studies approved unit	Optional: Select between 0 and 1 units from the list	6 6 6 6 6 6 6			
S2	PS30113 PS30116 PS30122 PS30129 PS30128 PS30156 PS30123 PS30110 PS30130	Developmental Disorders Cyberpsychology Clinical Psychology Children and young people as consumers A Health Psychology Approach to Loss, Grief and Bereavement Affective Neuroscience Foundation of psychoanalysis Psychology of Risk Organisational Psychology	Optional: Select between 2 & 3 from the list	6 6 6 6 6 6 6 6 6			
S2	SP30055 BB30161 FL30278 ED30006 HL30055 ED30483 ZZ30004	SPS Stream: Comparative Industrial Relations Neuroscience Stream Systems and Developmental Neurobiology Languages Stream: Approved 6 Credit Language Option (Foreign Language Centre) Education Stream: Issues in Science Education Sport & Exercise Science Psychology of elite sports performance Children & Technology Director of Studies approved unit	Optional: Select between 0 & 1 from the list	6 6 6 6 6 6 6			

**Assessment weightings and decision references**

<b>Stage</b>	<b>Weighting within programme</b>	<b>NFAAR decisions reference</b> <i>See: <a href="http://www.bath.ac.uk/registry/nfa/index.htm">http://www.bath.ac.uk/registry/nfa/index.htm</a></i>
<b>Stage 1</b>	%	Main assessment: Supplementary assessment:
<b>Stage 2</b>	24%	Main assessment: Supplementary assessment:
<b>Stage 3</b>	8%	Main assessment: Supplementary assessment:
<b>Stage 4</b>	68%	Main assessment: Supplementary assessment: