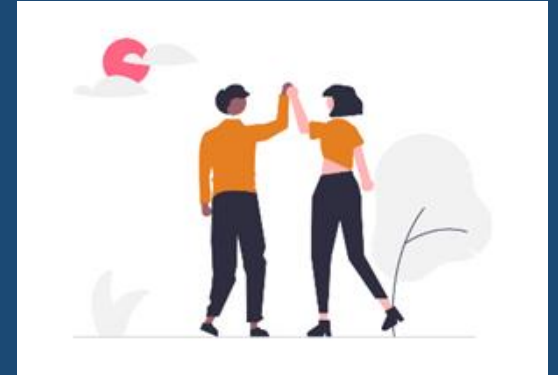
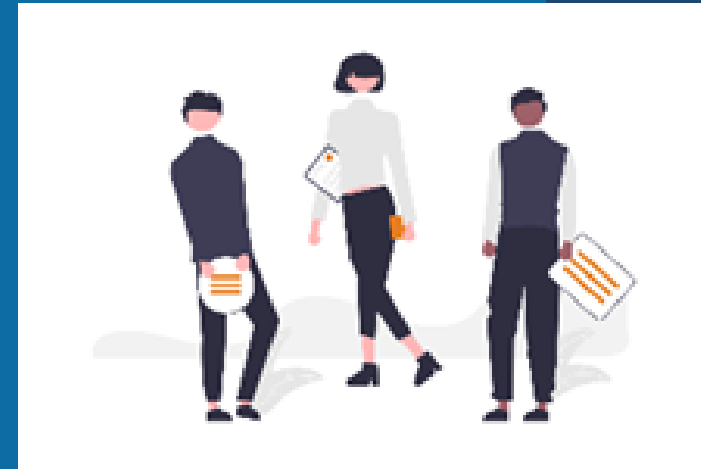


Equality, Diversity and Inclusion Foundations



Differentiated project and activity ideas
for Year 10 - 13

#BelongatBath



Optional Follow Up Activity: Active Citizenship Project

A great way to follow up this course would be to use the Oak National Academy Key Stage 4 Unit: **How can we make a difference in society? Active citizenship project.**

[Unit: How can we make a difference in society? Active citizenship project | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

This is a free set of 6 lessons planned for Key Stage 4 students to help them research, plan and evaluate an active citizenship project. The lessons are all complete with PowerPoint slides and resources needed.

Students could plan, create and evaluate an active citizenship project in school or college based on an area of learning in the Equality, Diversity and Inclusion Foundations.



More Activity Ideas – Year 10 and 11

Students could create posters explaining the difference between new terminology they have learned in the course to be displayed around your setting for other students. For example, they could highlight the differences between equality and inequality or justice and equity.

These could then be collated by students on a display board or stand and students could host an information drop-in for other students to come and ask questions and be inspired!

Students could create an Equality, Diversity and Inclusion glossary with all key terminology, legislation and vocabulary learned.

This could be created using publishing software and uploaded onto your school's website or student online learning platforms such as Teams or Google Classroom.



More Activity Ideas – Year 12 and 13

Students could work collaboratively to develop a statement about what kind of learning environment they'd like to create together and make pledges about what they can do to make that a reality.

They could use a range of digital media, performing arts or art techniques to share their pledges within your setting.

Students could work in small groups to research examples of student or citizen-led action in the field of ED&I.

They could create presentations based on their research to present to younger students in an assembly or workshop to inspire positive student-led action.



Please note: Your students will receive a **certificate** for completing the course by filling in the feedback form on this page <https://www.bath.ac.uk/case-studies/equality-diversity-and-inclusion-foundations/>



Useful Resources/Reading for Staff

The University of Bath's Equality, Diversity and Inclusion webpage is a great resource for staff in your setting to find more advice, support and guidance in this area:

<https://www.bath.ac.uk/professional-services/equality-diversity-and-inclusion/>

The Diversity Trust is a great place to find more training opportunities, interesting blogs and links to podcasts:

[Homepage - The Diversity Trust](#)

